

ASHFIELD BOYS HIGH SCHOOL NEWSLETTER

TERM 4 WEEK 7 2016

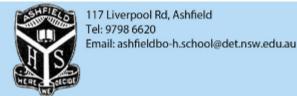
The next three weeks for your diary

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 8 28 Nov 02 Dec	• Year 10 Commerce ABW with Canterbury Girls HS	• Year 10 Commerce ABW with Canterbury Girls HS • Year 11 Society and Culture Assessment	• Year 10 Commerce ABW with Canterbury Girls HS	 Year 10 Commerce ABW with Canterbury Girls HS Stage 4 Debating Gala Day at Tempe Creative Arts Night 7pm 	 Year 10 Commerce ABW with Canterbury Girls HS 11 AH Assessment 7E Team Day Yr7/8 Excellence in reading reward
Week 9 5 - 9 Dec	•Excellence in school citizenship rewards excursion	Orientation DayBushcare P3&47P Team Day	• Yr 12 ETA English Excursion	Yr 12 English Ext 1 Assessment7H Team Day	 Yr 12 English Ext 1 Assessment History 80's Day
Week 10 12 - 16 Dec	• 7C - Team Day	 Maths Ext 2 Assessment Yr 7 Science Waste Program- All day English Standard & Advanced Task 	English Standard & Advanced Task	Presentation Day English Standard & Advanced Task	 Last day for students English Standard Advanced Task

PRINCIPAL'S REPORT

White Ribbon

The SRC organised a range of events to mark the importance of the White Ribbon movement this week. This culminated in an assembly yesterday where the boys explored the main message of White Ribbon – bringing an end to aggression and violence towards women in all its guises. The maturity and the sincerity of the presentations and the audience was a delight to see.





Robotics

Congratulations to Kashif Hakim of Year 9 who has been selected as part of the University of Sydney's team to compete in the global FIRST Robotics Competition next year. Kashif will compete in three international events, two in Sydney and one in Calgary Canada. I look forward to seeing the 70kg robot that he will construct from scratch.

P&C Meeting

The Annual General Meeting for the P&C is on Monday evening in the common room. The meeting starts at 7pm. It would great to see you there.

HSC Awards

Please accept my apologies for my report on the Inner West Council HSC awards last week. The accompanying photograph with the students' names was omitted by accident. My report made no sense without the photo! Sorry! The photograph which should have been included follows.

Dwayne Hopwood Principal



Lucille McKenna, Logan Tuara, Edward Zaczek, Alan Yang, William Huang, Eren Boz and Dwayne Hopwood (from left)







THE MAGIC OF STORYTELLING

This term Year 7 has been exploring the power of storytelling in Drama. Using Debra Oswald's play "Stories in the Dark", the boys have explored concepts around children in war and how stories are used to escape these harsh realities. Imagination has been key, as the boys have begun to recreate their own versions of traditional fairy tales with a little twist!

The ideas that have been emerging from the groups are creative and entertaining. Well done boys!

- Ms Clough, Drama Intern





"LUCKY US"

On Thursday 17th November, the Year 9, 10 and 11 Drama students were privileged to host play-wrights and actors Tom Lycos and Stefo Nantsou for a performance of their new play, "Lucky Country". Addressing poignant themes of refugees and patriotism, "Lucky Country" challenged both the boys of Ashfield Boys High and the girls of Canterbury Girls High to think about these relevant issues and how they relate to their own worlds. In the Q&A following the perfor-mance, the students were able to discuss the process of creating and performing plays, as well as the importance of exploring social and political issues through theatre.









After the performance, Tom and Stefo ran a workshop for the students which helped them to develop skills of characterization, audience awareness, and performing an effective narrative.

Many of our boys were creative, spontaneous and showed fantastic leadership skills in their play building process. It was a lot of fun for both Canterbury Girls and Ashfield Boys, and we look forward to hopefully another visit from Tom and Stefo in the future!

