



ASHFIELD BOYS HIGH SCHOOL NEWSLETTER

TERM 4 WEEK 8 2020

The next three weeks for your diary

	Monday	Tuesday	Wednesday	Thursday	Friday
7 - 11 Dec	<ul style="list-style-type: none"> 8A Team Day Ashfield Park 	<ul style="list-style-type: none"> Shakespeare Club Performance G Block 4-5:30pm 8S Team Day 8M Team Day Australian Museum Bushcare 	<ul style="list-style-type: none"> Year 10 Potential Opportunities Project 	<ul style="list-style-type: none"> 7S STEM Day 7W Team Day Australian Maritime Museum Year 12 Ancient History Assessment 	<ul style="list-style-type: none"> Internal ABHS TheatreSports Cup 4-5:30pm - Hall 8D Team Day Bicentennial Park 7E STEM Day 8T Team Day - Ashfield Park Year 12 PDHPE Assessment
14 - 18 Dec	<ul style="list-style-type: none"> Year 12 Extension 1 Assessment Year 12 Maths Extension 2 Assessment 	<ul style="list-style-type: none"> Presentation Day 10am - Years 7/8/11 12pm - Years 9/10 	<ul style="list-style-type: none"> Last day of students 		
25 - 29 Jan		<ul style="list-style-type: none"> Australia Day 	<ul style="list-style-type: none"> Staff Development Day 	<ul style="list-style-type: none"> Staff Development Day 	<ul style="list-style-type: none"> Years 7, 11 and 12 return

PRINCIPAL'S REPORT

Congratulations to Kush Kumar of Year 10 who was chosen to represent the Strathfield Electorate at this year's Children's Parliament. This year the Parliament was held digitally and 91 students from across NSW took part. Kush delivered a magnificent speech about the importance and power of individuality.

Strategic Improvement Plan Survey

It is great to see so many parents respond to the survey I posted in last week's edition of Ashtag. I'll extend the close of this until next Tuesday. It really helps us in our forward planning to let us know what you think. The survey really is painless and won't take you ages!

You can access the survey here:

<https://www.surveymonkey.com/r/JM8K6Z7>



Dwayne Hopwood
Principal

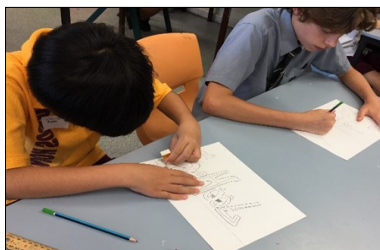
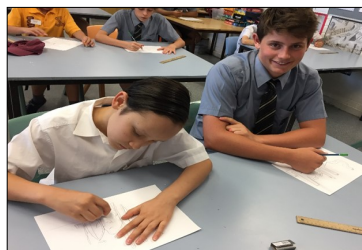


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ORIENTATION DAY – CAPA STYLE

Year 7 2021 had their Orientation Day on Tuesday 1st December. Their day started with a welcome assembly with the school's Concert Band performing the National Anthem and Queen's 'Crazy Little Thing Called Love'. After the assembly, the students enjoyed a variety of taster lessons including drumming and drawing workshops. Thanks to Ms Markou and Ms Morris for running the workshops and to Mr Pieterse who organised and conducted the Concert Band material. Thanks to the Concert Band who are also very generous with their time. Their playing helps to promote the school in a very positive way.



