

ASHFIELD BOYS HIGH SCHOOL NEWSLETTER

TERM 2 WEEK 4 2023 The next three weeks for your diary

	Monday	Tuesday	Wednesday	Thursday	Friday
22-26 May	 Senior Theatresports Semi Finals 5-9pm Hall Voluntary Year 11 Leadership Workshop Term Two Theatresports Training Bricklaying Workshop 	 Cyber Seniors 3:20- 4:20pm Australian Geography Competition HSC Drama Workshop 	 Year 11 Advanced Sydney Writers Festival Term Two Theatresports Training 	 10E and 10F Macbeth Excursion ABHS Prefect Afternoon Tea - Hall Term Two Theatresports Training 	 Year 12 Standard English Assessment 3 - hand in and in class Term Two Theatresports Training
29 May to 02 June	 Year 12 Biology - Museum of Human Diseases Term Two Theatresports Training 	 Cyber Seniors 3:20- 4:20pm Belvoir Theatre Workshop ABHS Vocal Group Workshop - Entertainment Quarter Voluntary Year 11 Leadership Workshop Term Two Theatresports Training Bushcare 	 ABHS Vocal Group Workshop - Entertainment Quarter Term Two Theatresports Training 	 Years 7, 8, 9, 10 Parent/Teacher Night ABHS Vocal Group Workshop - Entertainment Quarter Minimum Standards Testing Years 11/12 as required Term Two Theatresports Training 	 Year 11 Maths Standard Task 2 Year 10 English Assessment - in class Term Two Theatresports Training
05-09 June	 Year 11 Advanced Othello Symposium - Seymour Centre Minimum Standards Testing Years 11/12 as required Year 12Maths Standard Task 3 Term Two Theatresports Training 	 Cyber Seniors 3:20- 4:20pm HSC Economic Lectures Term Two Theatresports Training 	 Neighbour Aid Shopping Year 12 Legal Studies - Criminal Courts Voluntary Year 11 Leadership Workshop Term Two Theatresports Training 	 Red Shield Appeal Fundraiser all - SRC and Prefects Module 7 HSC 	 Year 11 Advanced Maths Task 2 Student Conference HSC Economics Term Two Theatresports Training





PRINCIPAL'S REPORT

Over the next week you will receive an email with the booking link to one of the Year 7-10 Parent and Teacher Interview nights. Where most schools hold one interview night, we will be holding three to make sure that parents have the flexibility of attending. Two of the nights will be face to face interviews. The third will be the phone interviews that we started conducting during the pandemic as these are popular with many parents. Obviously, parents only need to attend one set of interviews. Years 11 and 12 have already had their interview night last term.

If your son is in Year 12 you will receive an invitation next week to attend another evening for parents to meet with your son's teachers. This will be on June 20th and will be an opportunity to meet in course groups. I'm sure most parents of Year 12 students have heard that I had a "frank and fearless" conversation with the boys on Wednesday about their effort and performance in the Mid-Course Exams. The boys all know very well that I treat every one of them like I expect my own son to be treated. Besides caring very deeply about their wellbeing and success, this also involves getting cranky with them when it is warranted and telling them some difficult home truths when it is required. Many, but not all, of the boys in Year 12 need to lift their game dramatically.

We would love to see every parent come to an interview as the relationship between home and school is really important.

Dwayne Hopwood Principal









NATIONAL SCHOOLS CONSTITUTIONAL CONVENTION

From 21-23 March I attended the Australian Constitutional Convention in Canberra. After discussing the constitution at Parliament House in Sydney, 20 of 120 students were selected to represent NSW in Canberra. I was selected



along with dozens of other students from every state around Australia.

Following a long bus trip we were immediately given a tour of Parliament House and opportunity to watch arguments between ministers during Question Time. We then met with our respective member elect after a talk from the Assistant Minister Patrick Gorman - though belonging to the Grayndler region I did not get to meet Anthony Albanese, to my disappointment.

We began group discussions the next day at Old Parliament House after various keynote speakers and induction by Hon. Anthony Chisholm. Our talk was regarding the relevance of Section 128 of the Constitution– whether we should keep the double majority and continue to exclude territories from referendums. It was impossible to ignore the upcoming Voice to Parliament referendum which dominated the question. Consequently, group discussions and soapbox sessions veered almost exclusively towards heated disputes regarding the Voice.