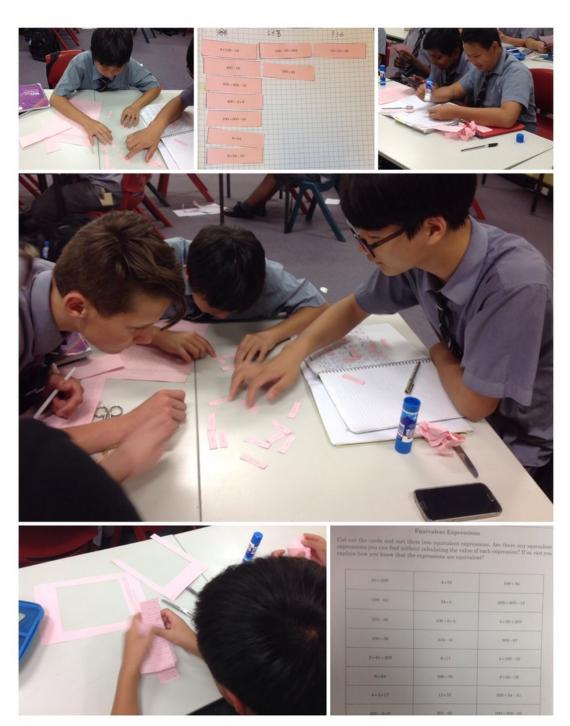
Ms Clough, Drama Intern







MENTAL MAYHEM !!!!!!!



8 Poseidon testing their mental strategies to compute each expression and then finally match the EQUIVALENT EXPRESSIONS.

WINNER: Congratulations Daniel Ren who completed the task in the shortest time.

Ms Thomas 8 Poseidon Mathematics Teacher

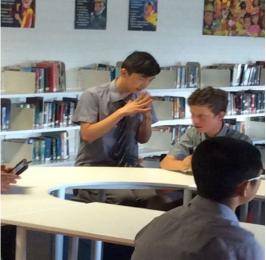




MASMER

WINNERS OF THE 2016 INTER SCHOOL DRAGON'S DEN COMPETITION

Have you ever see Shark Tank or Dragon's Den?



Have you ever wondered what it was like to be one of those entrepreneurs pitching their business idea?

Well! so have we.

Commerce in Year 9 actually didAND....... we won first and third prize!!!!

Year 9 Commerce participated in the first ever, Inner West Dragon's Den Competition at Dulwich Hill HS on 11th November, 2016.

Our group of Raymond, Travis, Marvin, Yang, Me and Jason presented 'The Sustainable Stylist'.



We had a brainstorming session in Term 3 and came up with the idea of a website that provided the service of organising people an outfit when they currently don't possess one, styled by profession-als using second hand clothing from vintage stores.

The second group John, Dylan, Ivan and Kavan presented "The Butler". Their idea came from a large team discussion of ideas and topics. The Butler was a robot that would help people around the house by doing housework. It was promoted to the elderly and the housebound as it could help them around the house when they were immobile.



We arrived at Dulwich Hill Library where two other groups from Dulwich Hill and Marrickville also participated. There were six groups all together. Educate the Dream, Glo-Pack, Living Hope, DropHit, the Butler and The Sustainable Stylist.





Educate the Dream was a learning platform where people could tutor online and get difficult answers, answered quickly.

Glo Pack was a glow in the dark bag, which had Bluetooth speakers and a solar power battery charger.

Living Hope was a service, which would provide homeless people with care packages that contained every day necessities, for example toothbrush and paste, deodorant, food, sanitary kits and more.

DropHit was a streaming service where you could play your

favourite music and keep up to date with the artist and their tour dates.



After all of those pitches were presented, the judges huddled at a table and had to consolidate for the winner. After a short discussion, it was clear who the winners were. The Butler had won

Third place, Living Hope had won Second place. The Sustainable Stylist had won First place. Ashfield Boys had managed to secure two spots in the top three. We were now the winner of the 2016 Inner West Dragons Den Competition.

