



ASHFIELD BOYS HIGH SCHOOL NEWSLETTER

TERM 1 WEEK 5 2019

The next three weeks for your diary

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|--------------------|---|--|-----------|---|---|
| 04 - 08 Mar | <ul style="list-style-type: none"> Year 12 Bio Task SRC Meeting | | | | <ul style="list-style-type: none"> SRC afternoon tea |
| 11 - 15 Mar | <ul style="list-style-type: none"> SRC Meeting Year 12 Modern History Assessment | <ul style="list-style-type: none"> Year 11 Modern History Assessment | | <ul style="list-style-type: none"> Selective Schools Test - Hall | <ul style="list-style-type: none"> Year 11 Advance Maths Year 12 Ancient History Assessment Year 12 SLR Assessment Advance English Assessment |
| 18 - 22 Mar | <ul style="list-style-type: none"> BIO Practical Assessment week Ancient History Assessment | <ul style="list-style-type: none"> Chemistry Depth Presentation Year 11 Bio Task 1 | | | <ul style="list-style-type: none"> Year 12 Maths Standard Task 2 Year 11 Maths Standard Assessment 1 |

PRINCIPAL'S REPORT

Thanks so much for all the parents who allowed their sons to attend and run activities on Open Night. Besides the promotional value of this, it is also a great opportunity for the boys to show and develop their leadership skills. As the night is essentially run by the boys, it provides the community with a real life example of what we do at our school – produce young men who are confident, articulate and able to lead.

On a completely different note, I will be speaking with the boys next week about our expectations of their behaviour in public and on public transport.

The overwhelming majority of feedback we receive from the general public is positive and congratulatory. However, this has not been the case over the past fortnight. It is a condition of the free student Opal card that the boys behave appropriately and stand if there are no seats available. I'll be making sure that everyone is reminded that our whole school community expects that the boys will be an example of good behaviour when travelling to school.

