



ASHFIELD BOYS HIGH SCHOOL NEWSLETTER

TERM 3 WEEK 9 2020

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|-----------------|--|--|--|--|---|
| 21 - 25 Sept | <ul style="list-style-type: none"> Year 11 Prelim Exams Year 1 StreetSmart | <ul style="list-style-type: none"> Year 11 Prelim Exams | | <ul style="list-style-type: none"> Year 12 Day Year 11 Life Ready Course | <ul style="list-style-type: none"> Year 11 Life Ready Course |
| 12 - 16 Oct | | | <ul style="list-style-type: none"> 8T Stem - Sphero | <ul style="list-style-type: none"> Year 7 Vaccinations 8T Stem - Sphero | <ul style="list-style-type: none"> 8T Stem - Sphero |
| 19 - 23 Oct | <ul style="list-style-type: none"> Year 8 "Blackdog Smooth Sailing" | | | | |

PRINCIPAL'S REPORT

Wednesday Sport

We have been receiving an increasing number of boys arriving at school with notes from home to leave early and avoid sport. Sport is an essential part of the curriculum - just like English, Maths and Science – and it is a requirement that every boy completes the mandatory number of hours. Just like other areas of the curriculum, it is not appropriate to schedule appointments on a Wednesday afternoon when they can be completed after school as attendance at school is a legal requirement in NSW. If your son arrives at school on a Wednesday with a note to miss sport on a Wednesday with a reason that is beyond your control, we will call you to discuss this. We will not be granting permission for boys to leave school when they present notes with reasons that are not justifiable under the Education Act. I totally understand that lots of the boys don't like sport – I was once one of them and still consider scrolling through Netflix is a form of physical activity. However, we cater for this by offering loads of options that are not traditional team sports.

Student Leadership

I'm always so proud of the boys when they demonstrate what our school stands for in public, especially when this involves displays of their maturity, confidence and leadership. This was demonstrated again this morning by Michael Myant who was a little late to his Year 11 Hospitality Exam. Michael was late because he rendered medical assistance to a woman on his bus who was injured. Michael provided assistance, called Triple Zero and comforted the woman until the ambulance arrived. I'm sure that everyone is as proud of him as I am.



Year 12

Year 12 are in their final weeks of school and this always causes a mix of very different and often conflicting emotions. I spoke with the boys about this last week and will meet with them again next Wednesday. At this stage, every boy in Year 12 should be working as hard as he can to maximise his marks. I'll be sending detailed information home to parents with sons in Year 12 about arrangements for the coming weeks, the HSC exams and our contingency planning for the event that the school has a confirmed case of COVID-19.

Dwayne Hopwood
Principal



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THEATRESPORTS TERM THREE UPDATE

Every Friday after school a group of very enthusiastic and dedicated Year 7-11 students rush to D11. It is here they meet their TheatreSports tutor, an ABHS alumni (2019) who was not only a brilliant student academically but a gifted TheatreSports player himself.



For an hour and half D11 transitions from a Bakery to a Museum to an Art Gallery to Mars, to a campsite. The settings and activities are never ending. Talented students create small scenes that have a narrative structure. It is here every Friday afternoon that we get to escape from the busy week and immerse ourselves with stories and characters. There is laughter, instruction, camaraderie, trust and momentary suspension of reality. Theatre is the best way to finish a school week. Congratulations to this brilliant group of students who turn up every week without fail, they reflect pure commitment and make magic happen.



Alex Whitting - TheatreSports Coordinator



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YEAR 9/10 PREMIERS DEBATING CHALLENGE UPDATE

The Year 9 Debating team consisting of Alfie Jellet, Thomas Crawford, Atreiiu Arvidssen, Jacob Tran and Owen Hunt won their second round debate in the Online Premiers Debating Challenge against 'TLSC - Berkley Vale Campus,' the topic "That we should ban combat sports for people under the age of 18". The boys have worked hard in their coaching sessions and are preparing for their 3rd round debate against Illawarra Sports High School next week."