Our prizes consisted of a \$150 voucher for a bookstore to the Butler, and \$600 in \$150 vouchers for a Summer Art School Workshop to The Sustainable Stylist.



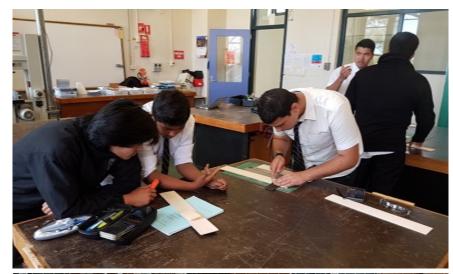
I'd like to thank Dulwich Hill High School for hosting and organising the event, Mr Carrington for access to the mini bus and Ms Zimaras for being our class teacher and co-ordinator.

Jason Liu Year 9 Commerce.





ENGINEERING STUDIES TRUSS BRIDGE BUILDING COMPETITION







Working as engineering teams, Year 11 Engineering Studies students designed and created model truss bridges using balsa wood as their construction materials. Their goal was to build the strongest bridge with a truss pattern of their own design, while meeting the design criteria and constraints. They experimented with different geometric shapes and determined how shapes affect the strength of materials. Let the competition begin!

Mr Mahmud





A S M F A G

INVESTIGATING IN JUNIOR SCIENCE

Year 7 and 8 students have been learning through inquiry in Science this week.

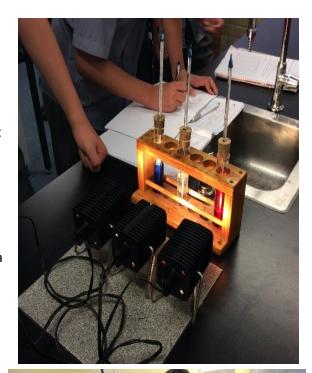
Year 8 investigated the question: *Does colour* affect the absorption of heat?

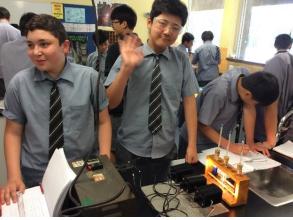
Students discovered that if a colour is darker, it will absorb more heat than a lighter colour. This inquiry led students to ask deeper questions about the nature of colour which we will explore further in class this week.

Year 7 students are exploring Earth's resources this term. Below are some snaps taken during a practical lesson about harnessing the wind. In pairs they constructed a cardboard pinwheel and performed tests to determine the angle that the wind must hit the pinwheel to get the most amount of spin or energy. They discovered the wind must hit the pinwheel at a side angle to maximise the amount of energy harnessed.



Ricky, Jacob, Zoran, Azmyeen and Noah testing their pinwheels (Year 7)





Taha, Zeyu and Haolin record the change in temperature of each colour each minute for 10 minutes (Year 8)

Inquiry-based learning uses a central question to frame a curriculum unit or module. Students

answer this central question for themselves, discovering and learning through a series of guided discussions, experiments, and hands-on activities over several class periods.

Rosie Boshell Science Teacher





A S IN F A G

HOSPITALITY STUDENTS MENTOR MARINE STUDENTS IN COOKING SEAFOOD

On Tuesday 15 November, the Year 10 Marine and Aquaculture Technology class and Year 12 Hospitality class went to the Sydney Fish Markets. The purpose of the excursion was to buy squid to cook back at school. While in the fish markets, the students encountered many creatures from the sea such as interesting abalones and monstrous king crabs. Many fish





were displayed either alive in tanks or dead on ice. On the oysters and abalones, blowtorches were used to prepare them; other seafoods were prepared raw. The second half of the day, both classes returned to school and begun to cook the squid we had purchased. The overall experience was fun however frustrating at some times. In the end we managed to cook the squid and eat it.



Did you know that swim bladders at the Fish Markets are sold for \$888 a kilogram?