Dwayne Hopwood
Principal

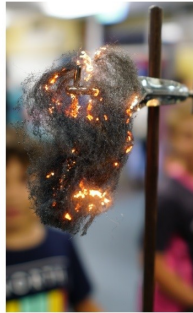


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OPEN NIGHT

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#ASHTAG

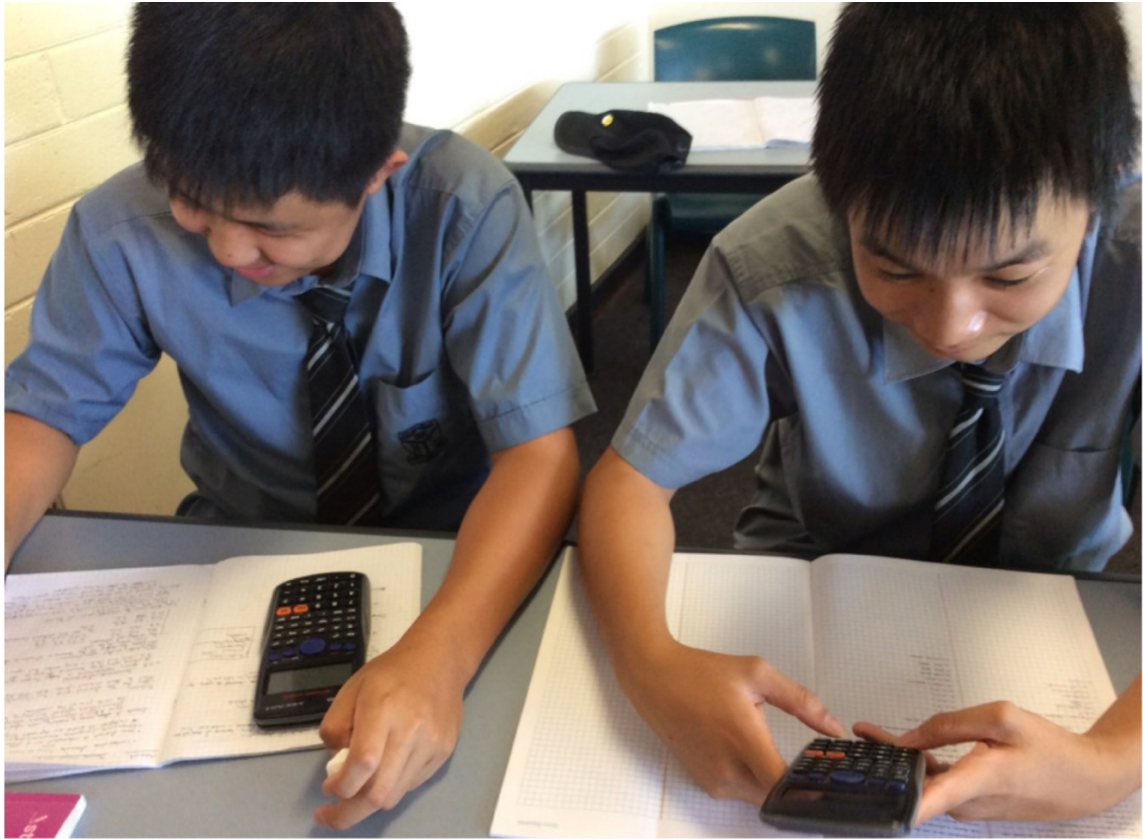


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CCSIVE DISCOUNTS

#ASHFIELD



Mr Kobeissi
Mathematics Teacher



Progressive discounting
A sales representative is eager to sell a car. He offers you three successive discounts on the car 5%, 10% and 15% in any order that you wish. Which order do you choose? Does the order of the discounts affect the final value of the car?

The order of discounts:

| | | | | |
|---|-----|-----|-----|--|
| { | 5% | 10% | 15% | } There are 6 different combinations in order! |
| | 5% | 15% | 10% | |
| | 10% | 5% | 15% | |
| | 10% | 15% | 5% | |
| | 15% | 5% | 10% | |
| | 15% | 10% | 5% | |

The successive discounts can not be added or multiplied. This is because each discount is calculated on a different value. For example, the car was advertised at a marked price of \$25,000. Calculate the final value of the car after the three discounts and answer.



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YEAR 7 STUDENTS STRUMMING AWAY

Year 7 students are currently studying the unit *The Sounds of Music* which will continue into Term 2. During Semester One, all students experience Music through listening, composing, performing and exploring various music styles. Students learn to read music notation and perform on ukulele, guitar, keyboard and drum-kit.

Mrs Dimi Markou - Music Teacher



Students in 7 Tolstoy learning to play "Can't Stop This Feeling" on the ukulele.



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Students in 7 Mabo learning to play "Thunder" on the ukulele.



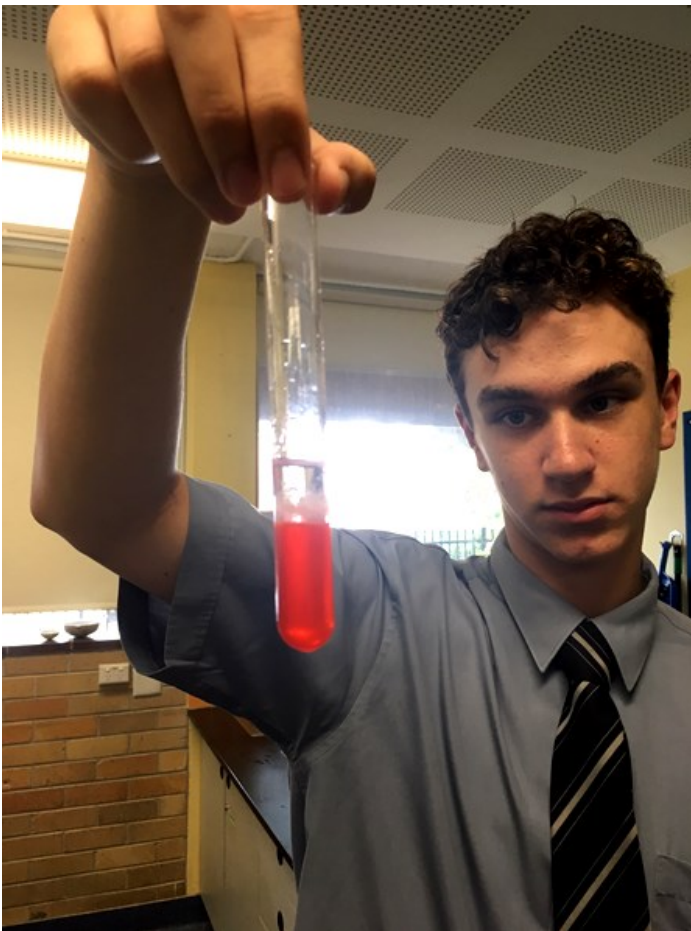
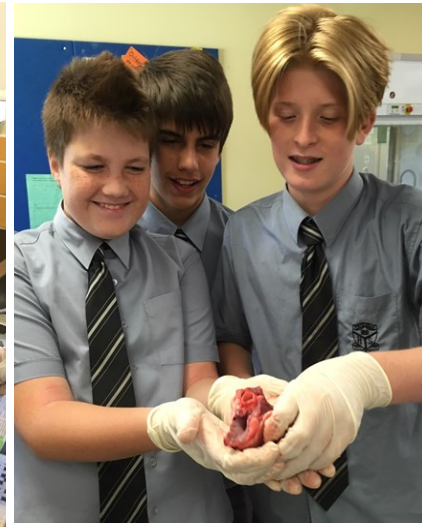
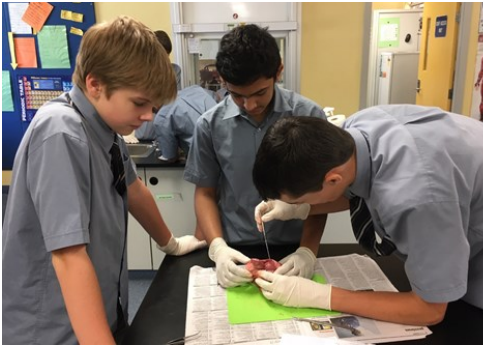
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SCIENCE



