



ASHFIELD BOYS HIGH SCHOOL NEWSLETTER

TERM 4 WEEK 5 2020

The next three weeks for your diary

	Monday	Tuesday	Wednesday	Thursday	Friday
16 - 20 Nov	<ul style="list-style-type: none"> 8C STEM 	<ul style="list-style-type: none"> 8C STEM Year 12 RSA Training 	<ul style="list-style-type: none"> 8A STEM 8C STEM 	<ul style="list-style-type: none"> 8A STEM 	<ul style="list-style-type: none"> 8A STEM Year 9 MAQ Annette Kellerman Aquatic Centre Year 12 Math Standard Task 1
23 - 27 Nov	<ul style="list-style-type: none"> 8S STEM 	<ul style="list-style-type: none"> 8S STEM Bushcare 	<ul style="list-style-type: none"> 8D STEM 8S STEM 	<ul style="list-style-type: none"> 8D STEM Year 8 Parent Interviews 	<ul style="list-style-type: none"> 8D STEM Year 9 MAQ Annette Kellerman Aquatic Centre
30 Nov 04 Dec	<ul style="list-style-type: none"> Year 8 Blackdog Smooth Sailing 	<ul style="list-style-type: none"> Year 6 Orientation Day Shakespeare Club Performance 	<ul style="list-style-type: none"> Year 7 Activities in lieu of Camp 	<ul style="list-style-type: none"> Year 7 Activities In lieu of Camp Year 8 STEM - Finals 	<ul style="list-style-type: none"> Year 7 Activities in lieu of Camp Year 12 Maths Standard 2 Advanced Assessment

PRINCIPAL'S REPORT

Congratulations to the Junior TheatreSports team who came second in the Impro Australia final on Wednesday evening. The boys lost to St Andrews Cathedral school by 1 point! This is a tremendous effort!

Dwayne Hopwood
Principal



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ZOOMING INTO SUCCESS

The final of the Junior TheatreSports challenge was played on Wednesday 11th November via Zoom. The Ashfield Boys team competed against Knox Grammar, St Andrew's Cathedral, Sydney Girls, Sydney Secondary College Leichhardt and Tara Anglican School. It was a hard-fought competition with some great performances and impressive scores. Our boys impressed with creative narratives and interesting characterisation. It is so great to see how much they have developed since last year's competition. Their ideas have matured, teamwork is outstanding and their performing confidence is boundless. Ms Whitting, Vincent Li and I were so proud of their achievements, as we watched them battle it out. Thanks to Adrian Chan and Kevin Li who supported from the wings and to Sam Muthiah for his technical support.

It is with great pleasure that I announce that the boys placed second overall in the final competition, falling just a few points behind St Andrew's Cathedral School.

Excellent work boys. Can't wait to see what you achieve next year.



Junior Team: James Carroll, Jean Crocker, Arnav Iyengar and Alex Prout (Year 8) and Charlie McQueen (Year7)

*Tracy Small
Head Teacher CAPA*



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JUNIOR LEGACY PUBLIC SPEAKING ROUND 2

In a world in which Zoom calls have suddenly become the norm, the art of speaking has revealed itself as one of the more important life skills now more than ever. Thomas Crawford and Marlon Makin, two of 9B's strongest speakers, were asked to prepare a speech about an issue of their choice, including the vices of virtue signalling and the tangled data web. The wonderful Thomas made it through to the second round in which he had to deliver his prepared speech (via Zoom of course!) and then an

impromptu speech in response to the topic "bouncing back". Many students competed and he was one of ten to make it through to the next round, competing against students from SHORE, SCEGGS Darlinghurst, Newington, Sydney Girls, St Aloysius, James Ruse Agricultural High School and Sydney Secondary College. Unfortunately he didn't make it through to the final, however I was extremely impressed by his skill. He calmly spoke about Australia's resilience during COVID and the January bushfires with only 5 minutes to prepare and 2 minutes to deliver. Not once did he "um" or "ah" or even pause in distress, and believe me, even the greatest public speakers stumble during the impromptu section. We missed the atmosphere of the real-life competition and Thomas is to be commended for enduring the awkwardness of talking to a computer as opposed to a real-life audience. This is the second time he has competed and I'm looking forward to seeing both Marlon and Thomas show off their skills in next year's competition!



