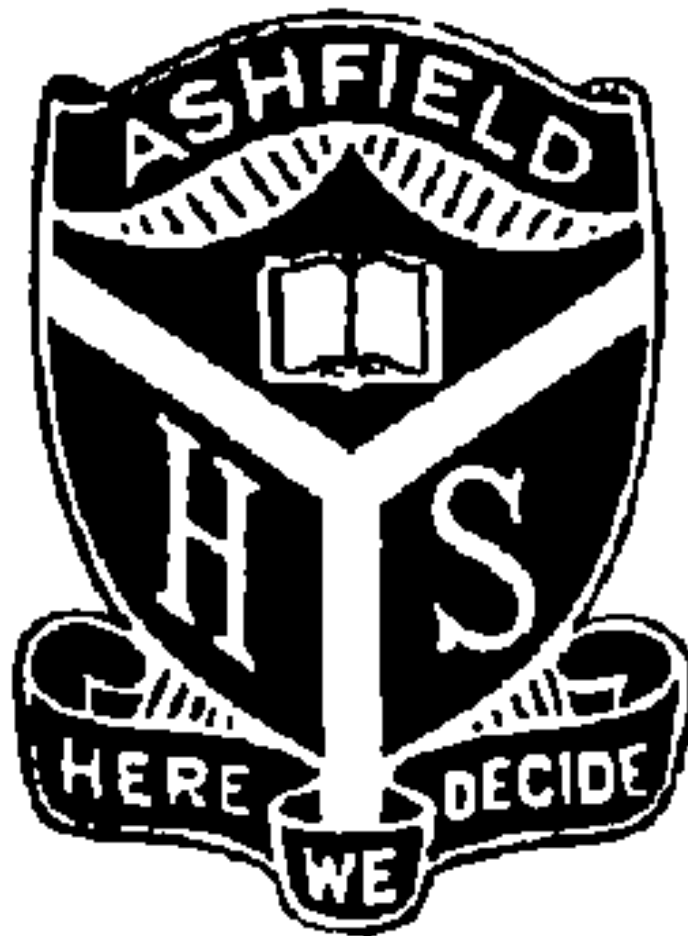


**ASHFIELD BOYS HIGH SCHOOL**

**YEAR 8  
(STAGE 4)  
ASSESSMENT  
BOOKLET  
2022**





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## FOREWORD

This booklet sets out Assessment information for each Subject offered in Year 8 2021 at Ashfield Boys High School.

**Part 1**                    **Assessment and Reporting – General Information**  
Information which is common to all subjects and requirements of Ashfield Boys High School.

**Part 2**                    **Specific Course Assessment Course Schedules/Outlines**

## GENERAL INFORMATION

### School Assessment Tasks

School-based assessment tasks are linked to standards because the tasks focus on outcomes, they are valid instruments for what they are designed to assess, and where appropriate, the marking guidelines are related to the wording of the outcomes and the performance standards.

Each task enables teachers to collect information about the students' achievement in relation to one or several outcomes, to award marks in accordance with marking guidelines, and to provide constructive feedback to students on their performances highlighting their strengths and where they could make improvements. The marks awarded for each task should be commensurate with the quality of the response. Work that shows more complex development and higher order achievement should receive more marks than work that demonstrates a more basic level of achievement.

Reports will be available on a regular basis. Each report will indicate a student's performance for each course.

### Course Assessment Schedule

The course assessment schedule is set out in the assessment booklet. It contains information about the set tasks in each component of your course. The course assessment schedule also informs you of approximately when the various assessment tasks will take place, and tells you the weighting of each task.

The date of each assessment task will be provided by the classroom teacher **at least two weeks prior to the task.**

### Satisfactorily completing the course

A student will be considered to have satisfactorily completed a course if, in the Principal's view, there is sufficient evidence that the student has:

- followed the course
- applied himself with diligence and sustained effort to the set tasks and experiences provided by the school; and,
- achieved some or all of the course outcomes.



