

### ASHFIELD BOYS HIGH SCHOOL NEWSLETTER

### **TERM 2 WEEK 5 2024**

The next three weeks for your diary

	Monday	Tuesday	Wednesday	Thursday	Friday
03-07 June	●Year 11 PDHPE Assessment Calic - P1&2 Tyler - P7&8	<ul> <li>Year 10 English         Assessment         P3&amp;4</li> <li>Revised Version         School Athletics         - Track event         competition         only</li> <li>QTR Round 4 at         CGHS</li> </ul>	Neighbour Aid Shopping	• Years 7-10 Parent/ Teacher Night 2:40-7:30pm - Hall	<ul> <li>Year 7 CGHS visit</li> <li>Year 11 Ancient History - Tutankhamun Assess- ment</li> <li>Durand - P5&amp;6</li> <li>Jakubowski - P7&amp;8</li> <li>Year 12 Drama</li> <li>Assessment P5&amp;6</li> <li>Year 12 Maths Standard</li> <li>Task 3 - P3&amp;4 Hall</li> </ul>
10-14 June	Public Holiday	<ul> <li>Year 11 Leadership Workshops - P3&amp;4</li> <li>Year 11 Economics Task 2 P1&amp;2</li> </ul>	Year 12 Kickstart Chemistry at Sydney University 10am-4pm	<ul> <li>Composer John Williams - Sydney Symphony</li> <li>Year 10 Geography Excursion</li> <li>Year 12 Kickstart Physics - 8:50am - 3:10</li> </ul>	<ul> <li>Year 12 Modern History Assessment Durand - P1&amp;2</li> </ul>
17-21 June	<ul> <li>Year 9 Wellbeing Week P1&amp;2</li> <li>Year 12 Business Studies Assessment P3&amp;4 - Hall</li> <li>Year 11 Geography Excursion - Narrabeen</li> <li>Year 10 Maths Probability test P5&amp;6</li> </ul>	Wellbeing Week	<ul><li>Year 9 Wellbeing Week P1&amp;2</li><li>Year 11 Maths</li></ul>	<ul> <li>Year 7-10 Parent Teacher Night 2:40-7:30pm</li> <li>Year 9 Wellbeing Week P1&amp;2</li> <li>Year 12 Geography Assessment 3 P6&amp;7</li> </ul>	<ul> <li>P&amp;C Second Hand Uniform store</li> <li>Year 12 Biology Excursion -Royal Botanical Garden</li> <li>Year 7 Wellbeing Day P3-8</li> </ul>





### PRINCIPAL'S REPORT

Parent and Teacher Nights

It is wonderful to see such a huge number of bookings for the upcoming Parent and Teacher interviews. These are for Years 7-10 as we have already had the interviews for the Seniors last term. It is always preferable to bring your son with you to the interviews – even if he tries to resist. Any teenage suggestion that "nobody else is going" is completely false!

Dwayne Hopwood Principal

### **FILM MAKERS CLUB**



I am pleased to announce the start of a new club at Ashfield Boys, the Film makers Club. We have recently got together a group of avid filmmakers at Ashfield Boys who are dedicating their own time to learn about all aspects of film making. They are working with a university Film lecturer and fellow film maker Riley Maguire. We have completed 2 weeks of the course where we have explored elements of film making, understanding the short film platform and scriptwriting. Next week we will learn about all the specific roles involved in working collaboratively to create our own short film in the coming weeks. Look out for our exciting endeavours!

Ms Morris - Relieving Head Teacher-CAPA





# Year 7,8,9,10 Parent /Teacher /Student Interviews

#### **Dear Parents**

Year 7,8,9, and 10 interviews will be held across 2 evenings this term. We hope this will allow some flexibility for families to book dates and times that suit. Please bring your son to the interviews if possible.

Thursday 6th June and Thursday 20th June are interviews in the hall .We ask that interviews are kept to a maximum of 10 minutes (as per booking), to ensure we stay on schedule.

