



ASHFIELD BOYS HIGH SCHOOL NEWSLETTER

TERM 2 WEEK 2 2020

The next three weeks for your diary

	Monday	Tuesday	Wednesday	Thursday	Friday
11 - 15 May	<ul style="list-style-type: none"> Phase 1 begins Staged student return to school 				
18 - 22 May					
25 - 29 May					

PRINCIPAL'S REPORT

Phase 1 return to school begins Monday.

We have been busy preparing for the boys to return from next Monday 11th May. There is a palpable sense of excitement at the school. Staff are very keen to see the boys back, even if it is only one day per week at the moment.

Year 12 will return fulltime for face-to face lessons. They will start at 9am. There is no roll call. They will go directly to their Period 1 "mega" classroom. Year 12 will leave school at 3:05pm. This will allow for a staggered end to the day.

Years 7-11 will return one day per week according to the following schedule. They will start at 8:50am like normal. This allows for a staggered start to the day.

Year 7	Year 8	Year 11	Year 9	Year 10
8 per room	9 per room	7 per room	8 per room	8 per room

Digital Learning Continues

Apart from Year 12, we will continue with digital learning during Phase 1, even on the day that the boys are at school. It is simply not possible for a teacher to deliver a face-to-face lesson with a class that is divided into multiple classrooms.

We are ready to return to a school which is safe

Lots of planning has been in place to make sure that we all return to school in the safest and socially distanced way possible. We are totally ready for Monday morning.

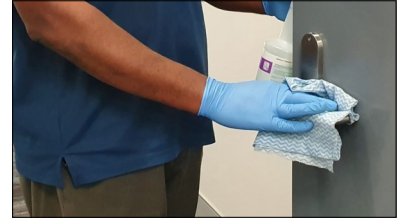


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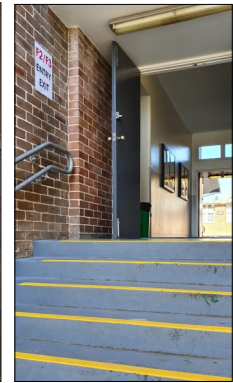
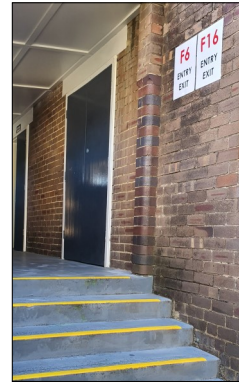


The boys will return to a school where:

- The place smells of hand sanitiser and disinfectant. In addition to the usual daily cleaning of the site, we have had 6 additional hours of cleaning every day. This will increase to 10 hours per day on Monday when the boys return. All touch surfaces are being disinfected multiple times a day.
- The toilets will be cleaned and disinfected after each break.
- We have organised for a strategic cleaning of the classrooms that we will use. This means the cleaners don't need to clean spaces that are closed off. Operational classrooms will be disinfected multiple times per day.
- The canteen will open from Monday. We have organised for the canteen line (which is always more orderly that I have ever seen in any school) to be socially distanced.



- The playground will allow the boys to play and hang out but in a safe way. We will talk with the boys about what this involves when they return.
- We have created specific entry and exit points for every classroom. This will regulate the flow of movement around the site. These are all sign posted and the boys will get a map. The plan for this follows later in Ashtag.



- All classrooms will have disinfectant, hand sanitiser and antibacterial wipes.



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- The bubblers are closed. We had plumbers install lockable mains taps this week. This overcomes the teenage boy factor – the boys can't turn them on because we have the key!



- A massive TV screen is being installed in E2 as I write. This will make the space a more functional teaching space for Year 12.



- We now have Perspex safety screens for the Student Services counter.
- The back basketball courts are closed. This will be used for extra staff parking as the Wests Ashfield carpark is closed. There is no parking for Year 12 on site. I have advised the guys who have asked me about this to use the commuter carpark at Ashfield Station. It's empty – there are very few commuters.
- Practical classes for Year 12 only will go ahead. We are already doing this in a safe and distanced way.

We really need your help with the following!!

