



ASHFIELD BOYS HIGH SCHOOL NEWSLETTER

TERM 4 WEEK 6 2020

The next three weeks for your diary

	Monday	Tuesday	Wednesday	Thursday	Friday
23 - 27 Nov	<ul style="list-style-type: none"> 8S STEM 	<ul style="list-style-type: none"> 8S STEM Bushcare 	<ul style="list-style-type: none"> 8D STEM 8S STEM 	<ul style="list-style-type: none"> 8D STEM Year 8 Parent Interviews Year 12 MH Assessment 	<ul style="list-style-type: none"> 8D STEM Year 9 MAQ Annette Kellerman Aquatic Centre
30 Nov 04 Dec	<ul style="list-style-type: none"> Year 8 Blackdog Smooth Sailing 	<ul style="list-style-type: none"> Year 6 Orientation Day Shakespeare Club Performance 	<ul style="list-style-type: none"> Year 7 Activities in lieu of Camp 	<ul style="list-style-type: none"> Year 7 Activities In lieu of Camp Year 8 STEM - Finals P1&2 - Hall 	<ul style="list-style-type: none"> Year 7 Activities in lieu of Camp Year 12 Standard and Advanced Assessment
7 - 11 Dec	<ul style="list-style-type: none"> 8A Team Day Ashfield Park 	<ul style="list-style-type: none"> 8S Team Day 8M Team Day Australian Museum Bushcare 	<ul style="list-style-type: none"> Year 10 Potential Opportunities Project 	<ul style="list-style-type: none"> 7S STEM Day 7W Team Day Australian Maritime Museum 	<ul style="list-style-type: none"> Internal ABHS TheatreSports Cup 4-5:30pm - Hall 8D Team Day Bicentennial Park

PRINCIPAL'S REPORT

Year 12 Graduation

It was great to see Year 12 has the Graduation ceremony that they deserve last week and that a family member was able to attend. This has been such a hard year in which to do the HSC and it was wonderful to see the guys relaxed and happy at the conclusion of the exams. A video of the ceremony is available for parents who were unable to attend due to the COVID-19 floor space ratio restrictions. A link to this has been emailed to Year 12 and their parents today.

We will next see the boys back for our annual HSC results BBQ on December 18.

A week of great news!

It was wonderful to receive notification this week that 3 of the 5 boys nominated for Art Express have been chosen for inclusion in the exhibition. This is a phenomenal result and highlights the quality of the guys' artmaking. Congratulations to Andy Vo, Mark Maureira and Kyle Aldana who will all have HSC Art works displayed.

Congratulations also to the Year 7 team who made the top 10 nationally in the Videos for Change competition. This is a great result.

Dwayne Hopwood
Principal



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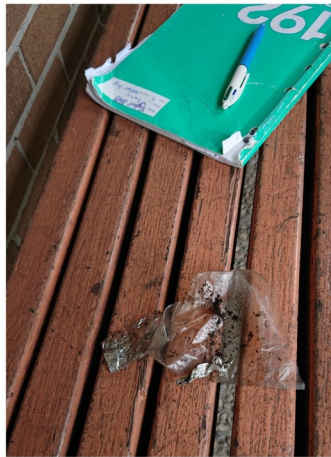
GRADUATION PHOTOS



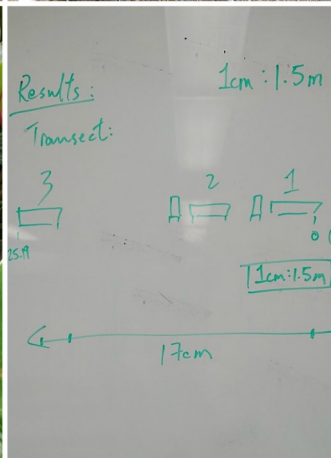
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PRACTICAL ECOLOGY



Students from 9H conducted an ecological survey of an area outside the G-Block to examine the correlation between distribution of rubbish bins and the amount of litter found in the planter box.



Students performed transect over the entire length of the seating area and also performed quadrats on the planter box through random sampling along the transect. Students found that littering density increases as the distance from rubbish bins increases, and vice versa.



Students hypothesised that the increased amount of rubbish is caused by the

unavailability of rubbish bins and have recommended a rubbish bin to be installed near the planter box 3, which is the northern side of G-block, to reduce the amount of littering in the future.

