



ASHFIELD BOYS HIGH SCHOOL NEWSLETTER

TERM 4 WEEK 8 2016

The next two weeks for your diary

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 9 5 - 9 Dec	<ul style="list-style-type: none"> • Excellence in school citizenship rewards excursion • Yr 12 Mathematics Assessment Task 	<ul style="list-style-type: none"> • Orientation Day • Bushcare P3&4 • 7P Team Day 	<ul style="list-style-type: none"> • Yr 12 ETA English Excursion 	<ul style="list-style-type: none"> • Yr 12 English Ext 1 Assessment • 7H Team Day 	<ul style="list-style-type: none"> • Yr 12 English Ext 1 Assessment • History 80's Day
Week 10 12 - 16 Dec	<ul style="list-style-type: none"> • 7C - Team Day • 7D - Team Day 	<ul style="list-style-type: none"> • Maths Ext 2 Assessment • Yr 7 Science Waste Program- All day • English Standard & Advanced Task • 8A - Team Day 	<ul style="list-style-type: none"> • Year 12 English Standard & Advanced Speaking task 	<ul style="list-style-type: none"> • Presentation Day-10am • English Standard & Advanced Task 	<ul style="list-style-type: none"> • Last day for Students • English Standard & Advanced Task

PRINCIPAL'S REPORT

Schools Spectacular

It was wonderful to see the boys perform in the annual Schools Spectacular on Friday evening. Again our boys were centre stage in the mass choir and George Brooks performed in the Millennium Marching Band. Besides the huge quality of the performances the evening was awarded a Guinness World record for the largest amateur stage show in the world. The performance will be broadcast on Channel 7 on Saturday evening if you would like to watch it.

Creative Arts Night

Schools Spectacular was followed up with a fantastic creative arts night showcasing the boys' achievements in drama, music and visual arts. The high quality of the work reflects the depth of talent in the school.

Industrial action

The New South Wales Teachers Federation has endorsed a state wide industrial stop work meeting next Thursday 8 December 2016. Teaching staff from our School will be attending this meeting.



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Therefore Ashfield Boys HS will be operational with minimal supervision on Thursday 8 December 2016 from 8:30am to the end of recess at 10:45am. It is recommended that where possible parents seek alternate arrangements for their children during this time.

Full staff supervision and normal school routines and lessons will begin at the start of Period 3 at 10:45am on Thursday morning following the meeting. I will send out a formal letter about this to all parents digitally and in hard copy next week.

Dwayne Hopwood
Principal

SKATING SUCCESS

Congratulations to Hamish Lewis and Colm McCarthy of Year 10 who won silver in the mixed age division at the National Ice Skating competition in Melbourne on the weekend. They are now off to Austria and France to compete at the international level in January.



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MASKS

Year 8 Visual Arts students explored the theme of 'Personal Identity'. They gathered codes, signs, symbols and logos that were relevant and important to them and used these to create designs that were applied to individual blank masks. The images show before, the blank masks and, the after, the painted masks.



