



## ASHFIELD BOYS HIGH SCHOOL NEWSLETTER

**TERM 4 WEEK 7 2020**

**The next three weeks for your diary**

	Monday	Tuesday	Wednesday	Thursday	Friday
30 Nov 04 Dec	<ul style="list-style-type: none"> <li>Year 8 Blackdog Smooth Sailing</li> </ul>	<ul style="list-style-type: none"> <li>Year 6 Orientation Day</li> <li>Shakespeare Club Rehearsal</li> </ul>	<ul style="list-style-type: none"> <li>Year 7 Activities in lieu of camp</li> </ul>	<ul style="list-style-type: none"> <li>Year 7 Activities In lieu of camp</li> <li>Year 8 STEM - Finals P1&amp;2 - Hall</li> </ul>	<ul style="list-style-type: none"> <li>Year 7 Activities in lieu of camp</li> <li>Year 12 Standard and Advanced Assessment</li> </ul>
7 - 11 Dec	<ul style="list-style-type: none"> <li>8A Team Day Ashfield Park</li> </ul>	<ul style="list-style-type: none"> <li>Shakespeare Club Performance G Block 4-5:30pm</li> <li>8S Team Day</li> <li>8M Team Day Australian Museum</li> <li>Bushcare</li> </ul>	<ul style="list-style-type: none"> <li>Year 10 Potential Opportunities Project</li> </ul>	<ul style="list-style-type: none"> <li>7S STEM Day</li> <li>7W Team Day Australian Maritime Museum</li> <li>Year 12 Ancient History Assessment</li> </ul>	<ul style="list-style-type: none"> <li>Internal ABHS TheatreSports Cup 4-5:30pm - Hall</li> <li>8D Team Day Bicentennial Park</li> <li>7E STEM Day</li> <li>8T Team Day - Ashfield Park</li> <li>Year 12 PDHPE Assessment</li> </ul>
14 - 18 Dec	<ul style="list-style-type: none"> <li>Year 12 Extension 1 Assessment</li> </ul>	<ul style="list-style-type: none"> <li>Presentation Day 10am - Years 7/8/11 12pm - Years 9/10</li> </ul>	<ul style="list-style-type: none"> <li>Last day of students</li> </ul>		

## PRINCIPAL'S REPORT

### School Plan

We are in the process of preparing a Strategic Improvement Plan for the next four years. As part of this we are conducting an online survey with the boys and the Prefects will be conducting focus groups with each Year group next week.

We would also really appreciate your thoughts about the school and how we can improve. The following link will take you to an online parent survey. If you could take about 5 minutes to give us your thoughts that would be great. The survey will be open until next Friday. The survey is completely anonymous unless you answer the last question asking us to call you.

<https://www.surveymonkey.com/r/JM8K6Z7>



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## Year 10 Workshops

Year 10 will be participating in workshops over the next week to get them ready for entry to Year 11 and The HSC next year. Over the course of Week 8 the boys will be involved with some practical workshops about topics such as getting a Tax File Number, Superannuation and budgeting. They will also be looking at online safety and some of the practical data skills that they will need for the adult world such as creating secure PDF resumes. Next Friday an expert in dress and grooming for interviews will be working with each class so that we can give the boys the best competitive edge that we can.

In Week 9 we will re-organise Year 10 into their Year 11 courses and teachers will be taking each course through some of the skills required for Year 11. We hope with this early start that the boys can start Year 11 in a seamless way.

**Dwayne Hopwood**  
Principal



## EXPIRING OF SCHOOL OPAL CARDS

From January onwards, there will be a number of School Opal cards expiring, as the physical card has reached its lifespan.

These are cards for students who will be in Years 8 to 12 in 2021, and only those Opal cards which haven't been replaced in the last five years.

Impacted students and/or their parent/guardian will be contacted directly by Transport for NSW via email or post. They will be asked to confirm their details online in order for a new School Opal card to be sent to the correct postal address in time for the new school year.

If contacted by Transport for NSW, details should be submitted [online](#) by December 1, 2020 at the latest. Affected students who do not confirm their details in time will have a new School Opal card posted to the address we currently have on file.



If you are 16 years old or over and travel using a Child/Youth Opal card or Child/Concession ticket, you will need to apply for a *Transport Concession Entitlement Card*. Please see the front office for an application form, or visit the following link to apply online <https://apps.transport.nsw.gov.au/cec/>.



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# Saturday School of Community Languages

## Ashfield Boys HS Centre

### Interview with Mr Hopwood, Ashfield Boys HS Principal



**Andreas** attends Ashfield Boys High School Monday to Friday. He is also studying Year 7 Modern Greek at Ashfield HS Centre on Saturday mornings.

