



## ASHFIELD BOYS HIGH SCHOOL NEWSLETTER

**TERM 3 WEEK 10 2020**

	Monday	Tuesday	Wednesday	Thursday	Friday
12 - 16 Oct			• 8T Stem - Sphero	• Year 7 Vaccinations • 8T Stem - Sphero	• 8T Stem - Sphero
19 - 23 Oct	• Year 8 "Blackdog Smooth Sailing"				
26 - 30 Oct	• Year 8 Valid testing	• Year 8 Valid testing	• Year 8 Valid testing	• Year 8 Valid testing	• Year 8 Valid testing

### PRINCIPAL'S REPORT

#### **P&C Luncheon**

Thanks so much to the P&C for the lovely luncheon that they put on for the staff last week. This was a wonderful gesture to express their recognition and appreciation for all the extra hard work that the staff have put this year to minimise the disruptions caused by COVID. Thanks so much to Nicola, Benynton and Evan who organised the lunch. The gesture was very much appreciated by the staff – I have never seen anything as nice as this over the past 29 years and 6 schools.



#### **Year 12 Holiday Access**

Teachers of Year 12 are again generously volunteering their time during the holidays to staff the library and Senior Study. This will provide Year 12 with a quiet study space and access to any resources they need to prepare for the HSC Exams. This worked really well last holidays and the opportunity was taken up by a large number of the boys. The library will be open each weekday (excluding the public holiday Monday) from 9am to 3pm.



#### **Social Networking Resource**

The Netflix documentary, The Social Dilemma, was recommended to me by a parent who found it really useful for her Year 7 son. It is rated PG and explores the dangers of social networks. I'm intending to watch it over the holidays with my son. It looks like it is most appropriate for about Years 7-9 if you are interested. I'm always so appreciative when our parent community share things that may be useful for others.

#### **HSC Music Success**

Congratulations to Noah Anheluk and Louis Meyer whose HSC music performances have been recommended for inclusion in Encore. Encore showcases the best HSC musical performances each year from across the state. While the boys have only been nominated at this stage, it is a wonderful affirmation of the quality of their performances. Well done!

**Dwayne Hopwood**  
Principal



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## SPEAK UP SPEAK OUT

Currently 7F are developing their ability to structure and present opinion pieces. They are building the knowledge needed to craft a written response and improving their confidence to share their ideas with the class. At the beginning of each week students read an informative feature article which is followed by a vocal and animated class discussion. For homework students write their own written opinion piece and present this at our weekly Q&A panel.

Our most recent article was an expose on the Zuckerberg-created school learning program 'Summit' and the positive and negative impact this venture into American schools. The article engaged the students immediately and created vigorous discussion and debate. Following this students read an example of a response to the article written by Mr Hopwood. At the conclusion of Mr Hopwood's opinion piece there was rapturous applause.

The maturity and engagement from the students to moderate and hold their own Q&A panels has been outstanding. In true ABHS spirit every voice has been heard and respected amongst the differing opinions and various perspectives represented. It has been a wonderful unit that has enabled students to develop their confidence and support one another.

*Ms A Whitting*



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## HISTORY & LATIN CLUB



Last week we had our first meeting with enthusiastic historians from Years 7 & 8. Plans were eagerly made for Spartan helmets and medieval armour, samurai swords, Crusader surcoats and shields! We've started constructing helmets out of paper mache and shields from cardboard.

The club welcomes any Years 7 & 8 student who would be keen to build model airplanes or construct historical models of great battles; or perhaps you like the sound of designing and building your own medieval siege craft or weapons and armour, or if you simply want to delve deeper into the Roman empire and learn one of the oldest languages in the world.....Carpe diem! Come along to F11 at Lunchtime on Thursday.