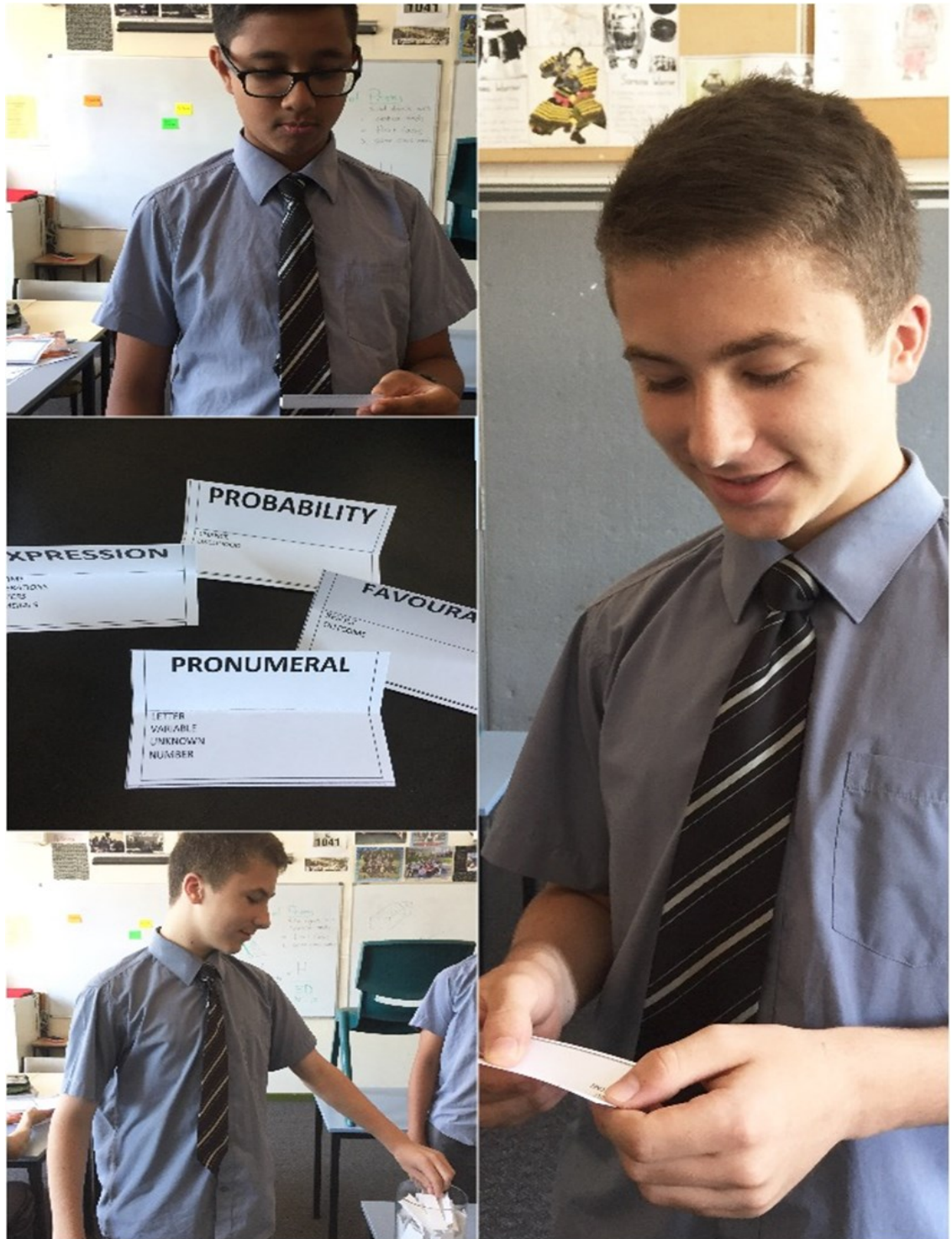
*Steve Fasan
Visual Arts Teacher*



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GUESS THE WORD



8 Apollo played GUESS THE WORD game. A student chooses a card then has the whole class guess the word on his card without the student using the word itself and/or the additional words listed on the card.

Mr Tenefrancia
8 Apollo Mathematics Teacher



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“WHO ARE YOU?”

Year 7 Einstein was exploring the topic of ‘Identity’ through creative writing in English. For one of their writing tasks, they were given an opening to a story as a prompt for a creative story. The boys had one lesson to complete the task, and many of the resulting pieces were creative, insightful, interesting and humorous.

Year 7 was given the following prompt:

It was cold.

As my eyes narrowly opened, the piercing light blinded me. Where was I? What happened? A voice out of nowhere appeared: “You are a long way from home, friend.” My mouth felt like sandpaper. “What? Who are you?”

We are what you ‘humans’ call, *aliens*. It’s rather cute, actually.”

Aliens? Are you kidding me? And they have a sense of humour?

“In order to leave our ship, you need to explain exactly what it is like to be one of your species.”

Grappling with the ideas that I was in fact on an alien spaceship, the thought of talking about the human race seemed easy. “Yeah uh, we eat, sleep, work, and repeat. That’s about it.”

I was faced with a disdainful expression. “No no, not human kind. YOU. Tell us about what it is like to live as you.”

Me? They weren’t taking no for an answer.

“Well,” I began. Where do I start?”

Ms Clough, English Intern

“When a mummy and daddy love each other very much they-”

“No! We mean your life,” the alien replied. “Please don’t tell us about your breeding ways.”

“Oh then, well, I was born in Sydney.”

Wesley Stewart

“I do love doing Science, such as Botany an- ” EMERGENCY SYSTEM CORRUPTED. ERROR 404. NOT RESPONDING!

“Great!” I saw them flying across the room when I was still tied up.

“Can somebody help me?”
“Not right now!”

