



ASHFIELD BOYS HIGH SCHOOL NEWSLETTER

TERM 2 WEEK 5 2023

The next three weeks for your diary

	Monday	Tuesday	Wednesday	Thursday	Friday
29 May to 02 June	<ul style="list-style-type: none"> Year 12 Biology - Museum of Human Diseases Year 8 Check in Assessment - Hall 2023 Secondary Schoolboys Challenge Cup Table Tennis Championship 	<ul style="list-style-type: none"> Cyber Seniors 3:20-4:20pm Belvoir Theatre - Workshop ABHS Vocal Group Workshop Entertainment Quarter Theatresports Semi-Final - Sydney Grammar Voluntary Year 11 Leadership Workshop Year 11 PDHPE - Body in Motion and First Aid Test Bushcare 	<ul style="list-style-type: none"> ABHS Vocal Group Workshop - Entertainment Quarter 	<ul style="list-style-type: none"> Years 7, 8, 9, 10 Parent/Teacher Night 3pm - Hall Minimum Standards Testing Years 11/12 as required ABHS Vocal Group Workshop - Entertainment Quarter Year 8 Check in Assessment - Hall Term Two Theatresports Training 	<ul style="list-style-type: none"> Year 11 Maths Standard Task 2 Year 10 English Assessment - in class and hand in Term Two Theatresports Training
05-09 June	<ul style="list-style-type: none"> Year 11 Advanced Othello Symposium - Seymour Centre Minimum Standards Testing Years 11/12 as required Year 12 Maths Standard Task 3 	<ul style="list-style-type: none"> Cyber Seniors 3:20-4:20pm HSC Economic Lectures 	<ul style="list-style-type: none"> Neighbour Aid Shopping Year 12 Legal Studies - Criminal Courts Voluntary Year 11 Leadership Workshop 	<ul style="list-style-type: none"> Red Shield Appeal Fundraiser all - SRC and Prefects Year 12 PDHPE Sports Medicine Assessment - Tyler Module 7 HSC Physics Kickstart Excursion 	<ul style="list-style-type: none"> Year 11 Advanced Maths Task 2 Student Conference HSC Economics Year 12 PDHPE Sports Medicine Assessment - Calic Year 12 Maths Advanced Task 3
12-16 June	<ul style="list-style-type: none"> Public Holiday 	<ul style="list-style-type: none"> Year 9 Wellbeing Lesson 1 Cyber Seniors Ancient History Task 3 Term Two Theatresports Training 	<ul style="list-style-type: none"> Year 9 Wellbeing Lesson 2 ACARA item trial 9T and 9M 	<ul style="list-style-type: none"> Years 7, 8, 9 and 10 Parent/Teacher Night - phone calls Year 9 Wellbeing Lesson 3 Year 11 Maths Ext 1 Task 2 Year 12 English Ext 2 Assessment 3 - hand in 	<ul style="list-style-type: none"> Year 11 Biology Excursion - Narrabeen Year 9 Wellbeing Lesson 4 Minimum Standards Testing Years 11/12 as required



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PRINCIPAL'S REPORT

I am incredibly proud of Adrian Chan from Year 11 who won the regional final of the Plain English Speaking competition this week. There are more details about this below. This is a significant achievement as the competition is highly competitive, prestigious and always contested by selective and independent schools. This is the second year in a row that a student from our school has progressed to the finals.

Dwayne Hopwood
Principal

.....

CONGRATULATIONS ADRIAN!

On Tuesday, Adrian Chan (Year 11) competed in the Regional Finals of the Plain English Speaking Competition and made it through to the Semi-Finals of the State Competition. This is a huge achievement as his prepared speech on increasing access to medicine for disadvantaged students stood out amongst highly competent speakers from schools such as Hunters Hill High School, Manly Selective, Barker College and St Aloysius. He will speak at Sydney Parliament House in a few weeks' time to compete against speakers across the state.

Ms K Stitt - English Teacher



Year 7,8,9,10 Parent/Teacher Interviews

Dear Parents

Year 7,8,9,and 10 interviews will be held across 3 evenings this term. We hope this will allow some flexibility for families to book dates and times that suit.