*Ms S Durand and Mr J Chatwin*



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## YEAR 8 TOLSTOY GEOGRAPHY

Students in 8T Geography are currently investigating water scarcity across different parts of the world. They have selected a country to investigate in more detail and find out why there is water scarcity and how it impacts on the lives of those who live there. Part of our investigation is about accessing clean water and the boys have been asked to design and test a water filtration system



that provides the cleanest water they possibly can. But the catch is, it has be very cost effective, using only everyday household goods that are cheap and readily accessible. Today's class was spent putting their ideas into practice, testing out a variety of materials such as sand, pebbles, varying types of cloth and charcoal, to filter their 'dirty' water.

*Ms S Durand*



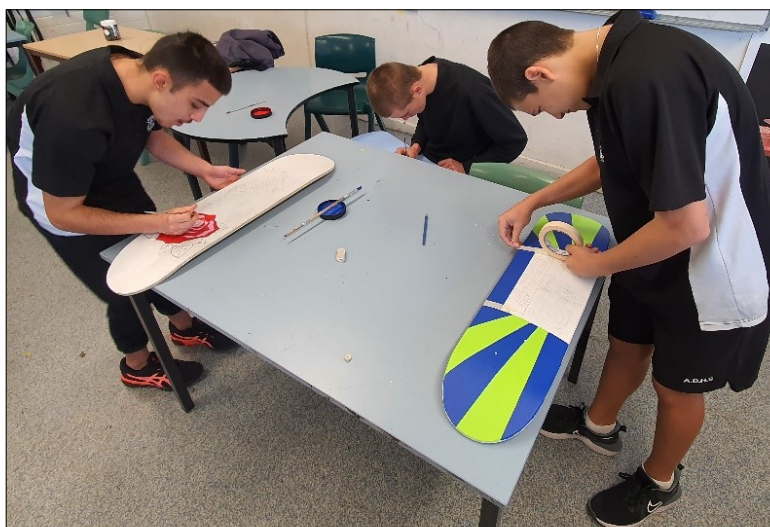
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## YEAR 10 VISUAL ARTS SKATEBOARD DECK DESIGN

This term Year 10 has been exploring skateboard deck designs while investigating the practice of street artists 'Mulga' and 'Beastman' as inspiration. The students have also studied the practice of Murakami Takashi, a famous contemporary Japanese artist who creates work that is a study of youth and culture. The students were asked to design a deck that best represents 'youth culture' and what it means to them. Some students' designs were influenced by the artistic practice of other artists. The works are still ongoing and we hope to add an epoxy resin to protect the decks when they are finished. We have had a lot of fun exploring artistic practice in a new and exciting way.



Ms C Morris - CAPA (Visual Arts)

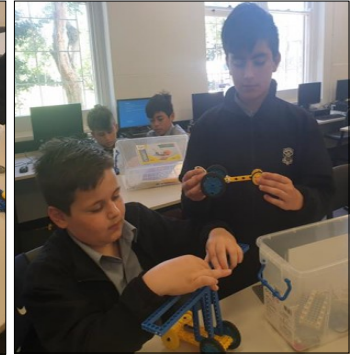
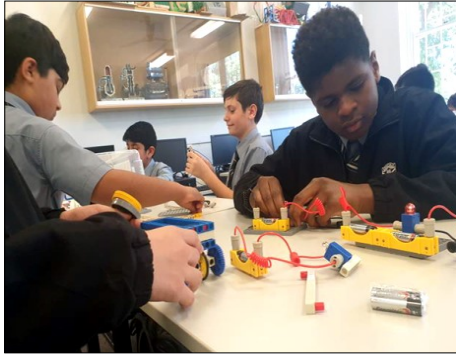


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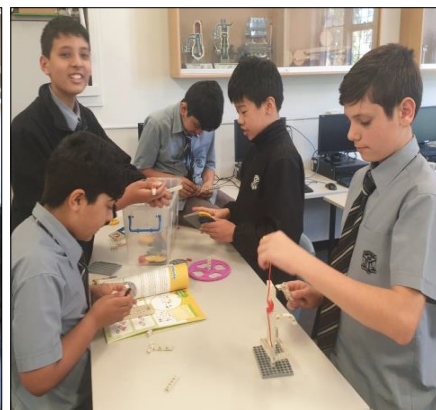
## YEAR 7-ENGINEERING PROJECTS



Through LEGO Robotics, Year 7 students are introduced to engineering, mathematics, and robotics principles. They are also given the opportunity to develop their critical thinking and problem- solving skills.