Kishan Kharka, Marine and Aquaculture Technology student





RAY OF MANY TRADES

It has come to the attention of the PDHPE Faculty that inside our student group representing our school we have a boy trying to set his own piece of history. Raymond Bui of Year 9 has been playing Grade sport since he was eligible in Term 2 Year 7. That in itself is not so extraordinary but what is, is that Raymond has played a different sport so far each summer and winter season.

In year 7 he played Tennis and Futsal, Year 8 he tried his hand at Cricket and Table Tennis and this year he attempted Football and Oztag. When asked about his ever changing moods when it comes to sport Ray said " I just want to do my best in whatever I represent the school in".

If Ray goes on to play in all sports the school

participates in he will become the first of his kind to do it as far back as our records go. As for next year you can be sure that Raymond will be trialling for basketball and as Ray says "who knows what the future holds".

Wade Tyler



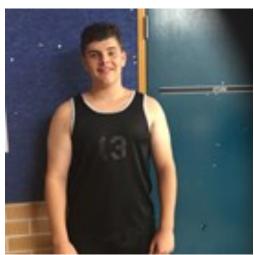


A A S EN FIA G

TWO GAMES, TWO WINS, TWO FANTASTIC TEAM EFFORTS AND TWO BRILLIANT INDIVIDUAL PERFORMANCES!

Our open grade basketball teams have finally displayed the full repertoire of skills dominating Epping in every single aspect of the game.

The second grade team has continued their hot form winning another game against a high profile opponent. The game will be remembered by yet another fantastic performance by Benjamin Papadakis, who after entering the game as substitute lifted our team to new heights. His highly energetic and aggressive defence prevented Epping from scoring for 8 minutes. Additionally, he made numerous offensive and defensive rebounds, a few assists and has completed a remarkable performance by hitting a 7 metre high ark 3 points shot. Unfortunately, the game will also be remembered by a nasty right knee injury William Jonathon sustained. William was in a defensive position when he awkwardly locked his foot causing his right knee to twist. We wish William a speedy recovery. Ashfield won the second grade game 33-21.



Our first grade team was determined to make amends against the same opponent they suffered a last second heart breaking defeat to in round 6. The star player of the day was Robert Eliezar who imposed his authority from the very first play. His



first half statistics was incredible, as he scored 16 points, drew 5 fouls, made 6 rebounds and stole 4 balls. He finished the game scoring 20 points, intentionally or not matching it up with his jersey number. Robert was well supported by all other players, in particular our Centre Riley Brown who continued his domination under the defensive ring, adding 23 blocks and 19 rebounds to his 10 point tally. Final result; Ashfield 49 defeated Epping 25.

PDHPE Faculty - those who dare succeed, challenge, love and passion is their main feed!



INNER SYDNEY HIGH SCHOOL

The NSW Department of Education is building a new public high school on its site on the corner of Cleveland and Chalmers Streets in Sydney that will open in 2020. Cleveland Street Intensive English High School currently occupies the site and will continue normal operations until it is relocated to a new purpose built school in Alexandria. The new inner Sydney high school project is in the planning stage. A design competition is underway to select the architect for the new inner Sydney high school. The Department is committed to ongoing community consultation. The project management team is conducting information booths that are open to the public to discuss the project and to gather feedback. We invite you to come and talk with project staff at an information booth to hear about the progress of the new inner Sydney school and to give your feedback. Advertisements for the information booths are being placed in Sydney Central and the Wentworth Courier. Information booths will be held:

WHEN: Saturday 19 November 2016 11:00am – 12.00noon

WHERE: Cleveland Street Intensive English High School

(near the Chalmers St entrance to the school)

WHEN: Tuesday 22 November 2016 3:30pm – 4:30pm

WHERE: Darlinghurst Public School (Womerah Ln Potts Point)

(in the school grounds near the front gate)

WHEN: Thursday 24 November 2016 3:30pm – 4:30pm

WHERE: Crown Street Public School (356 Crown St Surry Hills)

