

# ASHFIELD BOYS HIGH SCHOOL

T 9798 6620 | A Liverpool Road Ashfield NSW 2131 | E [ashfieldbo-h.school@det.nsw.edu.au](mailto:ashfieldbo-h.school@det.nsw.edu.au) | W [ashfield-h.schools.nsw.gov.au](http://ashfield-h.schools.nsw.gov.au)



## YEAR 9 ASSESSMENT POLICY & COURSE SCHEDULES 2024

Address for Correspondence:  
117 Liverpool Road, Ashfield 2131  
Ashfield Boys High School

Telephone: (02) 9798 6620

Email: [ashfieldbo-h.school@det.nsw.edu.au](mailto:ashfieldbo-h.school@det.nsw.edu.au)

Website: [www.ashfieldbo-h.school.nsw.edu.au](http://www.ashfieldbo-h.school.nsw.edu.au)

For more detail and information regarding courses please visit

[www.nesa.nsw.edu.au](http://www.nesa.nsw.edu.au)

## Table of Contents

Introduction .....	1
Year 9 Assessment Schedule Summary 2024 .....	1
Subject Organisation .....	2
Commerce .....	4
Chinese (Mandarin) .....	5
English .....	6
Food Technology .....	7
Geography .....	8
History .....	9
Industrial Technology – Engineering .....	10
Industrial Technology – Multimedia .....	11
Industrial Technology – Timber .....	12
iSTEM .....	13
Marine and Aquaculture Technology .....	14
Mathematics .....	15
MUSIC .....	16
Physical Activity & Sports Studies .....	17
PD/HEALTH/PE .....	18
Science .....	19
Visual Arts .....	20

## Introduction

Student assessment provides evidence to enable teachers to make informed judgements about individual student achievement.

The purpose of this booklet is to give you and your parents an indication of the range of assessment tasks that are to be covered throughout the year in each subject.

This does not include the day-to-day tasks assigned to you for homework. If no formal homework is given to you, remember you always have:

- Wordflyers for English,
- STILE for Science
- Mathspace for Mathematics.

Attending school and being on time every day, active participation in all classroom activities and learning are key to your success.

Alongside these assessments, reading is the key to growth and underpins all learning. You need to read at least half an hour each day and regularly quiz during your library lesson. This gives you the opportunity to become a **“Million Word Man”**. Read, quiz, reach your million words and you have the opportunity to be rewarded for your hard work.

Ashfield Boys High School provides an environment where you have every opportunity to reach your full potential: There are many people to support you throughout the year. These include:

- Your Deputy Principal
- Your Head Teacher Wellbeing and all Head Teachers
- Your Teachers
- Your Year Advisor
- And the school Counsellor

We look forward to working with you and your parents to see you achieve your personal best.

*“Here We Decide”*



**Year 9 Assessment Schedule Summary 2024**

<b>Weeks</b>	<b>Term1, 2024</b>	<b>Term 2, 2024</b>	<b>Term 3, 2024</b>	<b>Term 4, 2024</b>
1			Industrial Technology -Timber,	Industrial Technology -Engineering Industrial Technology -Timber
2			English	Marine and Aquaculture - Technology Industrial Technology -Timber Physical Activity and Sports Studies
3		Geography Food Technology English		Commerce Food Technology Geography Industrial Technology - Multimedia. English
4		Chinese English PD/Health/PE	Industrial Technology -Multimedia	I STEM Music Visual Arts
5	Commerce	Industrial Technology -Engineering Marine & Aquaculture - Technology	Marine & Aquaculture - Technology Physical Activity & Sports Studies	Chinese (Mandarin)
6	PH/Health/PE I STEM	Music Physical Activity & Sports Studies Commerce	Music	PD/Health/PE

Weeks	Term1, 2024	Term 2, 2024	Term 3, 2024	Term 4, 2024
7	Industrial Technology -Engineering Food Technology PD/Health/PE	Chinese (Mandarin)	Food Technology I STEM	
8	Commerce Chinese (Mandarin) English History	Industrial Technology -Timber,	Chinese (Mandarin) English Industrial Technology Engineering PD/Health/PE	
9	Marine & Aquaculture Music Technology. Industrial Technology -Multimedia iSTEM Industrial Technology -Timber, Physical Activity & Sports Studies	Industrial Technology -Multimedia I STEM	History Commerce	
10	Geography	Visual Arts	Marine & Aquaculture - Technology Visual Arts	
11	Visual Arts			