Thursday 1st June 1 and Tuesday 27th June are face to face interviews in the hall

Thursday 15th June will be phone interviews only

We ask that interviews are kept to a maximum of 10 minutes (as per booking), to ensure we stay on schedule.

To make a booking go to www.schoolinterviews.com.au and follow these simple instructions.

Bookings open on Friday 19th May 6pm

Simply enter the code and press "Go"



Enter your details, including your contact phone number



Select the teachers you wish to talk to



Select the appointment times that suit you



When you click **FINISH**, your interview timetable will be emailed to you automatically. If you do not receive your email immediately – **Check your junk mail folder**

You can return to www.schoolinterviews.com.au at any time, and change your interviews Any issues please email linda.henry@det.nsw.edu.au

YEAR 7 DRAMA

In drama this term Year 7 students have been working together to develop their improvisation skills; to listen, think-quickly and build on each other's ideas in performance. This week students learnt about the difference between internal and external focus in drama. Internal focus is when an actor is concentrating and ready to perform whereas external focus is how actors' direct audience's attention at different moments in a performance.



Students practiced their internal focus through a warmup, called Count to 21. As a whole class they had to try count to 21, one student at a time. If two or more students called out the same number, they had to go back to the start and try again. After much trial and error, strategising and discussion every class successfully made it to 21 by slowing down, concentrating and the very occasional pointing. I was very impressed with 7A, who managed to get all the way to 21 on only the second try! It was an excellent example of the whole group's internal focus.



To explore external focus students worked in groups to create a location freeze frame. They were given a location, for example the beach, a bank, or cemetery, and had only five minutes to come up moment that clearly showed who they were, where they were and what had happened. Students also had to choose one character they wanted the audience to focus on in the scene. By sharing their freeze frames to each other, they explored different ways to create external focus, for example through eye contact, gestures, facial expression, different levels and where an actor is positioned onstage.

*Ms T Arazny
Drama Teacher*



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LOVE AND INFORMATION: *WHAT A NIGHT!*

Our wonderful drama students have been working tirelessly on rehearsing for the production of Love and Information, written by Caryl Churchill, for over six months. This was a collaborative project, which saw both Burwood Girls and Ashfield Boys, working together under the direction of Mr Michael Galloway (Drama teacher, Burwood Girls).

The boys performed over two consecutive nights last week and really stepped up to the demands of their various roles. In a series of tantalising vignettes, with a multitude of vibrant characters, they search for meaning in their lives. Within their intimate whispers, philosophical exchanges, and life-changing revelations, we see ourselves and the people we love

Thank you to Ms Small and Mr Galloway for this amazing and wonderful opportunity to cross collaborate and nurture our students love of the performing arts.



Claire Morris - Relieving Head Teacher CAPA



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CAREERS IN BRICKLAYING

On Monday selected Year 10 students participated in a bricklaying workshop here at school. A TAFE teacher taught them basic bricklaying skills whilst building teamwork and communication skills. Students learnt how to unload a truck, butter a brick and build a small wall. They also had the opportunity to meet and speak with a representative from Brick and Block about apprenticeship opportunities and work experience.



*Ms Apostolopoulos
Careers Adviser*



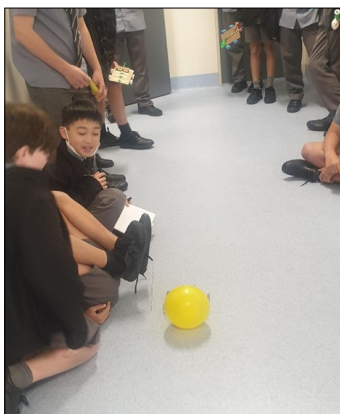
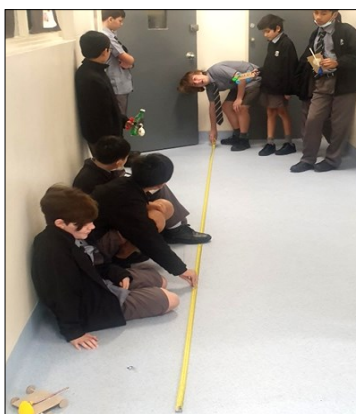
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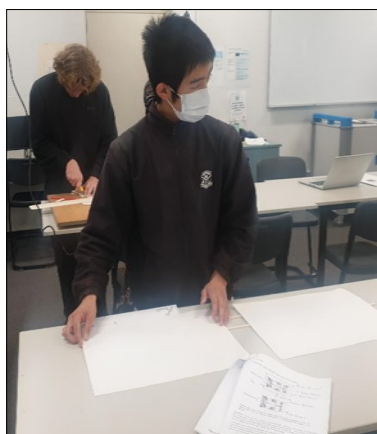
BALLOON CAR DESIGN CHALLENGE