To make a booking go to <u>www.schoolinterviews.com.au</u> and follow these simple instructions.

Go

### Bookings open on Friday 24th May 3pm

Enter coda756c

Simply enter the code and press "Go"



Enter your details, including your contact phone number



Select which date you wish to have your interviews. The first set of teacher names will be the 6th June. If you wish to select the next PT night on the 20th June, please scroll down to the second set of teacher name. Select the teachers you wish to see.



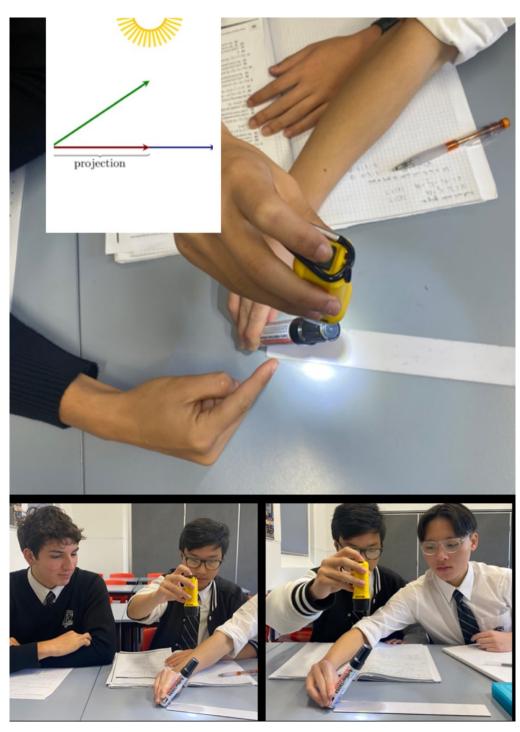
Select the appointment times that suit you



When you click *FINISH*, your interview timetable will be emailed to you automatically. If you do not receive your email immediately – **Check your junk mail folder** 

You can return to <a href="www.schoolinterviews.com.au">www.schoolinterviews.com.au</a> at any time, and change your interviews Any issues please email linda.henry@det.nsw.edu.au

### **DOT • PRODUCT**



The Mathematics Extension 2 students performed an activity to demonstrate one of the major uses of the dot product. They projected one vector in the direction of another. Conceptually, they were looking at the shadow of one vector projected onto another, sort of like in the case of a sundial or imagine the sun directly over a vector, casting a shadow onto another vector.

Mr Tenefrancia

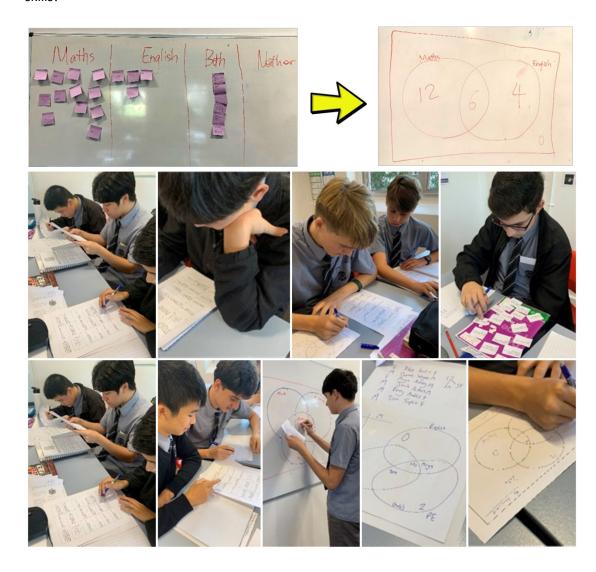




# MATHS, ENGLISH, BOTH, OR NEITHER WHAT'S YOUR ACADEMIC LOVE-HATE RELATIONSHIP

In our latest Maths lesson, 10MAG conducted a fun survey to see who loves Maths, English, both, or neither. Students pinned their names to the board, and we used a Venn diagram to display the results. This visual tool quickly showed us who preferred which subjects, highlighting the intersection of those who enjoy both. Interestingly, no students said they disliked both subjects.