## Subject Organisation

<p><b>English Faculty</b> <b>Ms L Finigan Head Teacher</b></p> <ul style="list-style-type: none"> <li>English</li> </ul>	<p><b>Creative &amp; Performing Arts Faculty</b> <b>Ms C Morris Relieving Head Teacher</b></p> <ul style="list-style-type: none"> <li>Drama</li> <li>Music</li> <li>Visual Arts</li> </ul>
<p><b>HSIE</b> <b>Mr M. Condon Head Teacher</b></p> <ul style="list-style-type: none"> <li>History</li> <li>Geography</li> <li>Commerce 1</li> </ul>	<p><b>TAS Faculty</b> <b>Mr L Alevizos Head Teacher</b></p> <ul style="list-style-type: none"> <li>Technology</li> <li>Industrial Technology-Engineering</li> <li>Industrial Technology - Timber</li> </ul>
<p><b>Mathematics/Computing Faculty</b> <b>Ms M Marks Head Teacher</b></p> <ul style="list-style-type: none"> <li>Mathematics</li> </ul>	<p><b>PD H.P.E Faculty</b> <b>Mr W Tyler Head Teacher</b></p> <ul style="list-style-type: none"> <li>PD/Health/PE/Sport, Lifestyle and Recreation</li> <li>PASS</li> </ul>
<p><b>Science Faculty</b> <b>Ms Anju Arya Head Teacher</b></p> <ul style="list-style-type: none"> <li>Science</li> </ul>	<p><b>Language Faculty/Secondary Studies</b> <b>Ms E. Wang – Relieving Head Teacher</b></p> <ul style="list-style-type: none"> <li>Language</li> <li>Saturday Language Schools</li> <li>Distant Education</li> <li>NESA</li> </ul>

## Commerce

Date	Type of Task	Outcomes	Weighting
<b>2024</b>			
<b>Term 1</b>			
Week 8	<b>Task 1:</b> Consumer and Financial Decisions Topic Test	COM5-1, COM5-2, COM5-4	25%
<b>Term 2</b>			
Week 6	<b>Task 2:</b> Promoting and Selling Group Task	COM5-1, COM5-6, COM5-8, COM5-9	25%
<b>Term 3</b>			
Week 9	<b>Task 3:</b> Investing. ASX Game Report/Group Presentation	COM5-4, COM5-5, COM5-6, COM5-7, COM5-9	25%
<b>Term 4</b>			
Week 3	<b>Task 4:</b> Yearly Examination	COM5-2, COM5-3, COM5-4, COM5-5	25%
		<b>Total</b>	<b>100%</b>



**Chinese (Mandarin)**

<b>Date</b>	<b>Type of Task</b>	<b>Outcomes</b>	<b>Weighting</b>
<b>2024</b>	Semester One		
<b>Term 1</b> Week 8	<b>Task 1:</b> Accessing and responding	LCH5-2C	25%
Reading Listening Responding	Students are required to listen and read in Chinese and identify main ideas and interpret information in a range texts.		
<b>Term 2</b> Week 7	<b>Task 2:</b> Interacting System of language	LCH5-1C LCH5-5U	25%
Speaking	Students are required to manipulate Chinese in sustained interactions to exchange information ideas and make plans.		
<b>Term 3</b> Week 8	<b>Task 3:</b> Accessing and Responding	LCH5-3C	25%
R&R	Students are required to evaluate and respond to information, ideas in texts using emails and notes for specific purposes and audiences.		
<b>Term 4</b> Week 5	<b>Task 4:</b> System of language	LCH5-6U LCH4-8U	25%
Presentation	Students are required to demonstrate understanding of Chinese writing conventions through radical meaning and analyses linguistic features in a range of texts.		
		<b>Total</b>	<b>100%</b>