**Dwayne Hopwood** is the Principal of Ashfield Boys High School, one of the 14 schools across NSW that hosts SSCL classes on school grounds on Saturday mornings. The school has an enrolment of 730 students. It has a strong, positive presence in the local community and is well respected for enabling its boys to reach their potential. The school motto is 'Here we decide' and the students and entire teaching staff reflect their belief and support of the school's motto in the philosophy and culture of the school.

Andreas interviewed Mr Hopwood for the current issue of the SSCL newsletter.

#### **Good morning Mr Hopwood, do you speak a language other than English?**

I do Andreas, I speak German fluently. I studied it at University and at school. I've never formally studied any other language but I speak reasonably good French, reasonably good Croatian, reasonably good Vietnamese and a sprinkling of lots of other languages like a little bit of Greek Kirios and Spanish and Arabic and a little bit of Turkish as well.

#### **In your opinion, why is it important for students to study a language in Australia?**

I think that every student should study at least one other language. I think it is important simply for the sake and the joy of studying another language. Studying another language is very good for your brain development: how you think and how you learn. But I also think that studying a language gives you an understanding of a completely different culture because you can only understand the way people think if you understand their language and also it is a really good thing for your understanding of the world. So I believe it is very important that everyone should study another language.



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**What languages are taught at Ashfield Boys High School from Monday to Friday?**

So we have two languages here, we offer Chinese Mandarin and we offer Spanish as well.

**Do you know which languages are taught by the Saturday School at Ashfield Boys High School each Saturday?**

I do! I'm pretty sure that it is "Ellenica, Español, Putonwah, Polska" I think that's right isn't it? Greek, Spanish, Chinese Mandarin and Polish.



**In your view, how do Ashfield Boys High School and the Saturday School of Community Languages work together to ensure a successful partnership between the two schools?**

I think the relationship between the two schools is a really strong one and I think we help each other. It is mutually beneficial to both Ashfield Boys and the Ashfield Saturday School of Community Languages. If you want one example: the courtyard redevelopment that we did in G Block where the Saturday School is located was a fantastic thing that we did together.

It was a dead space that nobody used and we got a state government grant to renovate the courtyard. It is now a fantastic, vibrant area with our motto: 'Here we decide' in all our community languages and all the languages that are taught at SSCL. I really enjoy the relationship that I have with the staff and with the Supervisor Marco and I think it is very positive for both schools.

**Thank you for your time and ongoing support of the students studying Chinese, Polish, Modern Greek and Spanish at Ashfield Saturday School.**

Thank you Andreas!



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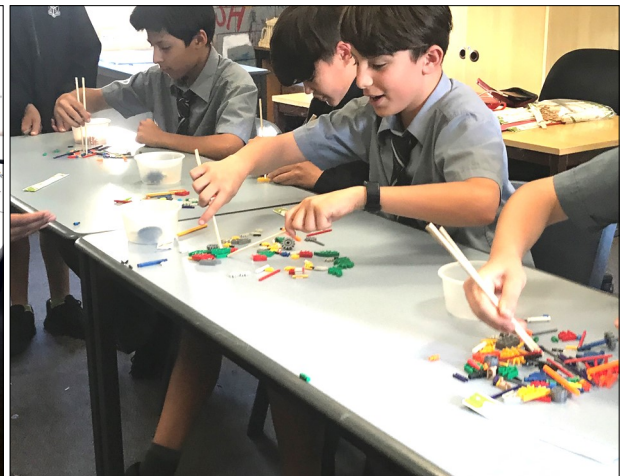
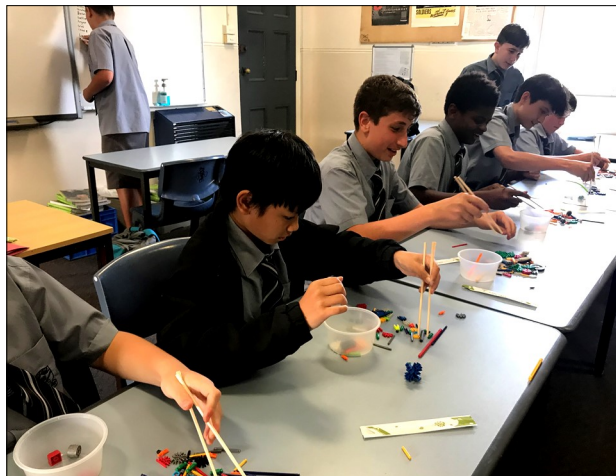




