

# #ASHTAG

## ASHFIELD BOYS HIGH SCHOOL NEWSLETTER

TERM 3 WEEK 4 2020

	Monday	Tuesday	Wednesday	Thursday	Friday
17 - 21 Aug	<ul style="list-style-type: none"> <li>HSC Trial</li> </ul>	<ul style="list-style-type: none"> <li>HSC Trial</li> <li>Year 10 Subject Selection Zoom Parent Meeting at 6pm</li> </ul>	<ul style="list-style-type: none"> <li>HSC Trial</li> </ul>	<ul style="list-style-type: none"> <li>HSC Trial</li> </ul>	<ul style="list-style-type: none"> <li>HSC Trial</li> <li>HSC English Extension 2</li> <li>Major work due</li> </ul>
24 - 28 Aug	<ul style="list-style-type: none"> <li>HSC Trial</li> </ul>	<ul style="list-style-type: none"> <li>HSC Trial</li> </ul>	<ul style="list-style-type: none"> <li>HSC Trial</li> </ul>	<ul style="list-style-type: none"> <li>HSC Trial</li> <li>Year 11 Parent Teacher night Phone interviews</li> <li>Year 10 Assessment English - Final due P6&amp;7</li> <li>Year 10 English Reflection due P6&amp;7</li> </ul>	<ul style="list-style-type: none"> <li>HSC Trial</li> <li>Year 11 - Year 11 PDHPE First Aid Course</li> </ul>
31 Aug - 04 Sept					

### PRINCIPAL'S REPORT

#### National Art School

Congratulations to Dylan Chedra of Year 11 who has just received an invitation to participate in workshops run by the NAS. These are incredibly hard to get into and very prestigious. I'm looking forward to see what Dylan produces.

#### Year 11 Prefects Elect

We held elections for the 2020-2021 prefects this week. Congratulations to the following Prefects Elect:

Kevin Hoang  
 Alex Kim  
 Ethan Krumins  
 Yesh Kumar  
 Hannan Mohammed  
 Silas Newton  
 Shane Wan

The next step is to conduct speeches and an election for the Captains Positions.

**Dwayne Hopwood**  
**Principal**



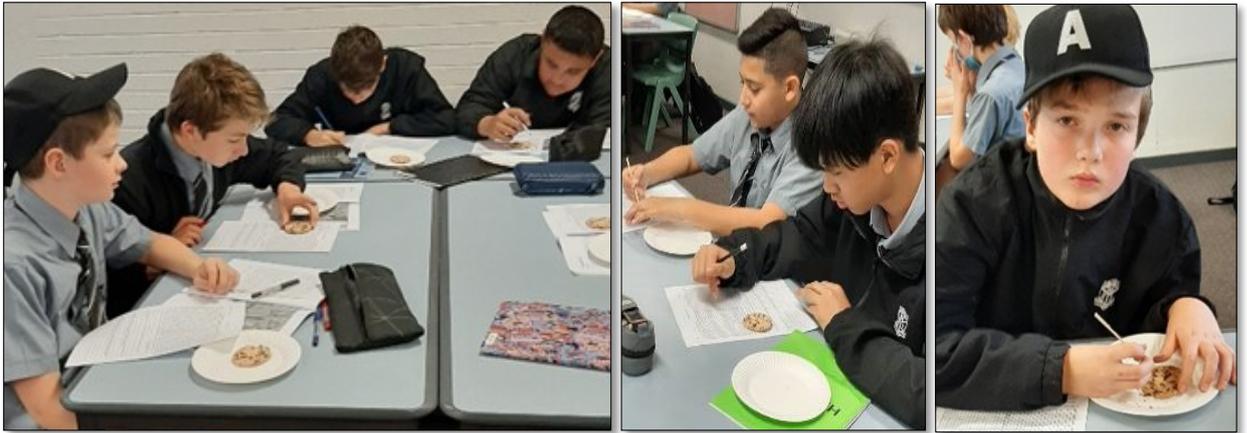
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## 7 YONUPINGU – ARCHAEOLOGISTS IN THE MAKING

This term 7 Yonupingu have been learning about the ancient world, in particular the important role played by archaeologists. Students were given the opportunity to try their hand at excavating - chocolate chips from a cookie.

