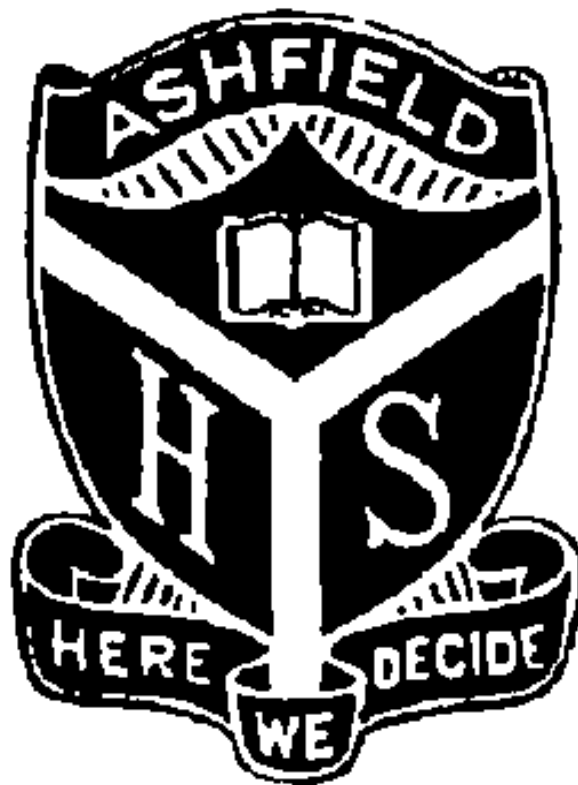


ASHFIELD BOYS HIGH SCHOOL

**YEAR 7
(STAGE 4)
ASSESSMENT
BOOKLET
2021**



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FOREWORD

This booklet sets out Assessment information for each subject offered in Year 7 2021 at Ashfield Boys High School.

Part 1 Assessment and Reporting – General Information
Information which is common to all subjects and requirements of Ashfield Boys High School.

Part 2 Specific Course Assessment Course Schedules/Outlines

GENERAL INFORMATION

School Assessment Tasks

School-based assessment tasks are linked to standards because the tasks focus on outcomes, they are valid instruments for what they are designed to assess, and where appropriate, the marking guidelines are related to the wording of the outcomes and the performance standards.

Each task enables teachers to collect information about the students' achievement in relation to one or several outcomes, to award marks in accordance with marking guidelines, and to provide constructive feedback to students on their performances highlighting their strengths and where they could make improvements. The marks awarded for each task should be commensurate with the quality of the response. Work that shows more complex development and higher order achievement should receive more marks than work that demonstrates a more basic level of achievement.

Reports will be available on a regular basis. Each report will indicate a student's performance for each course.

Course Assessment Schedule

The course assessment schedule is set out in the assessment booklet. It contains information about the set tasks in each component of your course. The course assessment schedule also informs you of approximately when the various assessment tasks will take place, and tells you the weighting of each task.

The date of each assessment task will be provided by the classroom teacher **at least two weeks prior to the task.**

Satisfactorily completing the course

A student will be considered to have satisfactorily completed a course if, in

the Principal's view, there is sufficient evidence that the student has:

- followed the course
- applied himself with diligence and sustained effort to the set tasks and experiences provided by the school; and,
- achieved some or all of the course outcomes.

Student Attendance

It could be determined by the Principal that prolonged or frequent absence has prohibited a student from meeting these requirements. Students who are concerned about their attendance with respect to meeting course requirements should discuss this with the Deputy Principal / Principal.

For all absences greater than three days, students are to complete an **Exemption from school form**. These forms are available from the side office.

Absences for **overseas or interstate travel** are strongly discouraged and can impact on the student's ability to satisfactorily complete course requirements.

Disability Provisions at Ashfield Boys High School

Ashfield Boys High will support students seeking disability provisions. Where it is appropriate and suitable these provisions will also be offered to the students in regular class time and to complete assessment tasks.

If a student experiences a one-off incident which affects his examination performance and requires Disability Provisions e.g. a physical injury, the Principal may elect to grant Disability Provisions for an individual task. These provisions will be issued using NESA general guidelines.

Ashfield Boys High School will endeavour to provide students with access to Disability Provisions to ensure a fair process for all students. The implementation of Disability

Provisions is however restricted by the resources available and remains the decision of the school.