I sighed, “Wonderful.” The ship blew up. I was ejected. I was free-falling with no parachute!

Paul Kim

Well, first of all, this is very awkward. Second of all, how by all means do you know my name? Third of all, where the hell are we? Last of all, what do you mean by leave this ship? Do you mean like send me in outer space? Please don’t do that. And how did you know our language?

“Well we ‘borrowed’ a dictionary and read it for 10,000 microlipton hours, or in your time, 10 seconds.”

Kenichi Kwok

“Tell us about the ‘Filipino’ place you call home...” they interrupted.

“Well, Filipino is not a place, but it’s what we call people who live and were born in a place called the Philippines. And again, you might not know this but it’s in South East Asia, it’s part of the biggest landma-” I stopped. “Are you even interested in the facts that I’m giving you?”

“We are not interested in the Earth but rather the species that inhabit it so please continue informing us about yourself,” they kindly asked.

Ross Anicete



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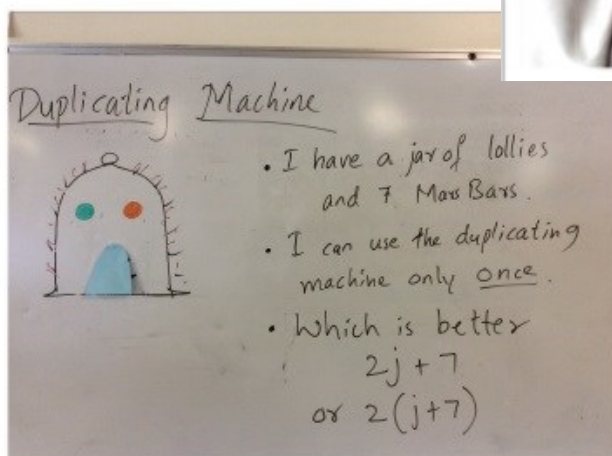
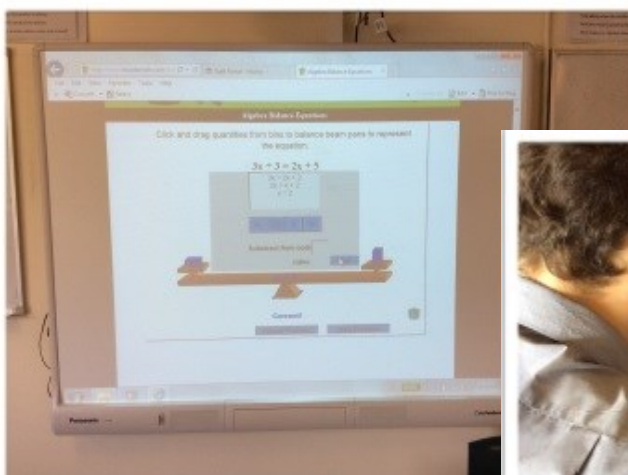


SOLVING EQUATIONS - A BALANCING ACT

7 Descartes has learned to solve one-step and two-step linear equations. After using algebraic modelling and traditional paper and pen techniques, the students had some fun balancing equations using an online application.

Later, they wrote a story about how they used a duplicating machine in scenarios of their choosing. They were able to appreciate the effect of a multiplier outside brackets.

Kevin and Seb then enacted an equation situation and we went about solving for Kevin (or Seb, since they were both equal to x).



V Hathi - Mathematics



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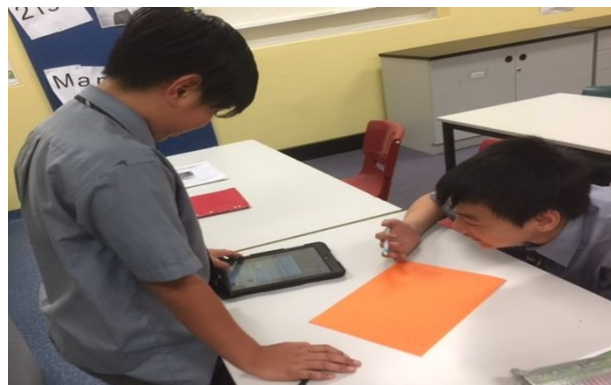
CHALLENGES

Term 4 has been a busy term for the students at Ashfield Boys High.