The students had to first map out the site on a grid and record the coordinates of the cookie on and the coordinates of the artefacts – chocolate chips.



They were then tasked with removing the chocolate chips from the site whilst doing their best not to damage the site. Once removed from the site, the student would record the location of the artefact on another grid noting any other artefacts that may have been concealed.

Unfortunately, not all students had the patience or will power to resist eating the site!



*Ms J Skelton*



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## SHAKESPEARE CLUB UPDATE

Finally, through doubt and fear  
Doth return the Shakespeare club,  
A quaint and honest fleet,  
Of joys and lack of woe.

Now I ask thou to imagine,  
A band of brothers be,  
Bent with heads leant over,  
The drama that is Henry V.

For in groups William's masterpiece,  
Is week by week devised,  
Slowly, but carefully,  
Remade with honest joys.

Each week begins with drama games,  
To help study the piece.  
Next split into teams, rehearse,  
Our twists on the tense play.

The king's now a McDonalds manager  
His friend a talk show host  
All the while other characters run,  
As strange as you can imagine.

But through all of these odd changes,  
Something still shines through.  
The ideas Shakespeare once portrayed,  
They still stay honest and true.



**Paraphrased:** With Covid restrictions lifted, Shakespeare Club has returned every Tuesday afternoon. As reading our play, Henry V, comes to an end, the group has split into smaller teams as each one chooses a scene from the play to devise and perform, often putting a twist on their parts. Each week begins with a number of Shakespeare-related drama games that help us get into the mood and prepare to perform. Later we rehearse our acts, give each other advice, and do a performance for the rest of the club. Shakespeare Club allows students to be creative, be a part of something they're passionate about, and be able to understand and study these plays - as well as have fun!

**Charlie McQueen Year 7**



## CELEBRATING CULTURE IN ENGLISH

This term 7F has studied different poems and short stories that represent the theme of culture. Our first poem was Eileen Chong's 'Mid-Autumn Mooncakes,' which describes her excitement and memories of the Moon Festival. Similar to Chinese New Year, the mid-Autumn Festival is an important date on the Chinese calendar which is based on the "farmers" calendar, as it is focused on the moon, not the sun. The date of the Festival is not the same every year but there are guidelines for it to fall on the 15th day of the 8th lunar month.

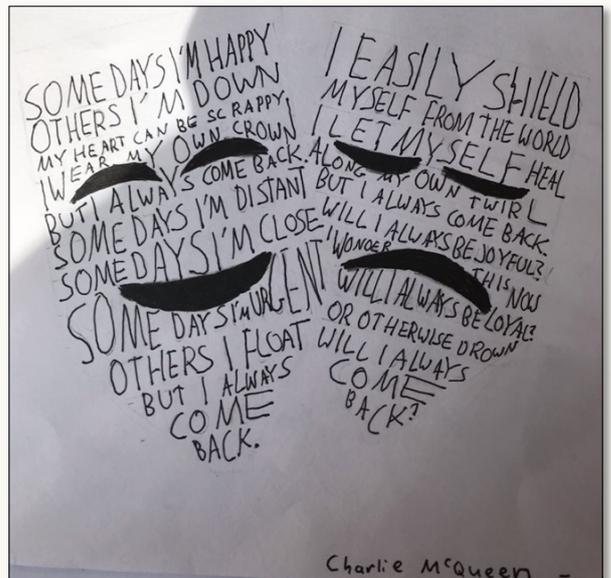
We enjoyed reading the story where this tradition originated from. A great archer Hou Yi W shot down the nine suns and fell in love with Chang E who was the moon goddess. Chinese culture believes that there is a magic rabbit that keeps the goddess company on the moon. On this day families get together to admire the moon and eat traditional food such as mooncakes which symbolises the belief about the moon goddess. This event reminds all to have a fundamental respect and gratitude towards nature.