Later that day we attended a reception at Government House, hosted by the Governor General David Hurley and his wife. Following an odd initiation carol, David Hurley talked to the importance of youth involvement in politics and leadership. We were then free to roam Government House and its antiquities, notably the exhibited collection of military honours and awards belonging to the Governor General.

We then caught the coach to Australia's High Court for an official dinner. After familiarising ourselves with the court on a self guided tour we were treated to a talk from Young Australian of the Year of 2022, Sean Dondas. His speech was about struggle and perseverance accompanied by a delightful steak and dessert, enlivening us for the following day.

The commencement of the mock referendum the next day saw the conclusion of the convention. The ballots were met with slight apprehension, for we really needed to conclusively consider Section 128 of the Constitution. We turned to support from the various interesting Key Speakers who asserted their stances on the issue. Apart from the little population of ACT and NT students, there was an absolute majority vote for NO - we should not annul Section 128 of the Constitution. The Convention was then closed , leaving us to contemplate our own vote in the Voice to Parliament. A communique of our discussions were sent to Sue Lines, President of the Senate, who presented our conference to Parliament for incorporation into Hansard.

Marlon Makin - Year 12 Prefect





YEAR 8 MUSIC 'ROCKIN' AWAY

Year 8 students have been studying the unit "History of Rock and Pop Music" throughout Term 1 and Term 2. As part of the unit, students are provided with a historical guide of music styles from 1950s to the present and, explore Rock and Pop music through listening, performing popular song riffs and researching experiences.

Students from 8 Gurrumul demonstrating their performance skills.



Ms D Markou - Music Teacher

CHESS COMPETITION

This term the Ashfield Boys Chess Club has entered a junior, intermediate and senior team into the Metropolitan Secondary Schools Chess Competition. The boys have enjoyed the first two rounds of competition and have come away with a few wins and losses but have gained a lot of experience playing against some strong competition from Sydney Girls High School, St Patrick's College Strathfield, Homebush Boys, Canterbury Boys and Emmanuel School.

Round 2 wins went Sean Rong (Year 8), Ben Harding (Year 9) and Jerry Chen (Year 9)

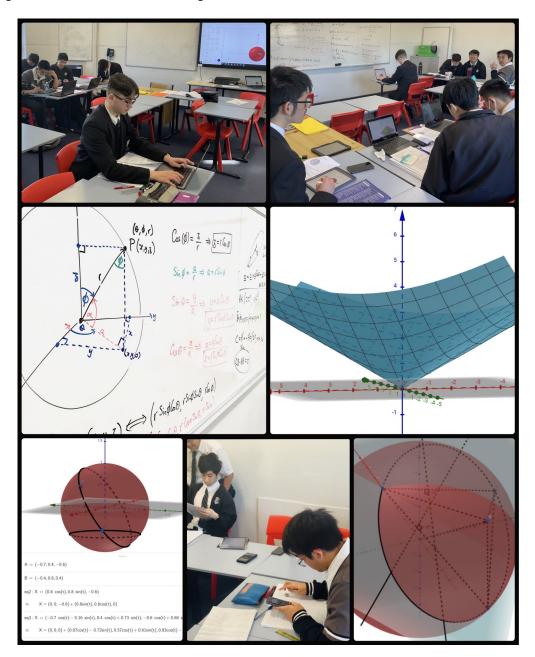
Mr T McCusker - Teacher





NAVIGATING VECTORS

The Year 12 HSC Mathematics Extension 2 class has been investigating how 3D vectors can be used to model the three-dimensional space around them. The students used the geometric modelling program GEOGEBRA-3D to create a model of the Earth in spherical coordinates of latitude and longitude and then developed techniques for determining the great circle representing the most direct path of travel between any two cities around the globe. This method can then be adapted to determine the launch paths and trajectories of satellites vital for global communications and navigation.



Mr M White - Mathematics Teacher



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NETBALL NSW SCHOOL'S CUP COMPETITION





On Monday our Year 10 students participated in the Camden District Netball Association Schools Cup Competition. For some, it was their first run on the netball court, but our students managed to maintain competitiveness and sportsmanship. The comradery and sportsmanship demonstrated by our students was fantastic to see and although the results do not reflect the standard and quality of athleticism demonstrated throughout the day., the team had a great day of netty!

The bibs worn by our students are from 'The Tie-Die Project', a campaign fundraising money for fighting Sarcoma. This campaign was founded by

Giants Netballer and Australian Diamond – Amy Parmenter. The team also had an opportunity to meet Sarah Klau and Sophie Fauns, representative NSW Swifts players.