- If your son has a laptop, he needs to bring it to school, fully charged, on his allocated day. We have spare devices for boys who work off a desktop at home but we won't cope with supplying devices to everyone.
- Every boy needs a water bottle. We will have places to fill these at the filling stations but the bubblers will be closed.
- Can you please have a talk with your son over the weekend about the need to work with us next week. The boys frequently inspire me with how wonderful they are. This is a time when everyone needs to be at their best. This includes being clean. We can't have the cleaners picking up rubbish rather than disinfecting. We also have not seen a "bin chicken" on site for over a month...
- If your son is sick, even a little bit, please keep him home and let us know.

Thanks

Thanks for all the support that we continue to receive. We know how hard it is for parents with their sons at home learning online. Lots of us – me included – are in the same boat as you are. Trying to work from home and supervise kids' learning is tough. Believe me, we feel your pain!

Dwayne Hopwood
Principal



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Year 7-11 Classrooms – Distanced Entry / Exit Points

Classroom	Room	Entry and Exit Points
1	D2	Door next to D1
2	E3	Glass door from quiet area near E2
3	E5	Door from Year 7 Quad between F and E Blocks
4	F1	Door from outdoor Table tennis tables
5	F6	Door near the gym
6	F16	Door near Gym and closest stairs
7	F15	D Block near kitchen, closest stairs, walkway D to F Block
8	F11	Door from outdoor Table tennis tables closest stairs
9	G1	G Block entry off Canteen Quad
10	G2	B Block Entry off Basketball courts
11	G3	G Block entry off Canteen Quad
12	G24	G Block entry off Canteen Quad, south stairs
13	G26	G Block entry off basketball courts, north stairs
14	G27	G Block entry off basketball courts, north stairs
15	G29	G Block entry off Canteen Quad, south stairs

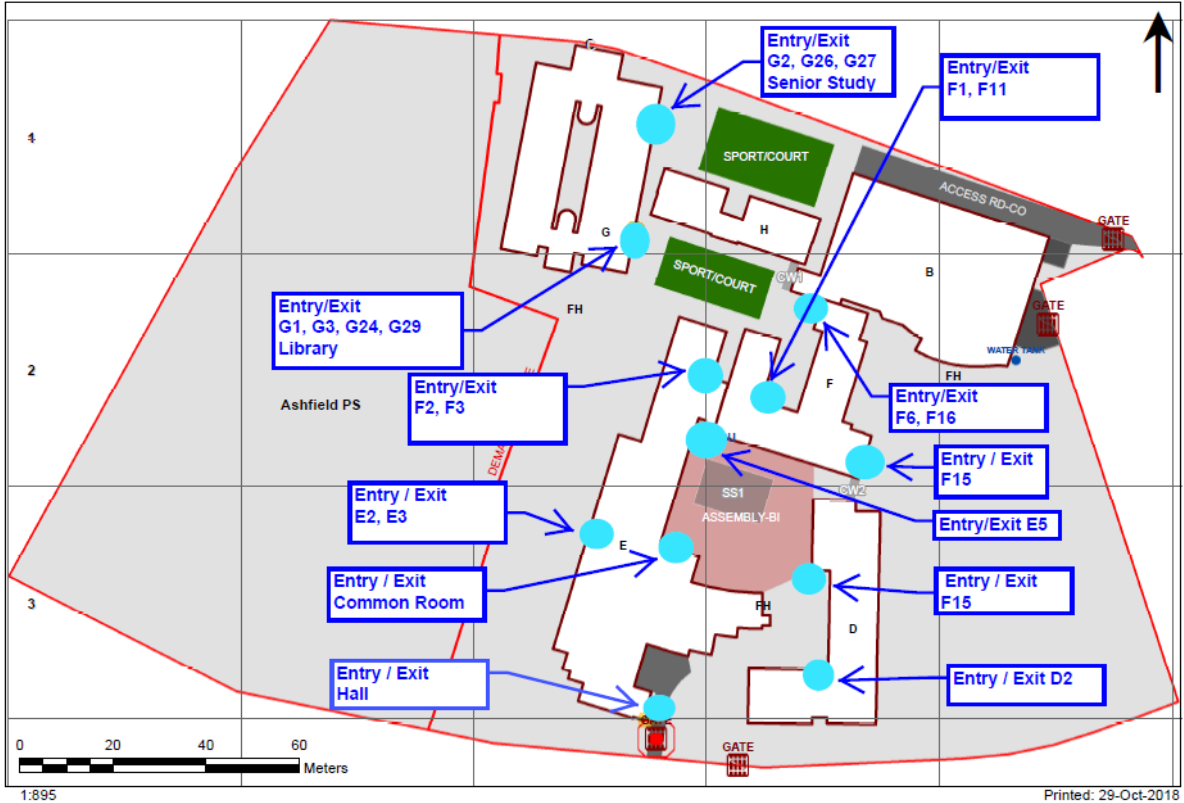
Year 12 Mega Classrooms – Distanced Entry / Exit