## 7 STREET HISTORY



This term, 7S has been learning about Ancient China and its history, people, religion and monuments. To supplement their knowledge, we have been finding out more about its culture by reading about ancient ghosts and the stories that were used to teach children how to behave, making paper lanterns, and also learning how to use traditional Chinese chopsticks. Last Friday, the boys were given instructions by our 'in-class experts' on how to hold and use chopsticks (many for the first time!). Then the competition began. It was a fast and furious race to see who could master the very delicate art of using them to pick up as much Lego as possible in a very short time (even the teachers couldn't help getting involved!). Lots of fun was had, but also a new found respect for those who master the use of chopsticks!



*Ms Sianne Durand - History Teacher*



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## 8 TOLSTOYS SHONKY AWARDS IN HSIE

8T has been investigating the impacts of globalisation such as the 'globesity' epidemic and how various transnational corporations such as Coca-Cola and Nestle have contributed to this. However, the boys' research on these and other companies such as Shell, Airbnb and Tencent, have uncovered some very downright 'shonky' corporate behaviour!!! Tasked with finding out just how ethical these companies were, if they paid their workers minimum wage, or were being sustainable (and not just writing about it on their websites!), led us to hold our own "8T Shonky Awards 2020". Voting took place last Friday and unfortunately it was fraught with voter rigging, late votes and dial-in complaints all the way from USA!!!!....but we uncovered the winners. Congratulations to Thomas and Jem who researched the Nestle Corporation and won the inaugural 2020 8T Shonky award.



*Ms Sianne Durand - History Teacher*



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## THE INTERMEDIATE BAND



After the lifting of recent restrictions on wind instruments, all wind players in The Intermediate Band have been able to come back and begin rehearsing again with gusto. It has been fantastic to hear and see all these musicians enjoying the process of making music together. We have been working on some fun pieces like Isn't She Lovely, Freeze Frame and Take on Me.



*Mr Ian Pieterse - Music Teacher*



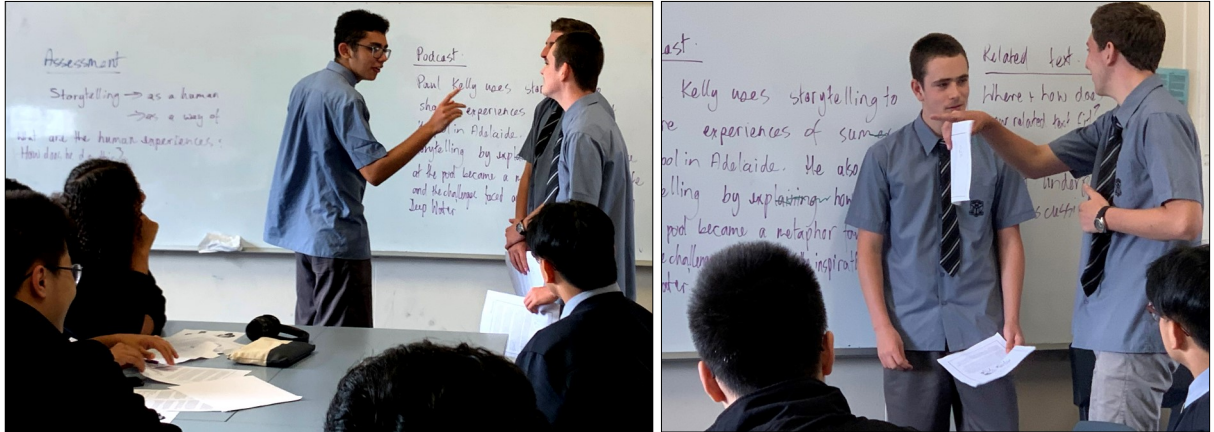
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## FAIR IS FOUL AND FOUL IS FAIR

William Shakespeare has entered the arena of 10Hs English classroom with an exploration of ambition, corruption, manipulation and tyranny through the infamous, *Macbeth*. To begin the reading of this incredible text, we decided to strip it right down and perform 'Shakespeare in 15 minutes'.



Each group was given an Act to perform. They summarised the action into a few points of interest in order to understand the plot, narrative and motivations of the characters. In 30 minutes, the boys became key characters, came up with their own dialogue, considered the action of the scenes, and even made makeshift props. Then, they performed from beginning to end, the entire play.



Interpretation of characters and motivation was very interesting, and it was not surprising that all the murders were performed with increased vigour and gusto. An excellent start to the reading of *Macbeth*.