A huge thank you to Ms Lee for coaching our first ever netball team!

Next step, regional finals! Congratulations!



Mr Ahearne - Teacher





YEAR 7 PDHPE - BADMINTON

In term 2, year 7 PDHPE students have been learning the rules and practicing basic skills of the racquet sport known as badminton. Badminton is a popular sport all around the world and requires excellent hand-eye coordination and quick reflexes.



Mr Payne PDHPE teacher





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Mr Payne - PDHPE teacher







Tell Them From Me student survey:

Information and consent form for parents and carers

This term, on 1 June 2023, our school is taking part in the annual *Tell Them From Me* student survey. The survey will provide us with valuable feedback on what our students think about school life, how engaged they are with school and the different ways that teachers interact with them.

The survey is run by an independent research company, The Learning Bar, which specialises in school-based surveys.

As well as providing our school with feedback from our students, the survey has a broader purpose. It provides the Department of Education, through the Centre for Education Statistics and Evaluation, with insights into student wellbeing, engagement, and effective teaching practices for ongoing school improvement. This is done by using non-identifying student data from across NSW.

This survey is **confidential**, and staff in schools will **not** be able to identify individual students from their responses.

To ensure confidentiality, participating students will receive a unique username and password. Information is only reported where five or more students answer a question. All information will be handled according to relevant privacy legislation. Students' personal information will **not** be disclosed by the department to any other person or body other than as required by law. Individual students will not be identified in any publications.

The survey is online, takes 15 to 30 minutes, and will take place at school during school hours. We will receive a report on our school's survey results shortly after our students complete the survey.

Participating in the survey is **voluntary.** If any survey questions make your child uncomfortable, your child can skip the question or can choose to stop the survey at any time.

If you **do not want your child/children to take part** in the survey, please complete the attached form and return it to the school by 30 May 2023

More information about the survey and the research is available at <u>education.nsw.gov.au/ttfm</u> If you have any questions please do not hesitate to contact Janina Longman at the school.

D Hopwood Principal Ashfield Boys High School





Tell Them From Me Student Survey non-consent form

If you **do not want** your child to participate in the student feedback survey, please sign this form and return it to Ms. Longman by 30 May 2023

I DO NOT give consent for my child/children to participate in the *Tell Them From Me* student survey.

Name of student 1

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Roll class of student 1

Name of student 2

Name of student 3

Roll class of student 3

Roll class of student 2

Name of parent/carer

Signature of parent/carer

Date





COMBINED HIGH SCHOOL SPORTS ASSOCIATION SWIMMING

Congratulations to our champions swimmers, Jack Carey and Jacob de Martin for achieving excellent results at recently held CHSSA swimming championship. Jack finished 2nd in 200m individual medley and Jacob finished 2nd in 100m breaststroke and 3rd in 200m freestyle.

Next challenge is reaching the podium in all schools CHSSA swimming championship.



Mr S Calic - PDHPE Teacher/Sports Coordinator





ZONE CROSS COUNTRY CARNIVAL

15th May was the day, Meadowbank Parklands was the zone cross country course and extreme effort was the requirement. Boys from all years represented ABHS in all age categories with a standout performance from Lewis O'Keefe Year 7 who placed 2nd in the u13s boys division. School Captain William Deller was a highest performing senior runner who placed 9th in the u18s division. Our most productive age group was u15s: Denzel Badawi-PIrini 6th, Enoch Lin 9th, William Fraser 10th and Hussein Zeitoun 11th.



Mr S Calic - PDHPE Teacher/Sports Coordinator





Young Creatives 2023 Competition

The search is on for talented young creatives to enter the 2023 Young Creatives Awards.

If you are aged 12 to 24 and live, work or study in the Inner West you are invited to submit your work in the following categories:

Writing Visual art Film (new for 2023)



There are three age groups for each category (ages 12-15, 16-18 and 19-24).

Prizes

Total prize pool is over \$7500 for winners and runners up. The cash prize for the winner of each age group is \$500 and the runner up wins \$250. Artwork in public exhibition at Chrissie Cotter Gallery and Leichhardt Library.

Film screening night at Marrickville Pavilion. Written works printed in anthology catalogue. Content producer roles for Young Creatives Take Over festival program in 2024.