## Student Attendance

It could be determined by the Principal that prolonged or frequent absence has prohibited a student from meeting these requirements. Students who are concerned about their attendance with respect to meeting course requirements should discuss this with the Deputy Principal / Principal.

For all absences greater than three days, students are to complete an **Exemption from school form**. These forms are available from the side office.

Absences for **overseas or interstate travel** are strongly discouraged and can impact on the student's ability to satisfactorily complete course requirements.

## Disability Provisions at Ashfield Boys High School

Ashfield Boys High will support students seeking disability provisions. Where it is appropriate and suitable these provisions will also be offered to the students in regular class time and to complete assessment tasks.

If a student experiences a one-off incident which affects his examination performance and requires Disability Provisions e.g.: a physical injury, the Principal may elect to grant Disability Provisions for an individual task. These provisions will be issued using NESA general guidelines.

Ashfield Boys High School will endeavour to provide students with access to Disability Provisions to ensure a fair process for all students

The implementation of Disability Provisions is however restricted by the resources available and remains the decision of the school.

## Students Responsibility

Students are required to:

- Perform all tasks which are set as part of the Assessment program.
- Submit tasks on the designated day and at the specified time
- Attend all assessment tasks. Absence from an assessment task will result in the student being awarded zero and a written notification will be given for a zero assessment mark.
- Make every effort to inform the school on the day of the assessment task if they are unable to attend by contacting the Head Teacher of the relevant subject. Students must provide a reason for their absence.
- Report to the head teacher on the first day of return in the event of missing a task to discuss the matter.

### Late tasks:

- Extensions will be only provided under exceptional circumstances. This must be negotiated with the teacher, head teacher and/or deputy before the due date to ensure the student gains no unfair advantage.

### Missed tasks:

If a student misses a task then:

1. He may be given an alternative task, and the marks used to provide the basis for an estimate.
2. He may be given an estimate based on previous performance and the results of the rest of the class in that task.
3. He may be awarded a mark of zero.



## **Cheating during an examination, test or assessable task:**

1. If a student cheats during assessable tasks or examinations, home assignments, essays, projects or tests, a mark of zero will be awarded.
2. If a student submits a prepared task which his teacher believes is not entirely the student's own work, the student may be required to reproduce the work under examination conditions. Failure to do so will result in a mark of zero.

## **PLAGIARISM**

### **Plagiarism is the:**

- Stealing and passing off (the words or ideas of another) as one's own
- Using (another's production) without crediting the source
- Committing of literary theft
- Presenting as new and original an idea or product derived from an existing source

## **Plagiarism is an act of fraud**

### **All of the following activities are unacceptable:**

- Using material directly from books, journals, CDs or the internet without reference to the source
- Copying someone else's work in part or in whole, and presenting it as their own
- Building on the ideas of others without reference to the source
- Using designs, ideas or workmanship of others in practical and performance tasks without appropriate acknowledgement

In cases where plagiarism is identified in formal assessment tasks, all plagiarised material will be ignored in determining the final mark. That is, if the entire task is plagiarised, the mark awarded will be zero.

## **EXAMINATIONS AND SUBMITTED WORKS**

Students are required to certify that any submitted work is their own. Class teachers and principals must certify that the work has been done under the teacher's supervision. If school staff cannot certify the work, the student might not be awarded marks for it or may receive reduced marks.



### **Student concerns and/or queries**

*Students, who have queries or concerns about a particular subject's assessment tasks or syllabus or their learning, should address these with the relevant Head Teacher and/or the Year Adviser.*

*If a student continues to have concerns or questions, he should see Co-ordinator of the Assessment Programs.*

*Students are advised to keep all their assessment tasks in the event that they have a query about their marks or performance.*



**YEAR 8 PERSONAL ASSESSMENT CALENDAR**  
**2022 – Term 1**  
**28<sup>th</sup> January to 8<sup>th</sup> April**

Date	Subject	Type of Task
Week 1		
Week 2		
Week 3		
Week 4		
Week 5		
Week 6		
Week 7		
Week 8		
Week 9		
Week 10		
Week 11		