Mega Classroom	Room	Entry and Exit Points
1	The hall	The passive areas doors to the back of the hall
2	E2	Glass door from quiet area near E2
3	The Common Room	Year 7 Quad doors near office
4	F2 and F3 combined	Door from Year Canteen quad between F and E Blocks
5	The Senior Study	G Block entry off basketball courts, north stairs
6	The Library	G Block entry off Canteen Quad, south stairs



ENTRY AND EXIT POINTS FOR CLASSROOMS

8832 - Ashfield Boys High School
Site Plan (12292)



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ENGLISH WEEK 2

Perspective Writing

Deep into the pantry, where nothing has ventured before, I lay there. My time had arrived, my packet was picked up by our owner, we were all going to be dancing in the pot of boiling water. I was as happy as a parent when they have a child. I was over the moon! I fell. There was a tiny gap in the packet, and out of all the happy people in the packet, I was the one to fall into a lonely and neglected life. Dust covers me from top to bottom (because I am so skinny), and sadness covers my face (not like I have one). I could have been eaten, then digested, then gone to natural waste. Instead, my yellow, skinny body goes to waste. The deliciousness that could have come out of me goes to waste.

WHAT AM I????

Francesco Zaccheo - Year 7

War Poetry – Refugee

We share the same sunny sky,
But not the same land.
We're treated differently,
Stuck in land camps like birds in a cage.

We share the same sunny sky,
Yet we're treated like insects buzzing
in their ears.
Stuck in land camps like mud to water,
Going out of their way to keep us out.

Why don't they
Share their food,
Share their country,
Share their culture.

Why don't they let us in
To Australian society?
Just because our colour
Doesn't match theirs?

Home is a language,
You grew in your mouth.
That now no longer exists anywhere,
But inside your heart and head.

Home is where
You teach your children
How to run from men who are dressed
In war and blood.

No one leaves home unless home is a mouth of a
shark.

Beauty of paradise won't compare to home,
A beautifully terrible place to be.
Bring back the lights of love, the rains of happiness,
Not of fires burning bright, not of death and blood in
sight.

Home is now a legend, a fairy-tale,
A story of where you grew up, a story of dreams.
Sun shining and joy all around,
Until they set your world aflame.

Home is where you eloped to the sea in search for a
better life,
Because the place you once belonged to
Now no longer remembers your name.

Home was your refuge.
Now after cruelty,
Taking it from you,
they call you a refugee

Suleiman Maruf - Year 10



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9B – CRIME FICTION

Last term 9B entered the world of Sherlock Holmes and John Watson, exploring the conventions of the crime fiction genre. Despite the chaos of lockdown, the boys managed to produce some excellent writing. Below are a few examples of some introductions from their own crime narratives.

The Stripe

“Time has a funny way of helping us come to terms with any event, no matter how horrible.”

I was sitting in the psychiatric ward at my local hospital, listening yet not paying attention to what the lady was telling me. The air smelled of disinfectant and obnoxious perfume. The lady in front of me was awful-looking, dark patches under her eyes, skin drawn across her face from a lot of surgery. What she was saying simply washed over me, like a liquid, me having to catch tiny portions in glass jars just to register what words were being flung at me. I hate this.

Alfie Jellett

Griffiths 149

The rain begins to splash down onto the footpath turning it grey like the stormy sky above. I force my umbrella open and continue my walk down Harrow road. The streets are barren.

