

## TERM 3 WEEK 6 2022 The next three weeks for your diary

	Monday	Tuesday	Wednesday	Thursday	Friday
29-Aug 02 Sept	Neighbour Aid	<ul><li>Bushcare</li><li>Year 10 C, S,T History Assessment</li></ul>	<ul><li>Year 10A</li><li>History</li><li>Assessment</li></ul>	• Year 10 D, A History Assessment	Market Day
05 - 09 Sept			Neighbour Aid		<ul> <li>Year 9 Geography         Fieldwork         UNSW student         Legal Education         Incursion     </li> </ul>
12 - 16 Sept	<ul><li>Year 11 Exams</li><li>Year 9 Fieldwork</li></ul>	<ul><li>Year 11 Exams</li><li>Year 9 Fieldwork</li></ul>	• Year 11 Exams	<ul><li>Year 11 Exams</li><li>Year 7 Vaccination</li><li>Year 9 English Day</li></ul>	<ul><li>Year 11 Exams</li><li>Year 9 Fieldwork</li></ul>

## **PRINCIPAL'S REPORT**

On Tuesday I had the pleasure of attending the Wests Ashfield Community Art competition with Duncan Stockwell and Ethan Chhor of Year 8 and their families. Both boys had been nominated finalists in the competition with Duncan's artwork ultimately being named the winner. Wests also generously donated \$5000 for academic scholarships to assist students to complete their education.

Next week 90 boys from Year 7 will be working with Greening Australia to plant 200 native tube stock plants as part of their Cooling the Schools program. This is aimed at improving the biodiversity of the school site and using the plants as a form of passive cooling in our highly urbanised location. As the program can only accommodate 90 participants, I offered the spots to the first boys from Year 7 to return their permission notes to me. The opportunity has proven incredibly popular – as the scene that awaited me when I arrived at school in the morning shows!

Dwayne Hopwood Principal









#### WHO DONE IT?







On Tuesday 16<sup>th</sup> August, hope came to Ashfield Boys High School on behalf of the Interactive Education Corporation to teach our Year 9s and 10s about forensic science. These students took part in a 90-minute workshop where they learned and used methods that forensic scientists use to prove and gain evidence. All while uncovering the story of a drug deal gone wrong, resulting in the homicide of an insurance salesman. The students compared the unique markings left on bullets which are the result of being fired, read through text messages, examined substances with a microscope and analysed charts to match DNA left at the crime scene to the suspects.

By Oliver Crescitelli-Gregg 10T





Ms D Scandurra - HT Teacher



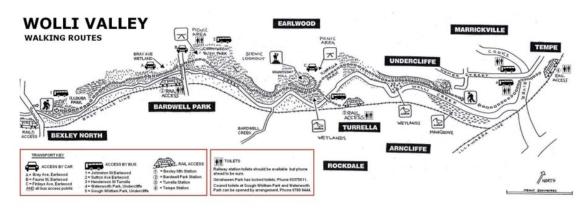
117 Liverpool Rd, Ashfield Tel: 9798 6620 Email: ashfieldbo-h.school@det.nsw.edu.au



#### YEAR 8 GEOGRAPHY FIELDWORK

In Week 4, Year 8 Geography students put their fieldwork skills to the test by exploring a local waterway at Wolli Creek. The boys followed the creek inland from its junction with the Cooks River, stopping along the way to examine important aspects of the natural and built environments. Highlights included the Grey-Headed Flying Fox Colony, the impressive natural rock formations of the Turrella Reserve, and... Domino's Pizza for lunch.

A big thanks to all boys for their engagement on the day, and for the accompanying teachers who learned a bit as they went.











Mr J Burford - Geography Teacher





# BRENT SANDERS – CREATING POWER THROUGH KNOWLEDGE

Year 10 students participated in a presentation by Brent Sanders called Life Choices for Young Men. Life Choices for Young Men is a course designed specifically to address issues confronting young men, (Years 9- 12), in the new millennium.

This is not a self-protection seminar but rather a presentation to address what are relevant issues facing young men in our society.

The main focus behind Life Choices for Young Men is to deliver a frank, open and down-toearth presentation to the boys which examines critical issues such as peer pressure, decision making, self-discipline, respect, motivation and essential keys required for success. Three key elements addressed in the presentation are:

- Taking responsibility for yourself and your actions
- Life is all about choice
- The importance of respect and self-discipline

The course also includes an in-depth discussion around sexual assault, indecent assault, consent and respect within relationships.