After watching a short documentary on Ramadan, we also read a poem about this annual religious period for the Muslim community which starts on the ninth month of the lunar calendar. This is a time period where people who are able to fast, abstain from eating and drinking from sunrise to sunset. During this time they focus their thoughts on connecting closer to God both individually and as a community. It is a time where families come together to celebrate the joy of Ramadan and to consume wholesome food with family and friends.

Fasting tests patience and acts as a reminder that there are people in the world who have less. This experience encourages gratitude for what you have and if you can to give to charity. Ramadan is also one of the five pillars of Islam. The five pillars are declaration of faith, prayer, fasting (Ramadan), Zakat (charity giving money to the less fortunate), and Hajj (spiritual place for the Muslims). This significant event celebrates what it is to be a Muslim, to give back and be one with God. It has also taught them respect, patience and to help one another.

We have also spent time learning about the history of Minjerribah (North Stradbroke Island) and the First Nations poet Oodgeroo Noonuccal. We studied two of her poems, 'We are going' and 'No more Boomerang'. Indigenous Australians were the first people on this land. Oodgeroo Noonuccal writes about how they lived before colonisation and what happened to her culture after this event. So much was lost and disrespected; bora rings, places for corroborees. Through her poems, she represents that these places were physically taken but they have not been removed from her heart. This is what made her poetry so powerful. The poems also provide an understanding for readers about what this experience of invasion was like for the First Nations people. This culture is celebrated by people understanding what has happened to them and what needs to be done.

**Mahmoud Zreika 7F**



## 8A MEASURE

Students in 8A as part of their Rates and Ratio assignment were required to measure different sections of their body and compare each with their height. For example: calculate the ratio of their arm length to their height.

*Ms M Thomas - HT Computing/Mathematics*



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## ONE-ONE MENTORING OR TUTORING AVAILABLE FOR YEARS 7/8

Great opportunity for tutoring or mentoring for your Year 7 or 8 son for no cost.

As part of either the Senior Leadership Development program or Silver Duke of Edinburgh Awards, some of our senior students will be available to mentor or tutor your Year 7 or 8 son. The senior will provide weekly one-one sessions to either tutor in a subject or mentor them to develop good study routines and organise their work and assessments. This program is provided at **no cost to our students**.

The sessions will be supervised by a teacher and can occur on either Monday or Tuesday afternoon from 3.10 to 4.10pm or at a specified lunchtime or recess during the week (students can eat their recess/lunches during tutoring sessions).

The senior students are committed to providing this service for an extended period of time and as such the offer is for regular tutoring/mentoring sessions until Term 2, 2021.

Please note that there is no guarantee that we can accommodate all students, so the positions will be filled based on availability of seniors and their speciality.

Please email me for more details. Please include in the email whether you would be interested in tutoring or mentoring and in which subject(s) your son needs assistance. Could you also include whether your son is available for Monday/ Tuesday afternoons or lunchtimes or any time.

Mandy Marks  
[Mandy.marks1@det.nsw.edu.au](mailto:Mandy.marks1@det.nsw.edu.au)

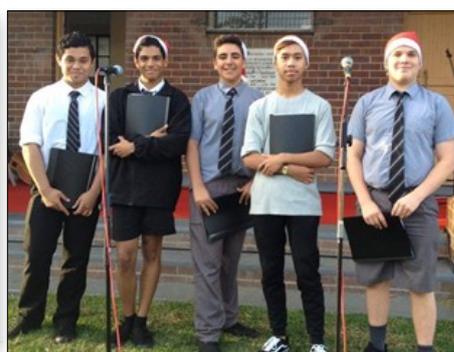


## VOCAL GROUP

The Vocal Group ensemble has started for 2020 and is open to any student interested in developing their voice. Students are taught vocal warm-ups and exercises, how to strengthen their skills in ensemble/group singing and learn a range of music pieces.