**English**

<b>Date</b>	<b>Unit and Task</b>	<b>Outcomes</b>	<b>Weighting</b>
<b>2024</b>			
<b>Term 1</b>			
Week 8	<b>What If?</b> Speculative Fiction Imaginative writing	EN5-1A, 3B, 4B, 5C, 6C, 8D	20%
<b>Term 2</b>			
Week 3/4	The Power & Passion of Language Speech	EN5-1A, 2A, 3B, 4B, 5C, 6C, 8D	20%
<b>Term 3</b>			
Week 2	Close Study of Novel – Critical Essay	EN5-1A,3B, 4B, 5C	20%
Week 8	Film Study – Critical response	ENE- 1A, 2A, 3B, 7D, 8D	20%
<b>Term 4</b>			
Week 3	Poetry: First Nations Voices Analysis	EN5-1A, 2A, 3B, 4B, 5C, 7D, 9E	20%
		<b>Total</b>	100%

## Food Technology

### Assessment Components

Knowledge, understanding and skills

Date	Type of Task	Outcomes	Weighting
<b>2024</b>			
	<b>Semester One</b>		
<b>Term 1</b>			
Week 7	<b>Task 1:</b> Writing Task	FT5-12, FT5-1	20%
<b>Term 2</b>			
Week 3	<b>Task 2:</b> Practical Assessment	FT5-2, FT5-10 FT5-11	30%
	<b>Semester Two</b>		
<b>Term 3</b>			
Week 7	<b>Task 3:</b> Writing Task	FT5-6, FT5-7	20%
<b>Term 4</b>			
Week 3	<b>Task 4:</b> Practical Assessment	FT5-1, FT5-6 FT5-8, T5-11	30%
		<b>Total</b>	100%

## Geography

Date	Unit and Task	Outcomes	Weighting
<b>Term 1</b>			
	<b>Task 1</b> -Fieldwork Activity- Biomes – Independent completion of set questions	GE5-1, GE5-3, GE5-7	50%
<b>Term 2</b>			
	<b>Task 2</b> -Fieldwork Activity- Urbanisation – Sydney City Excursion – Completion of activity questions and information report	GE5 2GE5-3 GE5-7	50%
<b>Term 2</b>			
	<b>Task 3</b> -Skills based Test	GE5-1 GE5-2 GE5-7 GE5-8	
		<b>Total</b>	<b>100%</b>

## History

Date	Type of Task	Outcomes	Weighting
<b>2024</b>			
<b>Term 3</b>	<b>Task 2:</b> WWI Source Analysis Task	HT: 5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9	50%
<b>Term 4</b>	<b>Task 4:</b> World War II Causes of WWI - Extended Writing Task	HT: 5.1, 5.3, 5.6, 5.9	50%
		<b>Total</b>	<b>100%</b>

## Industrial Technology – Engineering

### Assessment Components

Knowledge, understanding and skills

Date	Unit and Task	Outcomes	Weighting
<b>Semester One</b>			
<b>Term 1</b>			
Week 7	Bridge Project & Research Task	IND5-1, IND5-2, IND5-3	25%
<b>Term 2</b>			
Week5	Writing Task – Sustainability	ID5-8, IND5-10	25%
<b>Semester Two</b>			
<b>Term 3</b>			
Week 8	Trebuchet Project & Folio	IND5-4, IND5-6	25%
<b>Term 4</b>			
Week 1	Yearly Exam	IND5-5, IND5-7, IND5-1	15%
		<b>Total</b>	<b>100%</b>

## Industrial Technology – Multimedia

### Assessment Components

Students undertaking the Industrial Technology course will develop knowledge and skills in the use of tools, materials and techniques related to Web Design and Video Production.

Date	Unit and Task	Outcomes	Weighting
<b>Semester One</b>			
<b>Term 1</b>			
Week 9	<b>Task 1:</b> Logo Design & Graphics	IND5-3, IND5-10,	20%
<b>Term 2</b>			
Week9	<b>Task 2:</b> Website	ID5-7, IND5-8	30%
<b>Semester Two</b>			
<b>Term 3</b>			
Week 4	<b>Task 3:</b> Pre-production folio and presentation.	IND5-1, IND5-4, IND5-5,	10%
<b>Term 4</b>			
Week 3	Task 4: Video Production	IND5-2, IND5-6, ND5-9	40%
		<b>Total</b>	<b>100%</b>