Students Responsibility

Students are required to:

- Perform all tasks which are set as part of the Assessment program.
- Submit tasks on the designated day and at the specified time
- Attend all assessment tasks. Absence from an assessment task will result in the student being awarded zero and a written notification will be given for a zero assessment mark.
- Make every effort to inform the school on the day of the assessment task if they are unable to attend by contacting the Head Teacher of the relevant subject. Students must provide a reason for their absence.
- Report to the head teacher on the first day of return in the event of missing a task to discuss the matter.

Late tasks:

- Extensions will be only provided under exceptional circumstances. This must be negotiated with the teacher, head teacher and/or deputy before the due date to ensure the student gains no unfair advantage.

Missed tasks:

If a student misses a task then:

1. He may be given an alternative task, and the marks used to provide the basis for an estimate.
2. He may be given an estimate based on previous performance and the results of the rest of the class in that task.
3. He may be awarded a mark of zero.

Cheating during an examination, test or assessable task:

1. If a student cheats during assessable tasks or examinations, home assignments, essays, projects or tests, a mark of zero will be awarded.
2. If a student submits a prepared task which his teacher believes is not entirely the student's own work, the student may be required to reproduce the work under examination conditions. Failure to do so will result in a mark of zero.

PLAGIARISM

Plagiarism is the:

- Stealing and passing off (the words or ideas of another) as one's own
- Using (another's production) without crediting the source
- Committing of literary theft
- Presenting as new and original an idea or product derived from an existing source

Plagiarism is an act of fraud

All of the following activities are unacceptable:

- Using material directly from books, journals, CDs or the internet without reference to the source
- Copying someone else's work in part or in whole, and presenting it as their own
- Building on the ideas of others without reference to the source
- Using designs, ideas or workmanship of others in practical and performance tasks without appropriate acknowledgement

In cases where plagiarism is identified in formal assessment tasks, all plagiarised material will be ignored in determining the final mark. That is, if the entire task is plagiarised, the mark awarded will be zero

EXAMINATIONS AND SUBMITTED WORKS

Students are required to certify that any submitted work is their own. Class teachers and principals must certify that the work has been done under the teacher's supervision. If school staff cannot certify the work, the student might not be awarded marks for it or may receive reduced marks.

Student concerns and/or queries

- *Students, who have queries or concerns about a particular subject's assessment tasks or syllabus or their learning, should address these with the relevant Head Teacher and/or the Year Adviser. If a student continues to have concerns or questions, he should see Co-ordinator of the Assessment Programs.*
- *Students are advised to keep all their assessment tasks in the event that they have a query about their marks or performance.*



YEAR 7 PERSONAL ASSESSMENT CALENDAR
2021 – Term 1
29th January to 1st April

Date	Subject	Type of Task
Week 1		
Week 2		
Week 3		
Week 4		
Week 5		
Week 6		
Week 7		
Week 8		
Week 9		
Week 10		



YEAR 7 PERSONAL ASSESSMENT CALENDAR
2021 – Term 2
20th April to 25 June

Date	Subject	Type of Task
Week 1		
Week 2		
Week 3		
Week 4		
Week 5		
Week 6		
Week 7		
Week 8		
Week 9		
Week 10		



YEAR 7 PERSONAL ASSESSMENT CALENDAR
2021 – Term 3
13st July to 17th September

Date	Subject	Type of Task
Week 1		
Week 2		
Week 3		
Week 4		
Week 5		
Week 6		
Week 7		
Week 8		
Week 9		
Week 10		



YEAR 7 PERSONAL ASSESSMENT CALENDAR
2021 – Term 4
5th October to 16th December

Date		Subject	Type of Task
Week 1			
Week 2			
Week 3			
Week 4			
Week 5			
Week 6			
Week 7			
Week 8			
Week 9			
Week 10			
Week 11			

Part Nine
SUBJECT ORGANISATION

Students should address any questions or concerns regarding a subject to the relevant head teacher.