*Ms R Bennet - English/EALD Faculty*



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## ONCE MORE UNTO THE BREACH, DEAR FRIENDS, ONCE MORE

Shakespeare Club has been working hard at preparing their final performance of Henry V. On Tuesday 24<sup>th</sup> November, the boys spent the day rehearsing for their performance in Week 9. Decisions were made about staging, lighting music, and costuming, as the boys practice their scenes over and over again.

We were also privileged to welcome a wonderful guest for the afternoon, Sport for Jove theatre actor, Christopher Tomkinson. He has performed with STC, Bell Shakespeare, Monkey Baa, Sydney Opera House and many other ensembles, so his knowledge and experience was absolutely priceless for our performers. He was able to help the boys refine their theatrical skills, focusing on dissecting the language of Shakespeare, knowing where and when to emphasise, and how to connect thought to movement.

The boys thoroughly enjoyed Chris' training session and will be able to apply their skills immediately in rehearsing for their performance.

Watch this space!



*A Whitting & R Bennett*

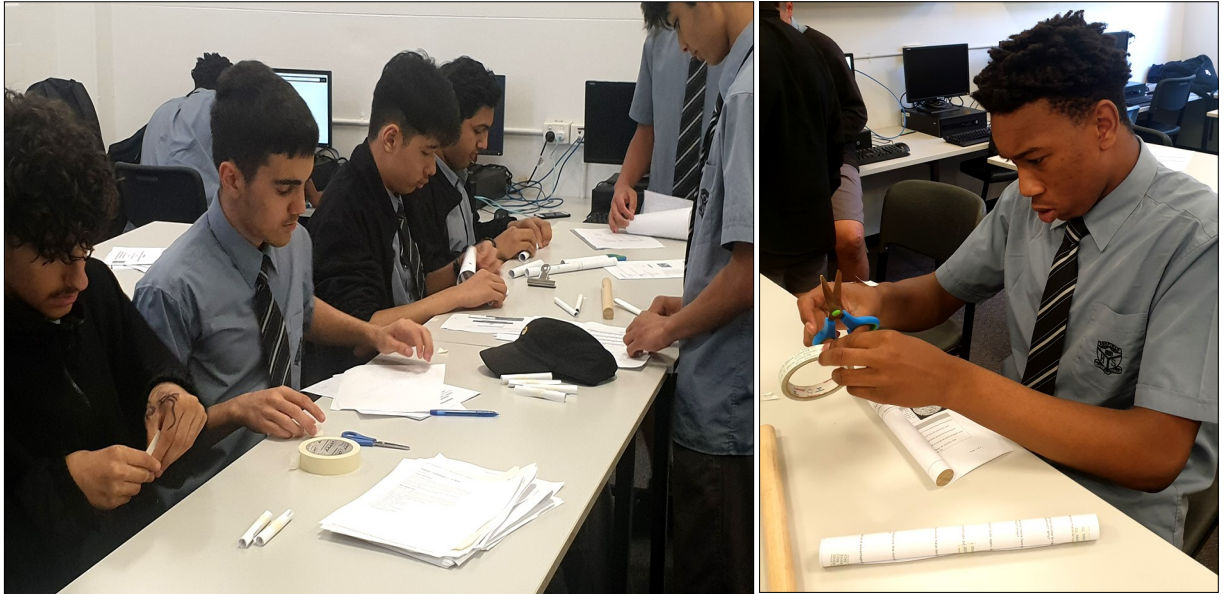


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## HANDS-ON ACTIVITY: TREBUCHET DESIGN & BUILD CHALLENGE

In this activity, Year 9 Engineering students explore how trebuchets were used during the Middle Ages to launch projectiles over or through castle walls as well as how they are used today in events such as 'Punkin Chunkin'. Students work as teams of engineers and research how to design and build their own trebuchets from scratch while following a select number of constraints. They test their trebuchets, evaluate their results through several quantitative analyses, and present their results and design process to the class.



Students engage in research on how to design and build a trebuchet; they also learn how to test and refine their designs.



After this activity, students should be able to design and build a trebuchet with constraints. They will also be able to test their designs and analyse the results of their tests.