Vocal Group members throughout previous years attended numerous workshops run by NSW Arts Unit and were fortunate to perform within the local community and in various concerts: Schools Spectacular, NSW Expanding Horizons, Cantabile Music Festival, Youth Olympics Ceremony, and Peace Prize Ceremony 2 years running and Carols by Candlelight at Ashfield Park.

Rehearsals occur every Friday during lunch in D1.



*Images of past Vocal Group members*



*Mrs Markou - Music Teacher*

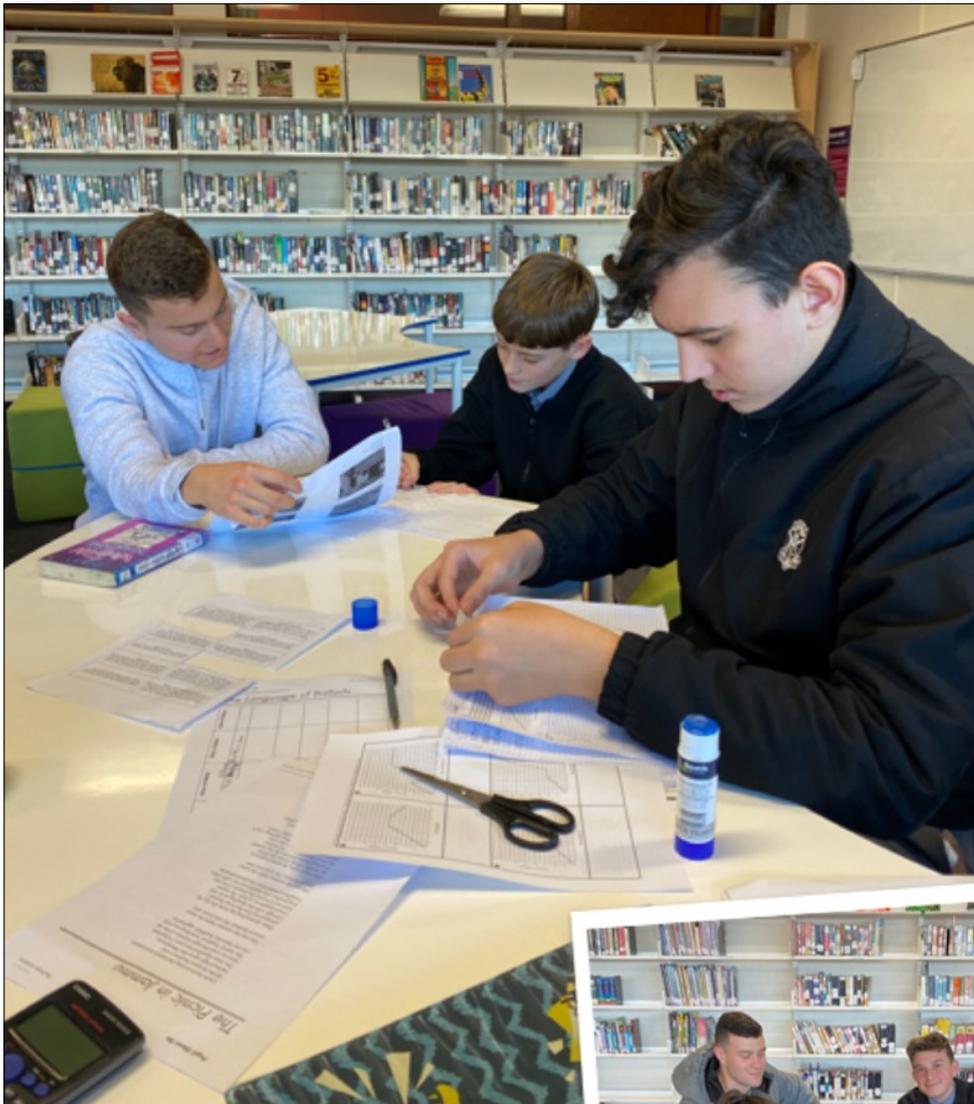


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## HOMEWORK CENTRE

#ASHFIELD



The Homework Centre operates in the Library on Monday and Tuesday afternoons from 3:30pm – 4:30pm. Students have the opportunity to receive assistance and tutoring by teachers. Ex-students who have achieved outstanding HSC results and are at university also provide tutoring. Besides the tutoring, this provides an excellent role model of success for the boys. The Homework Centre and tuition is free of charge.

