

# **Ashfield Boys High School**

High Performance Gifted and Talented Program – Application Form for Year 7, 2025

### **SECTION A – Student Information**

To be completed by Parent/Guardian

### PLEASE COMPLETE ALL INFORMATION ON THIS PAGE

| STUDENT INFORMATION   |                   |  |  |  |  |  |
|---|-------------------|--|--|--|--|--|
| Family Name:  | Given Name:       |  |  |  |  |  |
| Date of birth:  |                   |  |  |  |  |  |
|   |                   |  |  |  |  |  |
| Parent/Guardian Name:   |                   |  |  |  |  |  |
| Family address:   |                   |  |  |  |  |  |
|   |                   |  |  |  |  |  |
|   |                   |  |  |  |  |  |
| Parent contact number:  |                   |  |  |  |  |  |
| Student's Current school:                                     |                   |  |  |  |  |  |
| Year Level at Current school:                                 |                   |  |  |  |  |  |
| Number of years at the current school:                        |                   |  |  |  |  |  |
| Name of brother at Ashfield Boys High School: (if applicable) |                   |  |  |  |  |  |
| Background: ☐ Non-English Speaking                            | Background (NESB) |  |  |  |  |  |
| Language:   |                   |  |  |  |  |  |
| ☐ Aboriginal/Torres Strait Islander (ATSI)                    |                   |  |  |  |  |  |
| (Please tick if applicable)                                   |                   |  |  |  |  |  |
| Parent Name:  |                   |  |  |  |  |  |

Date: .....

Parent Signature: .....

| STUDENT NAME:   |       |  |  |  |  |  |  |
|---|-------|--|--|--|--|--|--|
| 1. Provide details of your son's specific area or areas of talent (academic, sporting, creative). What indicators or evidence do you have which demonstrate your son's particular talent? |       |  |  |  |  |  |  |
|   |       |  |  |  |  |  |  |
|   |       |  |  |  |  |  |  |
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|   | ••••  |  |  |  |  |  |  |
|   | ••••• |  |  |  |  |  |  |
| 2. Give details of achievements in other areas of ability (e.g. Academic, sporting, creative, social)   |       |  |  |  |  |  |  |
| sporting, creative, social)   |       |  |  |  |  |  |  |
| sporting, creative, social)   |       |  |  |  |  |  |  |
| sporting, creative, social)   |       |  |  |  |  |  |  |
| sporting, creative, social)   |       |  |  |  |  |  |  |
| sporting, creative, social)   |       |  |  |  |  |  |  |
| sporting, creative, social)   |       |  |  |  |  |  |  |

| 3.  | 3. What do you hope that your son will achieve as a part of the Ashfield Boys High School Gifted and Talented Program? |  |  |  |  |  |   |
|-----|--|--|--|--|--|--|---|
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#### **SECTION B - Attachments**

All applicants are to attach a <u>copy</u> of their two (2) most recent school academic reports.

Please attach copies of your son's most recent NAPLAN results.

# <u>Optional</u> supporting documentation which you may wish to supply (copies):

- Merit Certificates from school
- Results of competitions such as ICAS from the University of NSW
- Certificates from workshops / courses outside of school / sporting clubs
- Evidence of involvement e.g. band, debating, SRC, community
- Provide reference details of people who can validate your son's achievements
- Any other documentation you feel is relevant and will help us assess your application

Please note that this is an application for the Ashfield Boys High School Gifted and Talented Program only. In addition to this application you should submit an application for enrolment to the school. As part of the GAT program selection process we may contact your son's current school to seek additional information or clarification.