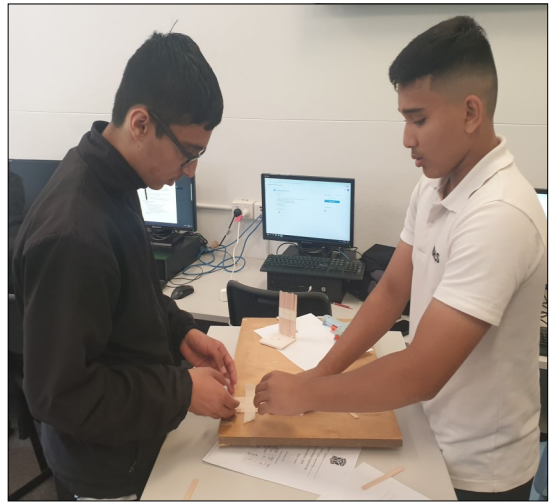
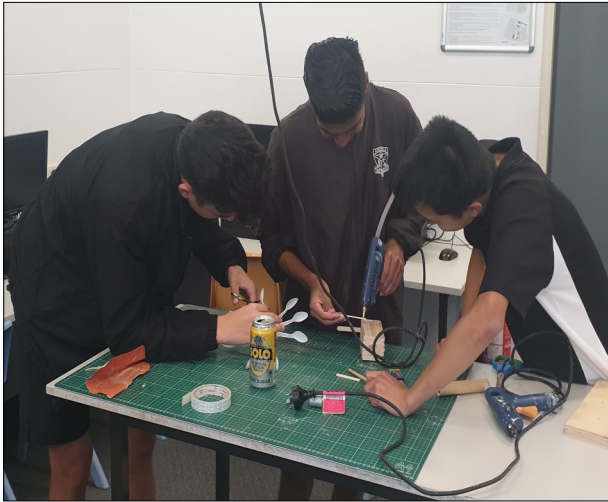
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## WATERWHEEL: ENERGY TRANSFORMATIONS

Hydroelectric power provides an efficient alternative to traditional electricity sources such as coal and other fossil fuels. Year 10 Engineering students learn the history of the waterwheel and common uses for water turbines. They explore kinetic energy by creating their own experimental waterwheel. They investigate the transformations of energy involved in turning the blades of a hydro-turbine into work, and experiment with how weight affects the rotational rate of the waterwheel. Students also discuss and explore the characteristics of hydroelectric plants.



The waterwheel concept is used in dams to generate electricity. In this activity, students are going to design a model of an overshot vertical waterwheel.



*Mr Kamal Mahmud - TAS Teacher*



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## STEM IN YEAR 8

Students of Year 8 have been competing in the stem challenge. They have build some very well designed vehicles to be pulled by the programmable sferos.

The designs will be judged on aesthetics and manoeuvrability, with the winners of each class to face a dramatic final. The overall winners will be awarded an EB Games card.



*Mr B Curran - Science Teacher*



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## 1ST GRADE BASKETBALL

On Wednesday, Ashfield Boys' 1<sup>st</sup> grade Basketball team played out a very close and high quality match with rivals Epping Boys in an early-season top of the table clash. Ashfield came from behind late in the second half to win the game 43-40 and keep their unbeaten start to the season intact. Elvis Li made a contested layup to go ahead with under two minutes to play and the team was able close out the game with an impressive 8-0 run in the final stages. Standout performances from James Senior-Holder, Alec Cada and Saimone Tuedrea led the way to a hard fought win in what was a great all around team performance.

Well done!



Saimone Tuedrea, James Senior- Holder and Elvis Li

*Mr R Payne - Teacher*



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## ASHFIELD BOYS HIGH SCHOOL

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26 November 2020

Dear Parent/Guardian,

Students in Year 7 will be taking part in three days of team building activities on Wednesday 2 December to Friday 4 December. Students will work in groups to build their teamwork, problem-solving and communication skills with different activities being held each day. Students will also be engaging with presentations from guest speakers.

These activities are taking place in lieu of Year 7 camp due to Covid-19. A Year 8 camp will be organised for next year.

The following details are provided for you regarding this incursion:

<b>Dates:</b>	Wednesday 2/12/20 – Friday 4/12/20
<b>Venue:</b>	All activities will take place on school grounds, during normal school times
<b>Cost:</b>	No payment required
<b>Activities:</b>	<p>Wednesday 2/12/20:</p> <ul style="list-style-type: none"> <li>Scavenger hunt</li> <li>Guest speakers</li> <li><b>Sport as normal</b></li> </ul> <p>Thursday 3/12/20:</p> <ul style="list-style-type: none"> <li>Team building and communication activities</li> </ul> <p>Friday 4/12/20:</p> <ul style="list-style-type: none"> <li>Mini Olympics</li> </ul>
<b>Equipment:</b>	<p><b>Sport uniform</b> is to be worn on Wednesday 2/12/20 and Friday 4/12/20.</p> <p><b>School uniform</b> is to be worn on Thursday 3/12/20.</p>
<b>Lunch:</b>	<p>Students need to arrange their own recess and lunch for Wednesday 2/12/20 and Thursday 3/12/20. There will be normal access to the canteen.</p> <p>There will be a BBQ Lunch for all Year 7 students on Friday 4/12/20. Students need to bring their own recess.</p>
<b>Teacher attending:</b>	Year 7 team teachers