*Mr R Tenefrancia*



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## YEAR 9 ENGINEERING

### TWO STROKE OR FOUR STROKE PETROL ENGINE INSTRUCTION MODEL

A special lesson is designed for Year 9 Engineering students to enable entry level students to understand the four strokes of an engine and how a 4 stroke engine functions. After completing this lesson students will be able to understand the operating principles of four stroke internal combustion engines.

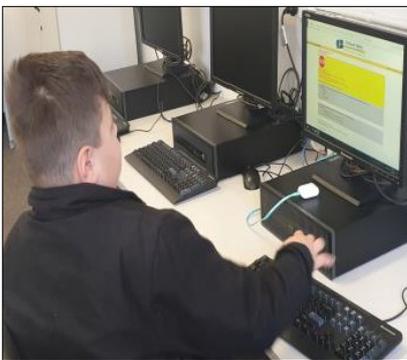
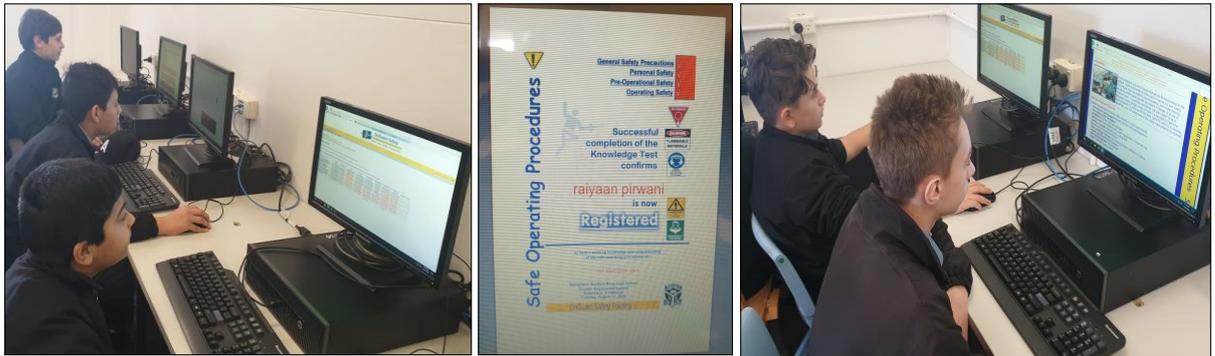


Students worked together in groups and explain to each other how the 4-stroke engine works and to discuss the difference with each stroke.