Students in Year 8 Science have been investigating body systems. As part of the topic, students have undertaken a range of dissections of animal organs including sheep's hearts and kidneys.



Year 10 students are currently studying Genetics. Students successfully extracted DNA from strawberries and bananas. It is the white suspension between the two layers in the photos.

Students will be issued their first assessment task in Year 10 Science, to write a factual and persuasive letter regarding a biotechnology they have researched. They will need to raise points arguing whether the biotechnology is right or wrong.

*Caroline Osborn
Science Teacher*

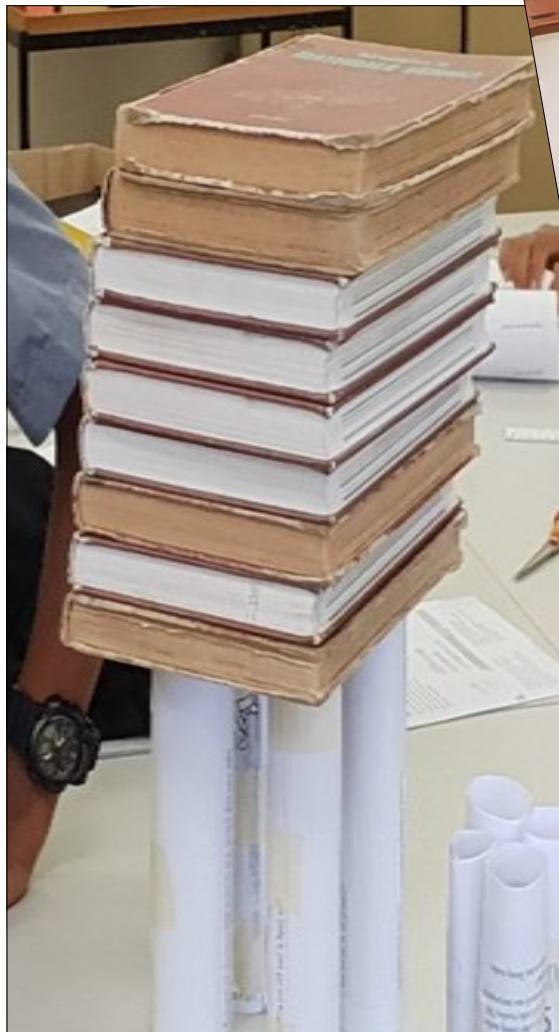
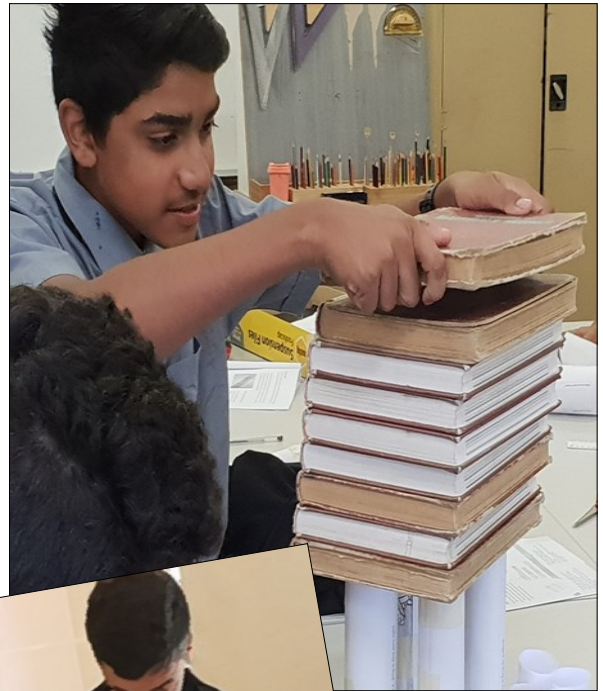


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TAS ACTIVITIES - PAPER TOWER CHALLENGE

Year 9 Engineering students were given the challenge to construct a tower made completely out of paper. The catch to this project was that the tower also had to be free standing and support weight! Students were allowed to cut and tear the paper as well as tape some of the paper together. Students got into the habit of testing their paper structures as they were building them so that they could determine any changes or adjustments that needed to be made on the spot! All of the students were able to eventually figure out that manipulating the paper into rolls helped create a solid structure that could stand on its own and also support weight. We had some students were able to create some very Impressive paper towers that could support quite a bit of weight!