Mr S Lam
Science Teacher



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Duke of Edinburgh Award Update

For many of our participants it is full steam ahead! They have come up with their plan, found their assessors, created their Online Record Book account and are busy logging their hours. The boys have nominated about 25 external assessors for their various skills, physical and volunteering options in a wide variety of fields. Not so far afield, there is a huge array of activities being generously supervised by our fabulous teachers here at Ashfield Boys. For example, we have teachers giving their time to foster public speaking skills, fitness and health activities, art skills, computer coding skills, photoshop skills, contributing to school community through gardening, working with clubs, mentoring younger students and many more exciting initiatives.

In more exciting news, we are finalising the camp details. Dates are:

- Practice Journey: Thursday, Friday (and Saturday for Silver) of Week 9, Term 1 (25, 26 and 27 March); and
- Qualifying Journey: Wednesday, Thursday (and Friday for Silver) of Week 2, Term 2 (28, 29 and 30 April). We may change the extra Silver day to Wednesday with the Bronze's on Thursday and Friday - to be confirmed depending on numbers and availability of sites.

Further brief information and an expression of interest form for the camps will be given to the boys at a Duke of Edinburgh Award meeting next week as we need to get numbers to finalise details and campsites.



Participants will need to start thinking about equipment for the journeys. Start looking online for new or second hand lightweight tents, backpacks, sleeping bags and cooking gear and thinking about whether you can share with friends.

Please email me if you have any questions.

Mandy Marks
Head Teacher, Student Leadership and Engagement
Duke of Edinburgh Award Coordinator
Mandy.marks1@det.nsw.edu.au



ART EXPRESS



From 8616 students who submitted Bodies of Works for the 2020 HSC Visual Arts Examination, 575 students were nominated for ARTEXPRESS. Your school can be proud of this achievement.

We were delighted to have had **5** of our talented Visual Arts students nominated for this wonderful opportunity to have their HSC works considered for this exhibition.

It is with great pleasure to announce that three of our students have been successful in their nominations.

Mark Maureira ('Sole Trader' will be exhibited at The Art Gallery of NSW)

Kyle Aldana ('Tulay – The Bridge' will be exhibited at The Armory, Sydney Olympic Park, Margaret Whitlam Galleries)

Andy Vo ('Natural Selection' will be exhibited at The Armory, Sydney Olympic Park, Margaret Whitlam Galleries)

We are so thrilled and proud of their achievement. What a fantastic example of the creative talents of our students.

Ms Jovicic and Ms Morris (CAPA-Visual Arts)



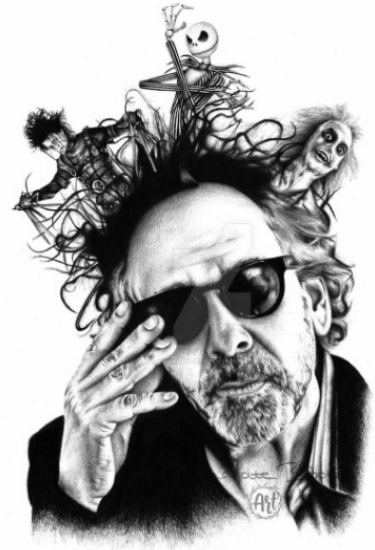
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YEAR 8: TIM BURTON

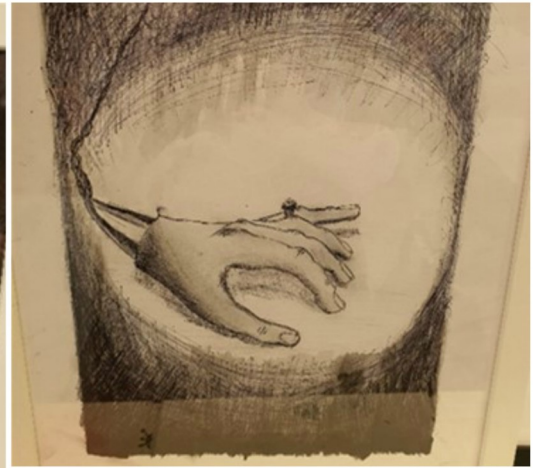
Year 8 have been exploring the dark and wondrous world of Tim Burton. The students have really enjoyed the illustrative quality of his work. They were required to create their own Tim Burton style character using watercolour and ballpoint pen to add definition and tone. The boys are now working on clay sculptures of their characters, making sure the characters have any one of the three stylistic qualities explored in Tim Burton's work:

- Twisting and turning
- Big eyes
- Stitching



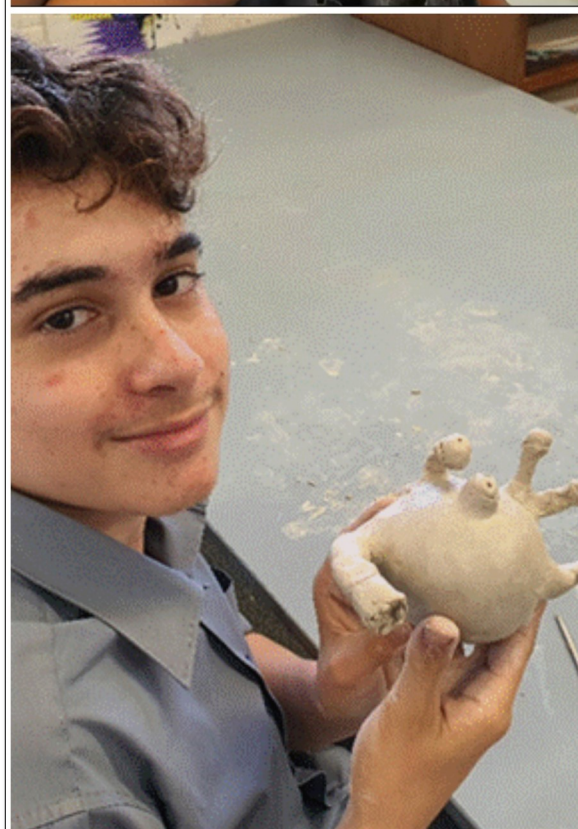
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Ms Jovicic and Ms Morris (CAPA-Visual Arts)



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YEAR 9 ENGINEERING- INTRODUCTION TO ENGINEERING TOOLS AND EQUIPMENT

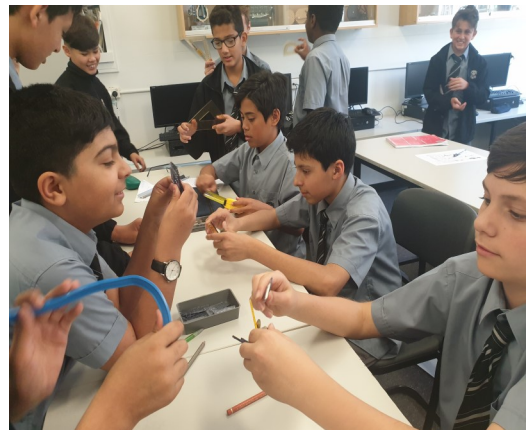
This lesson covers the identification and use of a range of common workshop equipment and processes to complete a simple engineering project. It also focuses on developing and applying basic workshop skills and developing knowledge about equipment and processes and relating it to typical technical work requirements.



The goal of this activity is to highlight most of the wide variety of tools and equipment used in engineering workshops. Year 9 engineering students are introduced to a broad range of engineering tools and equipment through demonstration and practical activities.

YEAR 7-ENGINEERING DRAWING

There are a great variety of drawing materials and tools used in engineering drawing. Year 7 Engineering students learn how engineers communicate the technical



information about their designs using the basic component of engineering drawings.

They learn about common engineering drawing tools and then demonstrate how to use protractors to create and measure angles and reflections.

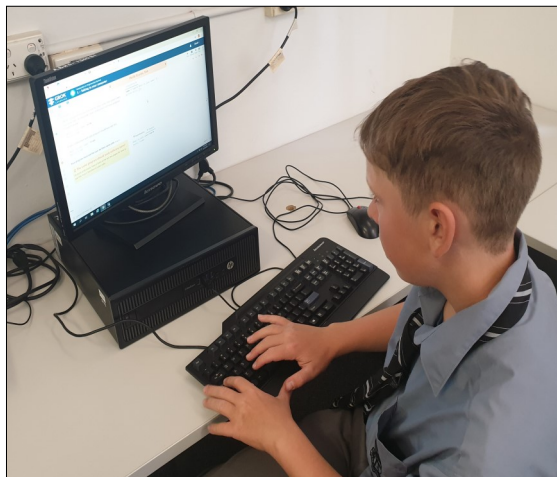
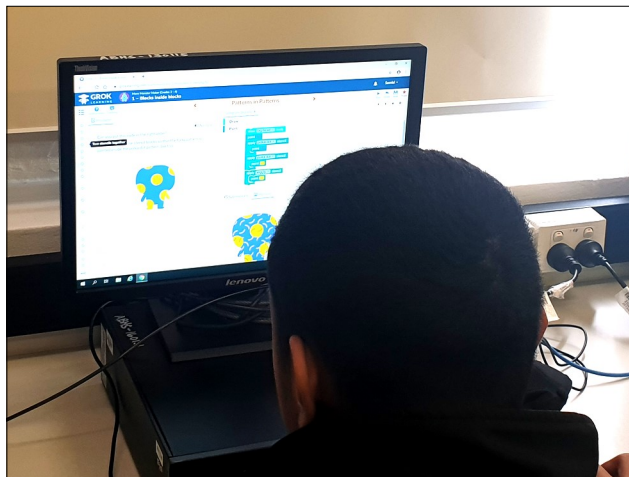