Kate Stitt - Teacher



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brainSTEMM

by Youth Neuro Australia

What We're All About

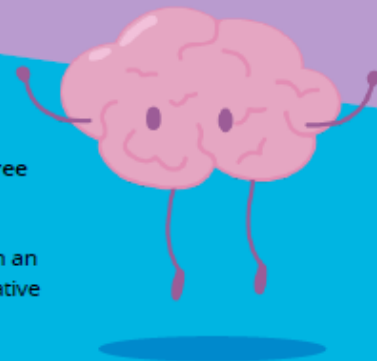
YNA's brainSTEMM program encourages students to use science as a way of thinking in their everyday lives. It equips them with **transferable skills** useful in high school and beyond, building on the NSW Syllabus.



The Pilot Program

Open to all Year 9 and 10 students, YNA will be offering a **free pilot program** on the 28th of November to 20 students!

brainSTEMM develops communication and critical thinking in an engaging and interactive way through STEM. Through innovative teaching strategies, it breaks down misconceptions about science and incites creative ideas and discussions.



Getting in Touch

At Youth Neuro Australia, we pride ourselves on delivering excellence in science education to cultivate a generation of innovators.

To register for the program, head over to yna.org.au/pilot to fill out our registration form.

If you have any further enquiries, please contact us at brainSTEMM@yna.org.au or call us at 0289571788.



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Youth Neuro Australia
Email: o.tanglay@yna.org.au
Phone: +61 452 631 919

Dear Parent/Carer,

Youth Neuro Australia would like to invite your child to a free pilot science workshop as part of our upcoming brainSTEMM program, which will be held on **Saturday 28 November 2020 at 1pm**.

What is brainSTEMM?

brainSTEMM is a new initiative by Youth Neuro Australia, developed in collaboration with the NSW Department of Education. brainSTEMM aims to address the deficits seen in science education and engage students in science beyond the content of the syllabus to supplement their learning.

What does brainSTEMM offer to students?

We are striving to break down the misconceptions of science as a discipline of facts and formulas but rather inspire creative ideas and discussions around science. We want students to realise that science is a way of thinking that can be applied to any problem, whether in their everyday lives, or in their future careers. Beyond this however, the process of science requires a myriad of key interpersonal skills: teamwork, communication, and in this digital age, a critical appraisal of information. Our program incorporates innovative teaching strategies that maximise retention of these skills and apply them in a variety of contexts.

The skills offered by brainSTEMM are based upon the skills section of the NSW Science Syllabus. We believe that developing these skills will allow students to better engage with the science syllabus and improve their performance at high school. More importantly, students will gain skills that drive 75% of high-growth jobs.

Activity Details

We are running a pilot of brainSTEMM to gain feedback from students prior to our launch in 2021. There are only 20 spots for the pilot this year. Students will participate in three breakout sessions in addition to discussion activities. The topics covered will include:

- Introduction to neuroscience
- The scientific method
- How to come up with a research question and design an experiment
- Ethics and the impact of science on society

Date: Saturday 28 November 2020

Time: 1pm-3pm

Venue: University of Sydney Nano Institute

Cost: Free

Registration: Head to yna.org.au/pilot and fill out our registration form. Alternatively, and for further information about our program please contact Onur Tanglay on 0452 631 919.

Our facilitators

All our facilitators have a current Working with Children Check cleared by the NSW Office of the Children's Guardian. If you would like to verify their clearance, please contact us.

COVID-19 Safety

Youth Neuro Australia is a COVID-Safe business. To ensure the safety of all attendees, screening will be carried out on entry to the venue, masks will be compulsory, and all equipment will be sanitised before and after use. We ask that students do not participate if they have any cold/flu like symptoms.



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YEAR 8 PARENT PHONE INTERVIEWS

Dear Parents

Year 8 Parent phone interviews will be held on **Thursday 26th November**. Staff will be available at various times throughout the school day to make calls to parents. Staff availability will vary, however, phone interview time slots will be available from 9.30 until 6.50pm.

We ask that phone calls are kept to a maximum of 10 minutes (as per booking), to ensure we stay on schedule. The majority of staff will call from a mobile with a No Caller ID, so please ensure that you answer No Caller ID calls.

To make a parent phone interview booking go to www.schoolinterviews.com.au and follow these simple instructions.