*Mr Mahmud - TAS Teacher*



## YEAR 7- TECHNOLOGY MANDATORY (ENGINEERED SYSTEM) ON GUARD SAFETY TEST

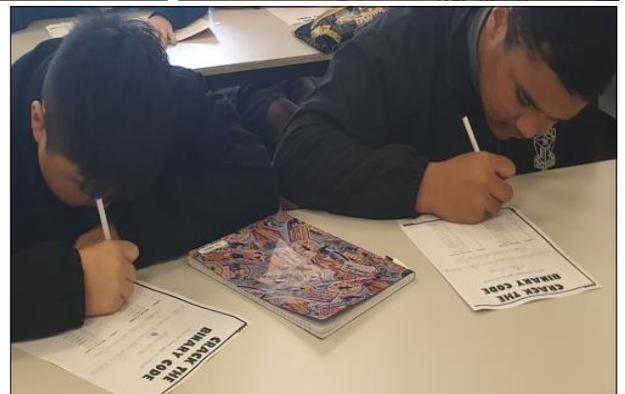
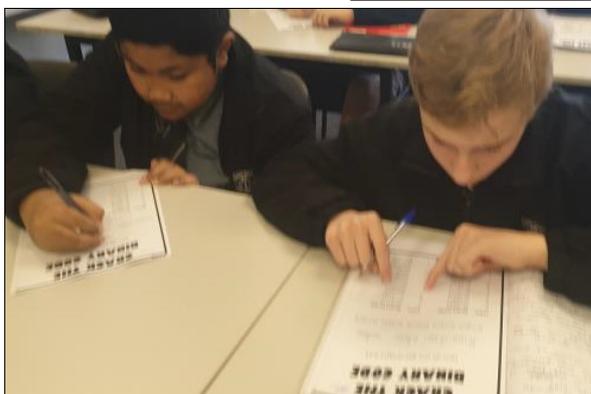


Year 7 students are completing online on guard safety tests. The student reads through a Safe Operating Procedure on the learning activity that they will be attempting for the first time within the TAS Curriculum. The SOP advises on risks and hazards, on the general safety aspects of the activity and how to operate the relevant equipment safely. The student then attempts a knowledge consolidation exercise. This computerised knowledge test relates directly to the activity studied in the Safe Operating Procedure.

## CRACK THE CODE

With five different codes, Year 7 students use the binary code provided on the page to solve and answer the difficult question.

*Mr Mahmud  
TAS Teacher*



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## BACK ON THE RIGHT TRACK!

The defending champions, our football U14's team, had a comprehensive 9-0 win against Asquith's team. After losing 2-1 to Epping, in a rematch of the last year grand final, our players regrouped and on a bumpy field displayed a full repertoire of football skills. In an incredible feast of passes, dribbles and goals, seven players scored nine goals proving that the team's approach provides the best outcome.

This game has proven that our team will be ready for the semi-final fiver in a few weeks time.



*Mr S Calic - PDHPE Teacher/Sports Coordinator*



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## Year 10 Subject Selection Zoom Presentation

Dear Parents

Year 10 Parent/student Subject Selection Zoom presentation will be held on **Tuesday 18<sup>th</sup> August at 6pm.**

Please follow the instructions below to register for the evening.

Once registered you will receive an email with instructions, a link/ password to join the meeting. Please ensure that your son is able to join you to watch the presentation. Your son will need to **create a ZOOM account** using his **@education email address**. If your son has an issue with his @education email or setting up a ZOOM account he should contact Sam the TSO or Ms Henry, Ms Longman before Tuesday afternoon.

Use the link below to register – registrations are now open

<https://www.schoolinterviews.com.au/login>

Simply enter the code and press "Go"



Enter your details



Select Mr Hopwood



Click on the 6pm box



When you click **FINISH**, you will receive a confirmation email that includes instructions and the zoom meeting ID and password.

If you do not receive your email immediately –

**Check your junk mail folder AND ensure your email is correct**



## YEAR 11 PARENT PHONE INTERVIEWS

Dear Parents

Year 11 Parent phone interviews will be held on **Thursday 27th August**. Staff will be available at various times throughout the school day to make calls to parents. Staff availability will vary, however, phone interview time slots will be available from 9.20 until 6.50pm.

We ask that phone calls are kept to a maximum of 10 minutes (as per booking), to ensure we stay on schedule. The majority of staff will call from a mobile with a No Caller ID, so please ensure that you answer No Caller ID calls.

To make a parent phone interview booking go to [www.schoolinterviews.com.au](http://www.schoolinterviews.com.au) and follow these simple instructions.