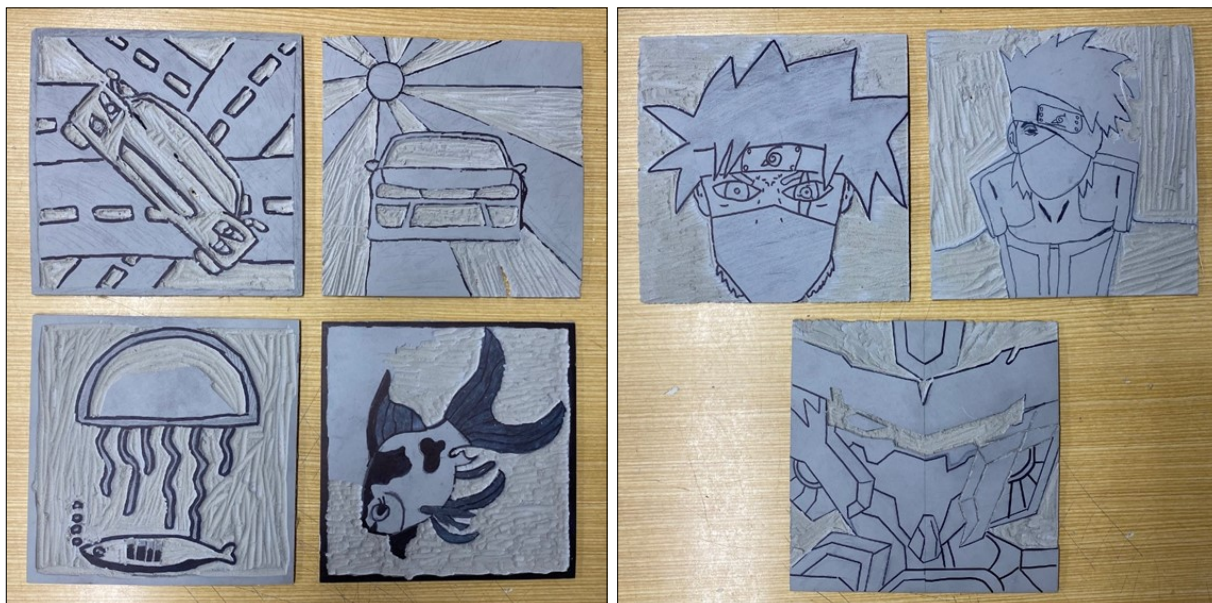
Ms Tracy Small - Head Teacher CAPA



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VISUAL ARTS - STAGE 4



(left image: Wilfred K, Luke B, Luca M, Arcel O)

(right image: Adrian M, Oscar L and Peter)

This term has seen the Year 7 cohort engaging with lino printing; a printmaking technique that allows for an image to be printed onto paper using ink or paint. Using the skills learned from the year's units, the boys were given the opportunity to choose an image of their own and create an interpretation of it, using their own creative spin.

The boys are currently in the process of cutting out their lino piece, providing them with a surface that will print their chosen image design onto a piece of paper.

I look forward to seeing the final submissions.

Anthimos Karagiannidis
Visual Arts/English Teacher



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HOMWORK CENTRE



Homework Centre has closed for Term 4. Thank you to all teachers and tutors who have provided practical targeted support to a number of students over this term. The centre will re-open in 2021.

Mr Tenefrancia



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YEAR 12 DRAMA LIVE STREAM

It has been very difficult for Drama classes this year to view live performances. This has been particularly true of senior elective classes, who have not had an opportunity to view the play texts that they have been studying for the HSC. This was somewhat rectified last week by a live streamed performance of the play 'Norm and Ahmed' by Alex Buzo and a Q and A that followed, with the actors. Questions highlighted such things as; dramatic techniques, characterisation, staging and motivation. The year 12 students really enjoyed the performance and it will give them a better understanding of the topic; Australian Dramatic Traditions and the texts set for study.



Ms Tracy Small - Head Teacher CAPA



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WANT TO BE PART OF THE NSW PUBLIC SCHOOLS DRAMA ENSEMBLE PROGRAM?

The Department of Education, through the Arts Unit in Lewisham, Sydney, run a weekly ensemble program open to all public school students to audition.

Each group will devise a piece for the State Drama Festival in October for either a live or virtual show, COVID-safe rules permitting.

Work with expert tutors and industry professionals. Find your tribe! Have fun and learn new skills and create exceptional devised work.

The Drama Ensembles will each run for a semester in 2021- Drama Company, Year 11, Year 10 and Year 9 in first semester and Year 8, 7 and both primaries in second semester on Wednesdays after school.

All information, including how to audition, can be found here at The Arts Unit website: <https://www.artsunit.nsw.edu.au/drama> Check out Drama Company auditions while you are there!

So if you are currently in Years 8-10 and attend a public school, get auditioning to be represent your school and the state in drama! Applications for other year groups will open early next year.

Audition submissions close on December 11th, 2020.
Contact drama.artsunit@det.nsw.edu.au for more information.



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YEAR 9 SCIENCE



This week, Year 9 students are learning about natural disasters – volcano eruptions, and they are making volcano models with paper mache and recycled bottles. Then students used baking soda, vinegar, dish washing liquid and red food dye to model the eruption of lava from volcanoes.



Ms Wu - Science Teacher



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MAKE YOUR OWN WATER WHEEL

Thanks to the water cycle, water is considered one of our planet's renewable resources, similar to the sun. And like the sun, water can be utilised to generate power. In fact, hydropower was one of the first sources of energy used to create electricity. Hydropower works by using flowing water to move a turbine. Year 10 Engineering students learn how to use water to move an object by creating a water wheel!



As water flows and spins a water wheel, the pace of its spin and the kinetic energy is converted into electricity.