English Faculty

Ms L Finigan Head Teacher

- English

Mathematics/Computing Faculty

Ms M Thomas Head Teacher

- Mathematics

HSIE Faculty

Mr M Radojevic Head Teacher

Mr C Zaczek Head Teacher

- Geography
- History

Science Faculty

Ms A Arya Head Teacher

- Science

Creative & Performing Arts Faculty

Ms T Small Head Teacher

- Music
- Visual Art

PD.H.PE Faculty

Ms Jen Summers Head Teacher

- PD/Health/PE
- Sport, Lifestyle & Recreation

TAS Faculty

Mr L Alevizos Head Teacher

- Technology Mandatory





Ashfield Boys High School

SUBJECT: DRAMA - Stage 4 Year 7 2021

ASSESSMENT COMPONENT

Making Drama
 Performing Drama
 Appreciating Drama

Date	Type of Task	Weighting
2021		
Term 1	<u>Express Yourself</u>	
Week 10	Paired Performance	15%
	Written Task	10%
Term 2	<u>On the Spot</u>	
Week 9		
	Improvised performance in groups	15%
	Written Task	10%
Term 3	<u>Mask it!</u>	
Week 9		
	Movement based mask performance	15%
	Written Task/Design Task	10%
Term 4	<u>Tell me a Story</u>	
Week 5		
	Written Examination	25%
	Total	100%



Ashfield Boys High School

SUBJECT: ENGLISH - Stage 4 Year 7 2021

Date	Unit title and common Assessment task	Outcomes	Weighting
2021			
Term 1 Week 10	Other Worlds: Literature through Time Multimodal Presentation	EN4-1A, 2A, 3B, 4B, 5C, 6C, 7D, 8D, 9E	20%
Term 2 Week 5	Celebrating Culture Perspective writing	EN4-1A, 2A, 3B, 4B, 5C, 6C, 7D, 8D	20%
Term 3			
Week 2	The Unwritten Chapter: Novel Study Creative and analytical writing	EN4-1A, 3B, 4B, 5C, 8D	20%
	Spooks: Horror genre Creative Writing, Storyboard, Virtual narrative	EN4 –1A, 2A, 3B, 5C, 6C, 8D	20%
Term 4			
Week 2	Page to Stage	EN4-1A, 3B, 4B, 5C, 7D, 8D	20%
		Total	100%



Ashfield Boys High School

SUBJECT: - GEOGRAPHY - Stage 4 Year 7 2021

ASSESSMENT COMPONENT		
Component	Weighting	Tasks
Test Type	50%	Can include multiple choice, stimulus based questions, short answer, extended response, mandatory geography skills.
Non Test	50%	Can include inquiry based research, fieldwork activities, oral presentations, Action Research.

Date	Focus Area	Outcomes	Weighting
Term 1 Week 8	Task 1: Research Task Landscapes and Landforms	GE4-1 GE4-3 GE4-8	50%
Term 2 Week 3	Task 2: Yearly Exam. Geography Skills Test Landscapes and Landforms Place and Liveability	GE4-1 GE4-3 GE4-5 GE4-7 GE4-8	50%
			100%

Please note: Geography will only be studied in Semester 1



Ashfield Boys High School

SUBJECT: HISTORY - Stage 4 Year 7 2021

ASSESSMENT COMPONENT	
Component	Tasks
Test Type	Multiple-choice, Stimulus Based Questions, Short Answer, Extended Responses, Virtual Site Study.
Non Test	Research, Role Plays, Source Studies, Historical Accounts, Empathy Tasks

Date	Type of Task	Outcomes	Weighting
2021			
Semesters 3 & 4	Task 1: Virtual Site Study Ancient China	4.1, 4.4, 4.5, 4.6, 4.8, 4.9, 4.10	50%
	Task 2: Year 7 Examination	4.1, 4.2, 4.3, 4.4, 4.5 4.6, 4.7, 4.8, 4.9	50%
	Plus: A series of informal <u>class</u> tasks, tests, assessments		
		Total	100%

Please note: History is studied on a Semester basis.