Yours sincerely

Mr D Hopwood  
Principal

Ms Prasad  
Year 7 Advisor



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## Duke of Edinburgh Award Update

For many of our participants it is full steam ahead! They have come up with their plan, found their assessors, created their Online Record Book account and are busy logging their hours. The boys have nominated about 25 external assessors for their various skills, physical and volunteering options in a wide variety of fields. Not so far afield, there is a huge array of activities being generously supervised by our fabulous teachers here at Ashfield Boys. For example, we have teachers giving their time to foster public speaking skills, fitness and health activities, art skills, computer coding skills, photoshop skills, contributing to school community through gardening, working with clubs, mentoring younger students and many more exciting initiatives.

In more exciting news, we are finalising the camp details. Dates are:

- Practice Journey: Thursday, Friday (and Saturday for Silver) of Week 9, Term 1 (25, 26 and 27 March); and
- Qualifying Journey: Wednesday, Thursday (and Friday for Silver) of Week 2, Term 2 (28, 29 and 30 April). We may change the extra Silver day to Wednesday with the Bronze's on Thursday and Friday - to be confirmed depending on numbers and availability of sites.

Further brief information and an expression of interest form for the camps will be given to the boys at a Duke of Edinburgh Award meeting next week as we need to get numbers to finalise details and campsites.



Participants will need to start thinking about equipment for the journeys. Start looking online for new or second hand lightweight tents, backpacks, sleeping bags and cooking gear and thinking about whether you can share with friends.

Please email me if you have any questions.

Mandy Marks  
Head Teacher, Student Leadership and Engagement  
Duke of Edinburgh Award Coordinator  
[Mandy.marks1@det.nsw.edu.au](mailto:Mandy.marks1@det.nsw.edu.au)



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Dear Parent/Carer

We are strongly committed to the health, safety and wellbeing of our students at this school. This is best achieved when we keep you informed and work in partnership with both you and, where possible, your son.

For asthma and anaphylaxis it is important for students to have immediate access to their medication.

As age and developmentally appropriate high school students should carry their own adrenaline autoinjector or asthma reliever medication on them while at school. This is in addition to the medication held by the school.

The school still needs you to provide at least one additional adrenaline autoinjector and/or asthma reliever medication for your child in case we need it in an emergency. This could happen, for example, if your son doesn't have theirs with them at school when it is needed. We will store it in a central location in the school and use it to help your son, if needed.

For some students in the upper primary years it may also be appropriate for them to carry their own medication to and at school.

Please seriously consider whether your son should carry their adrenaline autoinjector or asthma reliever medication with them to school. I know that not every student will be ready to do this now. If you have any doubts or concerns about this, talk to your son's doctor.

The school needs to know that your son carries their own medication. This will be important in the event of an emergency.

If you would like to request your son to carry their own adrenaline autoinjector or asthma reliever medication to and at school **please complete the attached form and return it to the school**. Students who carry their own adrenaline autoinjector or asthma reliever to school should be reminded regularly to:

- carry their adrenaline autoinjector or asthma reliever medication with them to and at school each day;
- keep a copy of their *ASCI Action Plan for Anaphylaxis* with their adrenaline autoinjector; and/or keep their *Asthma Action plan* their reliever medication; know how and when this medication should be used;
- keep their medication with them in an easily accessible and identifiable spot and, as agreed with the school. For example some parents have bought pouches so their son
- carry around their adrenaline autoinjector wherever they go;

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- tell a teacher immediately if they start to feel unwell or sick at school. Please tell them this won't get them into trouble if they do this;
- tell you immediately if their medication is used, lost or misplaced or is nearing its expiration date; and
- carry their adrenaline autoinjector or asthma reliever medication with them on all school excursions, training at TAFE and any work experience or structured work place learning your child is involved in.

We in the school will tell your son the same things.

If you have any questions in relation to this letter please contact the school on 9798-6620.

Yours sincerely



**D. Hopwood**

**Principal**

21 September 2020

Encl. Request for Student to Carry His Own EpiPen or Asthma Reliever Medication



## Request for student to carry his/her own EpiPen®, Anapen® or asthma reliever medication

This form is **not** a substitute for the *ASCIA Action Plan for Anaphylaxis* or the *Asthma Action Plan* signed by the student's doctor.