Mr R Richardson



TELL THEM FROM ME PARENT FEEDBACK SURVEY

Over the next two weeks, Ashfield Boys High School will be participating in the *Partners in Learning* parent survey, on student engagement. The survey asks parents and carers questions about different factors that are known to impact on student wellbeing and engagement.

The information you provide will help our school understand parents' and carers' perspectives on their child's experience at school. These include: communication between parents/carers and staff, activities and practices at home and parent/carer views on the school's support of learning and behaviour. This valuable feedback will help us make practical improvements.

The survey is conducted entirely online on smartphones, iPads, tablets, laptops or computers. The survey will typically take 15 minutes or less to complete and is completely confidential. The parent survey will be conducted over the last two weeks of this term. Although participating in the survey is entirely voluntary, **your responses are very much appreciated.**

More information about the survey is available at: <http://surveys.cese.nsw.gov.au>.

To access the survey for our school go to: <http://nsw.tellthemfromme.com/ashfieldboyshs>

Thank you in advance for taking the time to provide us the information to inform future directions to ensure we provide the best outcome for both you and your son.



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YEAR 11 HOSPITALITY SERVICE PERIODS

Year 11 Hospitality has been working on their service periods for the competency unit 'Use Cookery Skills Effectively'. So far they have hosted an afternoon tea and a soup luncheon. Their delicious work has been much appreciated by all and they should feel very proud of their achievements.



Ms S Belle Page



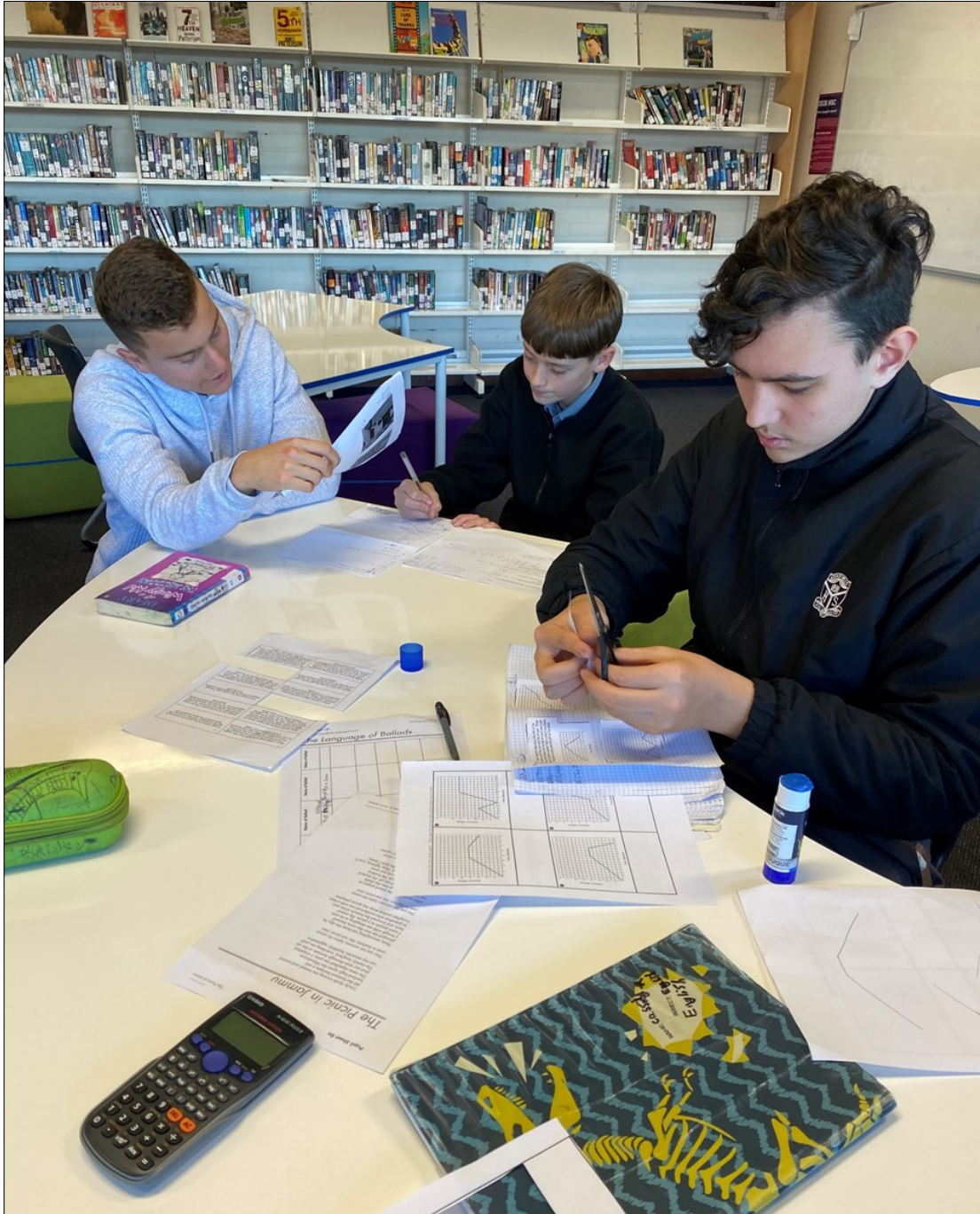
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HOMWORK CENTRE