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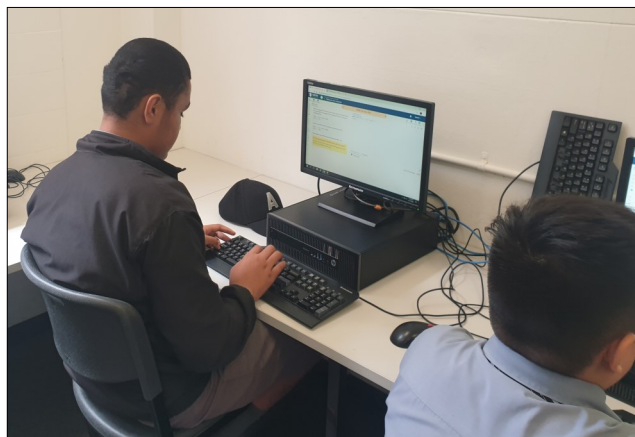
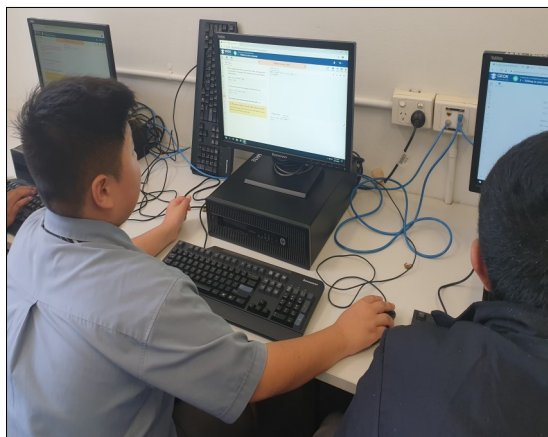


YEAR 7 - CODING CHALLENGE

Year 7 students are expected to design and code simple visual programs that include branching, iteration and user input. In these activities students continue to code with Python, learning these extended constructs and practising them with contextualised tasks. At this level computational thinking starts to become more powerful for solving real problems.



As students become more comfortable with using blocks to code, they'll also notice that they are able to generate code in a general-purpose language as well. This helps them transition from visual drag-and-drop coding to more advanced coding.



Mr Mahmud - TAS Teacher



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A LITTLE MELODRAMATIC

During Term 4, Year 9 Drama has been working on the topic of Melodrama. The topic has brought a lot of hilarious moments as the students have been working to capture the various stock characters and plot devices. This week they have been working on their assessment task where they are collaborating in small groups to create a silent film inspired by Melodrama. The boys have had a great time experimenting with costumes and filming in different locations around the school. I have really enjoyed working with Year 9 this term and I am confident that their films will reflect their hard work.



Ms E Troha – Drama Intern



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YEAR 8 PARENT PHONE INTERVIEWS

Dear Parents

Year 8 Parent phone interviews will be held on **Thursday 26th November**. Staff will be available at various times throughout the school day to make calls to parents. Staff availability will vary, however, phone interview time slots will be available from 9.30 until 6.50pm.

We ask that phone calls are kept to a maximum of 10 minutes (as per booking), to ensure we stay on schedule. The majority of staff will call from a mobile with a No Caller ID, so please ensure that you answer No Caller ID calls.

To make a parent phone interview booking go to www.schoolinterviews.com.au and follow these simple instructions.