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How to enter:

Use an item in the Inner West Libraries collection for inspiration or as reference.

- Submit a piece of writing (1000 words), either a short story, poetry, review, fan fiction or a piece of prose.

Upload work

innerwest.smartygrants.com.au/youngwriter2023

Or

-Submit a photo of an artwork either a drawing, painting, photography, collage, sculpture or still digital piece.

Upload work

innerwest.smartygrants.com.au/youngartist2023

Or

-Submit a film (up to 7 minutes) either animation, music video, narrative short film or moving digital drawing.

Upload work innerwest.smartygrants.com.au/youngfilmmaker2023

Submissions open until 31 July





A S W T A G





Winter Sport - Grade Sport Round 7 24th May 2023								
Grade Sport								
Assembly point	Sport	Grade	Opponent	Venue	Coach	Leave class at	Assemble at	Game time
Α	Badminton	Open/U15's	Asquith	Asquith BHS	Wang		12:34	1:00
В	Rugby 7's	U12/13's	As per draw	Ashfield Park	Chatwin	11:53	11:55	1:00
С	Rugby 7's	U14/15's	As per draw	Ashfield Park	Burford	11:53	11:55	1:00
E	Football	2nd	Asquith	Hammond	Darwin		12:15	1:00
F	Footbll	4th	Asquith	Hammond	Jakubowski		12:34	2:00
G	Football	U15's A	Asquith	Asquith BHS Oval	Richardson	11:18	11:20	1:00
- I	Football	U15's B	Epping C	ESL 1	Curran		12:20	2:00
J	Football	U14's A	Asquith	Mills Park	Payne	11:18	11:20	1:00
K	Football	U14's B	Asquith	Mills Park	Safi	11:18	11:20	2:00
L	Football	U13's A	Asquith	Asquith BHS Oval	Kucheruk	11:18	11:20	2:00
М	Football	U13's B	Asquith	Centenary	Woolley		12:15	1:00
N	Football	U13' C	Asquith	Centenary	Chen L.		12:34	2:00
0	Table Tennis	2nd/U15's/U14's	Asquith	Waitara PCYC	Tenefrancia	11:18	11:20	1:00
Р	Tennis	U15's /U14's		Pratten Park	Mai		12:34	NA
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Winter Sport - Week 10 - 24th May 2023						
Recreational Sport						
Assembly point	Sport	Venue	Teacher	Assemble in Year 7 quad at	Finish time	
Α	Volleyball	ABHS Canteen Area	Ahearne	12:34	14:31	
С	Futsal OP/ABHS	Olympic Park	Pearce	12:05	14:31	
E	Table tennis OP/ABHS	Olympic Park	McCusker	12:05	14:31	
G	Basketball Years 7-8	ABHS Outdoor B'ball Court	Thomas	12:34	14:31	
ĸ	Basketball Years 9-10	Bill Peters Reserve	Chen	12:34	14:31	
0	Swimming	Ashfield Aquatic Centre	Markou	12:34	14:31	
Q	Multi Sport Years 7-8	ABHS Oval/Year 7 quad	Jovicic	12:34	14:31	
1	Active D & D	Library	Phillips	12:34	14:31	
U	Power Walking Years 7-8	Local Area	Apostolopoulos/ Lu	12:34	14:31	
V	Power Walking Years 9-10	Local Area	Durand/ Belle Page	12:34	14:31	
14/15	Outdoor Fitness	Ashfield Park	Owen/ Mahmud	12:34	14:31	
Y	Theatre Sports	D11	Whitting	12:34	14:31	
S	Badminton	ABHS Quiet Area	Pham	12:34	14:31	

Detention E3 12:34 - 14:31 Hathway



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HOMEWORK CENTRE



The after-school Homework Centre is operating on a Monday and Tuesday afternoon from 3.15 - 4.15 pm. This is an opportunity for your son to receive free help from teachers with his homework or other areas of his learning that would benefit from extra help. If you would like your son to attend please complete and return the attached application form to Mr Tenefrancia or Mr McCusker. It is expected that students who apply to attend will join every session. A new application form is not required if you attended the Homework Centre in Term 1.

Mr Tenefrancia







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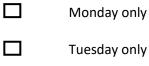
ASHFIELD BOYS HIGH SCHOOL

After School Homework Centre Application Form

Name:	Year & Class:
Please list the type of help you would like to recei	ive at the Homework Centre.

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Please tick which days you would like to attend the homework Centre.