Bookings open on Tuesday 19th November at 9am.

rgkwm

Go

Simply enter the code and press "Go"



Enter your details, including your contact phone number



Select the teachers you wish to talk



Select the appointment times that suit



When you click **FINISH**, your phone interview timetable will be emailed to you automatically. If you do not receive your email immediately – **Check your junk mail folder AND make sure you have spelled your email address correctly**

You can return to www.schoolinterviews.com.au at any time, and change your interviews - **until the bookings close on Monday 9th November 6pm.**

Any issues please email linda.henry@det.nsw.edu.au



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ASHFIELD BOYS HIGH SCHOOL

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Dear Parent/Carer

We are strongly committed to the health, safety and wellbeing of our students at this school. This is best achieved when we keep you informed and work in partnership with both you and, where possible, your son.

For asthma and anaphylaxis it is important for students to have immediate access to their medication.

As age and developmentally appropriate high school students should carry their own adrenaline autoinjector or asthma reliever medication on them while at school. This is in addition to the medication held by the school.

The school still needs you to provide at least one additional adrenaline autoinjector and/or asthma reliever medication for your child in case we need it in an emergency. This could happen, for example, if your son doesn't have theirs with them at school when it is needed. We will store it in a central location in the school and use it to help your son, if needed.

For some students in the upper primary years it may also be appropriate for them to carry their own medication to and at school.

Please seriously consider whether your son should carry their adrenaline autoinjector or asthma reliever medication with them to school. I know that not every student will be ready to do this now. If you have any doubts or concerns about this, talk to your son's doctor.

The school needs to know that your son carries their own medication. This will be important in the event of an emergency.

If you would like to request your son to carry their own adrenaline autoinjector or asthma reliever medication to and at school **please complete the attached form and return it to the school**. Students who carry their own adrenaline autoinjector or asthma reliever to school should be reminded regularly to:


- carry their adrenaline autoinjector or asthma reliever medication with them to and at school each day;
- keep a copy of their *ASCI Action Plan for Anaphylaxis* with their adrenaline autoinjector; and/or keep their *Asthma Action plan* their reliever medication; know how and when this medication should be used;
- keep their medication with them in an easily accessible and identifiable spot and, as agreed with the school. For example some parents have bought pouches so their son
- carry around their adrenaline autoinjector wherever they go;

education.nsw.gov.au



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- 
- tell a teacher immediately if they start to feel unwell or sick at school. Please tell them this won't get them into trouble if they do this;
 - tell you immediately if their medication is used, lost or misplaced or is nearing its expiration date; and
 - carry their adrenaline autoinjector or asthma reliever medication with them on all school excursions, training at TAFE and any work experience or structured work place learning your child is involved in.

We in the school will tell your son the same things.

If you have any questions in relation to this letter please contact the school on 9798-6620.

Yours sincerely



D. Hopwood

Principal

21 September 2020

Encl. Request for Student to Carry His Own EpiPen or Asthma Reliever Medication



Request for student to carry his/her own EpiPen®, Anapen® or asthma reliever medication

This form is **not** a substitute for the *ASCIA Action Plan for Anaphylaxis* or the *Asthma Action Plan* signed by the student's doctor.

For some medications and some students it can be appropriate for them to carry their own medication to school and at school, for example, EpiPen® or Anapen® for anaphylaxis and asthma reliever medication for asthma.

For asthma and anaphylaxis it is important for students to have immediate access to their medication.

Please consider whether your child should carry their own EpiPen®, Anapen® or asthma reliever medication to school and while they are at school.

On receiving this completed request form, the school will confirm the arrangements for how and where your child will carry their own medication.

You will still need to provide the school with at least one other EpiPen®, Anapen® and/or asthma reliever medication for storage in a central location/s within the school and for access by staff in case of an emergency.

If you would like the school to consider your request for your child to carry their medication, please complete the following information and return to:

Name of contact person

Name of principal

Date

Student details

First name

Last name

Date of birth

Class

Q1. My child has been diagnosed with (please select):

- Asthma
 Severe allergies (anaphylaxis)

Q2. I am requesting my child carry the following medication with them to school and at school (please select):

- EpiPen®
 Anapen®
 Asthma reliever medication

Write the name of the asthma reliever medication below

...continued overleaf





Q3. Describe where and how your child will carry this medication, for example, my child will carry it on their person in a medical pouch or bum bag.