(in the school playground)

WHEN: Tuesday 29 November 2016 3:30pm – 4:30pm

WHERE: Bourke Street Public School (590 Bourke St Surry Hills)

(in the school ground near the front gate)

WHEN: Thursday 8 December 2016 3:30pm – 4:30pm

WHERE: Darlington Public School (Golden Grove St Chippendale)

(in the school grounds near the after school care gate)

WHEN: Thursday 15 December 2016 5:30pm – 7:00pm

WHERE: Surry Hills Shopping Village (399 Cleveland St Redfern)

(adjacent to COLES supermarket)

To find out more about the new inner Sydney high school and for the most current information visit the website http://www.schools.nsw.edu.au/innersydneyhs On the website you can register your contact details and provide feedback on the new school.





23th November - Grade Sport Organisation - Round 11								
Assembly Point	Sport	Venue	Opposition	Coach	Leave class at:	Assemble and Sit at:	Game Time	
Α	Basketball 1st	ABHS Gym	Epping	Dobrowolski		12:34	13:45	
Α	Basketball 2nd	ABHS Gym	Epping	Dobrowolski		12:34	13:00	
В	Basketball U15's	EBHS	Epping	Tyler	11:20	11:25	13:45	
В	Basketball U14's	EBHS	Epping	Tyler	11:20	11:25	13:00	
D	Cricket Open 2nds	Hammond	Randwick	Carrington Burns		12:15	13:00	
E	Cricket U14's	TBA	Normanhurst	Markou Richardson	ТВА	TBA	13:00	
I	Futsal 1 st	Olympic Park	Epping	Phillips	11:35	11:40	13:30	
I	Futsal 2nds	Olympic Park	Epping	Phillips	11:35	11:40	13:00	
М	Futsal U15's A	Olympic Park	Epping	Chu		12:34	14:30	
М	Futsal U15's B	Olympic Park	Epping	Chu		12:34	14:00	
N	Oztag 1 st	Ashfield Park	Epping	Chatwin		12:25	13:45	
N	Oztag 2nds	Ashfield Park	Epping3	Beretin		12:25	13:00	
0	Oztag U15's A	Ashfield Park	Epping	Lam		12:25	13:45	
O	Oztag U15's B	Ashfield Park	вуЕ	Belle-Page		12:25	13:00	
P	Volleyball 1 st	ABHS Canteen	Epping	Boshell		12:34	13:45	
Р	Volleyball 2nds	ABHS Canteen	Epping	Boshell		12:34	13:00	

					Start	Finish
Z	Sick or Injured With Note	F5	Reid	Assemble at 12:30	12:30	2:30





	RECREATIONAL SPORT - WEEK 14								
Assembly Point	Sport	Venue	Coach	Assemble and Sit in Year 7 quad at:	Start Time	Finish Time			
1	Badminton OP	Olympic Park	Hathi 12:05		12:34	2:30			
2	Volleyball OP	Olympic Park Sports Hall	Zhang	12:05	12:34	2:30			
3	Futsal OP	Olympic Park Sports Hall	Tenefrancia	12:05	12:34	2:30			
4	Table Tennis OP	Olympic Park Sports Hall	Yoon	12:05	12:34	2:30			
14	Football (Soccer)	ABHS Oval	Mahmud	12:34	12:34	2:30			
5	Power Walk	Ashfield Local Area	Jones Museth	12:34	12:34	2:30			
8	Multi-Sport	ABHS Oval	Nasour Wei	12:34	12:34	2:30			
6	Power Yoga	F2/F3	Marks	12:34	12:34	2:30			
15	Outdoor Fitness	Ashfield Park	Pool Zubac	12:34	12:34	2:30			
13	Basketball Years 9-10	Centenary Park	Fasan Jovicic	12:34	12:34	2:30			
7	Swimming	Ashfield Pool	Curran Zimaras	12:34	12:34	2:30			
10	Table Tennis ABHS	ABHS Hall/ Year 7 Quad	Smit	12:34	12:34	2:30			
12	Theatre Sport	D9	Whitting	12:34	12:304	2:30			
Z	Sick or injured With Note	F5	Reid	12:34	12:34	2:30			