## Industrial Technology – Timber

### Assessment Components

Knowledge, understanding and skills

Date	Unit and Task	Outcomes	Weighting
<b>Semester One</b>			
<b>Term 1</b>			
Week 9	<b>Task A:</b> Writing Task – Sustainability	IND5-8, IND5-10,	20%
<b>Term 2</b>			
Week 8	<b>Task B:</b> Practical – Trinket Box	ID5-1, IND5-3, IND5-4	25%
<b>Semester Two</b>			
<b>Term 4</b>			
Week 1	<b>Task C:</b> Yearly Exam	IND5-7, IND5-1	30%
Week 2	<b>Task D:</b> Practical- Design Project	IND5-2, IND5-5, IND5-3	25%
		<b>Total</b>	<b>100%</b>



## iSTEM

**Assessment Components**

Students undertaking this course will develop knowledge and skills in the use of tools, materials and techniques related to 3D Design and Robotics.

Date	Unit and Task	Outcomes	Weighting
<b>Semester One</b>			
<b>Term 1</b>			
Week 6	<b>Task 1:</b> Design Challenges	ST5-2, ST5-4, ST5-8	20%
<b>Term 2</b>			
Week 9	<b>Task 2:</b> Mechatronics Project & Folio	ST5-3, ST5-5, ST5-9, ST5-10	35%
<b>Semester Two</b>			
<b>Term 3</b>			
Week 7	<b>Task 3:</b> VR: Virtual Room	ST5-1, ST5-4, ST5-10,	20%
<b>Term 4</b>			
Week 4	<b>Task 4:</b> VR: Virtual World	ST5-1, ST5-6, ST5-7	25%
		<b>Total</b>	<b>100%</b>

**Marine and Aquaculture Technology**

<b>Semester</b>	<b>Assessment Activities</b>	<b>Areas of Assessment</b>	<b>Weighting</b>
<b>1</b>	Core 1 Safety Quiz (Term 1, Week 9)	Skills Knowledge and understanding	25%
	Research Task (Term 2, Week 5)	Knowledge and understanding	25%
<b>2</b>	Skills Task (Term 3, Week 5)	Skills	25%
	End of Year Examination (Term 4, Week 2)	Knowledge and understanding	25%
		Total:	100%

## Mathematics

### Assessment Components

All Areas of Learning embed the Working Mathematically processes which are assessed in conjunction with the topic being taught. The Working Mathematically processes inform the types and number of assessments used to assess learning within each topic.

Approaching Semester 2, students can undertake three PATH topic assessments to be awarded entry to the PATH stream in Year 10 with a view to undertaking Mathematics Advanced or above in Stage 6. These PATH topic assessments must be undertaken successfully to be awarded entry to the Year 10 PATH Stream.

Area of Learning – Topic		Type of Assessment	Weighting
Semester One	Financial Mathematics B		50%
	Area/Surface Area	Classwork, Tests, Quizzes, Investigations and Assignments	
	Volume		
	Data Classification and Visualisation		
	Probability Core		
Probability PATH (Optional Assessment)			
Semester Two	Trigonometry 1 & 2	Classwork, Tests, Quizzes, Investigations and Assignments	50%
	Equations		
	Linear Relationships 1&2		
	Linear Relationships PATH (Optional Assessment)		
	Algebraic Techniques CORE& PATH (Optional PATH assessment)		
		<b>Total</b>	100%

**MUSIC****Assessment Components**

Students undertaking the Stage 5 Music Course will be assessed in the areas of:

- Listening
- Composition
- Performance

<b>Date</b>	<b>Areas of Assessment</b>	<b>Weighting</b>
<b>Term1 Week 9</b>	<b>Topic: JAZZ</b> Task 1: Performance Listening Task	10% 10%
<b>Term 2 Week 6</b>	<b>Topic 2: Australian Music</b> Task 2: Composition Writing Task	10% 10%
<b>Term 3 Week 6</b>	<b>Topic 3 Music for Small Ensembles</b> Task 3 Performance Listening Task	25% 25%
<b>Term 4 Week 4</b>	<b>Topic: Student Elective</b> Task 4 Performance Writing Task	20% 10%
	<b>Total:</b>	100%