Bookings open on Tuesday 19th November at 9am.

rgkwm

Go

Simply enter the code and press "Go"



Enter your details, including your contact phone number



Select the teachers you wish to talk



Select the appointment times that suit



When you click **FINISH**, your phone interview timetable will be emailed to you automatically. If you do not receive your email immediately – **Check your junk mail folder AND make sure you have spelled your email address correctly**

You can return to www.schoolinterviews.com.au at any time, and change your interviews - **until the bookings close on Monday 9th November 6pm.**

Any issues please email linda.henry@det.nsw.edu.au



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ASHFIELD BOYS HIGH SCHOOL

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Dear Parent/Carer

We are strongly committed to the health, safety and wellbeing of our students at this school. This is best achieved when we keep you informed and work in partnership with both you and, where possible, your son.

For asthma and anaphylaxis it is important for students to have immediate access to their medication.

As age and developmentally appropriate high school students should carry their own adrenaline autoinjector or asthma reliever medication on them while at school. This is in addition to the medication held by the school.

The school still needs you to provide at least one additional adrenaline autoinjector and/or asthma reliever medication for your child in case we need it in an emergency. This could happen, for example, if your son doesn't have theirs with them at school when it is needed. We will store it in a central location in the school and use it to help your son, if needed.

For some students in the upper primary years it may also be appropriate for them to carry their own medication to and at school.

Please seriously consider whether your son should carry their adrenaline autoinjector or asthma reliever medication with them to school. I know that not every student will be ready to do this now. If you have any doubts or concerns about this, talk to your son's doctor.

The school needs to know that your son carries their own medication. This will be important in the event of an emergency.

If you would like to request your son to carry their own adrenaline autoinjector or asthma reliever medication to and at school **please complete the attached form and return it to the school**. Students who carry their own adrenaline autoinjector or asthma reliever to school should be reminded regularly to:

- carry their adrenaline autoinjector or asthma reliever medication with them to and at school each day;
- keep a copy of their *ASCIA Action Plan for Anaphylaxis* with their adrenaline autoinjector; and/or keep their *Asthma Action plan* their reliever medication; know how and when this medication should be used;
- keep their medication with them in an easily accessible and identifiable spot and, as agreed with the school. For example some parents have bought pouches so their son
- carry around their adrenaline autoinjector wherever they go;

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- tell a teacher immediately if they start to feel unwell or sick at school. Please tell them this won't get them into trouble if they do this;
- tell you immediately if their medication is used, lost or misplaced or is nearing its expiration date; and
- carry their adrenaline autoinjector or asthma reliever medication with them on all school excursions, training at TAFE and any work experience or structured work place learning your child is involved in.

We in the school will tell your son the same things.

If you have any questions in relation to this letter please contact the school on 9798-6620.

Yours sincerely



D. Hopwood

Principal

21 September 2020

Encl. Request for Student to Carry His Own EpiPen or Asthma Reliever Medication





Request for student to carry his/her own EpiPen®, Anapen® or asthma reliever medication

This form is **not** a substitute for the **ASCIA Action Plan for Anaphylaxis** or the **Asthma Action Plan** signed by the student's doctor.

For some medications and some students it can be appropriate for them to carry their own medication to school and at school, for example, EpiPen® or Anapen® for anaphylaxis and asthma reliever medication for asthma.

For asthma and anaphylaxis it is important for students to have immediate access to their medication.

Please consider whether your child should carry their own EpiPen®, Anapen® or asthma reliever medication to school and while they are at school.

On receiving this completed request form, the school will confirm the arrangements for how and where your child will carry their own medication.

You will still need to provide the school with at least one other EpiPen®, Anapen® and/or asthma reliever medication for storage in a central location/s within the school and for access by staff in case of an emergency.

If you would like the school to consider your request for your child to carry their medication, please complete the following information and return to:

Name of contact person

Name of principal

Date

 / /
DD MM YYYY

Student details

First name

Last name

Date of birth

 / /
DD MM YYYY

Class

Q1. My child has been diagnosed with (please select):

☐ Asthma

☐ Severe allergies (anaphylaxis)

Q2. I am requesting my child carry the following medication with them to school and at school (please select):

☐ EpiPen®

☐ Anapen®

☐ Asthma reliever medication

Write the name of the asthma reliever medication below

...continued overleaf



Q3. Describe where and how your child will carry this medication, for example, my child will carry it on their person in a medical pouch or bum bag.