Year 7 Students are challenged to make a balloon-powered car. Students worked individually to design a car, draw, and label a diagram, test their balloon car, and redesign it as needed. This activity helps students learn about Newton's Third Law of Motion and how to make a balloon-powered car.

Mr K Mahmud - TAS Teacher



LET IT GLIDE- AERONAUTICAL ENGINEERING



Year 12 Engineering students are introduced to the art of designing airplanes through balsawood airplane constructions. The goal is for students to learn important aircraft design considerations and how engineers must iterate their designs to achieve success. Students act as if they are engineers designing gliders, aiming to improve the flight distance

and time in the air. First, they determine the controls - the average distance travelled and time aloft for their basic model balsa wood gliders. Then they modify the wings, testing and reworking their altered designs to achieve improvements in distance and time. Using a design procedure whereby one variable is changed, and all the others are kept constant, they determine how each modification affects the flight.



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YEAR 12 - SPORTS MEDICINE

Year 12 PDHPE students have been learning about sports injuries, its classification, prevention and management. They connected theory and practice by practising different types of taping. They did an excellent job in limiting joints mobility, without restricting blood flow.



Mr S Calic - PDHPE Teacher/Sports Coordinator



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ATHELTICS CARNIVAL



Photos by - D Jovicic



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ATHLETICS CARNIVAL 2023

AGE CHAMPIONS

12 YEARS- Brandon Kusnadi and Orlando Ponzetta

13 YEARS- Jude McQueen

14 YEARS- Philip Korotiya

15 YEARS- Joe Dempsey Martin

16 YEARS- Lian Anagnostopoulos

17+ YEARS- Kirch Caparino



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ATTENTION ALL YEAR 10 AND 11 DRAMA STUDENTS



WORK EXPERIENCE WEEK APPLICATIONS ARE NOW OPEN!

Work Experience Week in 2023 will take place at Sydney Theatre Company in the first week of the Spring School Holidays Mon 25 September – Fri 29 September.

HOW TO APPLY

Fill out the application form and submit a short two-minute video on why you would like to participate in Work Experience Week at Sydney Theatre Company. Read the [video guidelines](#).

Deadline: Applications close Mon 17 Jul

All students will be notified by Fri 11 Aug regarding the status of their applications.

ABOUT THE PROGRAM

"It was a really fascinating week that gave me an in-depth deep dive into all facets of theatre work and a whole new perspective on what is involved in getting professional productions staged from concept through to performance. I couldn't recommend it more highly." – Timothy, Work Experience Week participant

Twenty-five Drama students in Years 10 and 11 from across NSW have the opportunity to participate in our immersive, interactive Work Experience Week.

Work Experience Week enables students to explore many facets of STC and gain a broad understanding of the workings of a theatre company. Each day focuses on a different STC department, including programming, direction, set and costume design, marketing, sponsorship and philanthropy. Working in groups, students complete activities in the roles of different creatives and STC staff, and present their ideas in informal presentations. Students participate in tours, panel discussions, workshops and activities run by STC staff and creatives.

The program endeavours to inspire a love and appreciation of the theatre making process, develop theatre making skills and foster the next generation of arts industry professionals. Read more about the experiences of previous Work Experience Week students [here](#). We strongly encourage students who identify as Aboriginal and/or Torres Strait Islander, from culturally and linguistically diverse backgrounds, and/or those living with disability to apply.

Please note that this program is run during the school holidays and might not be recognised by your school as an official work experience placement. We recommend consulting your careers advisor to discuss this further. Due to the high demand, we are unable to accept work experience applications outside of this program.