**YEAR 8 PERSONAL ASSESSMENT CALENDAR**  
**2022 – Term 2**  
**26<sup>th</sup> April to 1<sup>st</sup> July**

Date	Subject	Type of Task
Week 1		
Week 2		
Week 3		
Week 4		
Week 5		
Week 6		
Week 7		
Week 8		
Week 9		
Week 10		





**YEAR 8 PERSONAL ASSESSMENT CALENDAR**  
**2021 – Term 3**  
**18<sup>th</sup> July to 23<sup>rd</sup> September**

Date	Subject	Type of Task
Week 1		
Week 2		
Week 3		
Week 4		
Week 5		
Week 6		
Week 7		
Week 8		
Week 9		
Week 10		



**YEAR 8 PERSONAL ASSESSMENT CALENDAR**  
**2021 – Term 4**  
**10<sup>th</sup> October to 20<sup>th</sup> December**

Date	Subject	Type of Task
Week 1		
Week 2		
Week 3		
Week 4		
Week 5		
Week 6		
Week 7		
Week 8		
Week 9		
Week 10		



**Part Nine**  
**SUBJECT ORGANISATION**

**Students should address any questions or concerns regarding a subject to the relevant head teacher.**

**English Faculty**

**Ms L Finigan Head Teacher**

- English

**Mathematics/Computing Faculty**

**Ms M Thomas Head Teacher**

- Mathematics

**HSIE Faculty**

**Mr M Radojevic Head Teacher**

**Mr C Zaczek Head Teacher**

- Geography
- History

**Science Faculty**

**Ms D Scandurra Head Teacher**

- Science

**Creative & Performing Arts Faculty**

**Ms T Small Head Teacher**

- Music
- Visual Art

**PD.H.PE Faculty**

**Ms Jen Summers Head Teacher & Head Teacher Secondary Studies**

- PD/Health/PE
- Sport, Lifestyle & Recreation

**TAS Faculty**

**Mr L Alevizos Head Teacher**

- Technology Mandatory

**Languages Faculty**

**Ms J Skelton- Head Teacher**

- Chinese (Mandarin)
- Spanish





# Ashfield Boys High School

**SUBJECT: CHINESE (MANDARIN) - Stage 4 Year 8 2022**

Date	Type of Task	Outcomes	Weighting
<b>2021</b>			
<b>Term 1</b>			
Week 6	<b>Task 1:</b> Listening & responding Reading & Responding	LCH4 2C LCH4 3C	25%
<b>Term 2</b>			
Week 3	<b>Task 2:</b> Speaking	LCH4 1C LCH4 5U	25%
<b>Term 3</b>			
Week 7	<b>Task 3:</b> Writing	LCH4 4C LCH4 6U LCH4 7U	25%
<b>Term 4</b>			
Week 3	<b>Task 4:</b> Making Linguistic Connections Moving Between Cultures	LCH4 7U LCH4 8U LCH4 9U	25%
		<b>Total</b>	100%



# Ashfield Boys High School

**SUBJECT: ENGLISH Stage 4 Year 8 2022**

*The English Program 5 across form tasks*

<b>Date</b>	<b>Unit title and Common Assessment Tasks</b>	<b>Outcomes</b>	<b>Weighting</b>
<b>Term 1</b> Week 10	The Heroes Journey Imaginative writing	EN4-1A, 2A, 3B, 4B, 5C, 7D	20%
<b>Term 2</b> Week 5	Close Study of Text: Prose Fiction Essay	EN4-1A, 2A, 3B, 4B, 5C, 6C	20%
Week 10	Poetry Live Poetry anthology	EN4-1A, 2A, 3B, 4B, 5C, 7D, 8D	20%
<b>Term 3</b> Week 6	Visual Worlds Analytical response and representation	EN4-1A, 4B, 5C, 6C, 7D	20%
<b>Term 4</b> Week 2	Examination	EN4-1A, 3B, 4B, 5C	20%
		<b>Total</b>	100%



# Ashfield Boys High School

**SUBJECT: GEOGRAPHY - Stage 4 Year 8 2022**

## ASSESSMENT COMPONENT

<b>Component</b>	<b>Weighting</b>	<b>Tasks</b>
Test Type	50%	Can include multiple choice, stimulus based questions, short answer, extended response, mandatory geography skills.
Non Test	50%	Can include inquiry based research, fieldwork activities, oral presentations, Action Research.