Homework Centre has closed for Term 3. Thank you to all teachers and tutors who have provided practical targeted support to a number of students over this term. The centre will re-open in Week 2 next term.

Mr Tenefrancia



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PROMOTING THE ARTS

The Year 11 Drama class have read and analysed the play *Gary's House* written by Debra Oswald as part of their studies on the topic; Elements of Production in Performance. They were required to produce a design project for the assessment task. One of the choices that they had, was to design a promotional package for a hypothetical production of Gary's House. The students that chose this option designed a poster, flyer, program and a media release. The whole class worked creatively to produce their packages. Examples of some of the posters are displayed below. Other design projects chosen by the students were set and costume design.



Tracy Small - Head Teacher Creative and Performing Arts



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YEAR 9 MARINE – YABBY PROJECT

Over the course of Term 3, students in Year 9 Marine and Aquaculture Technology have participated in an engaging and innovative project looking at the features of NSW river systems, in particular studying the native NSW yabby *Cherax destructor*. The students investigated the biotic and abiotic features of these river ecosystems, as well as the learning about the skills required to design and maintain aquariums, in order to design their own 240L aquarium to house yabbies, shrimp, silver perch and mussels. All species in the aquarium are native to NSW and the aquarium has successfully simulated a natural river ecosystem.



Students have been monitoring the water quality throughout the term, testing for concentrations of chemicals like ammonium, nitrites, nitrates, carbonates, dissolved oxygen

and KH, as well as monitoring pH, temperature and salinity. Students have taken ownership of the aquarium and the project, conducting the required maintenance and feeding of the animals. Students have learnt about the anatomy and life cycle of yabbies, measured their growth over time, and explored the behaviours of all the animals in the aquarium to gain a deeper understanding of the interconnectedness of ecosystems.