This engineering project inspires students to create, build and learn through a fun and entertaining challenge experience.



*Mr K Mahmud  
TAS Teacher*



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## YEAR 10 ENGINEERING

Year 10 students explore the methods engineers have devised for harnessing sunlight to generate power. First, they investigate heat transfer and heat storage through the construction, testing and use of a solar windmill and a solar helicopter. With a lesson focused on photovoltaic cells, students learn the concepts of energy conversion, conservation of energy, current and voltage. By constructing model solar powered windmill and helicopter, students see these conceptual ideas manifested in modern technology.



Students use engineering design principles to construct and test a fully solar powered model windmill and helicopter.

*Mr K Mahmud - TAS Teacher*



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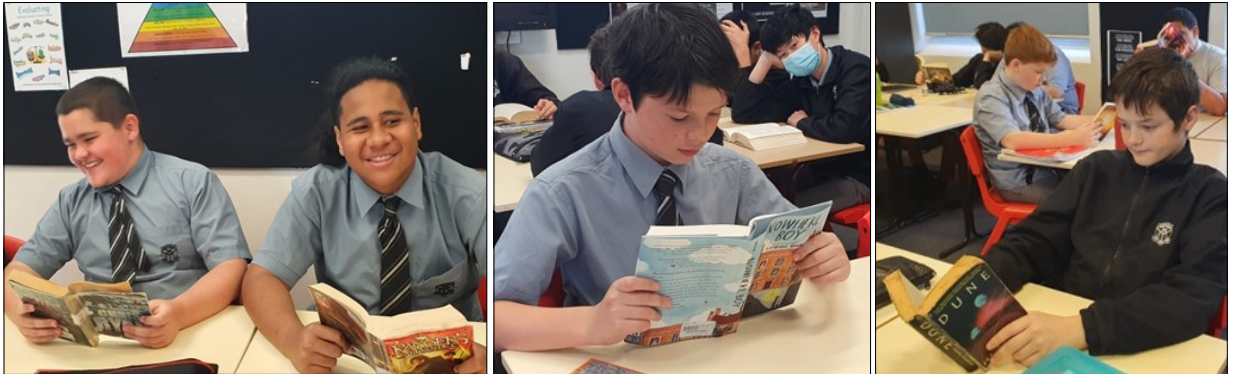




## HOLIDAY READING TIME!

As we begin our holidays it is a great time to relax and spend some time away from screens enjoying ourselves in the company of others and in the world of books. We encourage your son to spend time reading and to share their reading choices when they return from break.

As a result, boys from Years 7 & 8 have made some reading suggestions. In 8D some of the most popular books are Dune, The Adventures of Sherlock Holmes, Allies, Nowhere Boy, Maus and much more!



In 7F boys are reading Dune, Salem's Lot, The Hunger Games, 1984, Lenny's Book of Everything, The Hitchhiker's Guide to the Galaxy and Skulduggery Pleasant to name just a few. So enjoy your break as you enter into other worlds and get to go to other places through the world of literature.

*Ms L Finigan - HT English*



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# YEAR 7 MUSIC

## INSTRUMENTS OF THE ORCHESTRA



Year 7 has been studying the unit Instruments of the Orchestra by looking closely at the formation of the orchestra over time, classification of instruments into families, famous composers and well-known melodies have been learned and performed on keyboard. In the final lessons of Term 3, students in 7F, 7S and 7W, have been assigned a creative task to research the history and facts of an orchestral instrument. Students can present their information as a poster, pamphlet, portfolio or a video presentation.