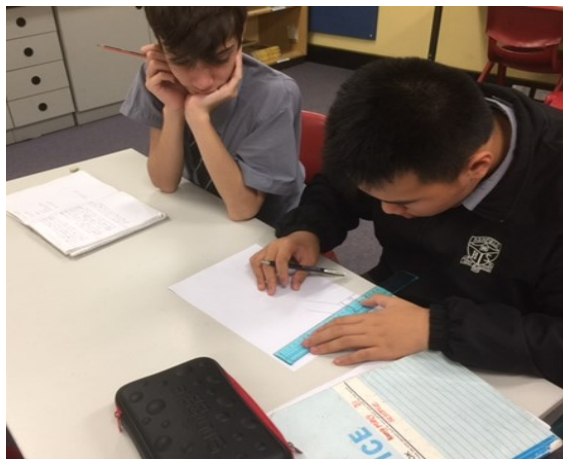
It was a time for reflection as well. When asked, "How would you love to learning about Science?" the most common answer was, "We love challenges". Students seem to enjoy the challenge of the competition and the questions make them think outside the square. So that was the theme that kept them busy.



Year 7D took on the task of raising awareness about nonrenewable and renewable resources in their own creative ways. They designed a treasure hunt for week 10. Some students will put on their creative thinking caps and design a T shirt, and a cap. Some decided to make a video to spread the message.



Year 10 was busy with understanding cycles. They designed logos and are now using their grey cells to come up with ideas to raise awareness of global warming.



Year 11 was busy with understanding the Science of polymers.

This term like all the others we have endeavoured to ensure the students finish with strong foundational skills and knowledge. Well done boys!



Anju Arya
HT Administration & Science Teacher



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GRADE VOLLEY BALL UPDATE

The First grade game against Randwick was extremely close this week. The boys fought hard on the outdoor court, under the sun.

The first set was lost to Randwick with a score of 15-25, but the boys gathered themselves and fought back strongly to take the second set scoring 25-20. The final and last set meant it was anyone's game. Ashfield started well, leading all points until a 15-all score was reached.



They applied pressure on Randwick for the entire set, leaving them visibly nervous at times. Ashfield was feeling excited although nervous. The 2 points needed to win however, were lost to Randwick by a slip of the hand and misjudgement of power against the ball. Randwick was clearly excited to know they had won against a strong team in Ashfield, and that the game could have easily gone the other way. Well done boys, I'm proud of you!



Rosie Boshell



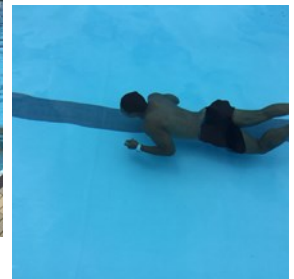
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WHILE PERFORMING WATER DRILLS - BODY CHILLS, BODY THRILLS

Year 11 Sport Lifestyle and Recreation (SLR) students have been studying a unit of work called "Aquatics". One of the main features of this unit is to strengthen the students' understanding of the dangers that lurk underneath the water's surface. For that reason, SLR students have been working on developing their life saving skills.

Apart from practising the most important water based life saving skills; recognizing the emergency, assessing the situation and acting accordingly, students enjoyed practising rescue grips, side kicks and underwater glides. The rescue drill of the day was entering the shallow water chest first, using arms as water bouncing springs. It's been 45 years since the first time Mr Dobrowolski attempted this specialised water entry technique. His demonstrations were flawless, making a strong impression not only on students but all the other pool patrons as well.



PDHPE Faculty - Our pledge is our main legacy!



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INNER SYDNEY HIGH SCHOOL

The NSW Department of Education is building a new public high school on its site on the corner of Cleveland and Chalmers Streets in Sydney that will open in 2020. Cleveland Street Intensive English High School currently occupies the site and will continue normal operations until it is relocated to a new purpose built school in Alexandria. The new inner Sydney high school project is in the planning stage. A design competition is underway to select the architect for the new inner Sydney high school. The Department is committed to ongoing community consultation. The project management team is conducting information booths that are open to the public to discuss the project and to gather feedback. We invite you to come and talk with project staff at an information booth to hear about the progress of the new inner Sydney school and to give your feedback. Advertisements for the information booths are being placed in Sydney Central and the Wentworth Courier. Information booths will be held:

WHEN: Saturday 19 November 2016 11:00am – 12:00noon

WHERE: Cleveland Street Intensive English High School

(near the Chalmers St entrance to the school)

WHEN: Tuesday 22 November 2016 3:30pm – 4:30pm

WHERE: Darlinghurst Public School (Womerah Ln Potts Point)