**Bookings open on Monday 17th August at 3pm.**

Enter your details, including your contact phone number



Select the teachers you wish to talk to



Select the appointment times that suit you



When you click **FINISH**, your phone interview timetable will be emailed to you automatically. If you do not receive your email immediately – **Check your junk mail folder AND make sure you have spelled your email address correctly**

You can return to [www.schoolinterviews.com.au](http://www.schoolinterviews.com.au) at any time, and change your interviews - **until the bookings close on Wednesday 16th August at 3pm.**

Any issues please email [linda.henry@det.nsw.edu.au](mailto:linda.henry@det.nsw.edu.au)



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## 19<sup>th</sup> August- Grade Sport Organisation - Round 5

Assembly Point (quiet area)	Sport	Venue	Opposition	Coach	Leave class at:	Assemble and Sit at:	Game Time
A	Badminton 2 <sup>nd</sup> & U15's	Willoughby LC	North Sydney	<b>Wang</b>	<b>11:18</b>	<b>11:20</b>	1:00
B	Football 2nd	Strathfield Park 2	Homebush 2	Richardson	<b>11:45</b>	<b>11:47</b>	1:00
C	Football 3rd	Strathfield Park 1	Homebush 3	Cauchi	<b>11:45</b>	<b>11:47</b>	2:00
D	Football U15's A	Mason Park synt	Homebush A	Chu	<b>11:40</b>	<b>11:42</b>	1:00
E	Football U15's B	Mason Park synt	Homebush B	Salucci	<b>11:40</b>	<b>11:42</b>	2:00
F	Football U14's A	Hammond	Homebush A	Bason		<u>12:10</u>	1:00
G	Football U14's B	Hammond	Homebush B	Payne		<u>12:34</u>	2:00
H	Football U14's C	Normandy BHS Oval	Normanhurst	Lam	<b>11:28</b>	<b>11:30</b>	1:15
I	Football U13's A	Centenary	Homebush A	Kucheruk		12:10	1:00
J	Football U13's B	Centenary	Homebush B	Karagi-annidis		12:34	2:00
K	Rugby U15's	Randwick BHS	Randwick	Burford	<b>11:38</b>	<b>11:40</b>	1:45
L	Rugby U14's	Ashfield Park	Homebush	Pearce		12:20	1:00
M	Rugby U13's	Randwick BHS	Randwick	Chatwin	<b>11:38</b>	<b>11:40</b>	1:00
N	Table Tennis 2nd U15's	Homebush BHS Old Gym	Homebush	Tenefrancia	<b>11:48</b>	<b>11:50</b>	1:00
O	Tennis 1 <sup>st</sup> & U14's	Wheatleigh St	North Sydney	Stitt	<b>11:18</b>	<b>11:20</b>	1:00
P	Tennis U15's	Strathfield RC	Homebush	McCusker	<b>11:53</b>	<b>11:55</b>	1:00
Q	Lawn Bowls	North Sydney BC	North Sydney	Tyler	<b>11:28</b>	<b>11:30</b>	1:00

		Start	Finish
<b>E 3</b>	Injured or sick with note	Executive / ?	12:34
			14:31



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RECREATIONAL SPORT – TERM 3 WEEK 5						
Assembly Point (year 7quad)	Sport	Venue	Coach	Assemble and Sit in Year 7 quad at:	Start Time	Finish Time
A	Badminton OP/ABHS	Olympic Park	J. Lu	11:45	1:00	2:00
C	Table Tennis	Olympic Park	Pham	11:45	1:00	2:00
E	Futsal OP/ABHS	Olympic Park	Morris	11:45	1:00	2:00
G	Volleyball	ABHS Canteen	Ahearne	12:34	12:34	2:31
K	Power Walk Years 7-8	Local area	Durand Pool	12:34	12:34	2:31
M	Power Walk Years 9-10	Local area	White Cini	12:34	12:34	2:31
15	Multi-Sport Years 7- 8	ABHS Oval (Gym)	Pieterse	12:34	12:34	2:31
1	Outdoor Fitness	Ashfield Park	Jovicic Mahmud H. Lu	12:34	12:34	2:31
3	Basketball Years 7-8	ABHS Gym	Curran	12:34	12:34	2:31
5	Basketball Years 9-10	ABHS B'ball Out- door Court	Prasad	12:34	12:34	2:31
7	Karate	Library	Jones	12:34	12:34	2:31
9	Theatre Sport	D9	Whitting	12:34	12:34	2:31