*Photos of students in 7S researching for their tasks.*

*Ms D Markou - Music Teacher*



**DID YOU KNOW?**



1. The word 'orchestra' derives from a Greek phrase meaning 'dancing place'.
2. The word 'karaoke' comes from a Japanese phrase meaning 'empty orchestra'.
3. 200 years ago, orchestras were tuned a half-step lower than today, and in 1859, the French government passed a law to attempt to standardise pitch levels.
4. There was a Dutch orchestra that used cars as well as instruments to perform.



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## TELL THEM FROM ME

Over the next two weeks, Ashfield Boys High School will be participating in the *Partners in Learning* parent survey, on student engagement. The survey asks parents and carers questions about different factors that are known to impact on student wellbeing and engagement.

The information you provide will help our school understand parents' and carers' perspectives on their child's experience at school. These include: communication between parents/carers and staff, activities and practices at home and parent/carer views on the school's support of learning and behaviour. This valuable feedback will help us make practical improvements.

The survey is conducted entirely online on smartphones, iPads, tablets, laptops or computers. The survey will typically take 15 minutes or less to complete and is completely confidential. The parent survey will be conducted over the last two weeks of this term. Although participating in the survey is entirely voluntary, **your responses are very much appreciated.**

More information about the survey is available at: <http://surveys.cese.nsw.gov.au>.

To access the survey for our school go to: <http://nsw.tellthemfromme.com/ashfieldboyshs>

Thank you in advance for taking the time to provide us the information to inform future directions to ensure we provide the best outcome for both you and your son.

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### ASHFIELD BOYS HIGH SCHOOL P&C SURVEY!

The Ashfield Boys High School P&C is planning COVID-safe activities for the remainder of 2020 (if we can!) Please help us by completing this survey – scan your smart phone over the QR code below. Your help is highly appreciated. And sign up to our e-mail list too!

#### 1 SURVEY

ASHFIELD BOYS HIGH SCHOOL P&C  
COVID-SAFE ACTIVITIES FOR 2020



#### 2 P&C E-MAIL LIST SIGN-UP FORM

Stay informed about all of our P&C meetings and activities. Scan the QR code below and sign up to e-mail list.



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# Vaccinations

## NSW Schools Vaccination Program

**Year 7 students** will be having the second vaccination on **Thursday 15<sup>th</sup> October** during Periods 1-4.

Representatives from the NSW School Vaccination Program will attend Ashfield Boys High School from 8.30-12pm. I have included a link (see below) to the NSW Department of Health, which provides information regarding the school vaccination program in 26 languages and maybe of assistance.

Vaccine	Who is eligible?	Number of doses?
Diphtheria, Tetanus, and Pertussis (Whooping cough) - dTpa	All year 7 students	1

**do so by providing the school with written Parents/guardians who wish to withdraw their consent for any reason may notification**

If you have any questions, please call Ms Brown during school hours on 9798 6620 (Extension 120).

Regards

*Ms Brown*  
*Head Teacher Wellbeing*



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# STUDENT ADMINISTRATION UPDATES

## CONTACTING THE SCHOOL ABOUT ABSENCES AND LATE ARRIVALS

1. Please only phone about your son's absence or late arrival to school if the matter is urgent.
2. If your son is absent from school, please reply to the SMS you receive. This is our preferred avenue of communication in regard to absences. Alternatively please email the school,

[ashfieldbo-h.school@det.nsw.edu.au](mailto:ashfieldbo-h.school@det.nsw.edu.au)

The office will contact you, if we need to clarify anything.

3. In your SMS response please explain the reason for your son's absence and its duration.

## CASH

In an effort to keep both our students and staff safe, can I please ask that you **do not pay with cash**. Please pay by eftpos (student counter) or preferably online.

## Reminder

Student forms for example:

Change of Address and or details

Late or Absent Forms

Travel Exemption Forms

Are available on our website to download, hard copies are available at the Student Service Desk.

## Emails

If you are not receiving emails from the school, please check your SPAM/JUNK mail folder as emails maybe going into this folder.

Thank you for your understanding.

**Poppy Sotiriou**



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