For some medications and some students it can be appropriate for them to carry their own medication to school and at school, for example, EpiPen® or Anapen® for anaphylaxis and asthma reliever medication for asthma.

For asthma and anaphylaxis it is important for students to have immediate access to their medication.

Please consider whether your child should carry their own EpiPen®, Anapen® or asthma reliever medication to school and while they are at school.

On receiving this completed request form, the school will confirm the arrangements for how and where your child will carry their own medication.

You will still need to provide the school with at least one other EpiPen®, Anapen® and/or asthma reliever medication for storage in a central location/s within the school and for access by staff in case of an emergency.

**If you would like the school to consider your request for your child to carry their medication, please complete the following information and return to:**

Name of contact person

Name of principal

Date

 /  /   
DD MM YYYY

### Student details

First name

Last name

Date of birth

 /  /   
DD MM YYYY

Class

**Q1. My child has been diagnosed with (please select):**

- Asthma  
 Severe allergies (anaphylaxis)

**Q2. I am requesting my child carry the following medication with them to school and at school (please select):**

- EpiPen®  
 Anapen®  
 Asthma reliever medication

Write the name of the asthma reliever medication below

...continued overleaf





**Q3. Describe where and how your child will carry this medication, for example, my child will carry it on their person in a medical pouch or bum bag.**

*Note: The exact location of the medication should be easily identifiable by school staff. Hazards such as identical school bags should be avoided.*

Note:

- Your child's medication should be clearly labelled with their name.
- Where the EpiPen® or Anapen® is carried by your child they will need to carry with it a copy of their ASCIA Action Plan for Anaphylaxis: [www.allergy.org.au/health-professionals/anaphylaxis-resources/ascia-action-plan-for-anaphylaxis](http://www.allergy.org.au/health-professionals/anaphylaxis-resources/ascia-action-plan-for-anaphylaxis)
- For asthma reliever medication your child should carry with it a copy of their Asthma Action Plan: [www.health.gov.au/internet/main/publishing.nsf/Content/asthma-plan](http://www.health.gov.au/internet/main/publishing.nsf/Content/asthma-plan)

### Parent/carer details

First name

Last name

Relationship to student

Street number/street name

Suburb

Postcode

Home phone number

Work phone number

Mobile phone number

Email

Parent/carer signature

Date

 /  / 

**Privacy notice:** the information requested on the form is essential for assisting the school to plan for the support of your child's health needs. It will be used by the NSW Department of Education and Communities for the development of arrangements with you to support your child's health needs. Provision of this information is voluntary. If you do not provide all or any of this information, the school's capacity to support your child's health needs could be impaired. This information will be stored securely. You may correct any personal information provided at any time by contacting the Principal.



# STUDENT ADMINISTRATION UPDATES

## CONTACTING THE SCHOOL ABOUT ABSENCES AND LATE ARRIVALS

1. Please only phone about your son's absence or late arrival to school if the matter is urgent.
2. If your son is absent from school, please reply to the SMS you receive. This is our preferred avenue of communication in regard to absences. Alternatively please email the school,

[ashfieldbo-h.school@det.nsw.edu.au](mailto:ashfieldbo-h.school@det.nsw.edu.au)

The office will contact you, if we need to clarify anything.

3. In your SMS response please explain the reason for your son's absence and its duration.

## CASH

In an effort to keep both our students and staff safe, can I please ask that you **do not pay with cash**. Please pay by eftpos (student counter) or preferably online.

Summer 2020 sport fees are now due, **please do not** send cash in with your son.

Pay online through our website.

## Reminder

Student forms for example:

Change of Address and or details

Late or Absent Forms

Travel Exemption Forms

Are available on our website to download, hard copies are available at the Student Service Desk.

## Emails

If you are not receiving emails from the school, please check your SPAM/JUNK mail folder as emails maybe going into this folder.

Thank you for your understanding.