A flicker of light catches my eye, a jade tinted beer bottle filled up approximately 30, no 32mm, of rain water which means someone must have thrown it from the second floor of the adjacent apartment. It had flown too far for it to have been the first floor but it would have smashed altogether if it had been dropped from any higher. I looked upwards to see an open window with a sheer curtain blowing in the wet, cold breeze. It must have been accidentally nudged out by the window’s ledge. The bottle has no cap on it. Was it unscrewed? Had it dropped somewhere? It must still be in the front yard. I hear screeching, like a door swinging on a rusted hinge as if someone had just shoved it open. I follow the sound and find a gate. There seems to be no lock on it, just a decayed latch which is easy enough to push open. It makes that same screech. The lot is empty. Nothing but dead grass, a shrivelled fern relieved by the rain and a watering can bubbling over with murky water - the cap nowhere to be seen. The dark fog casts a shadow over the yard with the only glow of light coming from a single lamp dangling that reveals the memorable lettering: ‘Griffiths 149’.



Austin McMullen

The Murders at Midnight

The charcoal clock struck twelve. The nights darkness overwhelmed the city. The screens on the buildings faded to nothingness, resetting for the day forthcoming. All was quiet, not a meagre breeze of wind apparent. Then it began. Tearing screams echoed throughout the distant city, and all of Tokyo arose, startled and shocked. Murmurs of confusion prevailed throughout the miniature apartments of the futuristic land, but boisterous sirens interrupted. Still the piercing cries of terror and pain continued, reverberating to every millimetre of the city. The agonizing wails felt like murderous drops of acid to the ears. Soon, a parade of police and ambulance vehicles accelerated towards the source, passing the inanimate figures above, navigating their way through the narrow network of streets affront. The piercing screeches finally terminated, a relief, but still the disturbed citizens remained as equally solemn. It was undeniable the victim was dead.

Luke Miller-Saford



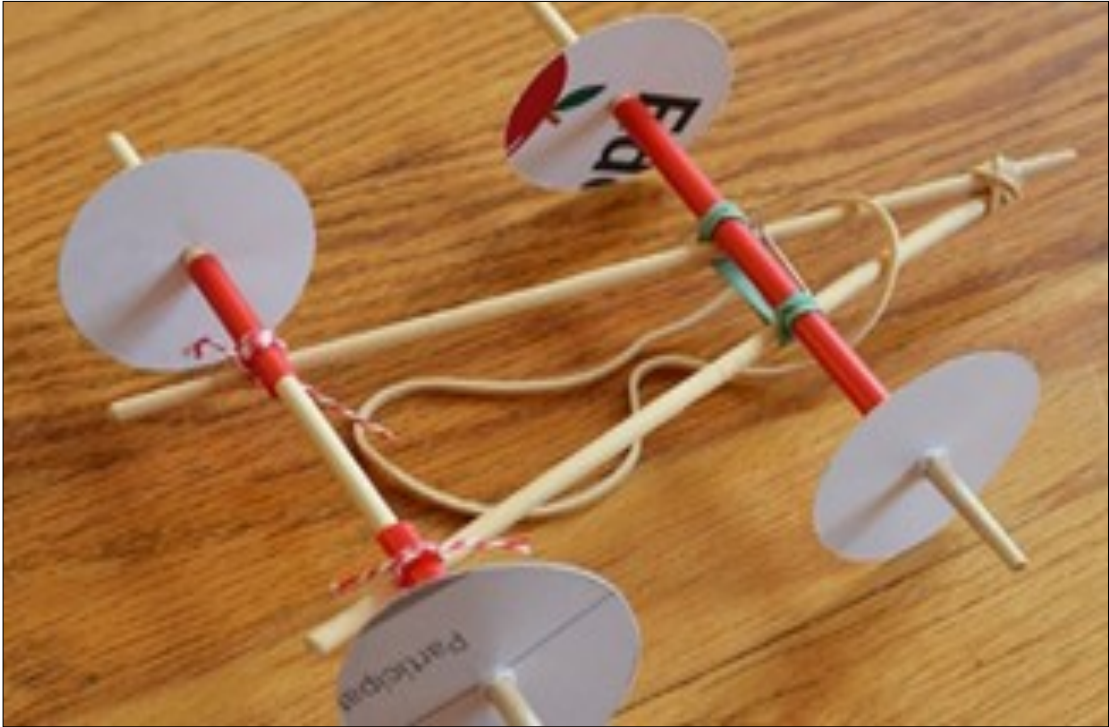
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TAS ACTIVITIES

Engineering at Home

Our engineering students are building some awesome projects from home.