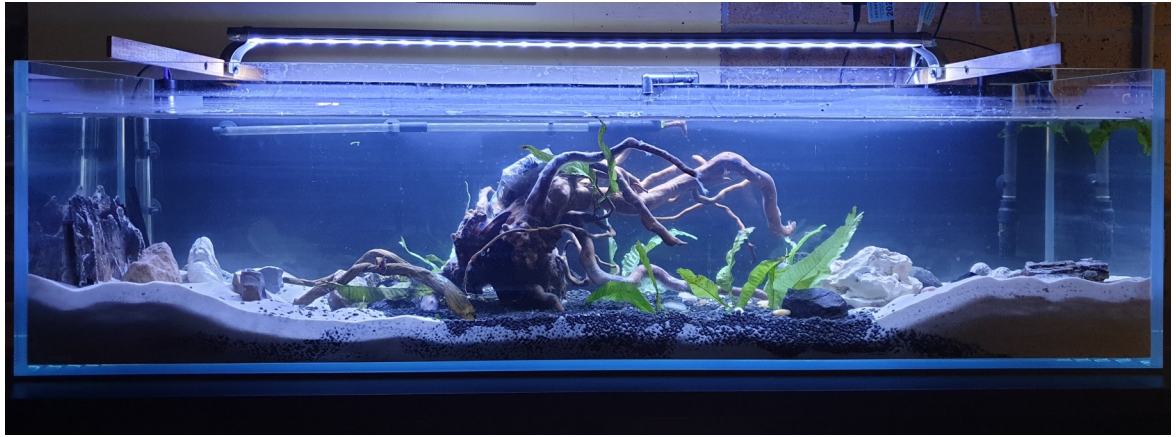


Last week, the students also had the opportunity to share their project with two guest speakers, Van Mai from Newtown Aquarium and Paul Talbot from Majestic Aquariums. Van and Paul shared their expertise and wealth of knowledge with the boys, teaching them about the finer details of aquarium maintenance, telling stories of the amazing fish they had studied from all over the world and answering the students questions about their own yabby aquarium. A big thank you to Paul and Van for their time, the students were fascinated by the knowledge they shared!



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Ms M Prasad - Marine Teacher



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YEAR 10 ENGINEERING

With an introduction to the ideas of energy, Year 10 Engineering students discuss specific energy types and practical energy sources. Associated hands-on activities help them identify energy types in their surroundings and enhance their understanding of the concept of energy. Students explore the methods engineers have devised for harnessing sunlight to generate power.



Students learn about solar energy through investigations that explore radiant energy transforming into mechanical energy, kinetic energy, sound energy, light energy and electricity. Students explore energy efficiency, focusing on renewable energy.



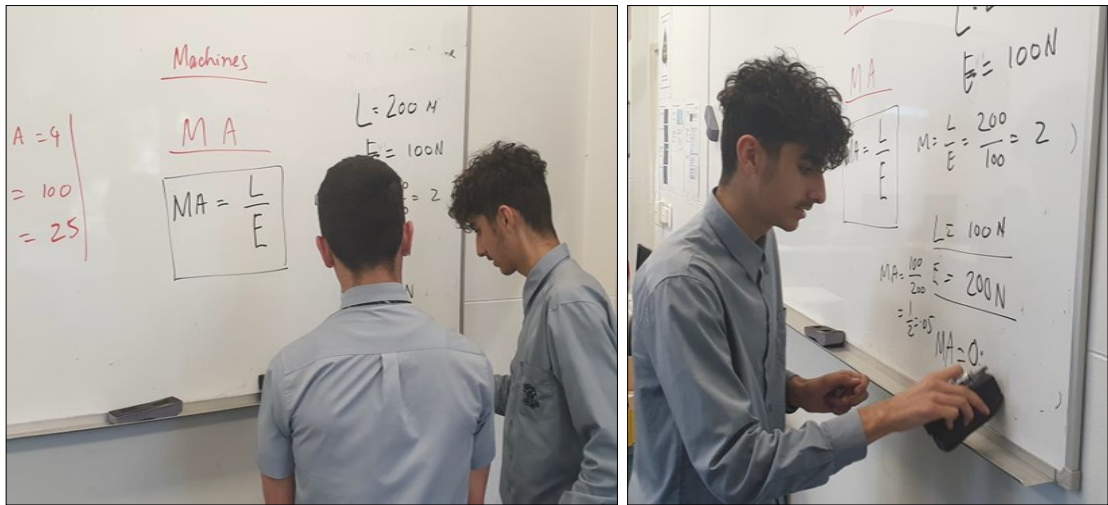
Students learn about how solar energy is gathered and transferred to electrical energy in solar panels. They examine how a solar cell can be used to power three different devices and see the conversion of solar energy into electrical energy. It is then converted into mechanical energy to run a fan. It also produces sound energy and heat energy.