Next, we tackled challenging Venn diagrams with three categories. Students had to sort information from a table and reason out the correct numbers to place in each section of the Venn diagram. It was an engaging way to enhance critical thinking and data interpretation skills!



Miss Liu - Prac Teacher - Maths & Ms Varbola - Maths Teacher





### INTERMEDIATE THEATRE SPORTS

A big congratulations to our semi-finalist Intermediate Theatre Sport team. They competed last Wednesday night in a battle that was fun, creative, and extremely competitive! They did themselves and the school proud in their efforts. They are a young team made up of Years 8 and 9 students, competing against Yr. 9 and 10 students. They were very gracious and supportive of each other, which lovely to witness.

Big things are ahead for this talented team of players! WATCH THIS SPACE!

A big thank you to Wesley, their coach extraordinaire, and to Vincent and Ms Whitting for all the support, encouragement and training you have dedicated to the team. Your efforts are appreciated.



Ms Morris - Relieving Head Teacher-CAPA





# YEAR 12 PHYSICS STUDENTS INVESTIGATE THE NATURE OF LIGHT



The Year 12 Physics students delved into the fascinating world of light and its intriguing properties during their Kickstart Physics Excursion. Exploring the nature of light was an engaging and enlightening experience that brought theoretical concepts to life through hands-on experiments and innovative projects.

A highlight of the course was the series of experiments designed to uncover the dual nature of light, demonstrating both its wave-like and particle-like behaviours. Students used diffraction gratings to observe interference patterns, illustrating light's wave properties. They also performed the photoelectric effect experiment, measuring the Photoelectric Stopping Voltage, providing clear evidence of light's particle characteristics.

In addition to these experiments, the class had the opportunity to investigate the principles of polarisation. They used polarising filters to explore how light waves can oscillate in different planes, discovering practical applications in reducing glare in photography and improving the clarity of LCD screens.

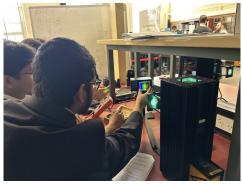
The Year 12 Physics students demonstrated remarkable curiosity and enthusiasm throughout the term. Their hands-on experiences and innovative projects brought the abstract concepts of light to life, deepening their appreciation for the intricate and multifaceted nature of this fundamental aspect of the physical world.

Ms R Thomas - Physics Teacher

























### THE BIENNALE OF SYDNEY YR. 11 AND 12 VISUAL ARTS

Year 11 and 12 Visual Arts attended the 24<sup>th</sup> Biennale of Sydney, allowing students to see works in a variety of exhibition spaces. The theme this year was Ten Thousand Suns, and it showcases the visionary creations of leading artists from diverse corners of the globe. We started the excursion at the heritage listed White Bay power station, a once bustling coal power station, opening its doors for the first time in over a century. We then continued at the MCA, exploring the role of the traditional gallery in how works are read and understood, compared to non-traditional spaces.



Ms Jovicic - Visual Arts Teacher





### **ZONE ATHLETICS CARNIVAL**

On May 27 a select group of students represented Ashfield Boys at the Northwest Metropolitan Zone athletics.

All boys participated to the best of their ability and proudly represented ABHS. Standouts on the day were: u12s Archer Shaw 3rd, u14s Benjamin Bates 5th, u16s Denzel Badawi-Pirini 4<sup>th</sup> and u15s Orlando Walker 9th. Archer, Benjamin and Denzel will represent Northwest Metro at the regional carnival.

Well done boys!









PDHPE Department





# ACTIVE DUNGEONS AND DRAGONS LET THE GAMES BEGIN...AGAIN!

As we *roll* through 2024, the roleplaying faithful have returned to the world of tabletop adventure and the rolling of many-sided dice. Beginning in 2023, Active D&D provides an opportunity for students who enjoy exercising their brains and creativity, as well as their muscles, to select a Wednesday afternoon sport that is more suited to their personal interests.