			Start	Finish
E 3	Injured or sick with note	Executive / ?	12:34	14:31



## Ashfield Boys Parent Portal Registration Instructions

- Login to Ashfield Boys Parent Portal to create an account

<https://web1.ashfieldbo-h.schools.nsw.edu.au/portal/register>

- Enter a valid email address (this will be the Username). Complete the Title, First Name and Surname fields and provide a Password that will be used with the account.
- Click the **Create your Account** button to register.
- Once successfully registered you will be prompted to enter your username (email address) and the password you created.
- Enter the access key provided in the attached letter to link to your child or children.

**Note:** the access key is case sensitive so copy it into the box provided on screen exactly as it appears in the letter.

**Ashfield Boys High School**  
Create a Portal User Account

Username <input type="text" value="Username"/> <small>MUST BE A VALID EMAIL ADDRESS</small>	Title <input type="text"/>
Password <input type="text"/> <small>MUST BE AT LEAST 8 CHARACTERS</small>	First Name <input type="text" value="First Name"/> <small>PLEASE PROVIDE YOUR FIRST NAME</small>
Password (Confirm) <input type="text"/> <small>PLEASE CONFIRM PASSWORD</small>	Surname <input type="text" value="Surname"/> <small>PLEASE PROVIDE YOUR SURNAME</small>

**Ashfield Boys High School**  
Parent Portal

Dashboard

Welcome Ashfield Boys High School Parent Portal



To get started, you will need to add a new Access Key to your Portal Account. The school should have provided this key to you. If you have not received a key, please contact the school directly.

Simply type the Access Key provided to you in the field below to add your first Access Key:



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## ASHFIELD BOYS STUDENT ID CARDS 2020

ID cards are to be used when dealing with the Administration Office, borrowing books in the library and for photocopying (please see instructions below) To use the photocopiers students will need to top up their cards with credit, which can be done online via our website using **Make A Payment tab**. Please look after this card, as a \$10 replacement fee will be charged if damaged or loss.

When making this payment, please use Ref 473518. Photocopying credits start at \$10.

### Using the photocopiers for the first time

The 2020 Student ID Cards have a built-in microchip that can be linked to the Schools Fuji Printers. By linking your card, via your DoE credentials, to the school's printers, you eliminate the need to login for printing.

Follow the steps below to link your card. This only needs to be done once.

The printers have a built-in chip reader on the left-hand side, usually there is a label (CARD READER)



Place your card on the card reader.



Touch the screen to enable a keyboard.  
Enter your username & password e.g. charlie.brown6, and then select OK.

Register User Information

User authentication information is not registered in this card.  
Please enter User ID and password to register.  
This card can be used for authentication from the next time.

User ID:

Password:

Cancel OK

If you have entered your details correctly your card is now connected to your school printing account.



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## STUDENT ADMINISTRATION UPDATES

### CONTACTING THE SCHOOL ABOUT ABSENCES AND LATE ARRIVALS

1. Please only phone about your son's absence or late arrival to school if the matter is urgent.
2. If your son is absent from school, please reply to the SMS you receive. This is our preferred avenue of communication in regard to absences. Alternatively please email the school,

[ashfieldbo-h.school@det.nsw.edu.au](mailto:ashfieldbo-h.school@det.nsw.edu.au)

The office will contact you, if we need to clarify anything.

3. In your SMS response please explain the reason for your son's absence and its duration.

### CASH

In an effort to keep both our students and staff safe, can I please ask that you **do not pay with cash**. Please pay by eftpos (student counter) or preferably online.

### Reminder

Student forms for example:

Change of Address and or details

Late or Absent Forms

Travel Exemption Forms

Are available on our website to download, hard copies are available at the Student Service Desk.

Thank you for your understanding.

**Poppy Sotiriou**

**School Administration Manager**



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