Engineering Project- Cardboard Rover



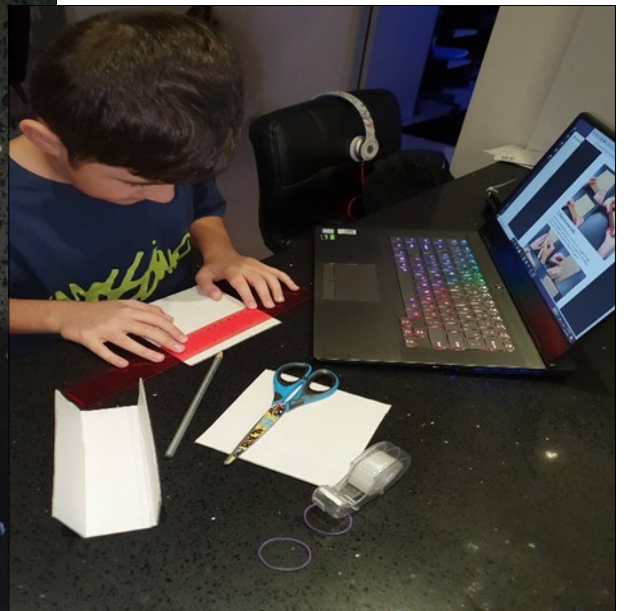
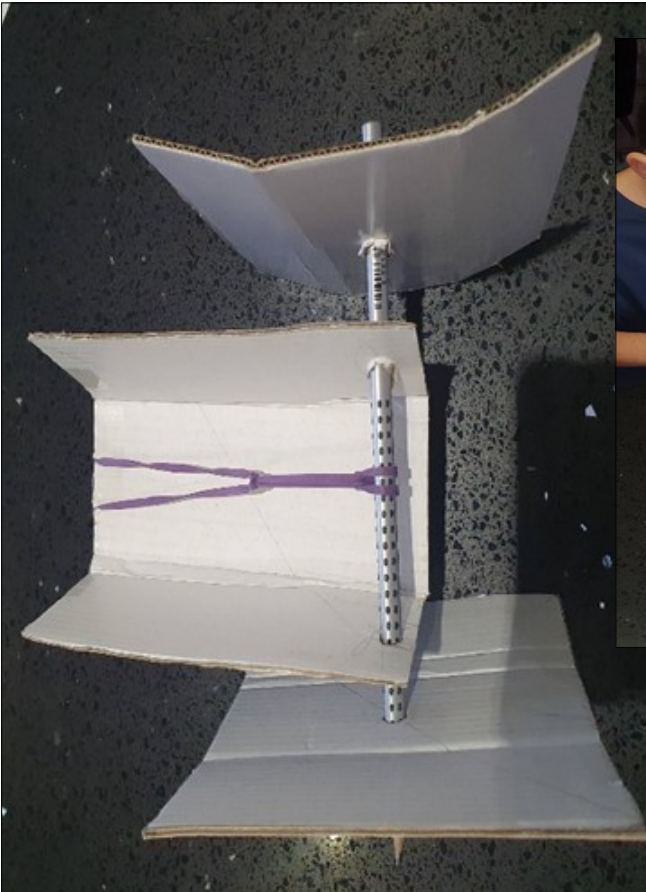
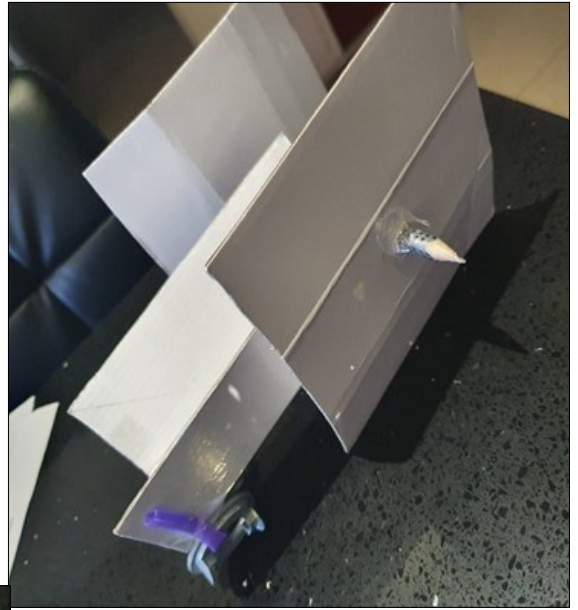
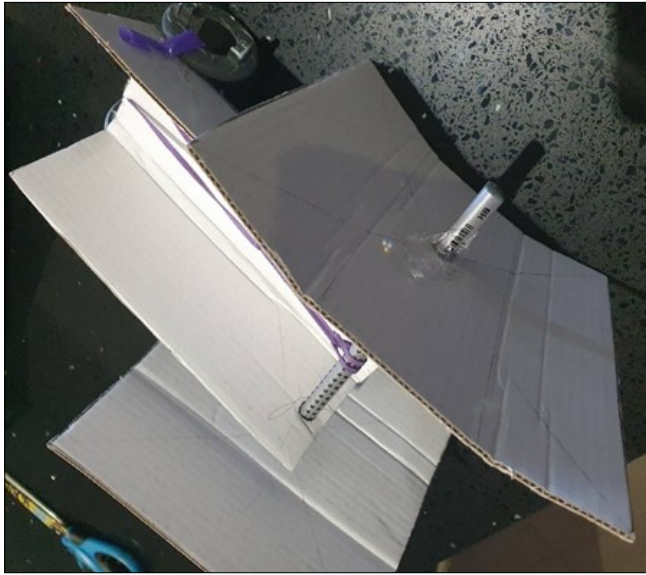
Ethan Liuc - Year 7