Note: The exact location of the medication should be easily identifiable by school staff. Hazards such as identical school bags should be avoided.

Note:

- Your child's medication should be clearly labelled with their name.
- Where the EpiPen® or Anapen® is carried by your child they will need to carry with it a copy of their ASCIA Action Plan for Anaphylaxis: www.allergy.org.au/health-professionals/anaphylaxis-resources/ascia-action-plan-for-anaphylaxis
- For asthma reliever medication your child should carry with it a copy of their Asthma Action Plan: www.health.gov.au/internet/main/publishing.nsf/Content/asthma-plan

Parent/carer details

First name

Last name

Relationship to student

Street number/street name

Suburb

Postcode

Home phone number

Work phone number

Mobile phone number

Email

Parent/carer signature

Date

 / /

Privacy notice: the information requested on the form is essential for assisting the school to plan for the support of your child's health needs. It will be used by the NSW Department of Education and Communities for the development of arrangements with you to support your child's health needs. Provision of this information is voluntary. If you do not provide all or any of this information, the school's capacity to support your child's health needs could be impaired. This information will be stored securely. You may correct any personal information provided at any time by contacting the Principal.



EXPIRING OF SCHOOL OPAL CARDS

From January onwards, there will be a number of School Opal cards expiring, as the physical card has reached its lifespan.

These are cards for students who will be in Years 8 to 12 in 2021, and only those Opal cards which haven't been replaced in the last five years.

Impacted students and/or their parent/guardian will be contacted directly by Transport for NSW via email or post. They will be asked to confirm their details online in order for a new School Opal card to be sent to the correct postal address in time for the new school year.

If contacted by Transport for NSW, details should be submitted [online](#) by December 1, 2020 at the latest. Affected students who do not confirm their details in time will have a new School Opal card posted to the address we currently have on file.



If you are 16 years old or over and travel using a Child/Youth Opal card or Child/Concession ticket, you will need to apply for a *Transport Concession Entitlement Card*. Please see the front office for an application form, or visit the following link to apply online <https://apps.transport.nsw.gov.au/cec/>.



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STUDENT ADMINISTRATION UPDATES

CONTACTING THE SCHOOL ABOUT ABSENCES AND LATE ARRIVALS

1. Please only phone about your son's absence or late arrival to school if the matter is urgent.
2. If your son is absent from school, please reply to the SMS you receive. This is our preferred avenue of communication in regard to absences. Alternatively please email the school,

ashfieldbo-h.school@det.nsw.edu.au

The office will contact you, if we need to clarify anything.

3. In your SMS response please explain the reason for your son's absence and its duration.

CASH

In an effort to keep both our students and staff safe, can I please ask that you **do not pay with cash**. Please pay by eftpos (student counter) or preferably online.

Summer 2020 sport fees are now due, **please do not** send cash in with your son.

Pay online through our website.

Reminder

Student forms for example:

Change of Address and or details

Late or Absent Forms

Travel Exemption Forms

Are available on our website to download, hard copies are available at the Student Service Desk.

Emails

If you are not receiving emails from the school, please check your SPAM/JUNK mail folder as emails maybe going into this folder.

Thank you for your understanding.

Poppy Sotiriou

School Administration Manager



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25th November - Grade Sport Organisation - Round 4

Assembly Point (quiet area)	Sport	Venue	Opposition	Coach	Leave class at:	Assemble and Sit at:	Game Time
A	Basketball 1 st & 2nd	ABHS Gym	Epping	Tyler		12:34	1:00
B	Basketball U15's & U14's	EBHS Gym	Epping	Tenefrancia	11:23	11:25	1:00
C	Cricket U14's	Centenary	Epping B	Richardson White		12:10	1:00
D	Futsal 1 st & 2nd	Ryde CC 2	Epping	Bason		12:06	2:00
E	Futsal U15's & U14's	Ryde CC 2	Epping	Stitt	11:15	11:17	1:00
G	NRL tag 1 st & 2nd	Ashfield Park	Epping	Burford		12:25	1:00
H	NRL tag U15's & U14's	Ashfield Park	Epping	Durand Chatwin		12:25	1:00
I	Volleyball 1 st	ABHS Canteen	Epping 1	Ahearne		12:34	1:00
I	Volleyball 2nd	ABHS Canteen	Epping 3	Ahearne		12:34	1:45
J	Volleyball U15's & U14's	NRRSL Youth Club	Epping	Chu	11:15	11:17	1:00
L	Tennis U15's & U14's	Pratten	Normanhurst	McCusker		12:25	1:00
M	Water polo U14's	Auburn 2	Epping 15's	Curran		12:34	2:00