Each Wednesday we meet in the School Library and begin with a guided workout, including stretches, entry level yoga and callisthenics. This is followed by the playing out of their own brilliant (and often outrageous), self-guided stories as mighty characters of their own creation, through fantastical environments and frightening locations, from the seductive beauty of The Faewild's forests, to the murky and dangerous Underdark. Whilst engaging in these epic adventures, they put their characters, each with their own unique abilities, spells and feats, against a vast menagerie of foes ranging from angry hordes of orcs and goblins to the necrotic undead and necromancers. That's not all...with dragons, owlbears, mind flayers, beholders and liches also providing a variety of challenges and epic combat for our mighty heroes.

The boys have shown great enthusiasm each week, effortlessly picking up where they left off from the adventures of the previous session. It's also very rewarding to see the boys' skills





improve, as roleplaying calls upon and helps students grow and express their creativity, storytelling, puzzle solving, teamwork, tactical and improvisation skills. It's been great to not only see them demonstrate such initiative and self-direction each week, but also to see the creativity in the variety of their adventures, both in style and setting.

While the high fantasy expanse of Dungeons and Dragons is our primary forte, no tabletop game is off limits. You can investigate the unknown and lose your minds in 1930s America through the Lovecraftian game 'Call Of Cthulhu', or fight for your people against putrid creatures of the unknown in 'Kingdom Death Monster'. If brutal battles isn't your style, you can find the suitor of your dreams in the Jane Austen inspired 'The Royal Society' or make a living for yourself in the dystopian techno-capitalist world of 'Cyberpunk Red'. No matter what you're inclinations are, if you're looking to live out the adventures from your imagination, or worlds inspired by your favourite films, TV series, computer games and books you love, then Active D&D is the place to act out your heroes journey and have a dice tower full of fun!

By Kai Harrington, Samuel Northcote





#### **Genuine Student Testimonials**

"It's fun, everyone should join." - Oz Sillence

"All the roleplay is very exciting!" - Enzo Spina

"Incredibly fun with friends!" - Marcus Tahemy

"I shouldn't be having this much fun" - Practicum Teacher

"Purple"- Liam Harvey

"D&D is my lifeblood. It's the reason I go to school" - Tobin Duggin

"D&D is the pinnacle of human civilisation"- Mr Phillips









Mr Phillips - HSIE Teacher





	Winter Sport - Round 7 - 5th June 2024							
	Grade Sport							
Assem bly point	Sport	Grade	Opponent	Venue	Coach	Leave class at	Assemble at	Game time
A	Badminton	Open/U15's	North Sydney	NSB New Gym		11:15	11:17	1:00
В	Rugby 7's	U16's	Epping/Asquith	Boronia Park	Pearce	11:50	11:52	1:20/2:00
С	Rugby 7's	U14's	Epping/Asquith	Boronia Park	Darwin	11:50	11:52	1:40/2:00
D	Football	1st	North Sydney	Cammeray	Calic/Nguyen	11:15	11:17	1:00
E	Football	2nd	North Sydney	Anderson	Richardson	11:30	11:32	1:00
F	Football	3rd	North Sydney	Cammeray	Jakubowski	11:15	11:17	2:00
G	Football	U15's A	North Sydney	Waverton	Jiang	11:30	11:32	1:00
Н	Football	U15's B	North Sydney	Waverton	Curran		12:25	2:00
1	Football	U15's C	Epping C	ESL Hall 1	Mahmud	11:15	11:17	1:00
J	Football	U14's A	North Sydney	Hammond	Payne		12:15	1:00
K	Football	U14's B	North Sydney	Hammond	Che		12:34	2:00
L	Football	U14's C	Epping C	ESL Hall 1	Sharp	11:15	11:17	2:00
M	Football	U13's A	North Sydney	Centenary	Homer		12:15	1:00
N	Football	U13's B	North Sydney	Centenary	Mikic		12:15	1:00
0	Football	U13's C	North Sydney	Centenary	Safi		12:34	2:00
Р	Table Tennis	2nd/U15's/U14's	North Sydney	NSB Hall	Tenefrancia	11:15	11:17	1:00
R	Tennis	2nd	North Sydney	Pratten	Williamson		12:25	1:00
R	Tennis	U15's/U14's	North Sydney	Love'n Deuce Talus st.	Owen	11:25	11:27	1:00