Note: The exact location of the medication should be easily identifiable by school staff. Hazards such as identical school bags should be avoided.

Note:

- Your child's medication should be clearly labelled with their name.
- Where the EpiPen® or Anapen® is carried by your child they will need to carry with it a copy of their ASCIA Action Plan for Anaphylaxis: www.allergy.org.au/health-professionals/anaphylaxis-resources/ascia-action-plan-for-anaphylaxis
- For asthma reliever medication your child should carry with it a copy of their Asthma Action Plan: www.health.gov.au/internet/main/publishing.nsf/Content/asthma-plan

Parent/carer details

First name

Last name

Relationship to student

Street number/street name

Suburb Postcode

Home phone number Work phone number

Mobile phone number

Email

Parent/carer signature Date / /

Privacy notice: the information requested on the form is essential for assisting the school to plan for the support of your child's health needs. It will be used by the NSW Department of Education and Communities for the development of arrangements with you to support your child's health needs. Provision of this information is voluntary. If you do not provide all or any of this information, the school's capacity to support your child's health needs could be impaired. This information will be stored securely. You may correct any personal information provided at any time by contacting the Principal.



EXPIRING OF SCHOOL OPAL CARDS

From January onwards, there will be a number of School Opal cards expiring, as the physical card has reached its lifespan.

These are cards for students who will be in Years 8 to 12 in 2021, and only those Opal cards which haven't been replaced in the last five years.

Impacted students and/or their parent/guardian will be contacted directly by Transport for NSW via email or post. They will be asked to confirm their details online in order for a new School Opal card to be sent to the correct postal address in time for the new school year.

If contacted by Transport for NSW, details should be submitted [online](#) by December 1, 2020 at the latest. Affected students who do not confirm their details in time will have a new School Opal card posted to the address we currently have on file.



If you are 16 years old or over and travel using a Child/Youth Opal card or Child/Concession ticket, you will need to apply for a *Transport Concession Entitlement Card*. Please see the front office for an application form, or visit the following link to apply online <https://apps.transport.nsw.gov.au/cec/>.



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STUDENT ADMINISTRATION UPDATES

CONTACTING THE SCHOOL ABOUT ABSENCES AND LATE ARRIVALS

1. Please only phone about your son's absence or late arrival to school if the matter is urgent.
2. If your son is absent from school, please reply to the SMS you receive. This is our preferred avenue of communication in regard to absences. Alternatively please email the school,

ashfieldbo-h.school@det.nsw.edu.au

The office will contact you, if we need to clarify anything.

3. In your SMS response please explain the reason for your son's absence and its duration.

CASH

In an effort to keep both our students and staff safe, can I please ask that you **do not pay with cash**. Please pay by eftpos (student counter) or preferably online.

Summer 2020 sport fees are now due, **please do not** send cash in with your son.

Pay online through our website.

Reminder

Student forms for example:

Change of Address and or details

Late or Absent Forms

Travel Exemption Forms

Are available on our website to download, hard copies are available at the Student Service Desk.

Emails

If you are not receiving emails from the school, please check your SPAM/JUNK mail folder as emails maybe going into this folder.

Thank you for your understanding.

Poppy Sotiriou

School Administration Manager



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18 th November - Grade Sport Organisation - Round 3							
Assembly Point (quiet area)	Sport	Venue	Opposition	Coach	Leave class at:	Assemble and Sit at:	Game Time
A	Basketball 1 st & 2 nd	RBHS Gym	Randwick	Tyler	11:38	11:40	1:00
B	Basketball U15's and U14's	ABHS Gym	Randwick	Tenefrancia		12:34	1:00
C	Cricket U14's			Richardson White			
D	Futsal 1 st & 2 nd	Ryde CC 1	Randwick	Bason		12:06	2:00
E	Futsal U15's & U14's	Ryde CC 1	Randwick	Stitt	11:15	11:17	1:00
G	NRL tag 1 st & 2 nd	RBHS Oval	Randwick	Burford	11:38	11:40	1:00
H	NRL tag U15's & U14's	RBHS Oval	Randwick	Durand Chatwin	11:38	11:40	1:00
I	Volleyball 1 st	NRRSL Youth Club	Epping 2	Ahearne	11:15	11:17	1:00
I	Volleyball 2 nd	All Sorts	Randwick	TBA	11:38	11:40	1:00
J	Volleyball U15's & U14's	ABHS Canteen	Randwick	Chu		12:34	1:00
L	Tennis U15's & U14's	Wheatleigh St	North Sydney	McCusker	11:15	11:17	1:00
M	Water polo U14's	Auburn 2	Randwick U15's	Curran		12:34	2:00