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Tell Them From Me student survey:

Information and consent form for parents and carers

This term, on 1 June 2023, our school is taking part in the annual *Tell Them From Me* student survey. The survey will provide us with valuable feedback on what our students think about school life, how engaged they are with school and the different ways that teachers interact with them.

The survey is run by an independent research company, The Learning Bar, which specialises in school-based surveys.

As well as providing our school with feedback from our students, the survey has a broader purpose. It provides the Department of Education, through the Centre for Education Statistics and Evaluation, with insights into student wellbeing, engagement, and effective teaching practices for ongoing school improvement. This is done by using non-identifying student data from across NSW.

This survey is **confidential**, and staff in schools will **not** be able to identify individual students from their responses.

To ensure confidentiality, participating students will receive a unique username and password. Information is only reported where five or more students answer a question. All information will be handled according to relevant privacy legislation. Students' personal information will **not** be disclosed by the department to any other person or body other than as required by law. Individual students will not be identified in any publications.

The survey is online, takes 15 to 30 minutes, and will take place at school during school hours. We will receive a report on our school's survey results shortly after our students complete the survey.

Participating in the survey is **voluntary**. If any survey questions make your child uncomfortable, your child can skip the question or can choose to stop the survey at any time.

If you **do not want your child/children to take part** in the survey, please complete the attached form and return it to the school by 30 May 2023

More information about the survey and the research is available at education.nsw.gov.au/ttfm
If you have any questions please do not hesitate to contact Janina Longman at the school.

D Hopwood
Principal
Ashfield Boys High School



***Tell Them From Me* Student Survey non-consent form**

If you **do not want** your child to participate in the student feedback survey, please sign this form and return it to Ms. Longman by 30 May 2023

I **DO NOT** give consent for my child/children to participate in the ***Tell Them From Me*** student survey.

Name of student 1

Roll class of student 1

Name of student 2

Roll class of student 2

Name of student 3

Roll class of student 3

Name of parent/carer

Signature of parent/carer

Date



Young Creatives 2023 Competition

The search is on for talented young creatives to enter the 2023 Young Creatives Awards.

If you are aged 12 to 24 and live, work or study in the Inner West you are invited to submit your work in the following categories:

Writing

Visual art

Film (new for 2023)



There are three age groups for each category
(ages 12-15, 16-18 and 19-24).

Prizes

Total prize pool is over \$7500 for winners and runners up. The cash prize for the winner of each age group is \$500 and the runner up wins \$250.

Artwork in public exhibition at Chrissie Cotter Gallery and Leichhardt Library.

Film screening night at Marrickville Pavilion.

Written works printed in anthology catalogue.

Content producer roles for Young Creatives Take Over festival program in 2024.



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How to enter:

Use an item in the Inner West Libraries collection for inspiration or as reference.

- Submit a piece of writing (1000 words), either a short story, poetry, review, fan fiction or a piece of prose.

Upload work

innerwest.smartygrants.com.au/youngwriter2023

Or

-Submit a photo of an artwork either a drawing, painting, photography, collage, sculpture or still digital piece.

Upload work

innerwest.smartygrants.com.au/youngartist2023

Or

-Submit a film (up to 7 minutes) either animation, music video, narrative short film or moving digital drawing.

Upload work

innerwest.smartygrants.com.au/youngfilmmaker2023

Submissions open until 31 July



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Winter Sport - Grade Sport Round 8 31st May 2023

Grade Sport

Assembly point	Sport	Grade	Opponent	Venue	Coach	Leave class at	Assemble at	Game time
A	Badminton	Open/U15's	North Sydney	NSBHS Gym	Wang	11:23	11:25	1:00
B	Rugby 7's	U12/13's	As per draw	Boronia Park	Burford/Oweis	11:53	11:55	1:00
C	Rugby 7's	U14/15's	As per draw	Boronia Park	Burford/Oweis	11:53	11:55	1:00
E	Football	2nd	North Sydney	Pratten Park	Darwin		12:15	1:00
F	Football	4th	North Sydney	Pratten Park	Jakubowski		12:34	2:00
G	Football	U15's A	North Sydney	Anderson Park	Richardson	11:28	11:30	1:00
I	Football	U15's B	North Sydney	Anderson Park	Curran	11:28	11:30	2:00
J	Football	U14's A	North Sydney	Cammeray Park	Payne	11:23	11:25	1:00
K	Football	U14's B	North Sydney	Cammeray Park	Safi	11:23	11:25	2:00
L	Football	U13's A	North Sydney	Waverton Park	Kucheruk	11:23	11:25	1:00
M	Football	U13's B	North Sydney	Centenary	Woolley		12:15	1:00
N	Football	U13' C	North Sydney	Centenary	Chen L.		12:34	2:00
O	Table Tennis	nd/U15's/U14'	North Sydney	NSBHS Hall	Tenefrancia	11:23	11:25	1:00
P	Tennis	U15's /U14's	North Sydney	Wheatleigh St	Mai	11:23	11:25	1:00