Ms T Brown - HT Wellbeing





#### FLAME TESTS: WHICH ION CAUSES THE COLOUR?









The Year 9 students have been doing a classic science experiment - the flame test. They reported on the colours produced when flame tests were carried out on different metal salts. This activity aimed to determine which of the ions in a series of ionic compounds (the cation or the anion) was responsible for the colours in a simple flame test. This activity introduced students to flame test techniques in an inquiry-based manner. Instead of telling students the metal cation in an ionic compound was usually responsible for the flame test colours observed in the lab, students were asked to determine whether it was usually the cation or the anion responsible for the colours. This activity also taught



students the importance of controlling variables and making meaningful comparisons.









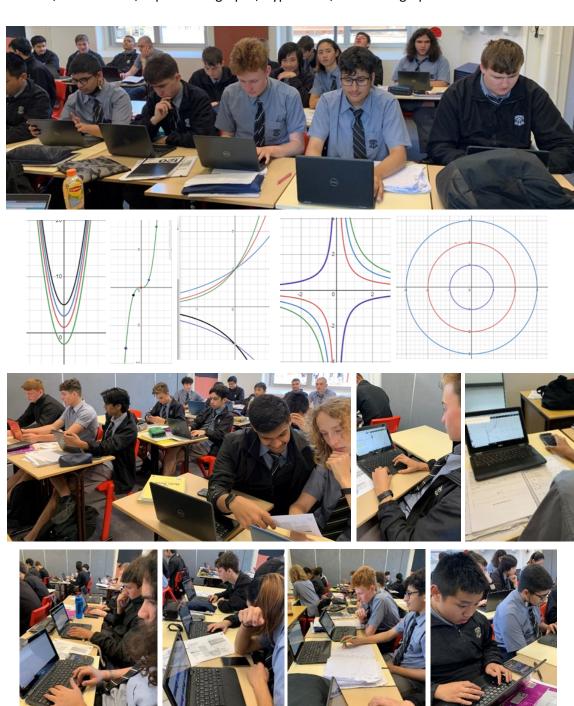
Ms R Thomas - Science Teacher





#### **INVESTIGATING NON-LINEAR GRAPHS**

10MAP have been using DESMOS an online graphing program to investigate the features of various non-linear graphs. Students were required to plot different non-linear graphs using DESMOS and have learnt to differentiate and determine the key features of the following graphs: Parabolas, Cubic curves, Exponential graphs, Hyperbolas, and Circle graphs.



Ms M Varbola - Maths Teacher





#### **GLASS – MORE THAN MEETS THE EYE**





Our Science Club enthusiasts celebrated Science Week these last two weeks with experiments themed around glass and fire. The boys created used sugar and other materials to create the special effects glass like the ones you see in movies! Sugar glass is used instead of real glass in stunt scenes to prevent harming the actors. The boys enjoyed creating different coloured glass and then finally breaking them after they had set. This week, our ABHS scientists also explored how electricity can create small sparks and fires using steel wool, batteries, transformers and sparklers.



Ms Pham, Ms Chen & Ms Thomas





#### MARKETING ABHS

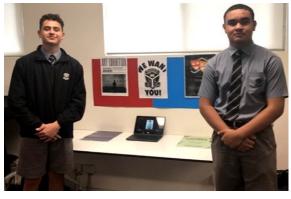
This term the Year 9 Commerce class have been learning about marketing strategies. Their task was to create a marketing campaign to encourage students to enrol in Ashfield Boys High School. Students were given a brief and worked in pairs or small teams to develop a campaign highlighting the many wonderful aspects of our school. Posters, billboard mock-ups, social media adverts, and film were used to convey the message — ABHS is the best place to learn!

Mr Hopwood viewed the campaign materials and has kindly volunteered to visit the class to share insights into the process from when the school marketing materials were last updated.

As you can see from the images here, students displayed a high level of creativity in their endeavours - well done 9 Commerce!









Ms Jen Summers - Social Science

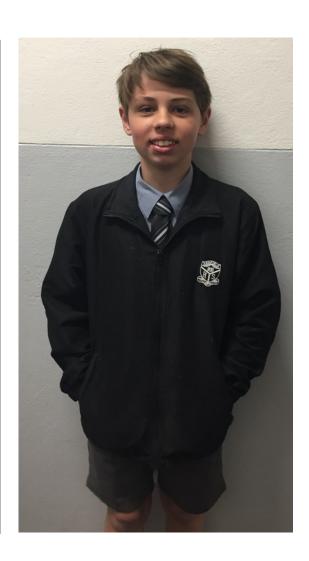




#### **STATE WIND BAND 2022**

Congratulations to Dru Whitfield (Year 8) who has auditioned and been accepted into the State Wind Band for 2022. What an incredible accolade for Dru, who plays the French Horn. This program is an initiative of The Arts Unit and it will give Dru incredible opportunities to perform with other talented and passionate students and tutors. The program involves students from across the state of NSW who have been preparing individually for past months and will meet in Sydney in the coming week. The program culminates with two performances in the Sydney Opera House at the NSW State Festival of Instrumental Music and InConcert.