<b>Date</b>	<b>Focus Area</b>	<b>Outcomes</b>	<b>Weighting</b>
<b>Term 3</b> Week 8	<b>Task 1:</b> Fieldwork and Writing Task  Water in the World	GE4-2 GE4-4 GE4-8	50%
<b>Term 4</b> Week 2	<b>Task 2:</b> Yearly Exam. Geography Skills Test  Water in the World Interconnections	GE4-2 GE4-4 GE4-6 GE4-7 GE4-8	50%
			100%

Please note: Geography will only be studied in Semester 2



# Ashfield Boys High School

**SUBJECT: HISTORY - Stage 4 Year 8 2022**

## ASSESSMENT COMPONENT

Component	Tasks
Test Type	Multiple-choice, stimulus based questions, short answers, extended responses, and source studies.
Non Test	Research, role plays, sources studies, historical accounts, empathy tasks, class test.

Date	Type of task	Outcomes
2021		
Semester 1	<b>Task 1:</b> Source analysis – short and extended responses	H4.3, 4.4, 4.5, 4.7, 4.8, 4.9, 4.10
	<b>Task 2:</b> Yearly Examination	
	<ul style="list-style-type: none"> <li>• Medieval Europe</li> <li>• Japan under the Shoguns</li> <li>• Aboriginal and Indigenous Peoples, Colonization and Contact History</li> </ul>	H4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9, 4.10
	Plus: A series of informal <u>class</u> tasks, tests and assessments	



# Ashfield Boys High School

**SUBJECT: MATHEMATICS - Stage 4 Year 8 2022**

Area of Learning – Topic		Type of Assessment	Weighting
<b>Semester 1</b>	Data Representation	Assignment	10%
	Algebraic Expressions	Classwork	10%
	Application of Percentages	Topic Test	15%
	Area	Practical Task	10%
<b>Semester 2</b>	Data Analysis	Assignment	10%
	Ratio and Rates	Assignment	10%
	Equations	Topic Test	15%
	Pythagoras' Theorem	Practical Activities	10%
	Probability	Topic Test	10%
		<b>Total</b>	<b>100%</b>





# Ashfield Boys High School

**SUBJECT: MUSIC - Stage 4 Year 8 2022**

## ASSESSMENT COMPONENTS

Year 8 Music covers the history of Rock/Pop, Film Music, Music Technology and Multimedia.

Throughout the year students will perform appropriate pieces on ukulele, guitar, keyboard, drums or an instrument of their choice, either solo or as part of an ensemble.

They also consolidate their composition and arrangement skills using a variety of digital audio workstations

Three areas of music are explored and assessed throughout the year: Performance, Composition and Listening.

Date	Type of Task	Weighting
<b>2021</b>		
<b>Semester 1</b>		
<b>Term 1</b>	History of Rock and Pop	
<b>Week 7</b>	Listening Task: Group presentation on a band or solo artist	20%
<b>Term 2</b>	History of Rock and Pop continued	
<b>Week 3</b>	Task: Individual Performance test on either Ukulele/Guitar/Keyboard/Drums or an instrument of their choice	20%
<b>Week 9</b>	Listening/Writing Task	10%
<b>Semester 2</b>		
<b>Term 3</b>	Music for Film/TV/Advertising	
<b>Week 9</b>	Task: Arrange and perform a section of a piece related to topic either as a solo or in a small ensemble	20%
<b>Term 4</b>	Music for Film/TV/Advertising (continued) Music Technology and Multimedia	
<b>Week 4</b>	Task: Composing music for the topic	30%
	<b>Total</b>	<b>100%</b>