(in the school grounds near the front gate)

WHEN: Thursday 24 November 2016 3:30pm – 4:30pm

WHERE: Crown Street Public School (356 Crown St Surry Hills)

(in the school playground)

WHEN: Tuesday 29 November 2016 3:30pm – 4:30pm

WHERE: Bourke Street Public School (590 Bourke St Surry Hills)

(in the school ground near the front gate)

WHEN: Thursday 8 December 2016 3:30pm – 4:30pm

WHERE: Darlington Public School (Golden Grove St Chippendale)

(in the school grounds near the after school care gate)

WHEN: Thursday 15 December 2016 5:30pm – 7:00pm

WHERE: Surry Hills Shopping Village (399 Cleveland St Redfern)

(adjacent to COLES supermarket)

To find out more about the new inner Sydney high school and for the most current information visit the website <http://www.schools.nsw.edu.au/innersydneyhs> On the website you can register your contact details and provide feedback on the new school.



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7th December 2016 - Grade Sport Organisation

Assembly Point	Sport	Venue	Opposition	Coach	Leave class at:	Assemble and Sit at:	Game Time
A	Basketball 1st	ABHS Gym	BYE	Dobrowolski		12:34	13:45
A	Basketball 2nd	ABHS Gym	BYE	Dobrowolski		12:34	13:00
B	Basketball U15's	ABHS Gym	BYE	Tyler		12:34	13:45
B	Basketball U14's	ABHS Gym	BYE	Tyler		12:34	13:00
D	Cricket Open 2nds	Hammond	BYE	Carrington Burns		12:34	13:00
E	Cricket U14's	Hammond	BYE	Markou Richardson		12:34	13:00
I	Futsal 1 st	Hammond	BYE	Phillips		12:34	13:30
I	Futsal 2nds	Hammond	BYE	Phillips		12:34	13:00
M	Futsal U15's A	Hammond	BYE	Chu		12:34	14:30
M	Futsal U15's B	Hammond	BYE	Chu		12:34	14:00
N	Oztag 1 st	Ashfield Park	BYE	Chatwin		12:34	13:45
N	Oztag 2nds	Ashfield Park	BYE	Beretin		12:34	13:00
O	Oztag U15's A	Ashfield Park	BYE	Lam		12:34	13:45
O	Oztag U15's B	Ashfield Park	BYE	Belle-Page		12:34	13:00
P	Volleyball 1 st	BYE	BYE	Boshell		12:34	13:45
P	Volleyball 2nds	BYE	BYE	Boshell		12:34	13:00

						Start	Finish
Z	Sick or Injured With Note	F5		Reid	Assemble at 12:30	12:30	2:30



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RECREATIONAL SPORT - WEEK 17						
Assembly Point	Sport	Venue	Coach	Assemble and Sit in Year 7 quad at:	Start Time	Finish Time
1	Badminton OP	Olympic Park	Hathi	12:05	12:34	2:31
2	Volleyball OP	Olympic Park Basketball Court	Zhang	12:34	12:34	2:31
3	Futsal OP	TBA	Tenefrancia	12:34	12:34	2:31
4	Table Tennis OP	Year 7 Area	Yoon	12:34	12:34	2:31
14	Football (Soccer)	ABHS Oval	Mahmud	12:34	12:34	2:31
5	Power Walk	Ashfield Local Area	Jones Museth	12:34	12:34	2:31
8	Multi-Sport	ABHS Oval	Nasour Wei	12:34	12:34	2:31
6	Power Yoga	F2/F3	Marks	12:34	12:34	2:31
15	Outdoor Fitness	Ashfield Park	Pool Zubac	12:34	12:34	2:31
13	Basketball Years 9-10	Centenary Park	Fasan Jovicic	12:34	12:34	2:31
7	Swimming	Ashfield Pool	Curran Zimaras	12:34	12:34	2:31
10	Table Tennis ABHS	ABHS Hall/ Year 7 Quad	Smit	12:34	12:34	2:31
12	Theatre Sport	D9	Whitting	12:34	12:304	2:31
Z	Sick or injured With Note	F5	Reid	12:34	12:34	2:31

Futsal – Olympic Park Sports Centre booking times:

3,10,17,24,31 August
7(Hall),14 September
12,19,26 October
9,16,23(Hall)November

Volleyball - Olympic Park Sports Hall booking times:

3,10,17,24,31 August
7,14,21 September
12,19,26 October
2,9,16,23 November

Table Tennis- Olympic Park Sports Hall booking times:

3,10,17,24,31 August
7,14, 21 September
12,19,26 October
2, 9,16,23 November

Badminton - Olympic Park NSW Netball

Unavailable dates:



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A SHORT FILM COMPETITION FOR PARTICIPATING SCHOOLS IN THE INNERWEST

A P&C INITIATIVE | CANTERBURY GIRLS HIGH SCHOOL



BEing Human

shortFilmfestival



Explore and celebrate what we all have in common: Being Human

Enter your 1 to 5 minute film for a chance to win great prizes and your film could be shown in New York at a special screening of finalists in support of 108lives.org

ENTRIES CLOSE 6 MARCH 2017
ASHFIELD BOYS HIGH SCHOOL FINAL
26 MARCH 2016 @ FILM AND MUSIC CELEBRATION
INTER-SCHOOL GRAND FINAL
6 APRIL 2017 @ CANTERBURY GIRLS HIGH SCHOOL

Use your film to share and promote ideas of human commonality, compassion and understanding. Did we mention you can win stuff?

1st and 2nd place winners from each school's mini festival go into the grand final to be held at Canterbury Girls High School on 6 April 2017

email info@beinghumanfilmfestival.com

www.beinghumanfilmfestival.com

How to Enter

Go to: www.beinghumanfilmfestival.com

1. Read the terms and conditions and guidelines then make your film
2. Upload to YouTube or Vimeo
3. Complete the online registration form



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IMPORTANT INFORMATION REGARDING OPAL CARDS

1. For students entering year 11 at a New School

At the End of this year you will need to go online at

www.transportnsw.info/school-students

And update your information to “New School”. Print the 2 page document, sign and return to the Administration Office of your New School.

2. For students entering year 11 at a Current School

At the End of this year you will need to go online at

www.transportnsw.info/school-students

And update your information to “Year 11”. Print the 2 page document, sign and return the Administration Office of your School.

3. For students entering year 7 at a New School

At the End of this year you will need to go online at

www.transportnsw.info/school-students

And update your information to “New School”. Print the 2 page document, sign and return to the Administration Office of your New School.

4. For students entering year 7 at Current School

At the End of this year you will need to go online at

www.transportnsw.info/school-students

And update your information to “Year 7”. Print the 2 page document, sign and re turn to the Administration Office of your School.

5. For students entering year 3

At the End of this year you will need to go online at

www.transportnsw.info/school-students

And update your information to “Year 3”. Print the 2 page document, sign and return to the School Administration Office.

6. For New Enrolments

For Students who don’t have a school Opal Card or are Starting Kindergarten go online at www.transportnsw.info/school-students

And apply for a School Travel Pass. Print the 2 page document, sign and return to the School Administration Office.



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7. For students who have lost , Faulty or had their Opal Card Stolen

To replace Lost or Stolen Opal Cards go online at

www.transportnsw.info/school-students

And apply for a replacement Opal Card.

NB: Students are required to pay a fare whilst waiting for delivery of new Opal Card.

8. For students not eligible for free school travel

Log online at www.transportnsw.info/school-students and purchase a School Term Bus Pass.

9. Student Travel Eligibility

To be eligible for subsidised travel under the SSTS, school students must be:

An infant student; i.e. attending Kindergarten, Year 1 or Year 2 classes, irrespective of the distance from home to school; or

a primary student (Year 3-6), and reside more than 1.6 kilometres (straight line distance) from the school attended, measured from the centre of the school site, or 2.3 kilometres or more by the most direct practicable walking route to the nearest point of physical entry to the school; or

a secondary student (Year 7-12), and reside more than 2.0 kilometres (straight line distance) from the school attended, measured from the centre of the school site, or 2.9 kilometres or more by the most direct practicable walking route to the nearest point of physical entry to the school;

Parents/guardians of students deemed ineligible by their school or local transport operator on straight line distance grounds may apply to TfNSW for a review of the determination on walking distance or pedestrian safety grounds.

Should TfNSW, after carrying out the review, not approve subsidised travel and the applicant (s) considers that there are special circumstances, such as pedestrian safety and/or hardship issues associated with their case; they may appeal the TfNSW decision.

Appeals are heard by an independent SSTS Appeals Panel which considers each case on its individual merits.

For more information www.transportnsw.info/school-students



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