			Start	Finish
E 4	Injured or sick with note	Executive/ TBA	12:34	14:31



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	RECREATIONAL SPORT - WEEK 6				
Assembly Point	Sport	Venue	Coach	Assemble and Sit in Year 7 quad at:	Finish Time
A	Badminton	Olympic Park	Pearce	11:45	14:00
C	Futsal	Olympic Park	Morris	11:45	14:00
E	Table Tennis	Olympic Park	Pham	11:45	14:00
D	Gardening	ABHS	Babbage	12:34	14:31
G	Basketball Years 7-8	Centenary Park	Karagiannidis	12:34	14:31
K	Basketball Years 9-10	ABHS Outdoor court	H. Lu	12:34	14:31
O	Lawn Bowls	Ashfield Park LBC	Cauchi	12:34	14:31
Q	Multi Sport Years 7-8	Hammond Park	Wang Valencic	12:34	14:31
S	Multi Sport Years 9-10	Hammond Park	Mahmud J. Lu	12:34	14:31
U	Power Walk Years 7-8	Local Area	Cini Jones	12:34	14:31
V	Power Walk Years 9-10	Local Area	Pool Prasad	12:34	14:31
W	Ultimate Frisbee	ABHS Oval	Lam	12:34	14:31
Y	Theatre Sport	D11	Whitting	12:34	14:31
14/15	Outdoor Fitness	Ashfield Park	Jovicic Pieterse Wu	12:34	14:31
1	Rec Volleyball	ABHS next to Primary school	Kucheruk	12:34	14:31

			Start	Finish
E 4	Injured or sick with note	Executive/ TBA	12:34	14:31



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DRIVES AND COLLECTIONS

IT'S IN THE BAG

Each November Share the Dignity donated thousands of bags to those in need across the country filled with essentials and special gifts to make Christmas one to remember.

In 2019, we were able to donate a record 134,010 #ItsInTheBag donations to those in need, bringing our three year total to 517,918 bag donations. The bags were made up with so much love and care from all who donated, filled with the basic essentials and so many more special gifts for people doing it tough during Christmas time.

If you're already preparing for the 2020 It's In The Bag campaign, we are firstly so impressed by your organisation! Secondly, we wanted to remind you about what is needed in each bag. Inside the bag, we require period products, shampoo, conditioner, toothbrush, toothpaste, body wash, roll-on deodorant. In addition to this, you can add any products or gifts you think someone doing it tough may appreciate. The bag itself needs to be in good condition but can be a pre-loved handbag or backpack.

The 2020 It's In The Bag campaign will run from the 20th of November until the 29th of November. Drop off points will be available at Bunnings stores nationwide with COVID-19 restrictions depending in some states. We are currently doing everything we can and working on contingency plans to ensure It's In The Bag can run successfully and we can continue to help those living in crisis.

[LEARN MORE ABOUT IT'S IN THE BAG](#)



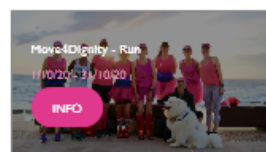
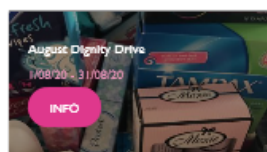
DRIVES AND COLLECTIONS

At Share the Dignity, we aim to give those experiencing period poverty the dignity they deserve. Twice a year in March and August, we ask the public to donate pads, tampons, period underwear, incontinence pads, menstrual cups etc. to our Dignity Drives across the country.

We have collection points in all Woolworths stores and a number of other nominated businesses across the country during March and August only. At the end of the collection, we donate thousands of packets of unopened period products to our partner charities to help women doing it tough.

Your donations help those experiencing homelessness, fleeing domestic violence and those doing it tough. We do not discriminate on who receives these products, no matter your history, background, how you identify, we believe everyone deserves a right to take control of their period with dignity.

[LEARN MORE ABOUT OUR DIGNITY DRIVE](#)



SHARE THE Dignity

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[Drives and Collections](#)
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Connect with us

[Contact Us](#)

[f](#) [t](#) [i](#)

Here's the link below:

<https://www.sharethedignity.org.au/get-involved/drives-and-collections>



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