# Ashfield Boys High School

**SUBJECT: PD/HEALTH/PE - Stage 4 Year 8 2022**

## ASSESSMENT COMPONENTS

Knowledge and Understanding Skills Values and Attitudes (demonstrates a commitment to lead and promote healthy, safe and active lives for themselves, others and communities)	Task 1 Task 2 Task 3 Task 1 Task 2 Task 4 Ongoing
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Date	Type of Task	Outcomes	Weighting
<b>Term 1</b> <b>Week 6 – 8</b>	Task 1: Fitness Fanatic Practical based and Theory Task	PD4-8 PD4-10	25%
<b>Term 2</b> <b>Week 6 - 10</b>	Task 2: Object Manipulation Practical assessment	PD4-5	25%
<b>Term 3</b> <b>Week 8</b>	Task 3: Modified Games Theory Assessment	PD4-4	25%
<b>Term 4</b> <b>Week 3</b>	Task 4: Specialised Skills Practical Assessment Task	PD4-11	25%
		Total	100%



# Ashfield Boys High School

**SUBJECT: SCIENCE - Stage 4 Year 8 2022**

Areas to be assessed:

**Knowledge and Understanding**

- Develop knowledge of the Physical World, Earth and Space, Living World and Chemical World, and understanding about the nature, development, use and influence of science.
- Develop knowledge, understanding of and skills in applying the processes of Working Scientifically

**Skills**

- Conduct first hand investigation safely, by applying the scientific method
- Collaboratively and individually investigate questions and problems to develop evidence-based arguments and conclusions, using first-hand and secondary sourced data
- Communicate data in appropriate format using scientific language and conventions
- Interpret and present data using secondary sources to identify trends and patterns
- Apply scientific understanding and critical thinking to produce solutions to problems

Semester	Assessment Activities	Areas of assessment	Weighting (%)
1	Skills Task I	Skills	25
	Mid-Year Examination	Knowledge and understanding(20) Skills(5)	25
2	Skills Task II	Skills	25
	End of Year Examination	Knowledge and understanding(20) Skills(5)	25
		<b>Total</b>	<b>100</b>



# Ashfield Boys High School

**SUBJECT: SPANISH - Stage 4 Year 8 2022**

Date	Type of Task	Outcomes	Weighting
<b>2021</b>			
<b>Term 1</b>			
Week 6	<b>Task 1:</b> Listening & responding Reading & Responding	LSP4 2C LSP 3C	25%
<b>Term 2</b>			
Week 3	<b>Task 2:</b> Speaking	LSP4 5U LSP4 1C	25%
<b>Term 3</b>			
Week 7	<b>Task 3:</b> Writing	LSP4 4C LSP4 7U LSP4 6U	25%
<b>Term 4</b>			
Week 3	<b>Task 4:</b> Making Linguistic Connections Moving Between Cultures	LSP4 8U LSP4 7U	25%
		<b>Total</b>	100%



# Ashfield Boys High School

**SUBJECT: TECHNOLOGY MANDATORY - Stage 4 Year 8 2022**

**CONTEXT**

:

- Agriculture and Food Technologies
- Digital Technologies
- Engineered Systems
- Material Technologies

Date	Type of Task	Weighting
2022		
Each Semester	Each Unit	
	Practical Assessment	50%
	Design Portfolio	30%
	Test / Writing task	20%
	<b>Total</b>	<b>100%</b>



# Ashfield Boys High School

**SUBJECT: VISUAL ART - Stage 4 Year 8 2022**

Students will be assessed on:

Practical Work:	70%
Critical/Historical:	30%

Date	Type Of Task	Outcomes	Weighting
<b>2022</b>			
<b>Term 1</b> Week 10	Major works and writing task	<b>4.1 - 4.7, 4.10</b>	30%
<b>Term 2</b> Week 10	Major Work	<b>4.1 - 4.6</b>	20%
<b>Term 3</b> Week 10	Body of Work and writing task	<b>4.1 - 4.10</b>	40%
<b>Term 4</b> Week 4	Exam	<b>4.7 - 4.10</b>	10%
		<b>Total</b>	100%