Monday only



Both Monday and Tuesday

Subject	Teacher





I give permission for my son of Year..... to attend the Homework Centre. My son will attend on the day/s written below

.....

I understand the following conditions apply to my son's attendance.

- Places are limited. Accepting a place requires my son to attend every week for at least one term.
- If my son is repeatedly absent his place may be given to another student on the waiting list.
- The Homework Centre operates Monday and Tuesday from **3.15pm- 4.15pm**. Students are expected to arrive promptly. Parents are responsible for their son's supervision and travel after 4.15pm.
- Normal school rules and behavioural expectations apply to the Homework Club.

Parent signature:	Date:
Student signature:	Date:

Expectations for Homework Centre

Your son will enter Homework Centre with an attitude to work on assessment tasks or assigned homework task.

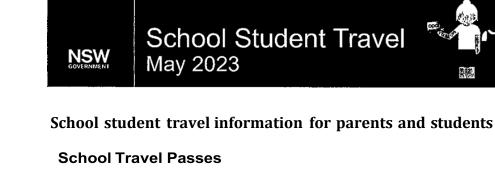
If no assigned work, we advocate that your son acquire the skills and habits of priority study. We see this as a worthwhile investment providing the foundation for achievable study practices for his Senior Year.

For that reason could he quietly choose one of the following:

- Revision of Subjects covered that day.
- Online English help using WordFlyers or Mathematics using Mathspace.
- Silent Reading for Renaissance Accelerated Reading Program and complete the quizzes.
- Complete one or more of the tasks as mentioned in the success planner.







Students who require a School Opal card or travel pass but have not yet applied need to or update their details as soon as possible.

In the Opal network, students should travel with a Child/Youth Opal card until they receive their valid School Opal card. If outside Greater Sydney, parents should contact their local bus operator to discuss their travel needs.

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New Student Opal cards (including new Term Bus Passes) will be sent to the student's nominated postal address within two weeks of their application being approved.

Students living in rural and regional areas will receive their travel pass from their nominated transport operator. It may be issued via their school or be sent directly to them at home. **Note:** some rural and regional operators do not issue travel passes.

Students/parents should confirm with their nominated operator if they do not receive a pass.

Terms of Use

Students using Opal cards must tap on and tap off in line with the Opal terms of use.

All students are required to comply with the Student code of conduct The code of conduct aims to ensure the safety and well-being of school children and other passengers. It is important that parents ensure their child is aware of this, as failure to comply with the code of conduct can result in a suspension from travel.

> Further information can be found at transportnsw.info/school-travel Enquiries can be submitted at transportnsw.info/passes-concessions-feedback





Online consent for school vaccination

If your child is in Year 7 or Year 10 this year, you can now provide online consent for their routine school vaccinations.

The following dates have been allocated to us by NSW Health for the vaccination program for 2023:

Year 7 students - Thursday 6th April and Thursday 20th October Year 10 Students- Thursday 27th July 2023

In Year 7, students are offered free vaccines for diphtheria-tetanus-pertussis (dTpa) and human papillomavirus (HPV). In Year 10, students are offered the meningococcal ACWY vaccine.

Vaccination will only be provided at school if consent has been received. **How to provide consent:**

- 1. To complete online consent for your child's school vaccinations, visit: <u>https://</u><u>nswhealth.service-now.com/school</u>
- 2. Follow the steps to log in to your existing ServiceNSW account. This is the same account you may already use to renew your driver's licence. If you don't have a <u>ServiceNSW</u> account, refer to <u>ServiceNSW</u> to create one.
- 3. Update or confirm your personal details in ServiceNSW as required.
- 4. Complete the School Vaccination Consent Form for your child/ren. You will need to:
 - a) Enter your child's personal details
 - b) Provide the Medicare card details for you and your child
 - c) Read the linked Parent Information Sheet and privacy statement
 - d) Provide consent

If you or your child do not have a Medicare card, consent can still be provided by requesting a paper-based consent form directly from your child's school.

The benefits of providing consent online:

- easily update your child's details
- receive SMS and/or email notifications when vaccinations are given
- faster upload of vaccination records to the Australian Immunisation Register (AIR).

For more information on routine school vaccinations, please visit

www.health.nsw.gov.au/schoolvaccination.

If you require information in your language, please visit

www.health.nsw.gov.au/immunisation/Pages/school_vaccination_language.aspx



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