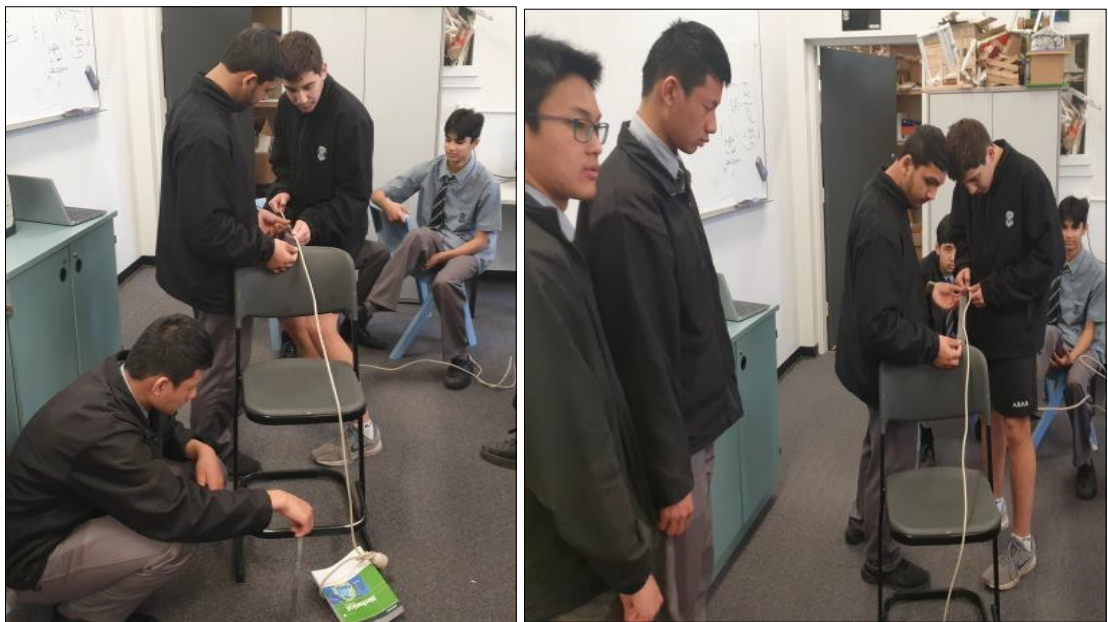
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YEAR 9 ENGINEERING



Year 9 Engineering are explaining how a pulley can be used to change the direction of applied forces and move extremely heavy objects, and the powerful mechanical advantages of using a multiple-pulley system.



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BRIDGE PROJECT



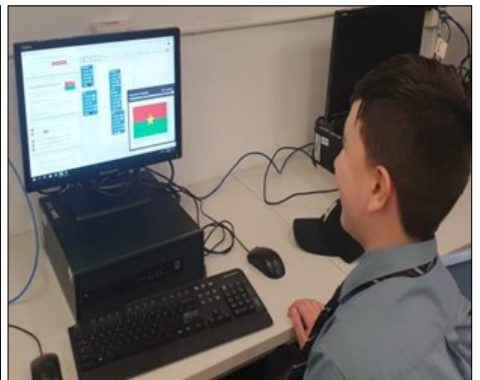
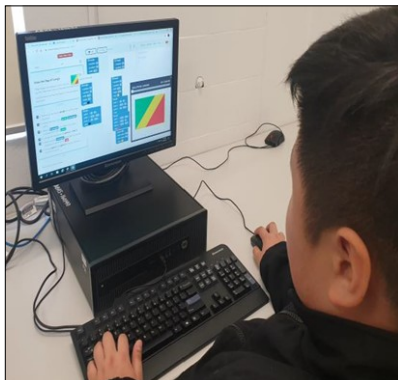
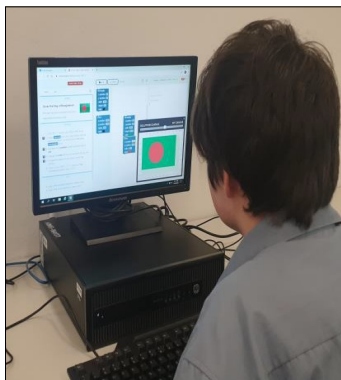
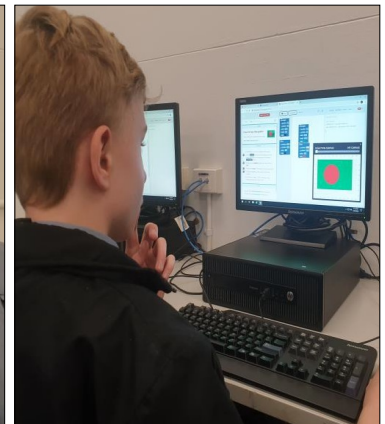
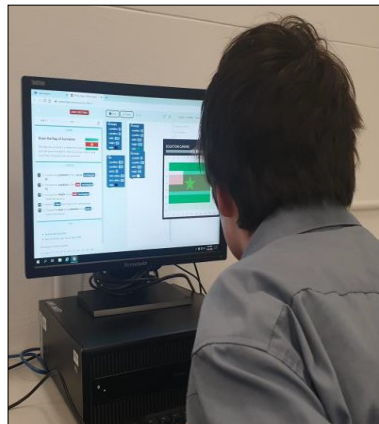
This project explores the basic engineering of bridges. The goal is that the Year 7 Engineering students will develop an understanding through experimentation of which shapes are the most structurally strong, and that many factors are taken into account in engineering and building. The project provides a practical application of engineering to a real-world context.