## Physical Activity & Sports Studies

### Assessment Components

#### Foundations of Physical Activity and Sport in Society Enhancing Participation and Performance

Date	Unit and Task	Outcomes	Weighting
<b>2024</b>			
<b>Term 1</b>			
Week 9	Body Systems- in class assessment	P5-1, P5-2, P5-9, P5-10	10%
<b>Term 2</b>			
Week 6	Half-Yearly Test	P5-3, P5-4, P5-10	20%
<b>Term 3</b>			
Week 5	Topic Test	P5-3, P5-4, P5-10	10%
<b>Term 4</b>	Yearly Exam	P5-5, P5-6, P5-7, P5-10	20%
<b>All Terms</b>	Practical Participation (20% per Semester)	P5-5, P5-8, P5-9	40%
		<b>Total</b>	<b>100%</b>

**PD/HEALTH/PE**

<b>Assessment Components</b>	
<b>Component</b>	<b>Tasks</b>
1	Health Wellbeing & Relationships
2	Movement Skill and Performance
3	Healthy Safe and Active Lifestyles

<b>Date</b>	<b>Unit and Task</b>	<b>Outcomes</b>	<b>Weighting</b>
<b>2024</b>			
<b>Term 1</b>	<b>Semester One</b>		
Week 7	Lifelong Physical Activity	PD 5-6, PD5-8, PD5-8	15%
<b>Term 2</b>			
Week 4	Drugs and Alcohol	PD 5-1, PD 5-6, PD 5-9	15%
	<b>Semester Two</b>		
<b>Term 3</b>			
Week 8	Domestic Violence and Cultural Influences	PD 5-1, PD5-3, PD 5-6, PD 5-9, PD 5-10	15%
<b>Term 4</b>			
Week 5	Mental Health	PD 5-1, PD 5-2, PD 5-6, PD 5-8, PD 5-10.	15%
	Practical Participation (20% per Semester)	PD5.4, P5.5D, PD5.10, PD5.11	40%
		<b>Total</b>	<b>100%</b>

## Science

### Areas to be assessed:

#### Knowledge and Understanding

- Nature and practice of science
- History of Science
- Applications and Uses of Science
- Implications of science for society and the environment, current issues, research, and development
- Models, theories and laws, and structures and systems interactions related to the physical world, matter, the living world, and Earth and space.

#### Skills - Investigation

- Conducts firsthand investigation safely, by applying the scientific method.
- Collaboratively and individually investigate questions and problems to develop evidence-based arguments and conclusions, using first-hand and secondary sourced data.

#### Skills - Communication

- Communicates data in appropriate format using scientific language and conventions.
- Interprets and presents data using secondary sources to identify trends and patterns.

#### Skills - Problem Solving

- Applies scientific understanding and critical thinking to produce solutions to problems.

Semester	Assessment Activities	Areas of Assessment	Weighting
<b>1</b>	Skills Task I <b>Term 1</b>	Skills: Investigation communication Problem Solving	30%
	Mid-Year Examination	Skills, Knowledge & Understanding	20%
<b>2</b>	Skills Task II <b>Term 3</b>	Skills: Investigation communication Problem Solving	30%
	End Of Year Examination <b>Term 4</b>	Knowledge and understanding & Skills	20%
		<b>Total:</b>	<b>100%</b>

## Visual Arts

Assessment Components	
Component	
Theory:	Critical and historical studies including: <ul style="list-style-type: none"> <li>• Essays, research and investigation of artists &amp; their works</li> <li>• Maintaining a Visual Arts process diary</li> </ul>
Practical:	<ul style="list-style-type: none"> <li>• Developing knowledge, understanding &amp; skills to select different materials &amp; techniques in order to make artworks.</li> <li>• Make artworks that involve some understanding of the frames and the conceptual framework.</li> <li>• Development of concepts and ideas in art making.</li> </ul>

Date	Type of Task	Outcomes
<b>2024</b>	<b>Semester One</b>	5.1, 5.6, 5.9
<b>Term 1</b> Week 11	<b>Task 1</b> Drawing Portfolio Chiaroscuro drawing and writing task	30%
		5.4
<b>Term 2</b> Week 10	<b>Task 2:</b> Body of Work	20%
	<b>Semester Two</b>	
<b>Term 3</b> Week 10	<b>Task 3:</b> Contemporary Pop artist and writing task.	30%
		5.10
<b>Term 4</b> Week 4	<b>Task 4:</b> Yearly Exam	20%
		100%