Futsal – Olympic Park Sports Centre booking times:

3,10,17,24,31 August 7(Hall),14 September 12,19,26 October 9,16,23(Hall)November

Table Tennis- Olympic Park Sports Hall booking times:

3,10,17,24,31 August 7,14, 21 September 12,19,26 October 2, 9,16,23 November Volleyball - Olympic Park Sports Hall booking times:

3,10,17,24,31 August 7,14,21 September 12,19,26 October 2,9,16,23 November

Badminton - Olympic Park NSW Netball

<u>Unavailable dates:</u>



A SHORT FILM COMPETITION FOR PARTICIPATING SCHOOLS IN THE INNERWEST

A P&C INITIATIVE | CANTERBURY GIRLS HIGH SCHOOL



BEing Human



shortFilmfestival









IMPORTANT INFORMATION REGARDING OPAL CARDS

1. For students entering year 11 at a New School

At the End of this year you will need to go online at www.transportnsw.info/school-students

And update your information to "New School". Print the 2 page document, sign and return to the Administration Office of your New School.

2. For students entering year 11 at a Current School

At the End of this year you will need to go online at www.transportnsw.info/school-students

And update your information to "Year 11". Print the 2 page document, sign and return the Administration Office of your School.

3. For students entering year 7 at a New School

At the End of this year you will need to go online at www.transportnsw.info/school-students

And update your information to "New School". Print the 2 page document, sign and return to the Administration Office of your New School.

4. For students entering year 7 at Current School

At the End of this year you will need to go online at www.transportnsw.info/school-students

And update your information to "Year 7". Print the 2 page document, sign and re turn to the Administration Office of your School.

5. For students entering year 3

At the End of this year you will need to go online at www.transportnsw.info/school-students

And update your information to "Year 3". Print the 2 page document, sign and return to the School Administration Office.

6. For New Enrolments

For Students who don't have a school Opal Card or are Starting Kindergarten go online at www.transportnsw.info/school-students

And apply for a School Travel Pass. Print the 2 page document, sign and return to the School Administration Office.





7. For students who have lost, Faulty or had their Opal Card Stolen

To replace Lost or Stolen Opal Cards go online at www.transportnsw.info/school-students

And apply for a replacement Opal Card.

NB: Students are required to pay a fare whilst waiting for delivery of new Opal Card.

8. For students not eligible for free school travel

Log online at www.transportnsw.info/school-students and purchase a School Term Bus Pass.

9. Student Travel Eligibility

To be eligible for subsidised travel under the SSTS, school students must be:

An infant student; i.e. attending Kindergarten, Year 1 or Year 2 classes, irrespective of the distance from home to school; or

a primary student (Year 3-6), and reside more than 1.6 kilometres (straight line distance) from the school attended, measured from the centre of the school site, or 2.3 kilometres or more by the most direct practicable walking route to the nearest point of physical entry to the school; or

a secondary student (Year 7-12), and reside more than 2.0 kilometres (straight line distance) from the school attended, measured from the centre of the school site, or 2.9 kilometres or more by the most direct practicable walking route to the nearest point of physical entry to the school;

Parents/guardians of students deemed ineligible by their school or local transport operator on straight line distance grounds may apply to TfNSW for a review of the determination on walking distance or pedestrian safety grounds.

Should TfNSW, after carrying out the review, not approve subsidised travel and the applicant (s) considers that there are special circumstances, such as pedestrian safety and/or hardship issues associated with their case; they may appeal the TfNSW decision.

Appeals are heard by an independent SSTS Appeals Panel which considers each case on its individual merits.

For more information www.transportnsw.info/school-students