YEAR 7- CODE ADVENTURE

In this project, Year 7 students are using a programming language called Blockly to draw the flags of different countries. Students learn to interpret shape drawing functions, modify coordinates and organise code sequentially.

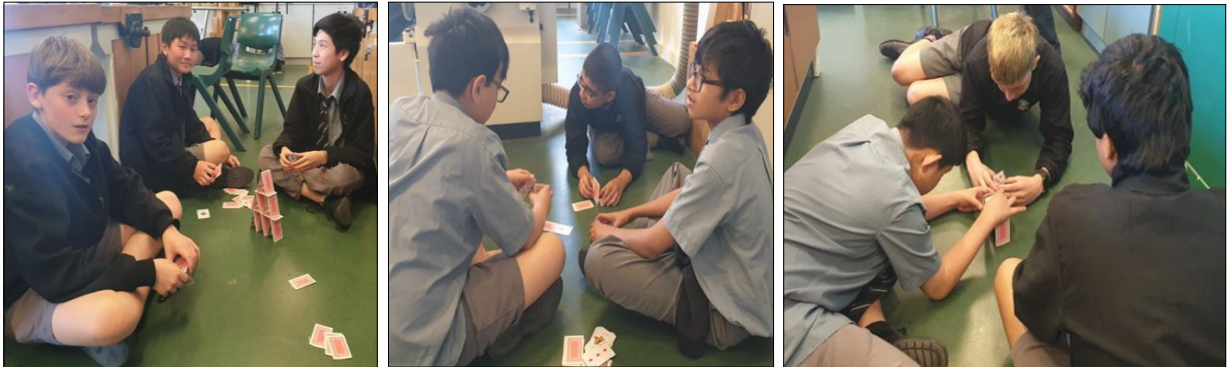
Mr K Mahmud - TAS Teacher



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CARD TOWER DESIGN COMPETITION



This engaging card tower activity allows the students to discover the principles of force and gravity in engineering design. They are building the tallest tower possible using playing cards. The cards could be cut, folded, or modified in any way, but no additional materials were allowed. They were having so much fun.

Mr G Jones - TAS Teacher



ASHFIELD BOYS HIGH SCHOOL P&C SURVEY!

The Ashfield Boys High School P&C is planning COVID-safe activities for the remainder of 2020 (if we can!) Please help us by completing this survey – scan your smart phone over the QR code below. Your help is highly appreciated. And sign up to our e-mail list too!

1 SURVEY
ASHFIELD BOYS HIGH SCHOOL P&C
COVID-SAFE ACTIVITIES FOR 2020



**2 P&C E-MAIL LIST
SIGN-UP FORM**

Stay informed about all of our P&C meetings and activities. Scan the QR code below and sign up to e-mail list.



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MARKET DAY

During Week 8, Year 10 Commerce ran a successful Market Day. The day was a great opportunity for the boys to put into practice the skills they have studied in Commerce by pioneering their own small businesses. The students offered a range of services including a BBQ, manoosh, pizza, cake, burgers and brownies. This year, manoosh was the most profitable business as CEO Pranjal's clear operations strategy paid dividends. All stalls sold out and the festive attitude of the event was a credit to the hard work and passion of the teams.