Winter Sport - Week 11 - 31st May 2023

Recreational Sport

Assembly point	Sport	Venue	Teacher	Assemble in Year 7 quad at	Finish time
A	Volleyball	ABHS Canteen Area	Ahearne	12:34	14:31
C	Futsal OP/ABHS	Olympic Park	Pearce	12:05	14:31
E	Table tennis OP/ABHS	Olympic Park	McCusker	12:05	14:31
G	Basketball Years 7-8	Bill Peters Reserve	Thomas	12:34	14:31
K	Basketball Years 9-10	ABHS Outdoor B'ball Court	Chen	12:34	14:31
O	Swimming	Ashfield Aquatic Centre	Markou	12:34	14:31
Q	Multi Sport Years 7-8	ABHS Oval/Year 7 quad	Jovicic	12:34	14:31
1	Active D & D	Library	Phillips	12:34	14:31
U	Power Walking Years 7-8	Local Area	Apostolopoulos/ Lu	12:34	14:31
V	Power Walking Years 9-10	Local Area	Durand/ Belle Page	12:34	14:31
14/15	Outdoor Fitness	Ashfield Park	Owen/ Mahmud	12:34	14:31
Y	Theatre Sports	D11	Whitting	12:34	14:31
S	Badminton	ABHS Quiet Area	Pham	12:34	14:31

Detention E3 12:34 - 14:31 Hathway



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HOMework CENTRE



The after-school Homework Centre is operating on a Monday and Tuesday afternoon from 3.15 – 4.15 pm. This is an opportunity for your son to receive free help from teachers with his homework or other areas of his learning that would benefit from extra help. If you would like your son to attend please complete and return the attached application form to Mr Tenefrancia or Mr McCusker. It is expected that students who apply to attend will join every session. A new application form is not required if you attended the Homework Centre in Term 1.

Mr Tenefrancia



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ASHFIELD BOYS HIGH SCHOOL

After School Homework Centre Application Form

Name: Year & Class:
.....

Please list the type of help you would like to receive at the Homework Centre.

.....
.....
.....

Please tick which days you would like to attend the homework Centre.

- ☐ Monday only
- ☐ Tuesday only
- ☐ Both Monday and Tuesday

Subject	Teacher



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I give permission for my son of
Year..... to attend the Homework Centre. My son will attend on the day/s written below

.....

I understand the following conditions apply to my son's attendance.

- Places are limited. Accepting a place requires my son to attend every week for at least one term.
- If my son is repeatedly absent his place may be given to another student on the waiting list.
- The Homework Centre operates Monday and Tuesday from **3.15pm- 4.15pm**. Students are expected to arrive promptly. Parents are responsible for their son's supervision and travel after 4.15pm.
- Normal school rules and behavioural expectations apply to the Homework Club.

Parent signature: Date:

Student signature: Date:

Expectations for Homework Centre

Your son will enter Homework Centre with an attitude to work on assessment tasks or assigned homework task.

If no assigned work, we advocate that your son acquire the skills and habits of priority study. We see this as a worthwhile investment providing the foundation for achievable study practices for his Senior Year.