In this activity, students will construct a water wheel with selected materials that can be used to lift an object. Students will examine how energy can be created using liquids as a source of power and consider the potential impact of the use of hydropower on the environment.

Mr Mahmud - TAS Teacher



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SPORTSMAN OF THE MONTH NOVEMBER SAIMONE TUEDREA

Saimone led our best basketball team to consecutive wins against Asquith, Normanhurst, Randwick and Epping. He was our best scorer (28 points per game) and assister (8 assists per game). He also scored the highest number of 3 pointers – 16! Saimone is looking forward to extending this unbeaten run into 2021 by defeating our arch rivals Homebush the next round.

A few interesting facts about Saimone:

Favourite basketball player: Stephan Curry - the best shooter ever and an incredibly high IQ

When he has free time he enjoys studying and watching/analysing basketball moves

Favourite movie: Thunderstruck. Why? Kevin Durant

Name the food to die for: Lasagne

Breakfast is the very first thing he thinks of after waking up.

My slogan is: ***“As long as you’re working hard you can achieve anything!”***

Dream: One day to play in NBA

Before going to bed he thinks about little things he can improve in game the following day.



Mr S Calic - PDHPE



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Duke of Edinburgh Award Update

For many of our participants it is full steam ahead! They have come up with their plan, found their assessors, created their Online Record Book account and are busy logging their hours. The boys have nominated about 25 external assessors for their various skills, physical and volunteering options in a wide variety of fields. Not so far afield, there is a huge array of activities being generously supervised by our fabulous teachers here at Ashfield Boys. For example, we have teachers giving their time to foster public speaking skills, fitness and health activities, art skills, computer coding skills, photoshop skills, contributing to school community through gardening, working with clubs, mentoring younger students and many more exciting initiatives.

In more exciting news, we are finalising the camp details. Dates are:

- Practice Journey: Thursday, Friday (and Saturday for Silver) of Week 9, Term 1 (25, 26 and 27 March); and
- Qualifying Journey: Wednesday, Thursday (and Friday for Silver) of Week 2, Term 2 (28, 29 and 30 April). We may change the extra Silver day to Wednesday with the Bronze's on Thursday and Friday - to be confirmed depending on numbers and availability of sites.

Further brief information and an expression of interest form for the camps will be given to the boys at a Duke of Edinburgh Award meeting next week as we need to get numbers to finalise details and campsites.



Participants will need to start thinking about equipment for the journeys. Start looking online for new or second hand lightweight tents, backpacks, sleeping bags and cooking gear and thinking about whether you can share with friends.

Please email me if you have any questions.

Mandy Marks
Head Teacher, Student Leadership and Engagement
Duke of Edinburgh Award Coordinator
Mandy.marks1@det.nsw.edu.au



ASHFIELD BOYS HIGH SCHOOL

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Dear Parent/Carer

We are strongly committed to the health, safety and wellbeing of our students at this school. This is best achieved when we keep you informed and work in partnership with both you and, where possible, your son.

For asthma and anaphylaxis it is important for students to have immediate access to their medication.

As age and developmentally appropriate high school students should carry their own adrenaline autoinjector or asthma reliever medication on them while at school. This is in addition to the medication held by the school.

The school still needs you to provide at least one additional adrenaline autoinjector and/or asthma reliever medication for your child in case we need it in an emergency. This could happen, for example, if your son doesn't have theirs with them at school when it is needed. We will store it in a central location in the school and use it to help your son, if needed.

For some students in the upper primary years it may also be appropriate for them to carry their own medication to and at school.

Please seriously consider whether your son should carry their adrenaline autoinjector or asthma reliever medication with them to school. I know that not every student will be ready to do this now. If you have any doubts or concerns about this, talk to your son's doctor.

The school needs to know that your son carries their own medication. This will be important in the event of an emergency.

If you would like to request your son to carry their own adrenaline autoinjector or asthma reliever medication to and at school **please complete the attached form and return it to the school**. Students who carry their own adrenaline autoinjector or asthma reliever to school should be reminded regularly to:

- carry their adrenaline autoinjector or asthma reliever medication with them to and at school each day;
- keep a copy of their *ASCI Action Plan for Anaphylaxis* with their adrenaline autoinjector; and/or keep their *Asthma Action plan* their reliever medication; know how and when this medication should be used;
- keep their medication with them in an easily accessible and identifiable spot and, as agreed with the school. For example some parents have bought pouches so their son
- carry around their adrenaline autoinjector wherever they go;

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- tell a teacher immediately if they start to feel unwell or sick at school. Please tell them this won't get them into trouble if they do this;
- tell you immediately if their medication is used, lost or misplaced or is nearing its expiration date; and
- carry their adrenaline autoinjector or asthma reliever medication with them on all school excursions, training at TAFE and any work experience or structured work place learning your child is involved in.