In preparation for the event the boys conducted market research, including surveys and employed advertising techniques such as poster runs and announcements. They then put their financial skills into practice through procurement. Finally, on the day they prepared their stalls and food for sale. Thanks to the hard work of Ms Belle-Page the day ran smoothly. This year, the class focussed on Covid -19 safety and all teams were equipped with masks and gloves.

I would like to thank everyone who helped out on the day, including the HSIE Faculty, Learning Support and, above all, Ms Belle-Page.



Mr S Bason - Commerce Teacher



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Vaccinations

NSW Schools Vaccination Program

Year 7 students will be having the second vaccination on **Thursday 15th October** during Periods 1-4. Representatives from the NSW School Vaccination Program will attend Ashfield Boys High School from 8.30-12pm. I have included a link (see below) to the NSW Department of Health, which provides information regarding the school vaccination program in 26 languages and maybe of assistance.

http://www.health.nsw.gov.au/immunisation/Pages/school_vaccination_language.aspx

| Vaccine | Who is eligible? | Number of doses? |
|---|---------------------|------------------|
| Diphtheria, Tetanus, and Pertussis (Whooping cough) - dTpa | All year 7 students | 1 |

do so by providing the school with written Parents/guardians who wish to withdraw their consent for any reason may notification

If you have any questions, please call Ms Brown during school hours on 9798 6620 (Extension 120).

Regards

Ms Brown
Head Teacher Wellbeing



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LIFE READY

25 HOURS | YEARS 11 AND/OR 12

#A S H T A G

A series of workshops have been organised for Year 11 to attend on Thursday 24th and Friday 25th September 2020.

Life Ready is a **mandatory 25-hour course** designed to prepare and support senior students as they encounter situations related to health and safety as they become more independent and gain more responsibilities. It focuses on offering opportunities for students to build the functional knowledge and skills for life post school. The Life Ready course content is focused around issues such as:

- Independence
- Safe Travel
- Drugs and Alcohol
- Sexuality and Sexual Health
- Relationships
- Mental Health and Wellbeing

The following details are provided for your information:

| | |
|---------------------------|---|
| Date: | Thursday 24 th and Friday 25 th September 2020. |
| Venue: | Ashfield Boys High School |
| Travel: | Regular travel to school |
| Time of Departure: | All presentations will be at ABHS. Presentations will be conducted all day on Thursday and Friday. Students attend regular roll call. |
| Cost: | NA |
| Clothing: | ABHS sport uniform (for practical activities) or ABHS Senior School uniform |
| Lunch: | Students to supply their own lunch |
| Teacher attending: | T Brown and A Phillips |



Ms T Brown - Head Teacher Wellbeing



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23rd September- Grade Sport Organisation - Week 10

| <i>Assembly Point (quiet area)</i> | <i>Sport</i> | <i>Venue</i> | <i>Coach</i> | <i>Assemble and Sit at:</i> | <i>Finish Time</i> |
|------------------------------------|--------------------------------------|----------------|---------------|-----------------------------|--------------------|
| A | Badminton 2 nd & U15's | ABHS Gym | Wang | 12:34 | 14:31 |
| B | Football 2nd | Hammond Park | Richardson | 12:34 | 14:31 |
| C | Football 3rd | Hammond Park | Cauchi | 12:34 | 14:31 |
| D | Football U15's A | Hammond Park | Chu | 12:34 | 14:31 |
| E | Football U15's B | Hammond Park | Salucci | 12:34 | 14:31 |
| F | Football U14's A | Centenary Park | Bason | <u>12:20</u> | 14:31 |
| G | Football U14's B | Centenary Park | Payne | <u>12:20</u> | 14:31 |
| H | Football U14's C | Centenary Park | Lam | <u>12:20</u> | 14:31 |
| I | Football U13's A | Centenary Park | Kucheruk | <u>12:20</u> | 14:31 |
| J | Football U13's B | Centenary Park | Karagiannidis | <u>12:20</u> | 14:31 |
| K | Rugby U15's | Ashfield Park | Burford | 12:34 | 14:31 |
| L | Rugby U14's | Ashfield Park | Pearce | 12:34 | 14:31 |
| M | Rugby U13's | Ashfield Park | Chatwin | 12:34 | 14:31 |
| N | Table Tennis 2nd U15's & U14's | ABHS Hall | Tenefrancia | 12:34 | 14:31 |
| O | Tennis 1 st | Pratten Park | Stitt | 12:34 | 14:31 |
| P | Tennis U15's & U14's | Pratten Park | McCusker | 12:34 | 14:31 |
| Q | Lawn Bowls | Ashfield LBC | Tyler | 12:34 | 14:31 |