			Start	Finish
E 4	Injured or sick with note	Executive/ TBA	12:34	14:31



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RECREATIONAL SPORT - WEEK 6					
Assembly Point	Sport	Venue	Coach	Assemble and Sit in Year 7 quad at:	Finish Time
A	Badminton	Olympic Park	Pearce	11:45	14:00
C	Futsal	Olympic Park	Morris	11:45	14:00
E	Table Tennis	Olympic Park	Pham	11:45	14:00
D	Gardening	ABHS	Babbage	12:34	14:31
G	Basketball Years 7-8	ABHS Outdoor court	Karagiannidis	12:34	14:31
K	Basketball Years 9-10	Centenary Park	H. Lu	12:34	14:31
O	Lawn Bowls	Ashfield Park LBC	Cauchi	12:34	14:31
Q	Multi Sport Years 7-8	Hammond Park	Wang Valencic	12:34	14:31
S	Multi Sport Years 9-10	Hammond Park	Mahmud J. Lu	12:34	14:31
U	Power Walk Years 7-8	Local Area	Cini Jones	12:34	14:31
V	Power Walk Years 9-10	Local Area	Pool Prasad	12:34	14:31
W	Ultimate Frisbee	ABHS Oval	Lam	12:34	14:31
Y	Theatre Sport	D11	Whitting	12:34	14:31
14/15	Outdoor Fitness	Ashfield Park	Jovicic Pieterse Wu	12:34	14:31
1	Rec Volleyball	ABHS next to Primary school	Kucheruk	12:34	14:31

			Start	Finish
E 4	Injured or sick with note	Executive/ TBA	12:34	14:31



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DRIVES AND COLLECTIONS

IT'S IN THE BAG

Each November Share the Dignity donated thousands of bags to those in need across the country filled with essentials and special gifts to make Christmas one to remember.

In 2019, we were able to donate a record 134,010 #ItsInTheBag donations to those in need, bringing our three year total to 517,918 bag donations. The bags were made up with so much love and care from all who donated, filled with the basic essentials and so many more special gifts for people doing it tough during Christmas time.

If you're already preparing for the 2020 It's In The Bag campaign, we are firstly so impressed by your organisation! Secondly, we wanted to remind you about what is needed in each bag. Inside the bag, we require period products, shampoo, conditioner, toothbrush, toothpaste, body wash, roll-on deodorant. In addition to this, you can add any products or gifts you think someone doing it tough may appreciate. The bag itself needs to be in good condition but can be a pre-loved handbag or backpack.

The 2020 It's In The Bag campaign will run from the 20th of November until the 29th of November. Drop off points will be available at Bunnings stores nationwide with COVID-19 restrictions depending in some states. We are currently doing everything we can and working on contingency plans to ensure It's In The Bag can run successfully and we can continue to help those living in crisis.

[LEARN MORE ABOUT IT'S IN THE BAG](#)



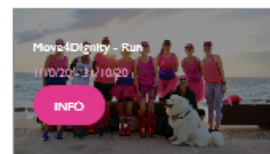
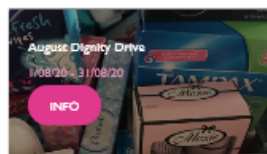
DRIVES AND COLLECTIONS

At Share the Dignity, we aim to give those experiencing period poverty the dignity they deserve. Twice a year in March and August, we ask the public to donate pads, tampons, period underwear, incontinence pads, menstrual cups etc. to our Dignity Drives across the country.

We have collection points in all Woolworths stores and a number of other nominated businesses across the country during March and August only. At the end of the collection, we donate thousands of packets of unopened period products to our partner charities to help women doing it tough.

Your donations help those experiencing homelessness, fleeing domestic violence and those doing it tough. We do not discriminate on who receives these products, no matter your history, background, how you identify, we believe everyone deserves a right to take control of their period with dignity.

[LEARN MORE ABOUT OUR DIGNITY DRIVE](#)



Here's the link below:

<https://www.sharethedignity.org.au/get-involved/drives-and-collections>