Ashfield Boys High School

SUBJECT: MATHEMATICS - Stage 4 Year 7 2021

Area of Learning – Topic		Type of Assessment	Weighting
Semester 1	• Time	Assignment	10%
	• Integers	Topic Test	10%
	• Geometry – Triangles and Quadrilaterals	Classwork	10%
	• Understanding Fractions, Decimals & Percentages	Topic Test	10%
Semester 2	• Probability	Classwork	10%
	• Powers, Factors and Prime Numbers	Topic Test	10%
	• Computations with fractions and decimals.	Topic Test	15%
	• Length & Perimeter	Practical Task	15%
	• Algebra	Topic test	10%
		Total	100%



Ashfield Boys High School

SUBJECT: MUSIC - Stage 4 Year 7 2021

ASSESSMENT COMPONENTS

Year 7 Music covers the fundamentals of music and Instruments of the Orchestra.

Throughout the year the students will learn and perform appropriate pieces on ukulele, guitar, keyboard and drums. Various computer programs will be used to create and compose music e.g. Garage Band.

Three areas of music are explored: Performance, Composition and Listening. These areas are assessed in each semester.

DATE	TYPE OF TASK	WEIGHTING
2021	Sounds of Music	
Semester 1		
Term 1 Week 9	- Performance Test	20%
Term 2 Week 4	- Listening Test	20%
Term 2 Week 10	- Composition	10%
Semester 2	Instruments of the Orchestra	
Term 3 Weeks 4/5	- Writing Task	10%
Term 3 Weeks 9/10	- Performance Test	15%
Term 4 Weeks 3/4	- Composition	15%
Term 4 Weeks 3/4	- Listening Test	10%
	Total	100%



Ashfield Boys High School

SUBJECT: PD/HEALTH/PE - Stage 4 Year 7 2021

ASSESSMENT COMPONENT		
Component	Weighting	Tasks
Test Type	50%	Research & report, poster technology, stimulus based questions
Non Test	50%	Teach Observation, Peer Evaluation Assessment

DATE	TYPE OF TASK	WEIGHTING
	Semester One	
Term 1		
Week 6	Task 1: Student Identity Presentation	15%
Term 2		
Week 4	Task 2: Topic Test – Cyber Safety	15%
Ongoing	Object Manipulation – Practical Assessment - Basketball	20%
	Semester 1 Total	50%
	Semester Two	
Term 3		
Week 3	Task 3: Puberty & Adolescent Changes iMovie	20%
Term 4		
Week 6	Invasion Games – Practical Assessment – European Handball	30%
	Semester 2 Total	50%



Ashfield Boys High School

SUBJECT: SCIENCE - Stage 4 Year 7 2021

Areas to be assessed:

Knowledge and Understanding

- Develop knowledge of the Physical World, Earth and Space, Living World and Chemical World, and understanding about the nature, development, use and influence of science.
- Develop knowledge, understanding of and skills in applying the processes of Working Scientifically

Skills

- Conduct first hand investigation safely, by applying the scientific method
- Collaboratively and individually investigate questions and problems to develop evidence-based arguments and conclusions, using first-hand and secondary sourced data
- Communicate data in appropriate format using scientific language and conventions
- Interpret and present data using secondary sources to identify trends and patterns
- Apply scientific understanding and critical thinking to produce solutions to problems

Semester	Assessment Activities	Areas of assessment	Weighting (%)
1	Skills Task I	Skills	25
	Mid-Year Examination	Knowledge and understanding(20) Skills(5)	25
2	Skills Task II	Skills	25
	End of Year Examination	Knowledge and understanding(20) Skills(5)	25
		Total	100



Ashfield Boys High School

SUBJECT: TECHNOLOGY MANDATORY - Stage 4 Year 7 2021

CONTENT:

- Agriculture and Food Technologies
- Digital Technologies
- Engineered Systems
- Material Technologies

Date	Type of Task	Weighting
2021		
Each Semester	Each Unit	
	Practical Assessment	50%
	Design Portfolio	30%
	Test / Writing task	20%
	Total	100%



Ashfield Boys High School

SUBJECT: VISUAL ARTS - Stage 4 Year 7 2021

Year 7 Visual Arts is based on developing student confidence in practical and historical/critical areas. Students are assessed on developing technical skills in a variety of media and theory based tasks.

Date	Type of task	Weighting
2021		
Term 1 Week 10	Portraits and Research	40%
Term 2 Week 10	Major Artwork and Writing Task	30%
Term 3 Week 10	Landscape Painting	20%
Term 4 Week 5	Exam	10%
	Total	100%