| | | | Start | Finish |
|------------|---------------------------|-----------|--------------|---------------|
| E 3 | Injured or sick with note | Executive | 12:34 | 14:31 |



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| RECREATIONAL SPORT – TERM 3 WEEK 10 | | | | | | |
|-------------------------------------|--------------------------|---------------------------------|-------------------------|---|------------|-------------|
| Assembly Point (year 7quad) | Sport | Venue | Coach | Assemble and Sit in Year 7 quad at: | Start Time | Finish Time |
| A | Badminton OP/ ABHS | ABHS quiet area | J. Lu | 12:34 | 12:34 | 2:31 |
| C | Table Tennis | F Block | Pham | 12:34 | 12:34 | 2:31 |
| E | Futsal OP/ABHS | ABHS Oval | Morris | 12:34 | 12:34 | 2:31 |
| G | Volleyball | ABHS Canteen | Ahearne | 12:34 | 12:34 | 2:31 |
| K | Power Walk Years 7-8 | Local area | Durand Pool | 12:34 | 12:34 | 2:31 |
| M | Power Walk Years 9-10 | Local area | White Cini | 12:34 | 12:34 | 2:31 |
| 15 | Multi-Sport Years 7-8 | ABHS Oval | Pieterse | 12:34 | 12:34 | 2:31 |
| 1 | Outdoor Fitness | Ashfield Park | Jovicic Mahmud H. Lu | 12:34 | 12:34 | 2:31 |
| 3 | Basketball Years 7-8 | ABHS B'ball Outdoor Court | Curran | 12:34 | 12:34 | 2:31 |
| 5 | Basketball Years 9-10 | ABHS B'ball Outdoor Court | Prasad | 12:34 | 12:34 | 2:31 |
| 7 | Karate | Library | Jones | 12:34 | 12:34 | 2:31 |
| 9 | Theatre Sport | D 11 | Whitting | 12:34 | 12:34 | 2:31 |

| | | | Start | Finish |
|-----|------------------------------|-----------|-------|--------|
| E 3 | Injured or sick with note | Executive | 12:34 | 14:31 |



STUDENT ADMINISTRATION UPDATES

CONTACTING THE SCHOOL ABOUT ABSENCES AND LATE ARRIVALS

1. Please only phone about your son's absence or late arrival to school if the matter is urgent.
2. If your son is absent from school, please reply to the SMS you receive. This is our preferred avenue of communication in regard to absences. Alternatively please email the school,

ashfieldbo-h.school@det.nsw.edu.au

The office will contact you, if we need to clarify anything.

3. In your SMS response please explain the reason for your son's absence and its duration.

CASH

In an effort to keep both our students and staff safe, can I please ask that you **do not pay with cash**. Please pay by eftpos (student counter) or preferably online.

Reminder

Student forms for example:

Change of Address and or details

Late or Absent Forms

Travel Exemption Forms

Are available on our website to download, hard copies are available at the Student Service Desk.

Emails

If you are not receiving emails from the school, please check your SPAM/JUNK mail folder as emails maybe going into this folder.

Thank you for your understanding.



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REGISTRATIONS
OPEN
1 AUG

FAIR PLAY FOR ALL

Shorter Formats in Junior Games from two hours

Summer Hill has Senior, Junior Boys and Girls teams, and Blast Cricket for beginners. Call: 0412 086 319

Summer Hill Cricket Club is registered for the Active Kids voucher rebate.
<http://www.summerhillcricketclub.org.au/>



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with the

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(junior league)

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