We in the school will tell your son the same things.

If you have any questions in relation to this letter please contact the school on 9798-6620.

Yours sincerely



D. Hopwood

Principal

21 September 2020

Encl. Request for Student to Carry His Own EpiPen or Asthma Reliever Medication



Request for student to carry his/her own EpiPen®, Anapen® or asthma reliever medication

This form is **not** a substitute for the *ASCIA Action Plan for Anaphylaxis* or the *Asthma Action Plan* signed by the student's doctor.

For some medications and some students it can be appropriate for them to carry their own medication to school and at school, for example, EpiPen® or Anapen® for anaphylaxis and asthma reliever medication for asthma.

For asthma and anaphylaxis it is important for students to have immediate access to their medication.

Please consider whether your child should carry their own EpiPen®, Anapen® or asthma reliever medication to school and while they are at school.

On receiving this completed request form, the school will confirm the arrangements for how and where your child will carry their own medication.

You will still need to provide the school with at least one other EpiPen®, Anapen® and/or asthma reliever medication for storage in a central location/s within the school and for access by staff in case of an emergency.

If you would like the school to consider your request for your child to carry their medication, please complete the following information and return to:

Name of contact person

Name of principal

Date

 / /
DD MM YYYY

Student details

First name

Last name

Date of birth

 / /
DD MM YYYY

Class

Q1. My child has been diagnosed with (please select):

- Asthma
 Severe allergies (anaphylaxis)

Q2. I am requesting my child carry the following medication with them to school and at school (please select):

- EpiPen®
 Anapen®
 Asthma reliever medication

Write the name of the asthma reliever medication below

...continued overleaf



Q3. Describe where and how your child will carry this medication, for example, my child will carry it on their person in a medical pouch or bum bag.

Note: The exact location of the medication should be easily identifiable by school staff. Hazards such as identical school bags should be avoided.

Note:

- Your child's medication should be clearly labelled with their name.
- Where the EpiPen® or Anapen® is carried by your child they will need to carry with it a copy of their ASCIA Action Plan for Anaphylaxis: www.allergy.org.au/health-professionals/anaphylaxis-resources/ascia-action-plan-for-anaphylaxis
- For asthma reliever medication your child should carry with it a copy of their Asthma Action Plan: www.health.gov.au/internet/main/publishing.nsf/Content/asthma-plan

Parent/carer details

First name

Last name

Relationship to student

Street number/street name

Suburb

Postcode

Home phone number

Work phone number

Mobile phone number

Email

Parent/carer signature

Date

 / /

Privacy notice: the information requested on the form is essential for assisting the school to plan for the support of your child's health needs. It will be used by the NSW Department of Education and Communities for the development of arrangements with you to support your child's health needs. Provision of this information is voluntary. If you do not provide all or any of this information, the school's capacity to support your child's health needs could be impaired. This information will be stored securely. You may correct any personal information provided at any time by contacting the Principal.



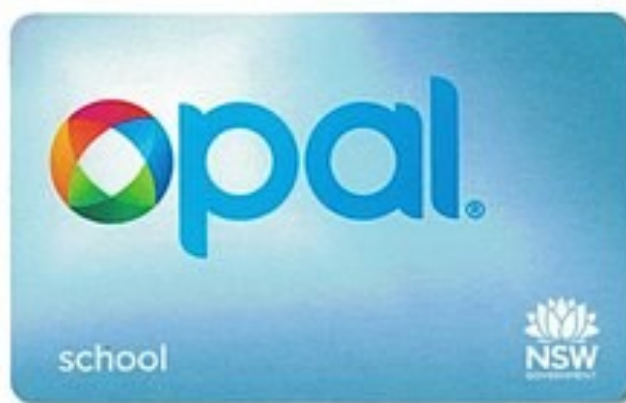
EXPIRING OF SCHOOL OPAL CARDS

From January onwards, there will be a number of School Opal cards expiring, as the physical card has reached its lifespan.

These are cards for students who will be in Years 8 to 12 in 2021, and only those Opal cards which haven't been replaced in the last five years.

Impacted students and/or their parent/guardian will be contacted directly by Transport for NSW via email or post. They will be asked to confirm their details online in order for a new School Opal card to be sent to the correct postal address in time for the new school year.