B Field 2 C Field 3

Winter Sport - Week 10 - 29th May 2024					
Recreational Sport					
Assembly point	Sport	Venue	Teacher	Assemble in Year 7 quad at	Finish time
Α	Volleyball	ABHS Canteen Area	Ahearne	12:34	14:31
С	Futsal OP/ABHS	Olympic Park	Lu	11:45	14:31
E	Table tennis OP/ABHS	Olympic Park	McCusker	11:45	14:31
G	Basketball Years 7-8	ABHS Outdoor B'ball area	Thomas	12:34	14:31
K	Basketball Years 9-10	Bill Peters Reserve	Cameron	12:34	14:31
0	Swimming	Ashfield Aquatic Centre	Durand	12:34	14:31
Q	Multi Sport Years 7-10	ABHS Oval/Year 7 quad	Hathway	12:34	14:31
1	Active D & D	Library	Phillips	12:34	14:31
U	Power Walking Years 7-10	Local Area	Apostolopoulos/ Belle Page	12:34	14:31
14/15	Outdoor Fitness	Ashfield Park	Jovicic/Pham	12:34	14:31
Υ	Shakespeare Company	E 2	Whitting/ Woolley	12:34	14:31

Sport Detention/ Non Sport E3 12:34 - 14:31 Executive managed





#### HOMEWORK CENTRE



The after-school Homework Centre is operating on a Monday and Tuesday afternoon from 3.15 – 4.15 pm. This is an opportunity for your son to receive free help from teachers with his homework or other areas of his learning that would benefit from extra help. If you would like your son to attend, please complete and return the attached application form to Mr Tenefrancia. It is expected that students who apply to attend will join every session. A new application form is not required if you attended the Homework Centre in Term 1.



## **ASHFIELD BOYS HIGH SCHOOL**

### **After School Homework Centre Application Form**

Name:		Year & Class:					
Please li	st the type of help you would like to receive at t						
Please t	tick which days you would like to attend the hon	nework Centre.					
	Monday only						
	Tuesday only						
	Both Monday and Tuesday						
	Subject	Teacher					

I give permissi	on f	or my son of
Year	1	to attend the Homework Centre. My son will attend on the day/s written below
I understand tl	he fo	ollowing conditions apply to my son's attendance.
	•	Places are limited. Accepting a place requires my son to attend every week for at least one term.
	•	If my son is repeatedly absent his place may be given to another student on the waiting list.
	•	The Homework Centre operates Monday and Tuesday from <b>3.15pm</b> - <b>4.15pm</b> . Students are expected to arrive promptly. Parents are responsible for their son's supervision and travel after <b>4.15pm</b> .
	•	Normal school rules and behavioural expectations apply to the Homework Club.
Parent signatu	re: .	Date:

### **Expectations for Homework Centre**

Student signature: .....

Your son will enter Homework Centre with an attitude to work on assessment tasks or assigned homework task.

Date: .....

If no assigned work, we advocate that your son acquire the skills and habits of priority study. We see this as a worthwhile investment providing the foundation for achievable study practices for his Senior Year.

For that reason could he quietly choose one of the following:

- Revision of Subjects covered that day.
- Online English help using WordFlyers or Mathematics using Mathspace.
- Silent Reading for Renaissance Accelerated Reading Program and complete the quizzes.
- Complete one or more of the tasks as mentioned in the success planner.



ABHS P&C

# SECOND HAND UNIFORM STALL

FRIDAY 21 June 8.00 - 8.45am

School front courtyard

Parents and students welcome

\* PAYMENT BY CARD ONLY

Donation of clean second hand uniforms welcome at the stall or drop to the office before the day