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YEAR 10 STATE DRAMA ENSEMBLE

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*Tracy Small
Head Teacher CAPA*

The Year 10 State Drama Ensemble is open to all Year 10 Drama students from across the state. Each year the Arts Unit at Lewisham hold auditions for inclusion into the companies and ensembles that they run. This year Wesley Stewart, a member of the year 10 elective Drama class auditioned with a three minute monologue that he chose from the film script; Saving Private Ryan. His audition impressed the facilitators and he received a “call back”. Congratulations Wesley. We wish you well with the second round of auditions. Break a leg!



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Code Club

WHEN: Every Thursday morning before school

TIME: 8:00am - 8:40am

WHERE: ABHS Room G21

TEACHERS: Mr Cini

COST: FREE



Students from Years 7 to 12 are welcome to attend

NO EXPERIENCE required!!

Code Club aims to give every student the opportunity to learn skills in code and programming. Students will have the opportunity to collaborate, create, communicate and problem solve with other students.



Please see Mr Cini in the Maths Staffroom for a permission note

Coding Skills are the Future! (Code Club Australia)

START DATE: Thursday 14th March

Maria Thomas Head Teacher - Computing/Mathematics



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YEAR 7 VACCINATIONS

Year 7 students will be having their first vaccination on **Thursday 11th April 2019** during Periods 1-4.

Representatives from the NSW School Vaccination Program will attend Ashfield Boys High School from 8.30-12pm. A link has been provided for the NSW Department of Health, which provides information regarding the school vaccination program in 26 languages and may be of assistance.

http://www.health.nsw.gov.au/immunisation/Pages/school_vaccination_language.aspx

If you wish for your son to receive his vaccinations at school, please complete the form and ask him to return it to his Roll Call teacher.

2019 the following vaccines will be offered:

| Vaccine | Who is eligible? | Number of doses? |
|--|---------------------------|------------------|
| Human Papillomavirus - HPV | All Year 7 students | 2 |
| Diphtheria, Tetanus, and Pertussis (Whooping cough) - dTpa | All Year 7 students | 1 |
| Meningococcal ACWY | All Year 10 & 11 students | 1 |

Parents/guardians who wish to withdraw their consent for any reason may do so by providing the school with written notification.

If you have any questions, please call Ms Pool during school hours on 97986620 (Extension 120).



BASKETBALL GRADE FINAL SUMMARY

Our basketball 2nd and U15's team performances in the grand final can be explained by just two words, "too nervous". The significance of the occasion took the best out of our boys.

First on the court was our 2nd grade team who entered the grand final match on the back of a hard fought semifinal clash against Homebush. We started with multiple unforced errors which resulted in some easy counterattack points for our opponents. We were 12-2 down after just 5 minutes of play. Brian Pollack's 3 point shot followed by James Senior-Holder's consecutive rebounds and 4 second chance points demonstrated a resurgence. It was short lived as North Sydney's side bounced back straight away with points of their own.

The start of the game was replicated in the second half; as a result we went further behind on the scoreboard. Then Aaron Casey entered the game. After missing his first 3-points shot, he converted his next 3 attempts. All of a sudden, North Sydney's lead was cut to only 9. Unfortunately our playmaker Brian Pollock rolled his ankle and the comeback was short lived, Ashfield 27- 48 North Sydney.

The U15's game started the same way as our second grade as we found ourselves on the wrong side of the scoreboard. We did not score for the first 6 minutes, before Jaden Bui's incredible block ignited our team offensively. Back to back 3 points shots made by Owen and Saimone put us right back into the game. Half time score, Ashfield 10- 14 North Sydney.

The first part of the second half saw both teams go toe to toe. Saimone scored 7 consecutive points for our team. Despite this we could not close the gap to less than 2 points. Despite Jayden's dominance inside the paint, our players missed too many lay ups and free throws. North Sydney managed to keep the lead up to the end, Ashfield 30-35 North Sydney.



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Sasha Calic - Sports Coordinator



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FIFA 5-A-SIDE FUTSAL

Play Futsal - The Fastest Growing Indoor Sport!

Improve Your Skills,
Improve Your Fitness,
And Have Lots Of Fun!



PLAY FUTSAL—\$1 PER GAME + Rego

Ashfield Boys High— 117 Liverpool Rd Ashfield
(entrance via car park)

Indoor 5s is seeking expressions of interest to play:

Juniors: Boys & Girls
Seniors: Men & Women & Mixed

For a Team Sheet or more information please contact:

Frank Rossi — 0413 38 2432 indoor5s@hotmail.com



FOOTBALL
NSW



FOOTBALL
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For the Good of the Game

FUTSAL IN ASHFIELD



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