If contacted by Transport for NSW, details should be submitted [online](#) by December 1, 2020 at the latest. Affected students who do not confirm their details in time will have a new School Opal card posted to the address we currently have on file.



If you are 16 years old or over and travel using a Child/Youth Opal card or Child/Concession ticket, you will need to apply for a *Transport Concession Entitlement Card*. Please see the front office for an application form, or visit the following link to apply online <https://apps.transport.nsw.gov.au/cec/>.



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STUDENT ADMINISTRATION UPDATES

CONTACTING THE SCHOOL ABOUT ABSENCES AND LATE ARRIVALS

1. Please only phone about your son's absence or late arrival to school if the matter is urgent.
2. If your son is absent from school, please reply to the SMS you receive. This is our preferred avenue of communication in regard to absences. Alternatively please email the school,

ashfieldbo-h.school@det.nsw.edu.au

The office will contact you, if we need to clarify anything.

3. In your SMS response please explain the reason for your son's absence and its duration.

CASH

In an effort to keep both our students and staff safe, can I please ask that you **do not pay with cash**. Please pay by eftpos (student counter) or preferably online.

Summer 2020 sport fees are now due, **please do not** send cash in with your son.

Pay online through our website.

Reminder

Student forms for example:

Change of Address and or details

Late or Absent Forms

Travel Exemption Forms

Are available on our website to download, hard copies are available at the Student Service Desk.

Emails

If you are not receiving emails from the school, please check your SPAM/JUNK mail folder as emails maybe going into this folder.

Thank you for your understanding.

Poppy Sotiriou

School Administration Manager



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9th December - Grade Sport Organisation - Round 6

Assembly Point (quiet area)	Sport	Venue	Opposition	Coach	Leave class at:	Assemble and Sit at:	Game Time
A	Basketball 1 st & 2 nd	ABHS Gym	Homebush	Tyler		12:34	1:00
B	Basketball U15's and U14's	HBHS New Gym	Homebush	Tenefrancia	11:38	11:40	1:00
C	Cricket U14's	Centenary	Normanhurst (2 days)	Richardson White		12:10	1:00
D	Futsal 1 st & 2 nd	Auburn PCYC	Homebush	Bason	11:38	11:40	1:00
E	Futsal U15's & U14's	Auburn PCYC	Homebush	Stitt		12:34	2:00
G	NRL tag 1 st & 2 nd	Ashfield Park	Homebush	Burford		12:25	1:00
H	NRL tag U15's & U14's	Ashfield Park	Homebush	Durand Chatwin		12:25	1:00
I	Volleyball 1 st & 2 nd	ABHS Can-teen	Homebush	Ahearne		12:34	1:00
J	Volleyball U15's & U14's	HBHS Old Gym	Homebush	Chu	11:38	11:40	1:00
L	Tennis U15's & U14's	Strathfield SC	Homebush	McCusker	11:55	11:57	1:00
M	Water polo U14's	Auburn 1	Epping 14	Curran		12:34	2:00

			Start	Finish
E 4	Injured or sick with note	Executive/ TBA	12:34	14:31



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RECREATIONAL SPORT - WEEK 9					
Assembly Point	Sport	Venue	Coach	Assemble and Sit in Year 7 quad at:	Finish Time
A	Badminton	ABHS (TBA)	Pearce	12:34	14:31
C	Futsal	ABHS Oval	Morris	12:34	14:31
E	Table Tennis	Olympic Park	Pham	11:45	14:00
D	Gardening	ABHS	Babbage	12:34	14:31
G	Basketball Years 7-8	Centenary Park	Karagiannidis	12:34	14:31
K	Basketball Years 9-10	ABHS Outdoor court	H. Lu	12:34	14:31
O	Lawn Bowls	Ashfield Park LBC	Cauchi	12:34	14:31
Q	Multi Sport Years 7-8	Hammond Park	Wang Valencic	12:34	14:31
S	Multi Sport Years 9-10	Hammond Park	Mahmud J. Lu	12:34	14:31
U	Power Walk Years 7-8	Local Area	Cini Jones	12:34	14:31
V	Power Walk Years 9-10	Local Area	Pool Prasad	12:34	14:31
W	Ultimate Frisbee	ABHS Oval	Lam	12:34	14:31
Y	Theatre Sport	D11	Whitting	12:34	14:31
14/15	Outdoor Fitness	Ashfield Park	Jovicic Pieterse Wu	12:34	14:31
1	Rec Volleyball	ABHS next to Primary school	Kucheruk	12:34	14:31

			Start	Finish
E 4	Injured or sick with note	Executive/ TBA	12:34	14:31



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