**Poppy Sotiriou**

**School Administration Manager**



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**2<sup>nd</sup> December - Grade Sport Organisation - Round 5**

<b>Assembly Point (quiet area)</b>	<b>Sport</b>	<b>Venue</b>	<b>Opposition</b>	<b>Coach</b>	<b>Leave class at:</b>	<b>Assemble and Sit at:</b>	<b>Game Time</b>
<b>A</b>	Basketball 1 <sup>st</sup> & 2 <sup>nd</sup>	ABHS Gym	BYE	Tyler		12:34	NA
<b>B</b>	Basketball U15's & U14's	EBHS Gym	BYE	Tenefrancia		12:34	NA
<b>C</b>	Cricket U14's	Centenary	Normanhurst (2 days)	Richardson White		12:10	1:00
<b>D</b>	Futsal 1 <sup>st</sup> & 2 <sup>nd</sup>	ABHS Oval	BYE	Bason		12:34	NA
<b>E</b>	Futsal U15's & U14's	ABHS Oval	BYE	Stitt		12:34	NA
<b>G</b>	NRL tag 1 <sup>st</sup> & 2 <sup>nd</sup>	Ashfield Park	1 <sup>st</sup> grade - Bye Epping 3	Burford		12:25	1:00
<b>H</b>	NRL tag U15's & U14's	Ashfield Park	Asquith B	Durand Chatwin		12:25	1:00
<b>I</b>	Volleyball 1 <sup>st</sup>	ABHS Canteen	BYE	Ahearne		12:34	NA
<b>I</b>	Volleyball 2 <sup>nd</sup>	ABHS Canteen	Homebush 3	Ahearne		12:34	1:00
<b>J</b>	Volleyball U15's & U14's	NRRSL Youth Club	Epping B	Chu	11:15	11:17	1:00
<b>L</b>	Tennis U15's & U14's	Pratten	BYE	McCusker		12:34	1:00
<b>M</b>	Water polo U14's	Auburn 1	Normanhurst 14	Curran		12:34	2:00

			<b>Start</b>	<b>Finish</b>
<b>E 4</b>	Injured or sick with note	Executive/ TBA	12:34	14:31



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RECREATIONAL SPORT - WEEK 8					
Assembly Point	Sport	Venue	Coach	Assemble and Sit in Year 7 quad at:	Finish Time
<b>A</b>	Badminton	<b>Olympic Park</b>	Pearce	<b>11:45</b>	<b>14:00</b>
<b>C</b>	Futsal	ABHS Oval	Morris	12:34	14:31
<b>E</b>	Table Tennis	<b>Olympic Park</b>	Pham	<b>11:45</b>	<b>14:00</b>
<b>D</b>	Gardening	ABHS	Babbage	12:34	14:31
<b>G</b>	Basketball Years 7-8	ABHS Outdoor court	Karagiannidis	12:34	14:31
<b>K</b>	Basketball Years 9-10	Centenary Park	H. Lu	12:34	14:31
<b>O</b>	Lawn Bowls	Ashfield Park LBC	Cauchi	12:34	14:31
<b>Q</b>	Multi Sport Years 7-8	Hammond Park	Wang Valencic	12:34	14:31
<b>S</b>	Multi Sport Years 9-10	Hammond Park	Mahmud J. Lu	12:34	14:31
<b>U</b>	Power Walk Years 7-8	Local Area	Cini Jones	12:34	14:31
<b>V</b>	Power Walk Years 9-10	Local Area	Pool Prasad	12:34	14:31
<b>W</b>	Ultimate Frisbee	Centenary	Lam	12:34	14:31
<b>Y</b>	Theatre Sport	D11	Whitting	12:34	14:31
<b>14/15</b>	Outdoor Fitness	Ashfield Park	Jovicic Pieterse Wu	12:34	14:31
<b>1</b>	Rec Volleyball	ABHS next to Primary school	Kucheruk	12:34	14:31

			Start	Finish
<b>E 4</b>	Injured or sick with note	Executive/ TBA	12:34	14:31



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## WANT TO BE PART OF THE NSW PUBLIC SCHOOLS DRAMA ENSEMBLE PROGRAM?

The Department of Education, through the Arts Unit in Lewisham, Sydney, run a weekly ensemble program open to all public school students to audition.

Each group will devise a piece for the State Drama Festival in October for either a live or virtual show, COVID-safe rules permitting.

Work with expert tutors and industry professionals. Find your tribe! Have fun and learn new skills and create exceptional devised work.

The Drama Ensembles will each run for a semester in 2021- Drama Company, Year 11, Year 10 and Year 9 in first semester and Year 8, 7 and both primaries in second semester on Wednesdays after school.

All information, including how to audition, can be found here at The Arts Unit website: <https://www.artsunit.nsw.edu.au/drama> Check out Drama Company auditions while you are there!

So if you are currently in Years 8-10 and attend a public school, get auditioning to be represent your school and the state in drama! Applications for other year groups will open early next year.

Audition submissions close on December 11<sup>th</sup>, 2020.  
Contact [drama.artsunit@det.nsw.edu.au](mailto:drama.artsunit@det.nsw.edu.au) for more information



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