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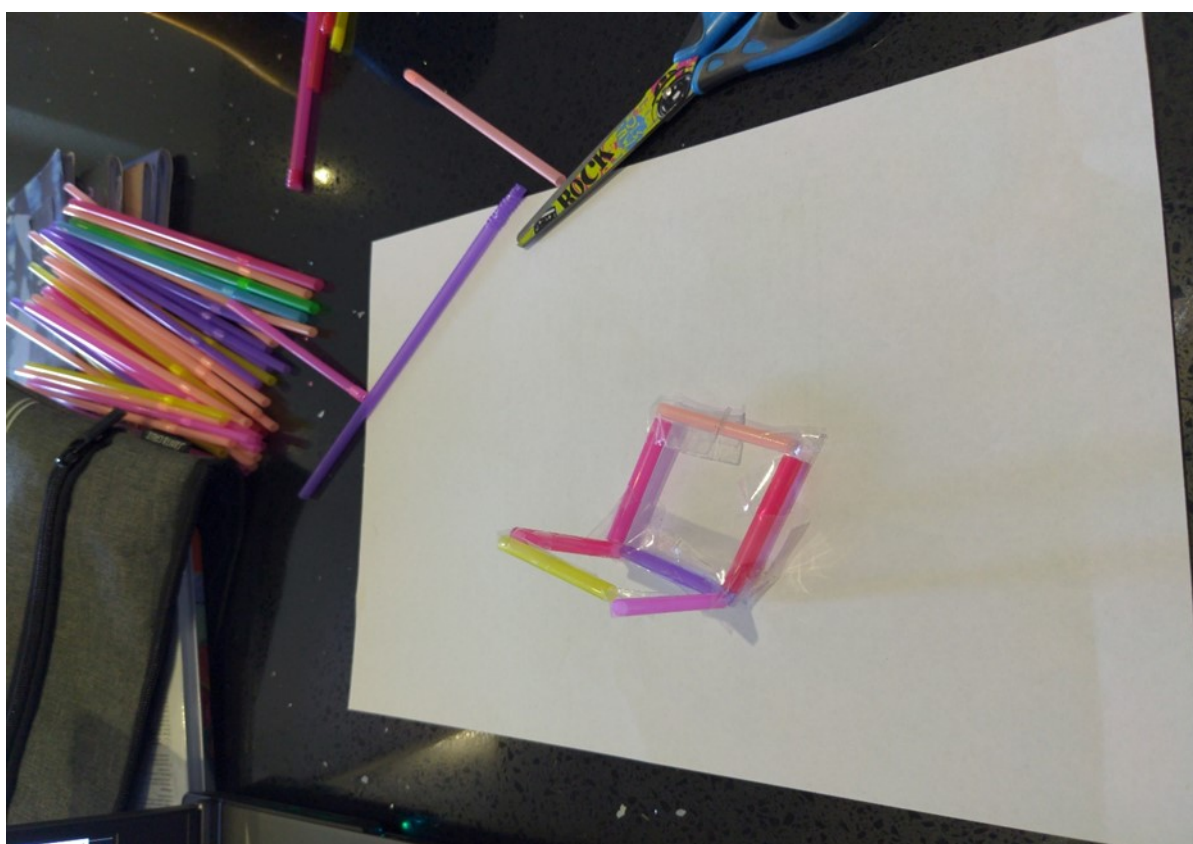
Bilal Ammar-Year 7