Ms T Small - HT CAPA





#### **HOSPITALITY AND TAS**

Students are busy preparing for the Graduation High Tea.









Year 9 Graphic Technology students are busy creating a 3D logo design for a key ring. Their logo design should also be useable on different









Ms N Duinker - Relieving HT TAS





#### WHEW....HSC DRAMA EXAMS OVER FOR ANOTHER YEAR!

On Tuesday 23<sup>rd</sup> August the Year 12 Drama Class of 2022 performed for their HSC Practical Examination. Three itinerant markers arrived at 8.30 am to mark the students Group Performances and Individual Performances. Our students gave their best performances to date. Congratulations.

Special thanks to Oliver Stokes who manned the new lighting system so expertly and also to Charlie McQueen and Liam Hester (all Year 9) who supported the year 12 students with sound effects and stage crew responsibilities. The audience, made up of students from the Year 10 and 11 Drama classes were superb.



Ms T Small - HT CAPA





## **MODEL CARS: ENGINEERING FOR EFFICIENCY**

Year 8 Engineering students learn how the aerodynamics and rolling resistance of a car affect its energy efficiency through designing and constructing model cars out of simple materials.









Mr K Mahmud - TAS Teacher





## **HOMEWORK CENTRE**



The after-school Homework Centre is operating on a Monday and Tuesday afternoon from 3.15 – 4.15 pm. This is an opportunity for your son to receive free help from teachers with his homework or other areas of his learning that would benefit from extra help. If you would like your son to attend please complete and return the attached application form to Mr Tenefrancia or Mr McCusker. It is expected that students who apply to attend will join every session. A new application form is not required if you attended the Homework Centre in Term 2.

Mr Tenefrancia







## **ASHFIELD BOYS HIGH SCHOOL**

## **After School Homework Centre Application Form**

Name:			Year & Class:	
Please list	the type of help you would like to	receive at	t the Homework Centre.	
Please tick	k which days you would like to att	end the ho	omework Centre.	
	Monday only			
Both Monday and Tuesday				
	Subject		Teacher	





I give	permissio	n for my son	of	
		·	on will attend on the day/s written below	
		e following conditions apply to		
	•	Places are limited. Accepting week for at least one term.	g a place requires my son to attend every	
	•	If my son is repeatedly abseron the waiting list.	nt his place may be given to another student	
	•	The Homework Centre operates Monday and Tuesday from <b>3.15pm</b> - <b>4.15pm</b> . Students are expected to arrive promptly. Parents are responsible for their son's supervision and travel after 4.15pm.		
	•	Normal school rules and beh Homework Club.	navioural expectations apply to the	
Parent signature:			Date:	
Studen	ıt signature	a•	Date:	

## **Expectations for Homework Centre**

Your son will enter Homework Centre with an attitude to work on assessment tasks or assigned homework task.

If no assigned work, we advocate that your son acquire the skills and habits of priority study. We see this as a worthwhile investment providing the foundation for achievable study practices for his Senior Year.

For that reason could he quietly choose one of the following:

- Revision of Subjects covered that day.
- Online English help using WordFlyers or
- Mathematics using Mathspace.
- Silent Reading for Renaissance Accelerated Reading Program and complete the quizzes.]
- Complete one or more of the tasks as mentioned in the success planner.





## **MARKET DAY**

Friday 2 September 2022



IT'S A GREAT OPPORTUNITY FOR YEAR 10 COMMERCE STUDENTS TO PRACTISE THEIR BUSINESS ACUMEN. THESE STUDENTS HAVE GAINED EXPERIENCE CONDUCTING MARKETING, BUDGETING AND OPERATIONS MANAGEMENT. THIS YEAR, THEY ARE FOCUSSING ON COVID SAFE PRACTICES.

THERE WILL BE A BBQ, PIZZA, CAKES, MANOOSH AND MORE. PRE-ORDERS ARE AVAILABLE.











Whites Creek Valley Park Corner Piper and White Streets Annandale

# Footprints Ecofestival

A celebration of sustainability

#### Saturday 3 Sept 2022 11am – 3pm

Rediscover and regenerate at our Spring sustainability festival and reconnect with local environmental initiatives.

Join us for information and market stalls, workshops, talks, tours, food and entertainment for the whole family.

Ride your bike - free bike parking and bike tune-ups available.



TREW REDUCE

For more information innerwest.nsw.gov.au/Footprints