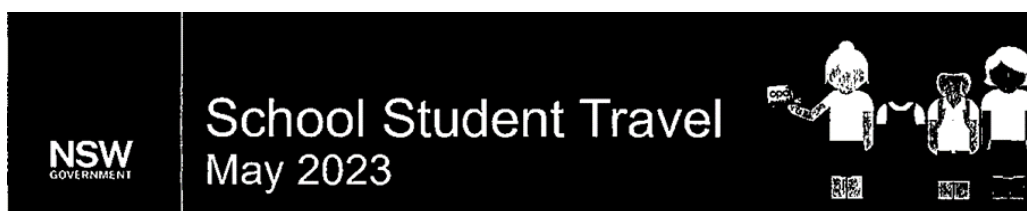
For that reason could he quietly choose one of the following:

- Revision of Subjects covered that day.
- Online English help using WordFlyers or Mathematics using Mathspace.
- Silent Reading for Renaissance Accelerated Reading Program and complete the quizzes.
- Complete one or more of the tasks as mentioned in the success planner.



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School student travel information for parents and students

School Travel Passes

Students who require a School Opal card or travel pass but have not yet applied need to or update their details as soon as possible.

In the Opal network, students should travel with a Child/Youth Opal card until they receive their valid School Opal card. If outside Greater Sydney, parents should contact their local bus operator to discuss their travel needs.

New Student Opal cards (including new Term Bus Passes) will be sent to the student's nominated postal address within two weeks of their application being approved.

Students living in rural and regional areas will receive their travel pass from their nominated transport operator. It may be issued via their school or be sent directly to them at home. **Note:** some rural and regional operators do not issue travel passes.

Students/parents should confirm with their nominated operator if they do not receive a pass.

Terms of Use

Students using Opal cards must tap on and tap off in line with the Opal terms of use.

All students are required to comply with the Student code of conduct. The code of conduct aims to ensure the safety and well-being of school children and other passengers. It is important that parents ensure their child is aware of this, as failure to comply with the code of conduct can result in a suspension from travel.

Further information can be found at transportnsw.info/school-travel

Enquiries can be submitted at transportnsw.info/passes-concessions-feedback



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Online consent for school vaccination

If your child is in Year 7 or Year 10 this year, you can now provide online consent for their routine school vaccinations.

The following dates have been allocated to us by NSW Health for the vaccination program for 2023:

Year 7 students - Thursday 6th April and Thursday 20th October

Year 10 Students- Thursday 27th July 2023

In Year 7, students are offered free vaccines for diphtheria-tetanus-pertussis (dTpa) and human papillomavirus (HPV). In Year 10, students are offered the meningococcal ACWY vaccine.

Vaccination will only be provided at school if consent has been received.

How to provide consent:

1. To complete online consent for your child's school vaccinations, visit: <https://nswhealth.service-now.com/school>
2. Follow the steps to log in to your existing ServiceNSW account. This is the same account you may already use to renew your driver's licence. If you don't have a [ServiceNSW](#) account, refer to [ServiceNSW](#) to create one.
3. Update or confirm your personal details in ServiceNSW as required.
4. Complete the School Vaccination Consent Form for your child/ren. You will need to:
 - a) Enter your child's personal details
 - b) Provide the Medicare card details for you and your child
 - c) Read the [linked Parent Information Sheet and privacy statement](#)
 - d) Provide consent

If you or your child do not have a Medicare card, consent can still be provided by requesting a paper-based consent form directly from your child's school.

The benefits of providing consent online:

- easily update your child's details
- receive SMS and/or email notifications when vaccinations are given
- faster upload of vaccination records to the Australian Immunisation Register (AIR).

For more information on routine school vaccinations, please visit

www.health.nsw.gov.au/schoolvaccination.

If you require information in your language, please visit

www.health.nsw.gov.au/immunisation/Pages/school_vaccination_language.aspx



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#ASHFIELD



ASHFIELD BOYS P&C ASSOCIATION

TEENAGE SAVE THE DATE DIRT BAG

TRIVIA NIGHT

FRIDAY 23 JUNE 2023

6PM DOORS OPEN • 7PM TRIVIA STARTS

HELD AT WESTS ASHFIELD

PARENTAL
ADVISORY
EXPLICIT CONTENT



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SUMMER HILL COMMUNITY CHOIR

SINGS

ABBA

IN THE ACOUSTICS OF SUMMER HILL CHURCH
2 HENSON ST SUMMER HIL

6:30PM SAT 3RD JUNE
AND
2PM SUN 4TH JUNE

TICKETS AT THE DOOR - \$10 ADULTS,
\$5 CHILDREN / PENSIONERS