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Year7- Paper Bridge Challenge



Mr Mahmud - TAS Teacher

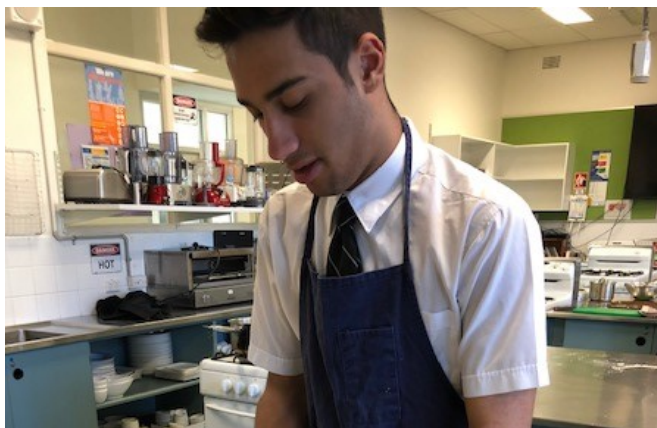


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COOKING AT A SAFE DISTANCE

Ms Linda Henry's Year 12 Hospitality students cooking Apple Pie.



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YOU STILL HAVE TIME TO JOIN US IN THE 'PUSH-UP CHALLENGE' STARTS MONDAY 11TH MAY

Due to popular demand, we have four teams in the Ashfield Boys High School 'Push-up Challenge'. The teams are:

1. **Ashfield Boys HS:** is a team where each member will complete 3046 push-ups each over 21 days.
2. **ABHS Year 11 Team** is a team of Year 11 students who will combine their efforts to complete the 3046 target.
3. **The ABHS Team Challenge:** members will combine their efforts to complete the 3046 target.
4. **Year 9:** members will combine their efforts to complete the 3064 target



If you are interested in joining one of our teams please complete the following steps

Step 1 - use the link below and register for the challenge.

Step 2 - search **Ashfield Boys HS** and join this team.

Step 3 - email Tania.Brown@det.nsw.edu.au if you'd like to join **The ABHS Team Challenge**:

<https://www.thepushupchallenge.com.au/>

The goal is to help reduce the number of Australian lives being lost to suicide by increasing awareness of mental ill health in the community. This can be achieved by continually promoting

Ashfield Boys High Schp

<https://www.thepushupchallenge.com.au/con> COPY

Welcome to our Push-Up Challenge Community. Ashfield Boys High School is passionate regarding the health and wellbeing of our whole community. Our teams are 'pushing through' this challenge to raise awareness of mental illness concerns of young people. You can support us by joining one of our teams or donate to an individual or team.

14 legends

0 push-ups completed

\$140 funds raised




Kids Helpline
1800 55 1800
Kids Helpline is a service of BoysTown.



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Online Learning Lesson Times Continue

	Monday	Tuesday	Wednesday	Thursday	Friday
Check emails	8:50 am	8:50am	8:50am	8:50am	8:50am
Period 1	9 am	9 am	9 am	9 am	9 am
5 minute break	9:30 am	9:30 am	9:30 am	9:30 am	9:30 am
Period 2	9:35 am	9:35 am	9:35 am	9:35 am	9:35 am
Recess	10:05 am	10:05 am	10:05 am	10:05 am	10:05 am
Period 3	10:35 am	10:35 am	10:35 am	10:35 am	10:35 am
5 minute break	11:05 am	11:05 am	11:05 am	11:05 am	11:05 am
Period 4	11:10 am	11:10 am	11:10 am	11:10 am	11:10 am
5 minute break	11:40 am	11:40 am	11:40 am 30 Minute Reading	11:40 am	11:40 am
Period 5	11:45 am	11:45 am		11:45 am	11:45 am
5 minute break	12:15 pm	12:15 pm		12:15 pm	12:15 pm
Period 6	12:20 pm	12:20 pm		5 minute break	12:20 pm
Lunch	12:50 pm	12:50 pm	12:10pm Lunch	12:20 pm Lunch	12:50 pm
Period 7	1:20 pm	1:20 pm	12:40 pm SPORT Do something active!	Period 6 12:50 pm	1:20 pm
5 minute break	1:50 pm	1:50 pm		Period 7 1:20 pm	1:50 pm
Period 8	1:55 pm	1:55 pm		1:50 pm 35 Minute Reading	2:25pm
5 minute break	2:25pm	2:25pm			2:30 pm
30 Minute Reading	2:30 pm	2:30 pm			
School ends	3 pm	3 pm		2:25pm	2:25 pm



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YEAR 12 ROOMING

From Week 3

Follow your normal timetable and go to these rooms

Line	1	Room	2	Room
	12EA.1H: POOLN	F2/3	12InTT.2H: JONESG	D12
	12EALD.1H: RICHARDSONR	Library	12MA.2H1: WHITEM	Hall
	12ES.1H1: FINIGANL	Hall	12MA.2h2 TENEFRANCIA	E2
	12ES.1H2: KUCHERUKN	E2	12MA.2H1: THOMASM	F2/3
	12ES.1H3: WHITTINGA	C/Room	12MS2.2H2: KOBEISSIA	C/Room
			12Study.: WHITEC G25	G25

Line	3	Room	4	Room
	12BIO.3H: ARYAA	Library	12AH.4H: CHATWINJ	Hall
	12BUS.3H: BURFORDJ	C/Room	12BUS.4H: ZACZEKC	Library
	12CHIN.3H: WANGE	E2	12CHE.4H: CURRANB	C/Room
	12MH.3H: PHILLIPSA	F2/3	12ENGST.4H: MAHMUDK	E2
	12MU.3H: PIETERSEI	D11	12MS2.4H: MARKSM	F2/3
	12SDD.3H: CINIA	G23	12Study.: LONGMANJ	G25

Line	5	Room	6	Room
	12ECO.5H: SKELTONJ	E2	12BIO.6H: PRASADM	C/Room
	12HOS.5H: HENRY	Kitchen	12CHE.6H: ARYAA	Library
	12MH.5H RADOJEVICM	F2/3	12FT.6H.BELLEPAGES	E2
	12PD.5H: TYLERW	Hall	12VA.6H1: JOVICICD	G11
	12PH.5H: LAMS E5	Library	12VA.6H2: MORRISC	G14
	12Study.: WHITEC	G25		

N/B – C/Room is the teacher common room.



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HOT CHICKEN CAESAR TURKISH	\$6.00
CHICKEN BURGER	\$5.50
SWEET CHILLI TENDER ROLL OR BURGER	\$5.50
SWEET CHILLI CHICKEN CAESAR SALAD BOX	\$6.50
BEEF PIE	\$4.50
BUTTER CHICKEN & RICE	\$6.00
WATERMELON BOWLS	\$4.50
WEDGES	CUP TRAY
	\$4.50 \$5.50

If you have special dietary requirements, please ask as counter for options



 total canteen solutions



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